



The Phoenix Flier

The Yarm Preparatory School Newsletter

Issue 771 — Friday 22nd March 2024

A message from Mr Sawyer

Welcome to this week's edition of the Phoenix Flier which is packed full of reports, photographs, guidance for families and much more. Of the many highlights are the dispatches from our intrepid Year 5 explorers who have been navigating the bright lights, tourist attractions and British institutions that can be found in London. This trip holds a special place in the minds of our former pupils and judging by the tales I have enjoyed this week, our cohort this year will cherish their experiences of the London trip for many years to come. The food, West End shows, open-top bus ride, Houses of Parliament, walking tours and much more make for a packed itinerary. The days away from home and school whilst being so much fun also help our pupils to develop greater independence and resilience. It is a huge responsibility to take so many children on this type of adventure and my thanks go to Mr Stone, Mrs Cardwell, Mrs Jones, Mr Grundmann and Mrs Donoghue for their work during the trip.

Whilst Year 5 were in London some of our Year 6 pupils were engaged in some highly competitive hockey as they competed against other schools in a range of competitions. The U11 girls bravely fought their way to third place in the Yorkshire and North East finals of the In2Hockey competition which is no mean feat given the schools they were up against. The U11 boys have been in fine form all term and continued their winning ways by being crowned champions of Yorkshire and North East the In2Hockey competition. A day later they met very healthy competition in the North East Junior Schools tournament and went all the way to retain this trophy for the

second year running. We can't remember such success on the hockey pitch! Congratulations to all of the players, Mr Underwood and Mr Trubshaw.

*Bill
Sawyer*

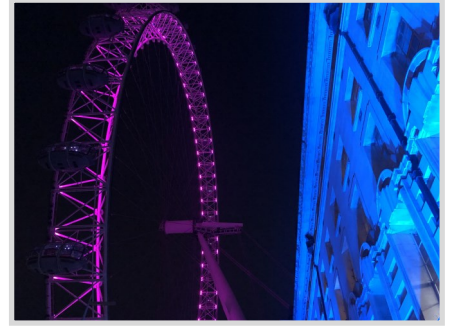


Head's Challenge: My hands are just as important as my face, and I'm not one to sit still. What am I?

Photo of the Week: A fantastic week of sightseeing and shows for Year 5 in London last week. Reflections and pictures can be found on the next page.

Year 5 in London

During the London residential, my favourite part of London was watching the West End musical Frozen. One of my favourite characters was Mini Anna and Mini Elsa who were on at the very start of the show. I loved it because it is one of the best Disney movies of all time and I was really excited to see it performed on a stage and being sung by people. I enjoyed it so much that I bought a programme to remember the really enjoyable night forever.



Daisy C.

My favourite part of the London trip was the train journey and seeing the trains in Kings Cross Station because we saw lots of South Easterns and the Skyfall. We also saw a Cross Country HST as we were going through Doncaster. The train we were on was a London North Eastern Railway (LNER) train. These trains can go up to 120 miles an hour but we didn't go that speed.



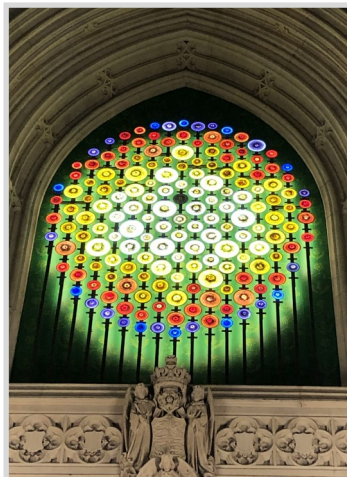
Thomas M.

Frozen was so good because all of the actors worked very hard in performing it and their singing was excellent. Also they made no mistakes and they were genuinely brilliant. My favourite character was either Anna or Elsa because they were very funny and good at acting. Wicked was extravagant because all of the actors were funny and exciting. Glinda was my favourite because she was trying to teach Elphaba how to be popular and she always tosses her hair. All the songs were lovely. London was very good because you could see so many things like Buckingham Palace and so many cool buildings. You also saw so many cool statues and interesting things.



