



The Phoenix Flier

The Yarm Preparatory School Newsletter

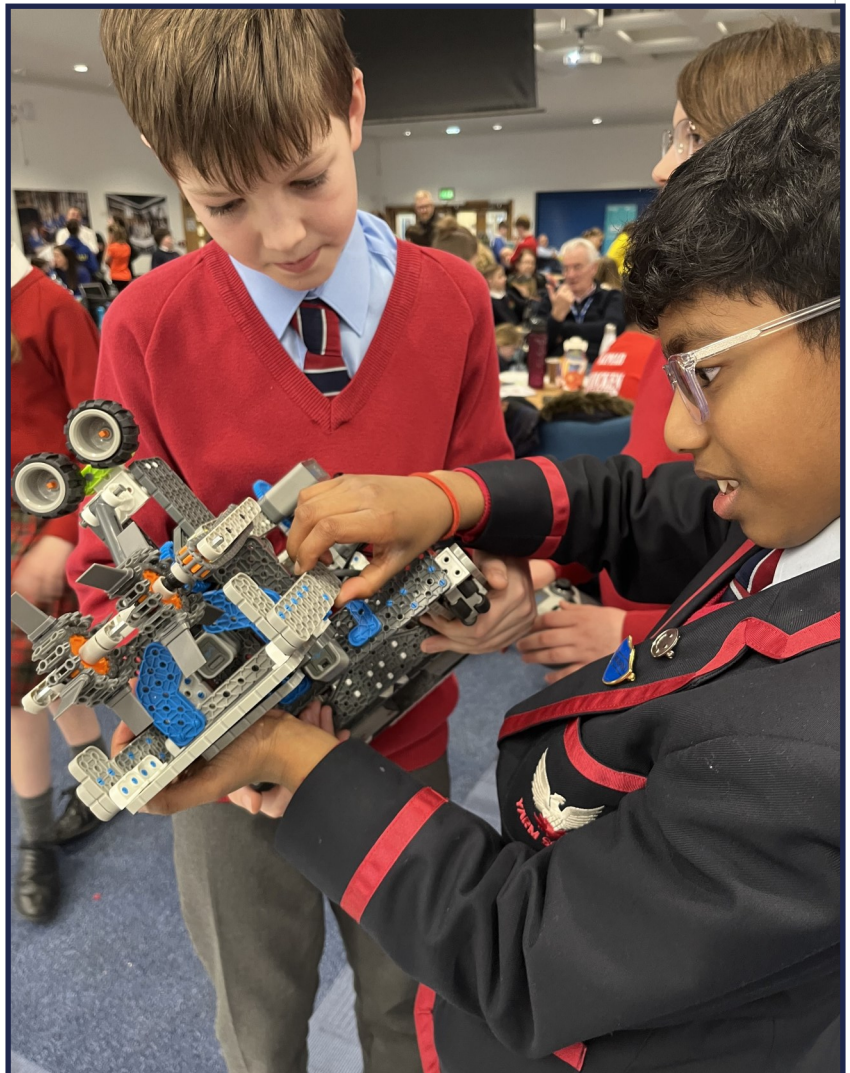
Issue 768 — Friday 1st March 2024

A message from Mr Sawyer

It has been a pleasure to see the school return after the half term break. We have been greeted by brighter skies and we are all genuinely excited about the learning and development ahead of us in the next few weeks. We welcomed Prof. Amelia Ashwell-Lake to school on Monday for the launch of our 'Jeans for Genes' fundraising campaign in support of the David Ashwell Foundation as part of Rare Diseases Day 2024. We learnt that the charity raises money for a Rare Disease called 'Alveolar Capillary Dysplasia' or ACD. This condition affects the lungs of newborn babies and makes it very hard for them to breathe effectively. Since the charity started many thousands of pounds have been raised for research into ACD and we were delighted to dress in denim on Thursday to do our bit. Thank you to all members of our community for helping to support our efforts.

