

## HEADMASTER'S WELCOME

Our Sixth Form students gain a range of skills and develop their independence and interests through the Extended Project Qualification, in addition to their A levels. These are independent research projects which develop time-management and research methodology, independence and motivation, creativity and academic rigour, stretch and challenge. They are highly regarded by universities who understand the value they offer students in expanding their skills and abilities. This week, we saw the culmination of Nancy's EPQ in which she took on the planning, organisation and delivery of the annual Fashion Show, with pupils presenting their creations to a highly impressed audience in the PAA, supported by lighting, sound and video all put together by Nancy. It was a terrific display of organisation and creativity, and another example of ways in which students at Yarm develop a readiness for the world beyond School.

Further examples of these opportunities abound in the newsletter this week, with reports on the terrific success of our debating team who are through to the regional finals of the ESU

Debating Competition - well done to them; a presentation by the Deputy Agent for the Bank of England to students at lunch time; second year 'from page to stage' performances; the final of the House Debate; Eco Schools activities; political podcasting from the House of Commons; Politics Society meeting and much more, including more input for our pupils from Former Pupils who offer their time and expertise.

Our sports teams have been very busy, and successful, in another area of school experiences that develops traits and habits that serve young people for life. Reports within outline some fantastic recent results from boys' hockey which are worthy of your attention, alongside fencing

and cross country success, and I know that our girls' hockey and netball teams have been performing in the latter stages of national competitions this week too - a terrific set of results and achievements for all involved.

Our assemblies this week have focussed on Safer Internet Day, with Tutorial discussions and activities on this next week, and parents will see links to various resources in the newsletter, and can explore the resource in the newsletter relating to digital privacy that links to our Online Safety Hub to support their understanding in this area, and engage with children on the issues that arise.

Dr Huw Williams



Our Eco Fashion Show contributors in their Hollywood-themed outfits!

## YARM QUALIFY FOR THE REGIONAL FINALS OF THE ESU DEBATING COMPETITION!



Should all copyright on music be removed? Would a tax on fatty foods be the most effective way to solve the obesity crisis? These are the topics Yarm students (Nila, Gabriel and Sophie in our first team, Adam, Dan and Rishi in the second team) tackled on Thursday 30th January in the second round of the prestigious ESU debating competition. With schools having been eliminated in the first round, the standard was notably higher this time around; speakers from all schools present were clearly striving to make minimal use of notes, and to use points of information and rebuttals more effectively to find dents in their opponents' arguments. In our first debate, Nila (who had substituted for El last minute) demonstrated some great reasoning

and provided crucial evidence, setting out the stall for why small artists would actually benefit from the removal of copyright. She held her own against strong points of information; Gabriel came out swinging with a further rebuttal of the other side's point that artists benefit from the protection of copyright, effectively demonstrating that, in fact, only those who can afford expensive lawyers can access such benefits. Sophie's closing speech was a masterclass in delivery, with almost no reliance on notes whatsoever; she convincingly and systematically demonstrated why our arguments had been more convincing than the opposition's.

Our swing team for the evening surprised their opponents with their thorough research and feisty approach! Their style and empathy were outstanding, with a consistent use of examples on a human level to hammer their points home to the audience. Their main line of argument was that a tax on fatty foods, far from

improving the health of the nation, would risk pushing the poorest members of society into food poverty. This was a most effective argument, and impressed the judges.

We received some useful feedback at the end, suggesting both teams could look at the more technical aspects of debating structure - this is advice we will act on between now and the Regional Final, which we were delighted to progress to!

Mr A Bridges





## FOOTBALLERS VS. DOCTORS: THE PAY GAP DEBATE



"Almost 20% of footballers earn a salary 'way above' that of a doctor", was the opening to Alex and Rohan's interesting and extremely applied presentation to the EconBus Soc this week. Having been keen to book a slot to deliver a presentation when the Upper Sixth Chairs asked for

volunteers, it was great to see a controversial and polarising topic tackled. Alex and Rohan contrasted the salaries, and examined why the pay differential seems so anomalous (reference given to educational expectations, qualifications, training, pressure and working conditions) before considering the possible economic justification, with arguments relating to public versus private sector employees, structure of industries and how the value of footballers and doctors output can be quantifiably measured.

A large audience from within and beyond the department - including some potential medics - provided a plethora of challenging questions which were handled and responded to well. As always many thanks to the speakers for their hard work, to the audience for giving up their Thursday long lunch, and to the fabulous EconBus Chairs for ensuring Miss Rhodes is always entertained, enthused by and proud of her students!!