Bella M.

My favourite thing about the trip was the open top bus tour because we saw lots of interesting sights like Big Ben and we played a game where if the top deck saw a Sainsbury's or a Tesco's they had to go 'Ah'



and they would get a point if the bottom deck saw a Costa or a Starbucks then they had to go "oooh". If either deck saw a Gregg's they had to go 'Hi!' Mr Stone's commentary was the highlight of the trip.

Roland M.

I liked Wicked and Frozen - it was an amazing experience watching the West End shows because all the lighting and the actors made it look very realistic. Also, the hotel - I enjoyed the hotel because it was fun sleeping with my friends and the hotel rooms were really nice. The open-top bus tour - I loved the open-top bus tour because it was cool seeing the sights while sitting on top of the bus with the air blowing across my face. Finally, I loved spending time with my friends - spending time with my friends made the London trip extra special.

Manha A.

My favourite part of London was the Bus tour because you could see amazing things. The London Eye was lit up. Everything in London looks really different at night, we went past Big Ben which is actually called Queen Elizabeth Tower and the bell inside is called Big Ben.

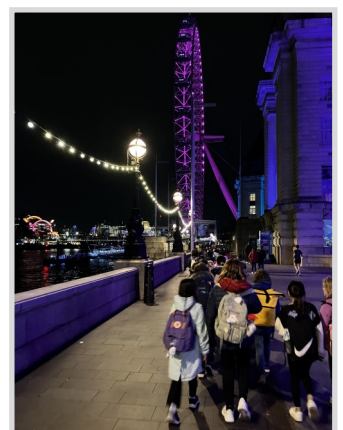
Isla R.

My favorite part of the London residential was Frozen, the West End show we went to see on Thursday. Another thing I really enjoyed was the food. We went to Pizza Express twice and Byron Burgers once. I really enjoyed the London Eye, a true icon for London! When we got to the top of the London Eye it was so good, the views were amazing!

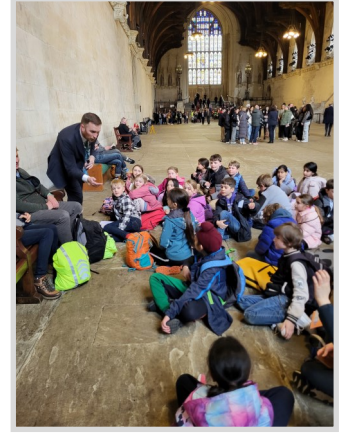
Jack S.

My favourite part of our trip to London was Wicked. I liked it so much because of their fantastic singing and extraordinary dancing! I would definitely go again, I have to say that I think that the singing was slightly better than the dancing because they had beautiful voices! They must have been practising for ages! The dancing was also really swift and perfect!

Alia M.

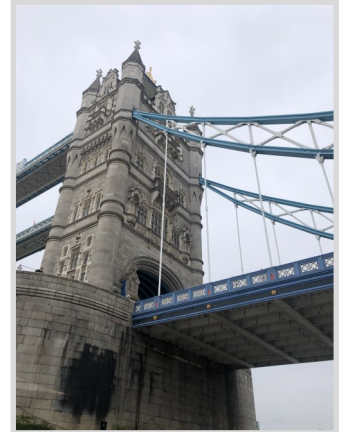


In Year 5 we went to London and we had an amazing trip. I am going to be writing about when we went to the London Eye. We did a lot of activities including: The London Eye; the Houses of Parliament; Buckingham Palace; an open bus tour; we watched 2 musicals Wicked and Frozen; a river cruise; we went to 2 restaurants Pizza Express and Byron Burgers. Now back to the London Eye. From the London eye we could see Big Ben, the Houses of Parliament, from the top we could even see the Wembley Stadium.



James B.

My favourite part of the Year 5 London



residential was when we stopped at Buckingham Palace because when we visited the Palace the Royal Standard was raised, meaning the King was home! We also saw the changing of the guards and I thought to myself how much time and effort they must put into practising it.