The following pages present you with the chance to look back at our STEAM Week exploits and read of the trials of our VEX robotics fanatics who have been in competition lately with other teams. Working in groups to solve problems is commonplace across school in the classroom, on the stage and on the sports pitch. It gives our pupils the opportunity to tap into diverse perspectives and skill sets whilst harnessing the collective ability of a group. This not only enhances their creativity but it also fosters a sense of shared responsibility and cultivates strong interpersonal skills. Problem-solvers learn to navigate challenges, adapting to dynamic situations with agility, and as the world shifts and moves at a blistering pace, having experience and skill in this area is something we feel will help them thrive in the future.

Bill Sawyer



Head's Challenge: I am the beginning of everything, the end of time and space, the beginning of every end, and the end of every place. What am I?

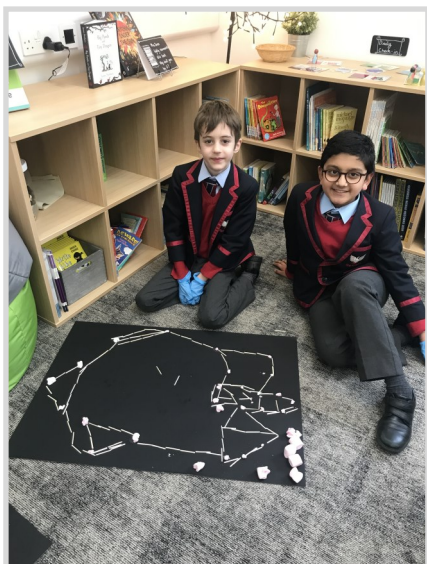
Photo of the Week: Read an extensive report from our recent trip to Newcastle for the VEXIQ Robotics competition inside.

STEAM Week

We blasted off to space for STEAM week this year. Our sports hall played host to Cosmic Wonders who brought along their planetarium and other space-related activities. The children particularly enjoyed dressing up as astronauts and using the VR headsets. In assembly time, we heard from a range of STEAM ambassadors from various space-related industries. We learnt about what it takes to make the journey from pilot to astronaut from Dave Parsonage at Draken. Beth Clarke shared her work as a satellite communications engineer, and Kevin O'Henley from ConocoPhillips talked about chemical engineering and how to make rocket fuel. Each class took on their own STEAM challenge, be it making Mars rovers, lunar landers or launching rockets, everyone enjoyed the chance to use their collaborative, communication and creative skills. The week was interspersed with a number of workshops using micro:bits, crumble, art and music. The results of which all came together beautifully in one of the Pre Prep cabins which was transformed into an immersive space gallery. Thank you to parents for all the donations of materials which helped to support our week.



Mrs Smith



Year 3 in STEAM Week

The Year 3 children had a wonderful time during STEAM week before half term. Their project was to create a constellation using a range of materials. The project began with researching what a constellation is and how it is formed. The recent trip to 'The Centre For Life' had already provided the children with a superb start because in the planetarium, they had learnt about Betelgeuse as well as other fascinating facts about constellations. After researching, the next part of the project was to consider which mythical creature to choose for their project. From the winged horse, Pegasus to a Gorgon, there was a great variety of mythical creatures chosen. Having chosen the mythical creature, the next part of the project was the planning stage which consisted of a small scale drawing of the creature and then a decision of which materials to use. This was perhaps the most difficult choice for each pair as the resources available were wide ranging and included: marshmallows, spaghetti, jewels, pompoms, string and even bulbs and batteries to design circuits. The constellations were fun to create and the end results were most impressive and testament to collaborative designing and problem solving too. Finally, each pair had to evaluate their finished piece of work and complete their slideshow for the exhibition on Thursday afternoon. Well done Year 3, you rose to the challenge, surpassed your expectations and most importantly had fun! Thank you also to Mrs Smith for planning STEAM week 2024.

Mrs Jones

Horse Riding

Mr Stone will soon be sending out the Google Form to book summer term activities and as always, there will be a wide range of activities from which to choose. Each Wednesday, Mrs Jones and Miss Dixon take two groups of children to ride at Kirklevington Riding Centre. Everybody is welcome from complete beginners to more experienced riders who are capable of riding independently. Horse riding is an enjoyable activity which is always popular in both the Prep and Pre-Prep with six children from each part of school attending. At the Riding School, the children are taught the basic skills necessary to ride a pony by Kelly or Georgina. By the end of the term, the new beginners master a rising trot, can halt, steer their pony and know some points of the horse. Each session lasts forty five minutes and parents are most welcome to come along and observe. There is also a café on site where you may purchase delicious homemade cakes and tea, coffee or soft drinks. Horse riding is good for both core strength and balance, wellbeing, exercise and above all great fun! Why not give it a try next term? You definitely will not be disappointed and it may even become a lifelong passion.