Miss C Rhodes

## FAME AFTER YARM (AGAIN) - THE BUSINESS OF FASHION!!

This week we were delighted to welcome back a former pupil and former colleague, Jessica Dodds. Jessica departed Yarm for the first time in 2018, after completing A Levels in Textiles, Business and Art, and having committed to and competed wholeheartedly in Yarm Apprentice.

Jessica secured the grades to fulfil her childhood dream of studying Fashion Design, first completing her bachelors in Manchester in the midst of the covid era and then moving to London to study for a Masters in Menswear at the University of Westminster, a two year course which involved a six month internship.

We were delighted when Jessica moved back to the North East, after her studies, to take up a marketing

role at Yarm School. She was a real asset to the school and was readopted by the EconBus department, due to her enthusiasm for Working Lunches, EconBus Soc and of course Yarm Apprentice (she even convinced her Mum to be Lady Sugar for one of the YA challenges). Unfortunately for us, the lure of fashion could not be resisted for long and Jess secured a fantastic post in London last October. A swift promotion ensued and she is now Studio Assistant at Phoebe Philo. It was fascinating to hear about the rewards and challenges of her role and, whilst the glamour of her recent two week spell working in Paris appealed to the audience, it is evident that the long hours and pressurised environment must not be underestimated. The audience were keen to hear all about the realities of

working in the fashion industry and they were keen to seek advice and guidance.

We are appreciative of Jessica's generosity in doing a Google Meet Working Lunch for our students, and we look forward to welcoming her back in person in the not too distant future.

Miss C Rhodes



## MED DEN : PERSONALISED MEDICINE APPLICATION ADVICE & TIPS



Today we gave our MedDen group a booklet on 'Personalised Medicine Application Advice & Tips'. We talked about our own experiences with university applications - how we went about choosing our university choices, what "doing research" actually means and how to be holistic when making those very much life-changing decisions.

For those of us in the Upper Sixth, choosing a place to study was a lot more than the usual rankings and prestige of the university. It was about finding a place we'd feel comfortable living in for five or more years. We considered factors like transport

placements in hospitals I'm particularly interested in? Are there options for intercalated degrees or electives? These are all things we recommend considering and asking about at university open days.

Acknowledging what we have and don't have control over was a lesson we covered in this session. The things we can control to some extent are our predicted grades, personal statement, UCAT scores and our interview performance. So, these are all areas that are worth reviewing and putting a lot of effort into. All the other decisions can only be made after the outcome of these choices.

links, accommodation, and the importance of connections. Does this university's teaching style suit me? Does it offer good research opportunities or

We also emphasised the value of small, consistent efforts over time. Attending healthcare talks at school, completing online MOOCs, reading relevant books, and arranging work experience or volunteering can all add depth to your application. But, even though we talked about the numerous resources there are out there for interview/UCAT/university choice preparation, the most important takeaway from this session was that all of these things that need doing, should be done with the same excitement and curiosity with which we started the process with.

Whilst the thought of being immersed in the application process for two years might seem daunting, it really helps clarify whether this career path is right for you. While my own application at times has felt challenging, the process reaffirmed how dedicated and passionate I was to pursue medicine and I really hope the Lower Sixth students will come to this conclusion too.

Nila Baskar  
Upper Sixth

## YARM SCHOOL CAREER CONVENTION 2025



**DATE**  
01.05.2025



**TIME**  
6:30pm







YARM SCHOOL

# CONCERT & CAKE FEBRUARY 2025

Monday 17th February, 5pm  
Recital Room

Tickets £3.50 each  
Available from [www.thepaaonline.org](http://www.thepaaonline.org), or by calling the box office

BEDE HOUSE PRESENTS...

.....

# THE GREATEST CHARITY SHOW



Tuesday 18th February 2025,  
6:30pm  
Princess Alexandra Auditorium



.....

All proceeds donated to Diabetes UK

£5 per ticket or £15 per family  
(2 Adults, 2 Children).

**In aid of Diabetes UK**

Yarm School present:

## Memento Dementia Friendly



# St. Patrick's Sing-a-long

THURSDAY 13TH MARCH  
YARM SCHOOL  
5PM - 6.30PM

Book places via  
[memento@yarmschool.org](mailto:memento@yarmschool.org)

YARM SCHOOL

**Memento**  
Dementia Friendly Sing-a-long

THE WILDCATS OF KILKENNY & YARM SCHOOL  
PRESENT:



# THINGIMIJIG!

## A ST PADDY'S WEEKEND SHINDIG

SATURDAY 15TH MARCH,  
19:30PM  
PRINCESS ALEXANDRA AUDITORIUM

Join us for family friendly St Paddy's weekend  
musical madness with Teesside's favourite Irish-ish band!