Jack A.

When I went on the residential to London my favourite part was when we went to the theatre to see Wicked the Musical. It was a very good show. It was all about a person who had green skin and she was the Wicked Witch Of The West! There was fantastic singing and extraordinary dancing. I would certainly go and see it again!



Emily B.

Personally, I think that the best part of the London trip was visiting the Houses of Parliament. This might seem to be an unusual choice, but I found all the facts we learnt about were really interesting, for example: Women weren't aloud to vote at the age of 18 till 1969, and that the King himself would come and sit in his throne in the house of lords for the state opening of parliament. I also thought it was cool to see where the politicians argue about laws in the house of commons.



Cooper W.

One of my favourite parts of London was watching the shows. We had to walk a bit to get there, but it was worth it. Both of them were so good, especially Wicked because it was really funny and a little scary at times. Also I enjoyed the open-top bus tour because we saw lots of amazing sites and old buildings e.g. Elizabeth Tower (AKA Big Ben), Cleopatra's Needle, London Bridge, etc. Mr. Stone was a great commentator and told us some amazing facts I didn't know. On Thursday we visited the London Eye. The views were stunning. You could see Wembley stadium and it rings from the top of the wheel. Overall, the London Eye was a great way to end our London trip.



Holly B.

My favourite restaurant was Pizza Express because of the delicious American Hot pizza. I loved the London eye because of the brilliant view. I also enjoyed the houses of parliament because of the amazing architecture.

Henry S.

I really enjoyed all of the activities we did, especially the London Eye. I also enjoyed Buckingham Palace because the royal standard was raised meaning the king was home. I also enjoyed all of the performances, they were all great especially Frozen. Olaf was really funny and played a great comical act.

Rory B.

PE and Games News

Throughout the course of the hockey season it has been a pleasure to witness the boys develop throughout the year group. Each individual was willing to listen and develop their skills through the guidance and advice imparted to them. This season holds particular significance as the U11 boys were incredibly successful. Each year a regional England Hockey competition takes place, with a number of different rounds culminating in the North-East and Yorkshire Finals at Leeds University Weetwood Pavilion, which the boys won. The very next day the boys took part in the North - East Junior Schools



competition at Pocklington School. They not only won but they held onto the trophy for the second year running. What makes this particular achievement even more special is that it did not come easy to the boys. They had to battle, to think and overcome, demonstrating superb resilience and problem solving. I am very proud of them all. Well done!

Mr Underwood

IN2Hockey—North-East Boys Finals

Last Thursday the Year 6 boys took part in the In2hockey tournament. The first game was against King's Chester. After a long battle, the boys squeezed a goal in the last minute to make the score 1-0 to Yarm. The next few games were well played with the likes of scores being 4-0 or 5-0. After winning all of our games in the A group, we progressed to the final where we played St Peter's. St Peter's were a great team with lots of discipline, but what they didn't know is that we had Mr Trubshaw and Mr Underwood as our teachers. We played a defensive game until the last five minutes where we were told to give everything we had. We ended up winning the game 3-0 with the scorers being Rex, Miles and Ahmad. Well done boys and hopefully we see our progression of hockey getting better.

Rex W.

IN2Hockey—North-East Girls Finals

Firstly, we set off pumped up for what we had planned ahead. Everyone was expressing their excitement in their own way but at the same time nerves spread around us. After a long exhilarating drive we arrived, then we went and put all our bags down and found a base camp. We warmed up with our traditional stretches and hockey drills. After a while, we had our first match against RGS (Royal Grammar School) and won with a great score of 2-1. What a great example of teamwork and skill. As quick as a flash, it was our next game against Mowden who had recently lost against RGS. Ella did some fantastic passes into the D, Heidi (our captain) did some great dribbling up the pitch, as well as Thea who did some accurate, strong passes. Sadly, we were so tired they outran us and scored 2 goals. The end score was 2-0 to them. What a fantastic game of hockey! After two tiring competitive games of hockey we had one friendly game against Dame Allens. Overall, a very successful day of hockey. The final results were that we came 3rd. We are all very proud of ourselves and will carry on stronger.