Mrs Jones

VEXIQ Competition

What I enjoyed about VEX, is the coding and making the robot because whilst we were making the robot it seemed that we had some problems - the wheels were wonky and we had attached something in the wrong place. Although, it was an amazing learning experience to learn from our mistakes.

Alice S.

VEX has been very fun this year. I have learnt skills such as coding, building and collaboration. One of the things I like about VEX is the driving and building. One of my least favourite things about VEX is you have to wait a long time for a competition. Mrs Smith explains things very well when we have questions. This year of VEX has been a very good experience.

Sophia B.

I found the VEX club and competition very fun and interesting. It was great learning how to construct a robot, program it to do what we wanted (in this case, pick up the blocks) and drive it around. Sometimes it could be a little frustrating but we managed to fix all of our setbacks. The competition went well and we all tried our best. The best part was the teamwork matches because we had to work with people we didn't know and get to know them better. All in all, I think VEX is a great club and the tournament went really well.

Alex P.

I really enjoyed the VEX club and the VEX competition as it was fun coding, we did have some problems with the driving at the start, but



not anymore. The self driving (coding round) had some problems with not going forwards, the arm not lifting. On the driving we got 52!

Jack S.

I really enjoyed the VEX club and competition very much. My favourite part of the club is the coding and the building of the Byte bot, because of the teamwork you build when you are together. I loved the VEX competition and I found everything about it fun. I loved the coding round, because it was the hardest round. Our highest score was 55!

Jack M.

The VEX club has been a roller coaster from the very beginning. We started out as a team of five, and we suddenly became a team of four when one of our team members left. We had some difficulties in building the bot but we still tried our hardest to make it work. When we finally managed to finish the robot, we were behind schedule. However, our team really pulled together and we turned a downward trajectory into an upward spiral. After finding out the Year 5 and 6 teams would not need to fight for who would go to the competition, we felt a large amount of pressure had been lifted. Weeks later, we set off to a VEX competition at Newcastle university. We were nervous but excited at the same time and felt quite confident. We struggled at the start and dropped down the standings to 20th out of 24. Then, a miracle occurred in the finals. We collaborated with a team that we got on with very well and when our last match started, we did our best run of the competition and climbed 3 places in the standings to 17th. We were happy to end the competition on a high and went away with a year's experience under our belts.

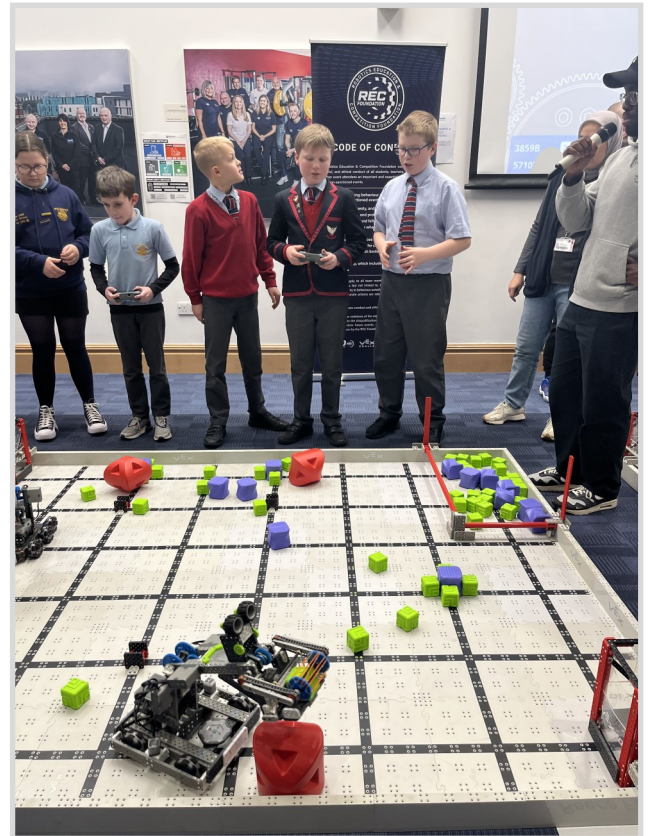
JoeyP.