THE WILDCATS  
KILKENNY

WITH SPECIAL GUEST PERFORMANCES FROM  
YARM SCHOOL MUSICIANS

YARM SCHOOL  
EDUCATING FOR LIFE



## MONEY TALKS...

"Why did the Monetary Policy Committee drop the interest rate?" - was a question on the lips of many economists less than a week ago, when the base rate was lowered against the predictions of many Economists still concerned by inflationary pressures. So we were delighted to be able to pose the question directly, to Gareth Harrison, Deputy Agent for the Bank of England, on Tuesday of this week.

Having expressed an interest in giving a Working Lunch talk earlier in the year, when on the same Tees Valley Business panel as a certain Head of EconBus, we were delighted to firm up a date and Mr Harrison. He kindly spoke to a large audience of keen Sixth Form students from Econ, Bus and beyond the department! Having clarified his role as the "eyes and ears" for the central bank in the NE region, he explained how his responsibilities include meeting with owners and managers of businesses of differing sizes in different sectors to understand the business conditions they face. The data he collects provides valuable insight and helps inform MPC discussions.

Students enjoyed honing their understanding of the Bank of England's role and responsibilities, contextualised with reference to economic shocks, as well as hearing about how the MPC decisions are actually made, and also how not all career paths with the Bank of England

need to be based in London!

Our fabulous Sixth Formers had clearly done their homework and they posed some challenging questions to Mr Harrison, and forty-five minutes went far too quickly.

We are extremely grateful to Gareth Harrison for being so generous with his time, expertise and insights, and it was a lunchtime very well spent for those in attendance!

Miss C Rhodes



## ARTISTS' CORNER

This drawing was inspired by the 2025 Grammy Best New Artist winner, Chappell Roan, but in my style.

by Alice Scacco, First Year



## FROM PAGE TO STAGE

In a dazzling display of talent, Second Year pupils took to the stage last week to perform selected scenes from Acts 2 and 3 of 'The Tempest'. With less than two weeks to move from page to stage, they demonstrated remarkable dedication, creativity, and theatrical flair.

Taking full advantage of our stunning PAA, students brought Shakespeare's words to life with confidence and energy. A special thank you must go to Mr Brookes, whose expert coordination of sound and lighting added a professional touch to the performances.

Pupils had the freedom to select and interpret their own scenes, choosing to either embrace a Jacobean aesthetic or reimagine the play in a modern context. This inventive approach led to a variety of bold and exciting adaptations, each showcasing a deep engagement with the text.

Their enthusiasm was undeniable—some students, faced with a significant number of lines, managed to memorise them almost overnight. On the day of the

performance, every student was exceptional, delivering lines with fluency and commanding the stage with impressive physicality and vocal expression.

Several performances deserve special mention. Naveah's portrayal of Caliban was a masterclass in expressive movement and comic timing, capturing the wild physicality of the character. Her dynamic use of gesture and carefully controlled vocal inflections brought Shakespeare's complex outcast to life with nuance and humour.

Janaki's Trinculo was another standout performance, her meticulous attention to movement mirroring the rhythm of the text. With expertly timed pauses and exaggerated reactions, she maximised the slapstick potential of the role, ensuring every comedic beat landed with precision.

Meanwhile, Louisa and Bea's reinterpretation of Ferdinand and Miranda was nothing short of inspired. Transporting the scene to Teesside, they delivered their lines in wholesome North Eastern accents, while highlighting the playful



absurdity of their love-at-first-sight encounter. Their fresh take on the young love was a perfect lead-up to Valentine's Day, making the scene immediate, relevant, and thoroughly entertaining.

It was a joy to see pupils engage so wholeheartedly with the text, making bold creative choices while retaining the lyrical beauty of Shakespeare's language. All pupils should be immensely proud of their work, and staff were in unanimous agreement—this was an outstanding display of dramatic talent.

Bravo to all involved!

Ms A Breslin





## FINAL: INTER-HOUSE DEBATE



The highly anticipated final of the annual Inter-House Debate Competition took place this week, with two formidable teams going head-to-head over the motion: 'This House Believes in Love at First Sight'. Representing Aidan House, the proposition faced off against the opposition from Bede House. With tensions running high and the room brimming with expectation, both sides delivered impassioned arguments, challenging the audience's perceptions of love, science, and human connection.