Heidi K.

Parent Zone

Our Digital Schools membership gives you FREE access to Parent Zone's Parent Lounge with:

- Online training;
- Expert advice and information on all things digital;
- Access to a free help service for all of your tech questions.



To get started, go to: <https://parentzone.org.uk/parents/discover-parent-lounge>

- Click on ENTER PARENT LOUNGE
- Click on the pink ADD TO CART button
- On the next page click CHECKOUT. You'll be asked to enter your email address.

On the next page you will need to enter the coupon code YarmSchool to ensure you have free access. Please click ADD COUPON once the code has been entered. The code gives you a 100% discount.

I cannot recommend the Parent Zone service highly enough. In this day and age, when we are teaching the children how to be good online citizens and how to stay safe online, it is imperative that parents are in the loop too. Parent Zone offers this support.

Useful Online Safety Information for Parents

These links were shared with parents who attended our internet safety talk this week. They are free to access. Please also delve into the magnificent range of resources available on Tooled Up Education, which you can find full details of later in this edition.

Social networks made for children: www.internetmatters.org/resources/social-media-networks-made-for-kids

Age appropriate apps for children and young people: www.internetmatters.org/hub/guidance/child-friendly-apps-your-children-will-enjoy

Gaming: what's appropriate for your child? (PEGI ratings): www.thinkuknow.co.uk/parents/articles/gaming-whats-appropriate-for-your-child

Personal information: a guide for parents and carers: www.thinkuknow.co.uk/parents/articles/parents-guide-to-personal-information2

Social media top tips <https://www.internetmatters.org/resources/social-media-top-tips-cards>

A practical guide for parents and carers whose children are using social media <https://www.internetmatters.org/resources/ukcis-social-media-guide-for-parents-and-carers>

Online contact and staying safe: www.thinkuknow.co.uk/parents/articles/online-contact-and-staying-safe

In-game chat: what parents and carers need to know: www.thinkuknow.co.uk/parents/articles/in-game-chat

Social networks made for children: www.internetmatters.org/resources/social-media-networks-made-for-kids

Is your child ready for social media: www.thinkuknow.co.uk/parents/articles/is-my-child-ready-for-social-media

Social media privacy guides: www.internetmatters.org/parental-controls/social-media

What is sexual grooming: www.thinkuknow.co.uk/parents/articles/what-is-sexual-grooming

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit nationalonline.com for further guides, hints and tips for adults.

SUPPORTING CHILDREN TO DEAL WITH UPSETTING CONTENT

A Guide for Parents and Carers

Raising children in the digital age seems to be getting tougher, with the world currently experiencing so many uncertainties. From climate change to military conflicts around the globe, right now children across the globe can scarcely go online without being exposed to unsettling stories, images and ideas. Reassuring a concerned child can be difficult, especially when bad news feels omnipresent. We've put together some advice to help you in discussing upsetting events with young ones.

FIND OUT WHAT YOUR CHILD KNOWS

There are many ways that children are exposed to upsetting content in the media, both online and offline. Before swamping your child with information, find out what they know already. Show them you're interested in what they have to say, practice active listening and try to gauge how much your child has been impacted by what they've seen.



RIGHT TIME, RIGHT PLACE

Starting a conversation about upsetting content probably isn't the best idea when your child is studying for an exam or about to go to bed. Choose a time when they're relaxed and open to talking, to make sure you have their full attention. Remember, these conversations can become emotional, so choose somewhere your child feels safe and comfortable.



KEEP IT AGE APPROPRIATE

With younger children, try and keep the conversation more general and avoid leading questions and complex detail. You can go slightly deeper into the specifics with young teenagers but keep monitoring their emotional response. With older teens, you can be more open about the realities and consequences of what's happening – but again, do stay aware of their emotional state.



EMPHASISE HOPE

Upsetting content can make anyone feel angry, scared, sad or overwhelmed. Try to find stories of hope, generosity and strength related to the content you're discussing. Children often feel reassured when they know they can do something to help, so encourage your child's sense of control through activities which make them feel they're positively impacting the events they're concerned about.