I found the VEX competition and clubs interesting and it brought us together as a team very well. It also increased my knowledge of coding and building robots. VEX is very fun and I will look forward to doing it again in the future.

Thomas M.

We all had a wonderful time at the VEX club. In every single club we worked hard on coding skills, driving skills and building the bot. We had to overcome some challenges with building the bot because we had not properly placed the piece and it started malfunctioning the whole bot. With our coding, we had to maximise the amount of points we got in just one minute. In driving, we had to make strategies to maximise the points in that part of the competition. In the end, we had to go to the competition. We all arrived at the competition with high hopes, ready to do the best we possibly can. We had a great big shock after we arrived at the competition. In our driving skills challenge we scored at 27 points. In our teamwork challenge we did amazingly and scored 52 points. This was our very last try and we executed the plan so smoothly and got all the upgrades possible. This was not the highest score. The highest score was 83 points. The winners had spent 9 months building the bot and added a lot of cool features. After the competition, we finished 17th out of 24 places. We finished the competition with our heads held high. We all knew we tried our best and that is what counts.

Vedh A.



Parent Zone

Our Digital Schools membership gives you FREE access to Parent Zone's Parent Lounge with:

- Online training;
- Expert advice and information on all things digital;
- Access to a free help service for all of your tech questions.



To get started, go to: <https://parentzone.org.uk/parents/discover-parent-lounge>

- Click on ENTER PARENT LOUNGE
- Click on the pink ADD TO CART button
- On the next page click CHECKOUT. You'll be asked to enter your email address.

On the next page you will need to enter the coupon code YarmSchool to ensure you have free access. Please click ADD COUPON once the code has been entered. The code gives you a 100% discount.

I cannot recommend the Parent Zone service highly enough. In this day and age, when we are teaching the children how to be good online citizens and how to stay safe online, it is imperative that parents are in the loop too. Parent Zone offers this support.

Useful Online Safety Information for Parents

These links were shared with parents who attended our internet safety talk this week. They are free to access. Please also delve into the magnificent range of resources available on Tooled Up Education, which you can find full details of later in this edition.

Social networks made for children: www.internetmatters.org/resources/social-media-networks-made-for-kids

Age appropriate apps for children and young people: www.internetmatters.org/hub/guidance/child-friendly-apps-your-children-will-enjoy

Gaming: what's appropriate for your child? (PEGI ratings): www.thinkuknow.co.uk/parents/articles/gaming-whats-appropriate-for-your-child

Personal information: a guide for parents and carers: www.thinkuknow.co.uk/parents/articles/parents-guide-to-personal-information2

Social media top tips <https://www.internetmatters.org/resources/social-media-top-tips-cards>

A practical guide for parents and carers whose children are using social media <https://www.internetmatters.org/resources/ukcis-social-media-guide-for-parents-and-carers>

Online contact and staying safe: www.thinkuknow.co.uk/parents/articles/online-contact-and-staying-safe

In-game chat: what parents and carers need to know: www.thinkuknow.co.uk/parents/articles/in-game-chat

Social networks made for children: www.internetmatters.org/resources/social-media-networks-made-for-kids

Is your child ready for social media: www.thinkuknow.co.uk/parents/articles/is-my-child-ready-for-social-media

Social media privacy guides: www.internetmatters.org/parental-controls/social-media

What is sexual grooming: www.thinkuknow.co.uk/parents/articles/what-is-sexual-grooming

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit nationalcollege.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about PERSUASIVE DESIGN ONLINE

WHAT ARE THE RISKS?

'Persuasive design' refers to the techniques that companies employ to influence our thoughts and behaviours when we're on the internet. These approaches can be spotted on websites, in apps and even as part of some video games. Persuasive design means that this content has been deliberately presented in a way that's intended to encourage you to spend your time or money (or both). These methods often prove highly effective at keeping people engaged and invested for longer than we might expect.

