



The Phoenix Flier

The Yarm Preparatory School Newsletter

Issue 765 — Friday 2nd February 2024

A message from Mr Sawyer

Welcome to this week's edition of the Phoenix Flier. One of the many joyous aspects of working at Yarm is seeing our pupils express themselves through song, dance and drama. This was our privilege last Friday when Year 6 performed 'A Night at the Movies' at the end of their Drama Week. It was a collective triumph after five days of learning songs, refining acting skills, mastering a range of dances and performing skits. This was the first year group performance in our new hall and as a 'curtain raiser' it certainly did not disappoint. Being a part of such collective and creative endeavours exposes our pupils to the power of collaboration and the thrill of performing. It is not always easy to stand up and take on such a challenge, but learning to do so at a young age is great preparation for the future. Judging by the stunning Senior School production of Cinderella, there are plenty of former Prep pupils who have continued to enjoy such performance opportunities beyond the Prep School.

Off the stage, in other areas of school, our pupils have enjoyed another vibrant and productive week. House chess, investigations in science, Enterprise challenges, library visits, singing workshops and much more have been on the agenda and are reported on in the forthcoming pages. It is brilliant to see our children taking advantage of such opportunities and growing a great deal as a result. As we have run towards the end of this week we have been touring our new facilities with interested parents at our open house events and we look forward to our official opening ceremony on Friday. More information on this next week. I hope you enjoy this week's newsletter.

Bill Sawyer

Head's Challenge: I am not alive, but I grow; I don't have lungs, but I need air. What am I?



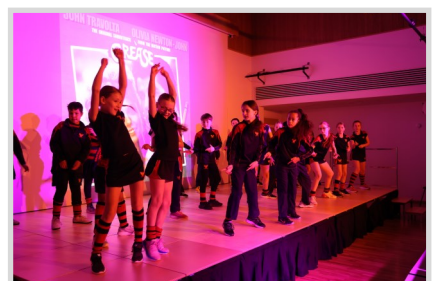
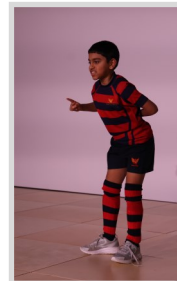
Photo of the Week: A week of dance, drama and singing for Year 6 last week in their Drama Week.

Year 6 Drama Week

This week the Year 6 team and I put together a play called 'A Night at the Movies'. This involved famous movies like Toy Story, James Bond, Barbie and many more. The show included comedy, singing and dancing. We very much enjoyed this as it was a good break from our usual work, allowing us to relax and uncover hidden talents. It also had everyone involved including me in a wheelchair. This was hard but I pushed through and had fun. They also gave me a time to shine like everyone else on the stage. We all worked really hard on the show all week which paid off a lot as the show was incredible. I would just like to say a big thank you to Alice, our drama teacher, who designed the show and made it possible. It was a fantastic week and a memory for life.

William L.

I found drama week AMAZING! I thought Alice (who was leading drama week) was inspiring, she made anyone who thought they could not dance/act/sing feel welcome. My favourite part of drama week was seeing what other classes had created, as well as making our own scenes.



Florence A.

I found drama week very fun. I like all the dances and songs. Drama week was great!

Vadim S.

I really enjoyed Drama Week! The dances were very vibrant and fun which were just my style, and I really relished the moment when I had to be Moana! The songs though, were the cherry on top of the cake! Somewhere Over the Rainbow had to be my favourite, and I thought it was a great opportunity to express myself!

Emily W.

I enjoyed how it was like a movie and I really liked the ideas of the movie with the dances and the singing it felt like a real movie!

Phoenix E.

Drama week was filled with joy and other emotions. I also got more confident with time. My favourite bit was when all the boys performed James Bond. I was a little bit nervous when I was performing.

Lewis D.

My favourite was when we sang Over The Rainbow and when we danced to Moana. At the beginning of the week it was a bit chaotic, but as days passed it became a lot less crazy. When I was performing I felt really happy and proud for getting so far.

Aphelia S.

House Chess—Matchday 2

Round two saw defending champions Stephenson recover well from their first round defeat to Telford, with a powerful performance over luckless Arkwright.