MONITOR REACTIONS

All children react differently, of course, and young people might not directly say that they're scared, angry, anxious, confused or uncomfortable. Emotional reactions are natural when discussing upsetting topics, so take note of your child's body language and reactions. Allow them to express their feelings in a non-judgmental space and try to stay mindful of how they might be feeling.



CONSIDER YOUR OWN EMOTIONS

It's not only young people who find upsetting news difficult to process: adults also have to deal with strong emotions in moments of stress. Children develop coping strategies by mirroring those around them, so staying on top of how you appear to be regulating your emotion on the outside is important for supporting your child through worrying times.



SET LIMITS

Managing screen-time and content can be difficult even in normal circumstances, but especially in unusual or stressful periods (at the start of the pandemic, for example). It's virtually impossible to keep children away from upsetting content completely, but it's important to try to limit exposure by using parental controls, talking about the dangers of harmful content and enforcing screen-time limits.



TAKE THINGS SLOWLY

Try not to overwhelm your child with information all at once: instead, take the discussion one step at a time. You could make the first conversation a simple introduction to a potentially upsetting subject and then wait until your child is ready to talk again. Opening the door to the conversation and demonstrating that your child can talk to you about this type of issue is a vital first step.



ENCOURAGE QUESTIONS

Online, troubling images, posts, videos and stories are shared across multiple platforms, many of which your child might access. Even if the content is actually inappropriate, encourage your child to discuss what they saw instead of being angry at them for seeing it. Children are still learning that not everything online is accurate – you want to be their ultimate source of information, not their device.



FIND A BALANCE

There's often a tremendous compulsion to stay right up to date with events. Our phones frequently send us push notifications urging us to read the latest article or view the most recent video on social media. It's essential to remind your child that it's healthy to take regular breaks, and to focus on positive events instead of 'doomscrolling' and risking becoming overwhelmed by bad news.



BUILD RESILIENCE

News has never been more accessible. While our instinct may be to shield children from upsetting stories, it's important that they're equipped with the tools to manage this content when they are exposed to it. Talk about upsetting content more generally with your child and emphasise that they can always tell you or a trusted adult if something they see makes them feel uneasy.



IDENTIFY HELP

It's hugely important that children know where to find support if they encounter upsetting content online. Encourage them to open up to an adult that they trust, and make sure they're aware of who their trusted adults are. It is essential that children understand that they're not alone, and that help is available if and when they need it.



Meet Our Expert

Cayley Jorgensen is the director of FaceUp South Africa, which is a reporting system that is currently being used by schools and companies to fight bullying around the world. FaceUp helps give a voice to bystanders by encouraging them to speak up and get the help they not only want but need.



NOS
National Online Safety®
#WakeUpWednesday

Sources: <https://www.bbc.com/news/health-61047106> | <https://www.children.com/blog/supporting-your-child-with-upsetting-content/> | <https://www.unicef.org/parenting/how-to-talk-your-children-about-conflict-and-war>



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International Week

Next week promises to be an exciting one for our pupils as we will be celebrating our very first International Week.

Pre-Prep pupils have already selected a continent which will be the focus of their weekly activities. A bag of resources will be explored by each class and their learning, expertly directed by the teachers, will develop from there in exciting ways.

Prep school pupils will work collaboratively, as they did in STEAM Week, to research different counties, cultures and languages. The week will culminate in a travel roadshow or race across the world celebration.

To launch our exciting week on Monday 25th March we are inviting Pre-Prep and Prep pupils to dress up. Pre-Prep pupils can dress in bright colours to celebrate Holi, the popular Hindu festival of colours, love and spring. Prep School pupils are invited to wear traditional dress of a country special to them or to come dressed in the colours of the flag of a country which has some meaning for them.

Throughout the week meals and snacks served to the children will be inspired from other continents. We look forward to a memorable and enjoyable week.