Anya, speaking first for the proposition, set the tone with a structured and articulate introduction. Her ability to signpost key arguments ensured clarity, allowing the audience to follow the team's case with ease. She rooted her argument in psychology and biology, demonstrating how love at first sight could be understood through evolutionary advantage and neurological responses. Citing studies and scientific evidence, she deftly dismantled the idea that love

must be nurtured over time, instead positioning it as an innate and instantaneous phenomenon.

Sophie followed with a more personal and historical approach, weaving together anecdotes and well-chosen examples from both history and literature. From Napoleon and Josephine to the modern-day romance of her own mum and dad, she argued that love at first sight is neither a myth nor a fairytale but a tangible reality experienced by countless individuals. Her warmth and relatability captivated the audience, leaving them questioning whether logic alone could define love.

Elsa closed the case with composure, light humour, and quick-thinking, fielding challenging questions from both judges and audience members with unwavering confidence. She expanded the debate beyond romantic love, illustrating how immediate, profound connections can exist between humans and animals, between parents and newborns, and even in friendships. Her final assertion—that love, by its very nature, transcends logic—left a

lasting impression.

However, the opposition was not to be outdone. Amelie opened with confidence, offering a strong counterpoint to the proposition's claims. She argued that what is often mistaken for love at first sight is mere infatuation—an impulsive reaction based on physical attraction rather than a deep, meaningful connection. Her fluency and persuasive delivery reinforced the notion that true love requires time, trust, and shared experience.

Gabe brought an undeniable energy to the debate, commanding the space with excitable, emphatic submissions. His dynamic gestures and minimal reliance on notes allowed for a natural and engaging performance, where he dismissed the proposition's argument as a romanticised illusion. He tackled the scientific evidence presented, asserting that neurological responses do not equate to love, but rather to instinct and desire.

Finally, Sam delivered a resounding closing speech. Standing with deliberate authority, he dominated





## FINAL: INTER-HOUSE DEBATE CONTINUED

the space with a calm yet powerful presence, arguing that love—real, enduring love—must be tested over time. He challenged the proposition's reliance on anecdotal evidence and countered their emotional appeals with pragmatic reasoning. His clarity and composure made for a formidable conclusion to the opposition's case.

The judges—Mr. and Mrs. Thompson,

alongside Mrs. Sawyer—posed sharp, thought-provoking questions. They challenged the assumption that all parents instantly love their newborns and explored whether or not anything other than romantic love should be considered in the motion, given the essence of the idiom.

Ultimately, the debate was more than a battle of arguments—it was an exploration of what it means to love,

to connect, and to believe. In the end, Aidan House emerged victorious by the narrowest of margins. Their personal voice, light humour, composure, and well-structured teamwork got them across the line, securing their place as this year's Inter-House Debate champions. Well done, Bede!

Mrs A Breslin

## ECO-SCHOOLS UPDATE! BEE HOTELS AND THE RSPB BIG SCHOOLS' BIRDWATCH



Some of our Eco-Schools representatives have been busy over the last

couple of weeks producing bee and bug hotels. This involved researching the ideal straw sizes to use to suit certain species and then making the hotels using sustainable resources. Last Thursday, with the help of Mr Atkinson, our Biology Technician, we went and hung the bee hotels in the school grounds. Bees like plenty of

morning sunshine and to be above ground level so we chose suitable locations.

Many of our Eco-reps have already taken part in the RSPB Big Garden Birdwatch but last week we also did the RSPB Big Schools' Birdwatch. The pupils had to record the highest number of each species that they saw together at the same time. They counted 28 woodpigeons, nestling high in the trees, 2 Carrion Crows, 1 Blackbird, 1 Blue Tit, 1 Great Tit and 1 Chaffinch. These results have been

shared with RSPB as part of their national birdwatch used to monitor bird species numbers in the UK.

We hope lots of people will get involved in eco activities during our Eco-week that is running 17th-21st March. Activities will include making bird feeders, scraping our own plates to raise awareness of food wastage, eco-quizzes, 'lights-off day' and many more. Watch out for extra information soon!

Mrs Russell and the Eco-reps



## STAY SAFE ONLINE: CELEBRATING SAFER INTERNET DAY 2025



This week, Yarm School proudly joined schools and youth organisations across the UK in celebrating **Safer Internet Day 2025**. This global event aims to promote the safe and responsible use of technology, encouraging children, young people, parents, carers, teachers, and wider communities to work together to create a better and safer internet for everyone.