Dara Jafari was the team's top scorer with two points and this was added to by Rosa Williams (one win and a draw), Stan Dugdale, Sri Rajaram and Samuel Isukapatla (one win each), captain Lolwa Soliman and Ziad Salim (one draw each).

Captain Miles Page was the top scorer for Arkwright, with two wins. William Garratt, Freddie Wilson and Jayden Wang scored one win each, with Paari Muthukrishnan, Zoyaa Soni and Harrison Covell drawing one game each.

It was a close match all of the way through, but Stephenson finished strongly to claim a 7.5-6.5 victory, keeping their title hopes alive.

Meanwhile, Brunel took a big step towards taking the title with an important victory over Telford in another close encounter.

Fathe Chahal won three good games and he was the top scorer of all the teams in round two.

Captain Kaira Nalawade won two games and further points were added to the Brunel tally by Phoenix Emadi, Manha Abdullah, Austin Oman, Rex White, Scarlett Yang and Hugo Kelly.

Telford's top scorer was William Baines (two wins) and further points were earned by captain Eric Pinedo Fuentes, Rory Fitzgerald and Kavan Sidhu.

However, ultimately Telford were outgunned by a very determined Brunel team. The final score was the slightly flattering 11.5-4.5 to Brunel.

Going into the third and final round, Brunel know the title is within their grasp. If they win or draw their match with Stephenson, they will be crowned as champions for the first time since 2015 - the year some members of the team were born!

Stephenson can still retain their title if they can beat Brunel, but that would also open the door for Telford, if they can beat Arkwright.

Arkwright are playing for pride; they can no longer hope to win the title - at least, not this year.

It could all come down to 'goal difference' this year, with three teams hoping it will still go their way.

All is set for a exciting finale!

Mr Marsh



Eco Club

Eco Club had lots of fun litter picking around the school site last week

Mr Pengilley



Primary Schools Music Day

Last week we played host to choirs from six other local primary schools, who joined us in the PAA for a morning of singing with Mr Gooding and an afternoon of performing in front of parents! In all, 170 children took part and performed beautifully, as well as acting as courteous and responsible hosts.

Mr Stone



PE and Games

U11 Hockey v Teesside High

We proceeded down to the Senior School hockey pitches and warmed up with several drills with Mr Trubshaw, Mr Underwood and Mr Harandon supervising us. We were disappointed that we would play only 15 minutes each match however my team gave 100 percent on the pitch. In the start of the match Yarm dominated as it was 3-0. Our ego got ahead of us and we



let in some goals. Harrison Covell dominated in goal and kept the scorecard tight as the defence aided his abilities near the end of the match. Everyone showed 100 percent and put in effort on the pitch.

Ahmad I.

Under 10 Hockey v Cundall Manor

The U10 boys travelled to Cundall Manor School, conditions were the best they have been this year, it was bright and sunny, with hardly any wind. For the first time ever the boys played with goalkeepers, both Roland and Henry volunteered for the task and did a splendid job. Both games saw great improvement from the previous fixture. The passing was slicker and the shots more accurate, this led to a faster pace of game, creating more chances in the opposition D, which led to more goals being scored. Well done all!

Mr Simpson

Under 9 Netball Triangular v Red House and Durham

Amelie T: The highlight of the day for me was that my team worked so well as a team. I worked for Red House too when they were a player short. I was so fascinated as everyone worked so well. I absolutely adored it. Many thanks for Miss Whitehouse, Miss Dixon and all the other staff.

Emma: We scored 8 goals. I love how my team always tries their best. Everyone was amazing at netball today. Well done!

Francesca: Today we played netball against two other schools. The fantastic, brilliant schools played so well. We scored plenty of goals. We had the best time ever.



Isla: Today I played 8 games in total and my team was fantastic. I loved it when I scored 3 goals and Annabelle scored 1. It was a great day and we even got cookies.

Sia: Today we got to play a few games of netball. It was really fun and exciting to play against different schools. The competitive, active children were kind and fun. The best part was working as a team, but the teachers that umpired the game were so nice.