Mrs Arrol and Ms Goodfellow

Eco Week

To celebrate Eco Week, our Eco club at Prep have planted some native British trees around the perimeter of the land near the amphitheatre. They were supplied by the Woodland Trust.

Mr Pengilley



Music lessons

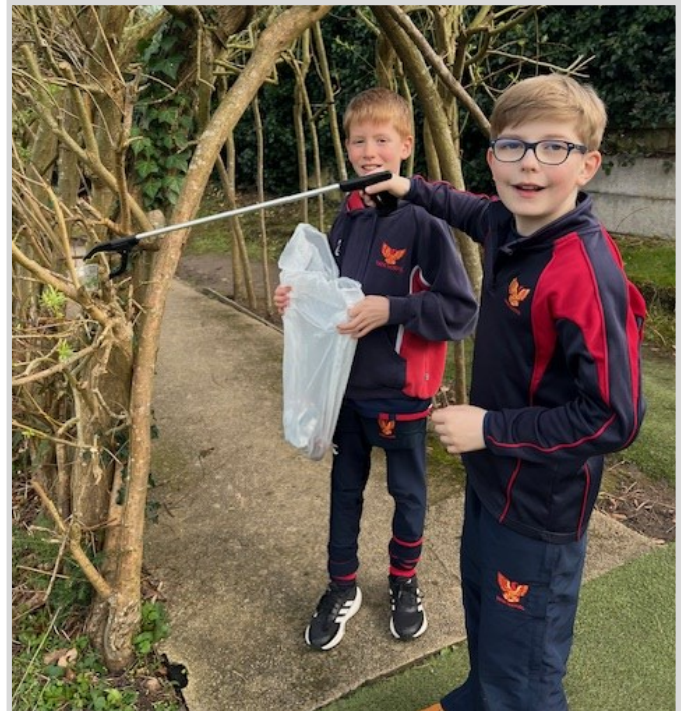
If your child is in Years 3-6 and is interested in taking part in individual peripatetic music lessons, [please fill in this form and Mr Gooding will get back to you.](#)

Mr Gooding

Year 5 Community Spirit

Children in Arkwright have been busy litter picking across school to show their commitment to community spirit.

Mrs Hart



Year 4 Drama Week

To see what Year 4 were up to last week during their Drama Week, [click here to watch a video produced by Mr Brookes.](#) Our thanks to Mr Brookes and his team for providing the children with an exciting week of activities.

Neurodiversity Celebration Week

Mrs Jones and Mrs Pawluk spoke in the Prep School Monday assembly about 'Neurodiversity Celebration Week.'

It is estimated that around 1 in 7 people (more than 15% of people in the UK) have neurodevelopmental differences which are observed when they learn and process information in a particular way.



There are several labels of which you may be aware: autism, ADHD, dyspraxia, dyslexia, dyscalculia and Tourette's Syndrome. Mrs Pawluk and Mrs Jones had previously raised awareness of being neurodivergent last year when Sam Corbishley, a Senior School pupil now in the 5th Year visited to speak about his diagnosis of Asperger's Syndrome and how this has affected him. This year's assembly focused on famous people who have been diagnosed as neurodivergent and how this has affected their lives but not prevented them from having aspirations and pursuing their dreams. The children

were also given a range of strategies which could be used to support their peers. Neurodiversity Celebration Week reminds us that whatever our differences and challenges, **everyone also has their own talents**. Above all, the message from the assembly is:

- Don't tease or make fun of anyone in your class who is different or who is finding something difficult.
- Instead, be kind, understanding and encouraging.
- Never forget that you have the power to make a positive difference to someone who may be having a difficult time.
- It is fantastic that people think in different ways – it makes life more interesting!

Mrs Jones

Red Nose Day—Thanks

Thank you to everyone who took part in our Red Nose Day celebrations, whether that be through coming to the annual disco at the Prep School, or wearing an item of red last Friday.

Overall, including online donations, we raised a grand total of £469.37!



Mrs White



YPSSC PreLoved Uniform



We have a huge and varied stock of preloved uniform available.