### **This Year's Theme: 'Too Good to Be True? Protecting Yourself and Others from Scams Online'**

This year's theme highlights the importance of protecting ourselves from online scams and cyber threats. From fake websites and phishing scams to deepfakes and online bullying, young people today face a wide range of digital risks. It is crucial that we equip our pupils with the skills and knowledge to stay safe and make informed choices in the digital world.

At Yarm School, online safety is a key message that we promote

throughout the year, and Safer Internet Day is a fantastic opportunity to reinforce these lessons. Through engaging activities and discussions, our pupils have been learning about the potential dangers they may encounter online and how they can protect themselves and others.

### **Continuing the Conversation at Home**

As always, we encourage parents and carers to continue these important conversations at home. To support you, we have partnered with **Smoothwall**, a leading digital safeguarding solutions provider, to create a free **Online Safety Hub**. This hub offers expert advice and practical guidance on managing your child's online safety, including:

Understanding the latest gaming platforms and their safety features.

Managing screen time effectively.

Identifying and preventing online scams and cyber threats.

Encouraging healthy digital habits.

You can access the **Yarm School Online Safety Hub** [here](#).

For more in-depth insights, we highly recommend reading an article by child wellbeing specialist **Teodora**

**Pavkovic**, which provides top tips on how to protect your child's digital privacy. This article is an excellent resource for sparking meaningful conversations with your child about their online safety. Read it [here](#), or see the poster at the end of this newsletter.

### **Free Parental Control Support for Yarm School Families**

To further support our school community, **Smoothwall** is offering **Yarm School parents and carers a free Qustodio account**. This tool allows you to manage your child's screen time, block harmful content, monitor online activity, and receive alerts about potential risks. As a special offer, families will also receive **free premium access for 30 days**.

Sign up for your free Qustodio account [here](#).

### **Need Support? We're Here to Help!**

If you have any concerns or questions about your child's online safety, please don't hesitate to get in touch. Our team, including **Mr Peter Collins, Director of Digital Strategy**, and **Mrs Kingsbury, our Designated Safeguarding Lead**, is always available to offer advice and support.

Let's work together to make the Internet a safer place for our children!

**Be aware. Take action. Stay safe.**

Mr P Collins



## THE HOUSE OF COMMENTS POLITICS PODCAST: EPISODE THREE FEATURING A SPECIAL GUEST



[Listen to Episode Three here!](#)

We are delighted to bring to you the latest podcast from the House of Comments team. This third episode focuses on development in global politics in recent months, and for the first time featured a special guest, Lt Col Bobby Bryan, whose visit we covered in a previous edition of this newsletter. Our guest sat down with the podcasters, Sophie Jewitt and Adam Elliott as they recorded a session exploring Bobby's experiences and insight into international relations, with a special focus on the Baltic region. Once again we hope you enjoy this latest episode and encourage you to share it with others who may find interest and enjoyment in it.

Mr S Edwards

## FORMER POLITICS STUDENT DISCUSSES HIS ROLE AS A WESTMINSTER PARLIAMENTARY ASSISTANT

Continuing their exploration of parliamentary politics the Politics Society was delighted to welcome Dominic Ryan into a fascinating session. Dominic spent a number of years after graduation working within the charity sector and local government based in London, but in recent years shifted his focus to central government politics. He currently works in Westminster as the Parliamentary Assistant to Josh Babarinde, Liberal Democrat MP for Eastbourne, and Justice Spokesperson for his party. This position and prominence has ensured that Dominic has been at the forefront of political decision-making and advice, from the preparation of speeches and questions for ministers, through to advising on a range of issues.

Dominic spoke at length about his route into parliament and the ways

in which his experiences in local government and the third sector equipped him with skills that now serve him well in his role. He was also extremely insightful in answering a range of questions on the atmosphere of working in the House of Commons, in reflecting on the pressures of the role, as well as sharing some of his own later career ambitions with the students.

It was a warm and generous session and wonderful to catch up with Dominic after almost ten years since his departure from Yarm School. We wish him all the best in his current and future plans and suspect we may well bump into him in the corridors of power when the Lower Sixth Politics students head to London for their study tour in June.