Deia: I loved that we got to play Red House, Durham and other teams from Yarm. It was well organised and everyone was so supportive. We all just had fun and it was competitive too.

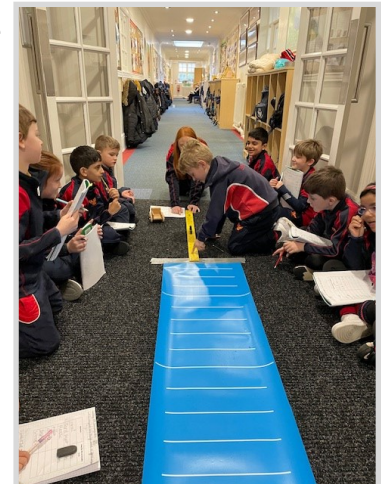
Georgie: I think that the real highlight of today was when I realised that even though Yarm were split into different teams, we were still unified! I saw this when Hattie from the yellow team came over to me to help me squash my fears. Yarm is truly a supportive school!

Year 3 Science

Year 3 have been investigating friction in science. We predicted which surface would create the most friction and measured the distance a car traveled on each one. As part of the challenge, we discussed variables and started to think what we needed to keep the same and change.

The children wrote a conclusion afterwards. Afterwards we investigated which pupil's shoe had the best friction.

Mr Pengilly



Spring Key Events

New Build Open House visits

'Open house' visits for parents and pupils have been arranged to tour the new facilities (between 4pm and 4.15pm) in groups on the following dates:

Thu 8/2 - Year 4; Wed 28/2 - Year 6; Fri 1/3 - Year 5; Wed 13/3 - Former Prep pupils currently in Senior School and parents. There is no need to book a place, just come along.

Monday 5th February - Changing rooms operational (Y3-6)

Our changing rooms will open from this date, meaning all children are required to come into school in their full school uniform from this date onwards. PE/Games kit will need to be brought to school in a kit bag, with children given time in lessons to get changed. If a child is in a sporting club or activity, they will also be required to come into school in their uniform and given time to get changed.

You can find out more about our uniform and appearance expectations from [our Parent Handbook, which can be accessed here](#).

Wednesday 7th February - Internet Safety Presentation for Parents

On Wednesday 7th February I will be hosting a talk about internet safety for parents, as part of our Internet Safety Week. **It will take place in the new Prep Hall, starting at 4pm**, and will last no longer than an hour.

The purpose of this talk is to give you a broad overview of the digital landscape faced by our children today. It is ever-changing, but we aim to give you some guidance regarding the benefits and risks of being online, along with some practical advice on how to support your child and a look at how we support their digital citizenship at school.

The talk is aimed at parents in Prep and Pre-Prep, and pupils are not expected to attend it as they will have been part of our Internet Safety Week assemblies during the week.

To confirm your attendance and to help shape the presentation we would be very grateful if you could spend a few minutes completing this Google Form to give us your views regarding online safety matters: <https://forms.gle/p7f9KEWCUNEQpSk8>.

Friday 9th February - Chinese New Year Celebration

As is now tradition here at Yarm, we will be celebrating Chinese New Year on Friday 9th with a special assembly and lunch. The YPSSC will be supporting this too, and we thank them for their support. Your child is invited to come into school wearing one item of red clothing along with their usual school uniform or traditional clothing worn to celebrate Chinese New Year.

Friday 16th February - Staff INSET

A reminder, just in case, that school is closed to pupils on this date. This marks the beginning of half-term, with pupils returning to school on Monday 26th February.

Thursday 29th February - Rare Diseases Day

We will be supporting Rare Diseases Day again this year, raising money for the David Ashwell Foundation. Your child can wear their jeans on this date (or an item of blue) with their usual school uniform if they [bring in £1 or donate via this link](#).

Friday 1st March - YPSSC Cooking Decorating Day for Pre-Prep

Our lucky Pre-Prep children will have the chance to decorate a cookie with Pippa and the team, thanks to the support of the YPSSC! This will be in aid of Macmillan Cancer Support and we ask children to bring in £1 for their cookie, or parents to [make a donation to our JustGiving page - set up for Macmillan - by clicking here](#).