Boys & Girls Blazers
Coats & Cagoules
Hats
Summer uniform
Winter Uniform
Games Kit Items
PE kit Items

From Nursery through to Year 6.

Prices start from £1!

If you are looking to add to your uniform wardrobe or simply want a few spares, visit our website www.ypssc.co.uk or scan the QR code below to complete a stock check/order form.

All clean and reusable donations of outgrown uniform are welcome too- just bag them up and either pass them on to a committee member or drop them off at Prep reception.



Thank you!

Tooled Up Education Webinar— EXCLUSIVELY for Yarm Parents!

Tooled Up Education & Yarm School Present Ask Me Anything: A Q&A Session with Dr Kathy Weston on Children's Use of Digital Technology

In this informal session, Kathy will answer any questions relating to parents' experience of digital parenting. What do you worry about? What would you like to know more about? What parenting questions keep you awake at night? What conversations with your children do you need to have and need advice about? Is there a right time to buy a child a phone? What are the best ways to ensure our children grow up to be great digital citizens? How do we protect them from the impact of social media? Do we need to worry about screen time? Don't miss out on this fantastic and dynamic session.

Please note: you must have a current Tooled Up Education account to attend this webinar.

[If you are already a member, click here to register for the webinar.](#)

In order to set up your account navigate to <https://members.tooledupeducation.com/sign-up>

Enter your name, email address and Yarm School's unique PIN number YPS1103 when prompted

- Follow the link in your email to verify your account and start using the site
- In future, you can just enter your email address to gain instant access.

Tooled Up Education

This week is Neurodiversity Celebration Week, and what better way to mark the occasion than by sharing some of the insights from our own expert resources! If you want an overview of everything we have within Tooled Up on neurodiversity, the great starting point is our [quick guide](#).

What are some of the most popular Tooled Up resources related to this theme? Dr Sophia Mooncey's [webinar](#) on autism offers a wealth of supportive tips for parents and carers. Parents can also learn more about 'masking' and other coping strategies that young people might employ in their daily lives in this [edition](#) of Wednesday Wisdom.

Dr Schramm's [article](#) on "10 things for parents to know about ADHD" has been read over 1000 times and our [webinar](#) on positively parenting a child with ADHD by Dr Vilas Sawrikar has had very positive feedback from parents.

Teachers have told us that the [webinar](#) we hosted with Dr Mary Hanley of Durham University was a game-changer in terms of understanding how to support autistic children in the classroom, and they relished Gemma Goldenberg's [work](#) on the benefit of outdoor learning for reducing children's stress levels.

If you are short of time this week, sit down with a cuppa and read about the extraordinary [trajectories](#) of some (neurodiverse) trailblazers whose resilience and tenacity shine through.

Lastly, this week provides a great opportunity to teach all of our children that we are all different, we are unique and that it is cool to be kind. There's a solid [evidence base](#) showing that practising kindness has a positive impact on our mental health, as well as educational and interpersonal benefits; truly a win-win.

The Tooled Up library is already packed with almost 350 evidence-based resources, including interviews with over 80 leading experts from around the world. But, it's your library and we want to know how else we can help you? What new resources would you like to see? Which ones do you love? What could we do better?

We always value your feedback and want to ensure that we are giving you the resources that you need. Email us at research@tooledupeducation.com to let us know how we are doing!

As a parent at a Tooled Up school, you have full unlimited access to the Tooled Up library. If you have not created your account yet, click [here to register for an account](#). It takes less than 2 minutes to enter your details and unique school PIN: YPSII03 and if you need assistance, we are always happy to help at support@tooledupeducation.com. If you already have an account and you have forgotten your password, click on any of the resource links above, click "Lost your password" and follow the instructions.