Mr S Edwards



## LIFE AFTER YARM: THIS WEEK WITH NIKHIL KRISHNA



### When did you leave Yarm?

2016. I was at Yarm from Year 5 in the Prep School through to leaving at the end of the Upper Sixth.

### What A Levels did you study at Yarm?

Maths, Further Maths, Economics and English

**What activities, sports, clubs etc did you enjoy during your time at Yarm?** Yarm Apprentice! As well as the gym and some sports (cricket, squash)

### What have you done since leaving Yarm?

I went to Oxford to study Economics and Management, then I spent three years in consulting before moving to a tech company, where I do account management. I would definitely recommend my University - I had a great peer group, they were a really cool group of people and there were lots of opportunities. Would I recommend consulting? Well it is a great start, but everything might just totally upend itself with AI so let's see!

**Where do you see yourself in 10 years time?**

Maybe running my own business, maybe managing a business unit of some sort.

**Finally, are there any words of wisdom you would like to offer to our existing students? Or perhaps you would like to think of it as advice to your 16/17 year old self?**

I would say just really throw yourself into things - people say yes to young people in a way that they don't to older ones, so take all the opportunities you can see in front of you!

Thank you to Nikhil for sharing his post Yarm journey and thoughts.

Miss C Rhodes

## APPRENTICESHIPS INFORMATION EVENING

We are hosting a Lower Sixth information evening that will focus on apprenticeships on **Monday 17th February, 7:00–8:00pm** in the Friarage Theatre.

Apprenticeships, particularly degree apprenticeships, offer an excellent alternative to university, combining paid work with funded study. They are available across many industries and provide valuable hands-on experience.

The session will be led by Dr Goodall (Head of Sixth Form), Mr Edwards

(Head of Careers), and Miss Rhodes (Deputy Head of Careers), who will explain the benefits and application process. Two former students currently on apprenticeship programmes will also share their experiences.

This event is open to **all Lower Sixth students** and parents curious about apprenticeships or seriously considering this path. Please confirm attendance via the [Google Form](#).

Mr S Edwards

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## YARM BOYS' HOCKEY

For those of you old enough to have witnessed the London 2012 Olympics, you will remember Super Saturday when 3 Gold Medals were won within an hour- the Yarm boys produced their own version as they had a Fantastic Friday to remember as they progressed in 3 age group competitions against some of the bigger Northern Schools- The Under 13 travelled to GSAL for an early 9am start- this was quickly followed up by the U14's hosting Manchester Grammar. As they walked off the pitch, Sedbergh brought across their U19s in a 3rd Round ISHL game,

### U13- GSAL 1-14 YARM



On the 31st January the U13 boys faced GSAL in the second competitive match of the Independent Schools Cup. The score was 14:1 to Yarm. We dominated possession and created many chances. After half-time GSAL had three extra players to provide a challenge which we successfully overcame. The goals were scored by

Eddie Shakesheff-3 Wilf Sawyer-3 Fenwick Mitchell-2 Rex White- 3 Will Oliver- 1 and James Callaghan-2 We move on to the next round where we hope to progress in a tough away tie to RGS.

By James Callaghan

### U14- YARM 2-1 MANCHESTER GRAMMAR



On Friday the 31st of January Yarm U14s played a tough game against Manchester Grammar School in the second round of the EH National Cup. Both teams lined up raring to go. Minutes into the game, Yarm won possession and drove the ball into the D. Eddie Shakesheff took a great touch round the keeper and flicked it in for 1-0. Then

Manchester Grammar won the ball back, drove down the line and pulled it back to the penalty spot and finished. Yarm kept on going and gained possession once again. Monty Proctor passed the ball to Ollie Gray at the top of the D, he put it onto his open side and hit it perfectly into the bottom right corner making it 2-1. The rest of the first half was in Manchester Grammar's favour but Yarm

defended well. The second half was evenly matched and towards the end a couple of cards were awarded which were fueled by the tense atmosphere. A great game!

By Theo Scott

### U19- YARM 7-0 SEDBERGH

On Friday the 31st of January, Yarm's first 11 played against Sedbergh in the U19 Independence Cup 3rd Round. Yarm started well, scoring 3 early goals- scored by Will Ferguson, Timmy Foley and Mattie White. Yarm then scored again just before half-time to make it 4-0, which was a great team goal finished by Ollie Mowbray. In the second half Timmy Foley converted another 2 goals to make it a hat trick for the captain. Late on into the game Will Ferguson scored an fantastic short corner to make the score 7-0 to Yarm. The team now has a home tie to look forward to against Calday Grange.