POTENTIAL ADDICTION

In the digital world, persuasive design can make certain activities more addictive and harder to walk away from: some people may begin to feel anxious or irritated without access to their device or their favourite app, for example. It can also often leave users feeling isolated, as – if they spend most of their time on social media – they may start to find it difficult to talk to other people in real life.

MENTAL HEALTH CONCERNS

Scrolling online or gaming without regular breaks is proven to be harmful to our mental health. The constant bombardment of news stories (many of them negative), images and influencers' posts can create sensations of unease, uncertainty and FOMO (fear of missing out). Young people can get so immersed in this environment that they become less likely to spot misleading posts.

PROLONGED SCROLLING

Social media can draw any of us – regardless of age – into a continuous pattern of refreshing our screen, following posts and links down rabbit holes or reading countless comments made by others. This aimless scrolling can eat up time which could have been spent on more productive activities. It could also lead younger users into areas of the online world which aren't age appropriate.

SENSORY OVERLOAD

Repetitively scrolling, clicking on links or playing games can create an unending stream of new information and visual stimuli. Put it this way: social media isn't exactly renowned as a carefree, chilled-out environment. Such overstimulation can become too much for young people to handle, resulting in sensory overload and causing them to feel stressed, overwhelmed and exhausted.

COSTLY ADDITIONS

Video games sometimes display offers for downloadable content or loot boxes which can be bought with real money. While these 'microtransactions' temptingly promise to improve a player's gaming experience, most of the time they are money sinks. Young people in particular, excited by the chance of enhancing their game, could spend quite a sizeable sum very quickly indeed.

PHYSICAL CONSEQUENCES

Hours spent sitting and scrolling means far less time moving around and getting exercise: hardly ideal for a young person's physical health. Additionally, prolonged exposure to the light given off by a phone's screen can lead to eye fatigue and discomfort, especially if viewing it in the dark. Extended phone use before bed can also impact on sleep quality, affecting mood and energy levels over the following days.

Advice for Parents & Carers

ESTABLISH LIMITS

Talk to your child about setting some time limits on how long they can use their phone, tablet or console in the evenings or at weekends – or perhaps how often they can go on a specific app, game or website. You could also decide to involve the whole family in creating this shared screen time agreement, making things fair (and healthier) for everyone.

NIX NOTIFICATIONS

Stop knee-jerk responses at the source by turning off push notifications and alerts. Whether it's a gaming notification or a social media update, these not-so-gentle reminders are designed to catch our attention and lure us back to our device. Switching them off – or even deleting any particularly intrusive apps – can help prevent your child from being reeled back into the online world.

ENCOURAGE MINDFULNESS

Acknowledging any addiction is key in overcoming it – and compulsive scrolling is no different. If anything mentioned in this guide sounds familiar, it could help to have an honest, open chat with your child about how much time they spend online. Get them to think about how often they scroll through social media aimlessly or habitually open it up whenever they have a spare moment.

MAKE A CHECKLIST

Considering a list of relevant questions can be an effective way of helping children figure out why they're scrolling on certain sites or consuming particular pieces of content. A checklist can prompt young people to ask themselves if they're learning anything or benefiting from this activity – or if they're wasting their time. Taking a step back can sometimes help us to see things more clearly.

Meet Our Expert

Rebecca Jennings has more than 20 years' experience in the field of relationships, sex and health education (RSHE). As well as delivering workshops and training for young people, parents and schools, she is also a subject matter expert on RSHE for the Department of Education.



The National College



National Online Safety®

#WakeUpWednesday

@natonlinesafety

/NationalOnlineSafety

@nationalonlinesafety

@national_online_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 31.01.2024

Spring Key Events

New Build Open House visits

'Open house' visits for parents and pupils have been arranged to tour the new facilities (between 4pm and 4.15pm) in groups on the following dates:

Wed 13/3 - Former Prep pupils currently in Senior School and parents. There is no need to book a place, just come along.

Tuesday 5th March - Telford Charity Day

Telford would like to support [the Bungalow Partnership](#) for our local charity nomination. Their team of highly qualified and experienced Play Therapists, Psychotherapists, Counsellors and Family Mentors provides a wide range of therapeutic support for those experiencing periods of uncertainty, distress and anxiety. They support children from 3 years to 18 years within the Tees Valley area. Children and young people often face many challenges which can leave them feeling frightened, confused, angry, aggressive and unable to cope.