Dr Kathy Weston



[Quick Guide to Neurodiversity](#)



[The Autistic Child: What Every Parent and Carer Should Know](#)

TOOLED UP®

BECAUSE EVIDENCE MATTERS

Coming Up

You can find the Yarm School calendar for the Spring Term by clicking here

MARCH 2024

- Mon 25

International Week (see inside for details)
LCM examinations Week
Nursery finishes at 3pm; R-Y2 at 3.15pm
- Tue 26

Nursery finishes at 3pm; R-Y2 at 3.15pm
- Wed 27

Choristers Easter visit to Park Rest Home
Physics Roadshow with Dr Craig
Nursery finishes at 3pm; R-Y2 at 3.15pm
- Thu 28

End of term; no after school care
Nursery finishes at 3pm; R-Y2 at 3.15pm
Dance Assembly (9.50am; Prep Hall)

APRIL 2024

- Tue 2

Easter Holiday School
(until Friday 5th April)
- Thu 18

Summer term begins; pupils return
Nursery finishes at 3pm; R-Y2 at 3.15pm
School Eid celebrations
- Fri 19

Nursery finishes at 3pm; R-Y2 at 3.15pm
- Mon 22

Clubs and activities begin
- Tue 23

Senior School Fashion Show
(involves some Prep dancers; 6-7pm)
- Wed 24

School Council
Show Racism the Red Card—Y5 workshops
Y4 Vindolanda—Zoom for parents (4pm)
- Thu 25

Y6 Junior Maths Challenge (selected pupils)
- Fri 26

LAMDA speech and drama examinations
U10/11 Boys’ Cricket v Pocklington
(away; 2.15pm start, 5pm return)
U10/11 Girls’ Cricket v Pocklington
(home; 2pm start)
- Mon 29

Knockout Chess begins
Last Y3 swimming of the year
Activities Carousel 4 (Y4-6) begins
YPSSC AGM (Prep Hall; 5.30pm)
- Tue 30

Dr Kathy Weston—Zoom webinar for parents
(7-8pm)

MAY 2024

- Wed 1

Informal Concert (Prep Hall; 4pm)
Year 4 trip see Boy at the Back of the Class
(Newcastle Theatre Royal)

Term Dates

Summer Term 2024

- Pupils Return

Thursday 18th April 2024
- Bank Holiday

Monday 6th May 2024
- Half Term Begins

Thursday 23rd May 2024
(after school)
- Pupils Return

Monday 3rd June 2024
- Finish

Thursday 4th July 2024

At 12 noon
(after school; no after school care)

Autumn Term 2024

- Preparation Day

Tuesday, 27th August 2024
Wednesday, 28th August 2024
Thursday, 29th August 2024
Friday, 18th October 2024
(after school)
- All pupils return

Monday, 4th November 2024
- Half term begins

Friday, 13th December 2024
(after school; no after school care)
- Pupils return

Monday, 4th November 2024
- Term ends

Friday, 13th December 2024
(after school; no after school care)

Spring Term 2025

- Pupils return

Monday, 6th January 2025
- Half term begins

Thursday, 20th February 2025
(after school)
- INSET Day Friday

21st February 2025
- Pupils return

Monday 3rd March 2025
- Term ends Friday

4th April 2025 (after school)

Summer Term, 2025

- Pupils return

Wednesday, 23rd April 2025
- Bank Holiday

Monday, 5th May 2025
- Half term begins

Thursday, 22nd May 2025
(after school)
- Pupils return

Monday, 2nd June 2025
- Term ends

Thursday, 3rd July 2025
(after Prize Giving)

Celebration Assembly

	Values	Endeavour
3H	Genevieve P.	William D.
3J	Noah S.	Faye A.
3P	Hinako Y.	Arian L.
4F	Harrison G.	Paari M.
4J	Thomas H.	Felix M.
4S	Ted H.	Zac S.
5G	In London	In London
5H	In London	In London
5K	In London	In London
6H	George P.	Zara P.
6L	James A.	Charlie D-B.
6W	Anika S.	Sri R.

Head Teacher Awards:

Year 6: Yasmeen S.

YARM SCHOOL ASSOCIATION
PRESENTS:



CASINO ROYALE

SUMMER BALL 2024

SATURDAY, JUN 15TH

7PM - LATE

THE PAA

EARLY BIRD TICKETS JUST £75 FROM CLASSLIST