By Oli Mowbray

### U19- AMPLEFORTH 2-10 YARM

Monday 10th January

In their 3rd Round National Cup game, Yarm started off the first half sloppy with some missed early chances. However, they soon got into the rhythm with Max Mowbray passing player after player, then chipping the keeper for Jack Van Niekerk to volley it home to open the score sheet. Further goals from Cam Morrison and 2 goals from Will

## YARM BOYS' HOCKEY (CONTINUED)

Ferguson followed, one being a short corner straight out of the training ground beating the first runner with a spin before flicking it past the keeper which saw Yarm end the first half strong with a 4 - 0 lead.

The second half started even stronger than the first. With goals coming in quick concession from Ferguson, Niekerk and Timmy Foley. Yarm won a short corner soon after where a miscommunication found Man of the Match, Matthew White's quick thinking found Mowbray on the far post with a flick which he deflected in for another goal. Ampleforth made an effort and took back 2 goals from short corners. Later on, Finlay Carter then put away a sharp strike in the side netting further increasing our goal difference. The game ended with Yarm winning 10 - 2 over Ampleforth winning the third round of the national cup.

By Matthew White

### OTHER FIXTURES

#### U15- ISHC- RD 2- Scarborough 2-2 Yarm (Yarm Won 2-0 on Flicks)

This was a great win as Yarm played a very different Scarborough team to the one they beat convincingly last season. Monty Proctor opened the scoring with an outstanding individual goal from the baseline and when Freddie Gilraine added a 2nd, it looked very much like the job was done. However, Scarborough sent the tie to flicks by converting a last minute short corner.

Fortunately goalkeeper Oliver Mansfield was the hero of the hour as he saved both of the Scarborough efforts and we scored ours- a fantastic win!

#### U15 ISHC- Rd 3- RGS 1-4 Yarm

Yarm followed up their excellent win at Scarborough with a great 4-1 win at RGS to move into the last 16 of the National ISHC Cup.

#### U13 ISHC- Rd 3- RGS 0-6 Yarm

On the 7th of February, the Under 13 boys took on RGS in the first round of the Independent School Cup. The boys played fantastically with the final score being 6-0 to Yarm. The scorers being Eddie Shakesheff and Rex White. We now wait and see who we're playing in the next round of the tournament.

By Rex White

#### U14 FRIENDLY- BARNARD CASTLE 0-4 YARM

Thursday 30th January

The match started evenly with exchanges of possession often until there was an incredible solo run from the halfway line by Monty Procter leading to the opening goal. There were good runs by Leo Taylor down the left wing and crucial tackles by James Reeves near the D. After a hard fought battle through the pitch Wilf Dugdale managed to assist Jake Davidson to another goal and end the half. After further





## YARM BOYS' HOCKEY (CONTINUED)

battles and an outstanding run by Harry Gwynne-Jones that sadly didn't result in the third goal, Monty took the ball from the 22, ran to the top of the D and struck the ball with an RG and sent it flying into the bottom corner. This was the final goal of the match. More runs were made but weren't concluded and the match ended comfortably with a

3-0 win to the Yarm side.

By Harry Oo

RGS BLOCK- SATURDAY 1ST  
FEBRUARY

U12 A- Lost 1-0

U12 B- Lost 6-0

U13A- Won 3-2

U13B- Lost 3-2

U14- Won 4-0

U15- Won 3-2

GSAL BLOCK- SATURDAY 8TH  
FEBRUARY

Unfortunately GSAL called off our U12 and U13 fixtures at their school- we did however manage to host their U18s and U15s...

U18- Yarm 4-0 GSAL

U15- Yarm 0-2 GSAL



## FENCING



Yorkshire & North East Qualifier for the British Youth Championships

I joined Yarm School fencing club exactly 3 months ago, and got the chance for my first ever competition, at the BYC qualifier, held in York on 8th February. I didn't know anyone else there, I had never competed before, I wasn't sure what to expect, so I had nothing to lose. I had an amazing time! There were six girls in the under-12 category, and we each fenced everyone else twice. The first person to score 5 points in each bout wins. I was very proud to actually win 2 of my 10 bouts.

Because there are not many U12 girls in the region, I qualify for a place at the British Youth Championships, and I am seriously thinking about giving it a go. In total, all the equipment that I was wearing weighed about 4kg - I was glad to take it off at the end of the competition!

Thank you to Dr Craig for the opportunity and the kit loan, and coach Simon for being there on the day to explain everything.