The charity provides confidential therapeutic sessions in safe and private environments such as schools and their own playroom and therapy room at The Bungalow Partnership in Middlesbrough. They also provide support to parents at a range of venues, which can include the family home. In addition to their Therapeutic sessions, they also provide training, supervision and targeted group work for schools, local authorities and children's services.

It is the intention of our house to raise awareness and money for the Bungalow partnership. On Tuesday 5th March we will run a charity event with each pupil in Years 3-6 paying £1 to the charity. Form teachers will collect the money during registration. In order to raise awareness children can wear a yellow piece of clothing in recognition of Telford's house colours.

On the day, our Y6 pupils will also run various stalls such as a tombola, "guess the number of sweets in the jar" and various challenges. Therefore, it would be wonderful if your child/children can also bring in small amounts of change e.g. 10p, 20p, 50p and £1 coins (no more than £5) in order to participate in the events. There will be prizes up for grabs!

Thursday 7th March - World Book Day

We invite every member of the school community to dress up as their favourite fictional book character for the day! Our theme this year is 'Children are made readers on the laps of parents!' During Thursday and Friday we will be inviting you to visit our wonderful new library to share a book with your child and enjoy a drink in the reading cafe. More details to follow.

Additionally, we will be organising a family Book Reading Competition from 8th to the 22nd March, as well as hosting a Book Fair from 18th-22nd March in the Studio Hall and the Prep Foyer. [Full details can be found here.](#)

Friday 8th March - Bring your Mother/Grandmother to School Day (For Pre-Prep children only)

Details will follow in due course.

Friday 8th March - Prep Red Nose Disco (for Years 3-6)

The disco will take place in the Prep School hall on Friday 8th March, from 6pm until 7.30pm. All pupils are invited and will be able to enjoy the usual party games and activities organised by teachers and dance to a range of 'bangers' played by some teaching DJs!

Tickets for the disco will be £2 each (money to be brought along on the night), with all proceeds going to Comic Relief as part of Red Nose Day. We do need confirmation of pupil attendance for catering and safety purposes, as every child will be given something to eat during the event. [As such, please could you fill in this online consent form by Monday 4th March.](#)

On the day of the disco, children attending the party will go home as usual and can then return for the 6pm start. Please be advised that children will have to be dropped off at the Prep School car park and met by our teachers to walk to the hall. Staff will be in attendance from here to supervise the children to the disco.

If you plan on booking After School Care, we can supervise them in a special after school care. It is recommended that they bring in a packed tea though to keep them going. Please let me know via email if you want to make use of this.

Please ensure that your child brings their water bottle to school on the day of the disco as they will be drinking water from these during the event to cut back on single use plastic cups.

Parents can collect their children at 7.30pm from the Prep School. If the Prep car park becomes full, please use the Senior School car park as an alternative and walk up to the Prep site. Please complete the online consent form above by Monday 4th March to secure a place for your child at the disco. Please note: the disco is only open to Prep School children.

Friday 15th March - Red Nose Day

For Comic Relief, all children can come into school in the morning wearing an item of red clothing, along with their usual school uniform and should bring in £1 to donate to the charity [or you can donate via this link](#).

Monday 18th and Tuesday 19th - Parent Consultations

Details to follow of how you can book an appointment with your child's form tutor to discuss their progress this term.

Thank you as always for your support.

Mr Stone

Coming Up at the PAA

Humpty Dumpty—Wednesday 3rd April at 6.30pm and Thursday 4th April, 11am and 2pm

Once upon a time in Storybrooke all was going well until the evil Queen of Hearts caused misery and corrupted all the

nursery rhymes in the land.

Still not content with Humpty's continuous happiness she decides to push him from the wall in order to crack his egg into smithereens and disperses the pieces throughout the land.



Magic of Science - Sunday 21st April. 11am and 3pm

This is your opportunity to surround yourself with the mystery of magic, cleverly fused with wondrous and miraculous feats of science.



Hold on to your seats as the venue is transformed into a real-life science laboratory and lots of unbelievable "how did they do that!" moments. Experience non-stop action-packed interactive magical science experiments that will capture the imagination, a fast-moving and colourful magical science show, packed with mystery, suspense, and heaps of mess!