Hannah R Clarke, First Year

## CROSS COUNTRY CHAMPIONSHIP



Congratulations to Beatrix Allock, who put in a fantastic performance at the U14 (Junior Girls) Northern Counties Cross Country Race on Saturday at Stewart Park. Competing for Cleveland, she finished 3rd in the team, securing her place to represent Cleveland at the English Schools' Cross Country Championship!

This prestigious national event will take place on Saturday, 15th March, at the South of England Event Centre in Ardingly, West Sussex. It is a fantastic achievement to qualify for this level of competition, and we are incredibly proud of Beatrix's hard work and dedication.

We wish her the very best as she takes on the best runners in her category. Good luck, Beatrix!

## SPORT WEEK AHEAD

The weeks ahead are now  
available online.

You can [view them here](#).



## MAGIC OF SCIENCE

Hang on to your seats and experience a non-stop action packed interactive magical science show with experiments and magic that will capture the imagination. New for 2025! Join Top Secret as they go on a High Voltage Adventure!!!.



**Tuesday 27th May 11am and 3pm**

[Book Online Here](#)

## LEGEND - THE MUSIC OF BOB MARLEY

Legend – the music of Bob Marley is an unforgettable evening celebrating this musical icon in one fantastic stage show. Combining his superb, distinctive vocals with flawless musicianship, a supremely talented cast recreate the timeless hits Could You Be Loved, Is This Love, One Love, No Woman No Cry, Three Little Birds, Jammin', Buffalo Soldier, Stir It Up, Get Up Stand Up, Exodus, I Shot the Sheriff and many more reggae classics.



**Thursday 29th May, 7.30pm**

[Book Online Here](#)

## DINOSAUR ADVENTURE LIVE

The adventure of a lifetime awaits... bring the family on a T-REX-IFIC journey with our BRAND NEW dinosaurs, meet their ROAR-SOME babies and help the rangers save the Island. Are you brave enough to face the Jurassic Storm! Show is 1 hour in duration.



**Thursday 31st July, 2pm and 4.30pm**

[Book Online Here](#)

# Yarm School Online Safety Hub

## Top Tips to Protect Your Child's Digital Privacy

#1

Children should learn to protect their digital privacy by being mindful of sharing personal information and understanding platform privacy practices, including what data is being collected, how it's shared with third parties, and whether the app truly needs all the permissions it requests.

#2

Accepting cookies can lead to data tracking across websites, enabling platforms to create targeted marketing profiles, and users should be aware of the implications.

#3

Tracker blockers can be effective in countering data harvesting to help maintain privacy.

#4

Practising healthy digital hygiene, including software updates, strong passwords, and safe online practices, is crucial in ensuring online safety for children.

[Click here to read the full article by child wellbeing specialist, Teodora Pavkovic](#)





## Newsletter, 12.02.2025

Two things we love at Tooled Up are smashing stereotypes and encouraging children to be curious!

This week's **International Day of Women and Girls in Science** celebrates the pioneering work of women in fields as diverse as biology, engineering, space travel, exploration and quantum physics! It's also a day designed to promote STEM careers to girls and young women from all backgrounds.

**Tooled Up has plenty of resources to help bring science to life for all children.**

**Ella Podmore is a senior materials engineer at McLaren Automotive.** Listen to this informative [podcast on her career in STEM](#) and why she finds inspiring girls to follow in her footsteps is so important.

Research suggests that **disparities in STEM achievement** may **begin** in **Early Years** as boys and girls receive differing messages about science. Find out more and **hear tips on fostering scientific curiosity in all young children** in Dr Sona Kumar's podcast on [Helping Girls Feel a Sense of Belonging in STEM](#).

**For all children**, our resource [Celebrating Science: Books to Inspire Children of All Ages](#) is packed with accessible, **fascinating titles that encourage knowledge and enthusiasm about** the world of **science**, from looking inside the human body to learning the function of the elements that make up our universe.

Tooled Up has also collated a list of [Podcasts and TED Talks to Inspire Girls and boys](#) to discover the world of science.

***Our weekly newsletter is taking a break next week for the half term holiday. We'll return on 26th February!***

Remember to follow us on social media to stay up-to-date with all of our latest updates and resources. Find us on [Facebook](#), [Instagram](#), [Twitter](#), and [LinkedIn](#).





Ella Podmore: Inspiring Young Engineers



Helping Girls Feel a Sense of Belonging in STEM



Celebrating Science: Books to Inspire Children of All Ages



Podcasts and TED Talks to Inspire Girls

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