Cirque - The Greatest Show

- Tuesday 18th and Thursday 29th May, 3pm and 7pm (both days)



Returning for 2024!

Where Musical Theatre Meets Circus, It's time to step into the light. Escape with us for a night like no other, where we take you into a world where the very best of musical theatre showstoppers meets jaw-dropping circus spectacular.

<https://bit.ly/yarmcurriculum>

Click here to access the Parent Curriculum Information Site

Tooled Up Education

It is National Eating Disorder Week here in the UK. This is a great opportunity to consider anything we can do to prevent children developing disordered eating thoughts and behaviours. Today's children are growing up in a world where perfectionism is highly rated and curated (particularly on social media) and body dissatisfaction is one of the biggest predictors of eating disorders.

Early intervention tips include: family emphasis on body appreciation or [gratitude](#) (a focus on what our bodies can do for us, rather than on what they look like), modelling kindness towards ourselves when we look in the mirror, and focusing on emotional literacy within family life.

Parents need to be aware of the impact of appearance-based social media. Dr Kathy Weston reflected on this in a previous [Wednesday Wisdom](#) which contains vital insights for all parents. Tooled Up also hosts webinars from some of the world's leading researchers and clinicians on [social media](#) and mental health and [eating disorders](#).



No matter the age of your children, it is important to know some of the protective factors that can reduce the risk of an eating disorder ever developing, and to know that there is support available for you should eating issues arise. Remember early intervention is key and you are not alone.

If you have a young, fussy eater at home and are worrying about that, read some Tooled Up tips authored by a paediatric [nutritionist](#). If you have a child whose sibling is struggling with an ED, we have [advice](#) on how they can support their beloved sister or brother. If you have a tween or teen using appearance-based social media, please read through this [resource](#) and consider using it to open up dialogues about digital diets and potential unwanted impact on how we feel about ourselves.

If you are a parent who needs hope and inspiration that young people can recover from eating disorders, listen to our podcast with [Eva Musby](#) and read through the accompanying notes.

If you need extra support, advice or even an additional resource, webinar or talk on this topic within Tooled Up, do not hesitate to reach [out](#) with your request. We are here for you!

The Tooled Up library is already packed with almost 350 evidence-based resources, including interviews with over 80 leading experts from around the world. But, it's your library and we want to know how else we can help you? What new resources would you like to see? Which ones do you love? What could we do better?

We always value your feedback and want to ensure that we are giving you the resources that you need. Email us at research@tooledupeducation.com to let us know how we are doing!

As a parent at a Tooled Up school, you have full unlimited access to the Tooled Up library. If you have not created your account yet, click [here to register for an account](#). It takes less than 2 minutes to enter your details and unique school PIN: YPS1103 and if you need assistance, we are always happy to help at support@tooledupeducation.com. If you already have an account and you have forgotten your password, click on any of the resource links above, click "Lost your password" and follow the instructions.

Dr Kathy Weston

TOOLED UP®

BECAUSE EVIDENCE MATTERS



YPSSC PreLoved Uniform



We have a huge and varied stock of preloved uniform available.

Boys & Girls Blazers
Coats & Cagoules
Hats
Summer uniform
Winter Uniform
Games Kit Items
PE kit Items

From Nursery through to Year 6.

Prices start from £1!

If you are looking to add to your uniform wardrobe or simply want a few spares, visit our website www.ypssc.co.uk or scan the QR code below to complete a stock check/order form.

All clean and reusable donations of outgrown uniform are welcome too- just bag them up and either pass them on to a committee member or drop them off at a Prep reception.



Thank you!

LIVE MUSIC FROM THE COUNTERFEIT CELTS

YSA PRESENTS

ST. PATRICK'S DAY

CELEBRATION

FRIDAY 15TH MARCH, 7-11PM

LIVE MUSIC - FOOD - DRINK

THE BASEMENT BAR, THE PAA

Yarm School Choral Society, Festival Chorus and Yarm Senior and Prep School Choirs
accompanied by the world famous Black Dyke Band present:

**SATURDAY
23rd MARCH
2024
at 7pm**

*The best brass band
in the world*
SIR ELTON JOHN

*Each new generation of
fleet-fingered cornet and
euphonium virtuosos add
another layer of
jaw-dropping achievement*
THE TIMES



George Frideric Handel's MESSIAH

**SATURDAY
23rd MARCH
2024
at 7pm**

*The best brass band
in the land*
SIR PAUL McCARTNEY

*...Virtuosity of this order
takes the breath away*
THE TORONTO STAR

*The set of the Festival
(Glastonbury 2017)*
THE GUARDIAN



Tickets are £15/£10 and are available from www.thepaaonline.org
or by calling the box office on (01642) 792587



Coming Up

You can find the Yarm School calendar for the Spring Term by clicking here

MARCH 2024

Sat 2	UK Chess Challenge (internal round) (Prep Hall; 9.45am start, 2pm finish)
Mon 4	STEAM Person of the Week Assembly
Tue 5	Telford Charity Day U8 Netball and Hockey with Ashville (away; 2.15pm start, 4.30pm return) Y6 Sports Tour—Zoom meeting for parents (4pm; contact Mr Simpson for details)
Wed 6	Informal Concert (Andrew Building; 4pm)
Thu 7	World Book Day U9 Football v DCSF (away; 1pm depart, 2pm start, 4.15pm return)
Fri 8	National Schools Quiz Semi-Finals Prep Red Nose Disco (Andrews Building; 6-7.30pm) U11 Netball v Dame Allan’s (home; 2pm start) U10 Netball v Red House (home; 2.15pm start) U10/11 Hockey v Dame Allan’s (home, 2.15pm start) Bring Mothers/Grandmothers to Pre-Prep Day
Mon 11	Year 4 Drama Week STEAM Person of the Week assembly
Tue 12	Year 5 depart for London NE Schools Girls Football Tournament (9.30am depart, 11am start, 4pm return) U8 Netball Workshop with Queen Mary’s (home; 2pm start)
Wed 13	New build open house for former parents 2W Beach Clean RS visiting Yarm High Street
Thu 14	U9 Netball and Hockey v Dame Allan’s (home; 2pm start)
Fri 15	Year 5 return from London (1.15pm) Red Nose Day for Comic Relief (£1—wear an item of red)

Term Dates

Spring Term 2023

Finish	Thursday 28th March 2024 (after school; no after school care)
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Summer Term 2024

Pupils Return	Thursday 18th April 2024
Bank Holiday	Monday 6th May 2024
Half Term Begins	Thursday 23rd May 2024 (after school)
Pupils Return	Monday 3rd June 2024
Finish	Thursday 4th July 2024

At 12 noon
(after school; no after school care)

Autumn Term 2024

Preparation Day	Tuesday, 27th August 2024
	Wednesday, 28th August 2024
All pupils return	Thursday, 29th August 2024
Half term begins	Friday, 18th October 2024 (after school)
Pupils return	Monday, 4th November 2024
Term ends	Friday, 13th December 2024 (after school; no after school care)

Spring Term 2025

Pupils return	Monday, 6th January 2025
Half term begins	Thursday, 20th February 2025 (after school)
INSET Day Friday	21st February 2025
Pupils return	Monday 3rd March 2025
Term ends Friday	4th April 2025 (after school)

Summer Term, 2025

Pupils return	Wednesday, 23rd April 2025
Bank Holiday	Monday, 5th May 2025
Half term begins	Thursday, 22nd May 2025 (after school)
Pupils return	Monday, 2nd June 2025
Term ends	Thursday, 3rd July 2025
(after Prize Giving)	

Celebration Assembly

	Values	Endeavour
3H	George B.	Zoyaa S.
3J	Alex Z.	Aaron Y.
3P	Ned F.	Max H.
4F	Emily W.	Robert W.
4J	Bertie H.	Harriet A.
4S	Hugo P.	Ted H.
5G	Sandy O.	Stan D.
5H	Manha A.	Angus F.
5K	Dax C.	Logan M.
6H	Benjamin F.	Joseph A.
6L	Ronav G.	Charlie D-B.
6W	Ettie A.	Olivia G.

Head Teacher Awards:

Year 4: Dara J., Ted H.

Year 6: Anika S., Ettie A.

Music Awards:

Bronze: Ayaana K.

Silver: Amelie T.

Gold: Amelia C., Jack M.