Tuesday 5th March - Telford Charity Day

Details on this event for Years 3-6 will follow in due course.

Thursday 7th March - World Book Day

We invite every member of the school community to dress up as their favourite fictional book character for the day! Our theme this year is 'Children are made readers on the laps of parents!' During Thursday and Friday we will be inviting you to visit our wonderful new library to share a book with your child and enjoy a drink in the reading cafe. More details to follow.

Additionally, we will be organising a family *Book Reading Competition from 8th to the 22nd March, as well as hosting a Book Fair from 18th-22nd March in the Studio Hall and the Prep Foyer.*

Friday 8th March - Bring your Mother/Grandmother to School Day (For Pre-Prep children only)

Details will follow in due course.

Friday 8th March - Prep Red Nose Disco (for Years 3-6)

The disco will take place in the Prep School hall on Friday 8th March, from 6pm until 7.30pm. All pupils are invited and will be able to enjoy the usual party games and activities organised by teachers and dance to a range of 'bangers' played by some teaching DJs!

Tickets for the disco will be £2 each (money to be brought along on the night), with all proceeds going to Comic Relief as part of Red Nose Day. We do need confirmation of pupil attendance for catering and safety purposes, as every child will be given something to eat during the event. [As such, please could you fill in this online consent form by Monday 4th March.](#)

On the day of the disco, children attending the party will go home as usual and can then return for the 6pm start. Please be advised that children will have to be dropped off at the Prep School car park and met by our teachers to walk to the hall. Staff will be in attendance from here to supervise the children to the disco.

If you plan on booking After School Care, we can supervise them in a special after school care. It is recommended that they bring in a packed tea though to keep them going. Please let me know via email if you want to make use of this.

Please ensure that your child brings their water bottle to school on the day of the disco as they will be drinking water from these during the event to cut back on single use plastic cups.

Parents can collect their children at 7.30pm from the Prep School. If the Prep car park becomes full, please use the Senior School car park as an alternative and walk up to the Prep site. Please complete the online consent form above by Monday 4th March to secure a place for your child at the disco. Please note: the disco is only open to Prep School children.

Friday 15th March - Red Nose Day

For Comic Relief, all children can come into school in the morning wearing an item of red clothing, along with their usual school uniform and should bring in £1 to donate to the charity [or you can donate via this link.](#)

Monday 18th and Tuesday 19th - Parent Consultations

Details to follow of how you can book an appointment with your child's form tutor to discuss their progress this term.

Thank you as always for your support.

Mr Stone

Holiday School Dates**Easter 2024:**

2nd to 5th April (4 days)

Summer 2024:

15th July to 2nd August (15 days)

Telford House Assembly

During Tuesday's house assembly, Mr Frank spoke to Telford about one of our core values: ambition.

In small groups of mixed-age children, our Telfordians spoke about ambition and what it means to them. The children mentioned

words
synonymous
with
ambition:
bravery,
confidence
and goal-
setting.

Mr Frank
provided

real-life examples of famous people who have demonstrated ambitious traits e.g. JK Rowling, Marcus Rashford and Billy Monger (a racing car driver who has overcome disability in order to compete).

Some of the children shared their ambitions for the future: Heidi K would like to be a professional hockey player; Nile S would like to be an adventurer similar to Bear Grylls; and Emily W would like to be a poet.

It was wonderful to listen to a wide range of jobs/roles that the children would like to undertake when they grow up.

The children agreed as to how they can achieve their goals such as developing their growth mindset and accepting that failure is a part of the learning process when on the road to success.

Mr Harandon



Year 3 Enjoy the Library!

3P have been making the most of the new library this week.

Mr Pengilley



Year 6 Arkwright Enterprise

Year 6 Arkwright Enterprise Carousel Activity Sweet Making Challenge

The challenge of making their own designed sweets is meant as an opportunity for the pupils to demonstrate and explain to the group: what is the unique selling point (USP) of their product; what price they would sell it at; who would be their target market and how they would package and position it in the market place etc. using their knowledge of the 4Ps of marketing.

Once the pitches had been given the children were then be given the opportunity to sample each other's sweets and to give each other their verbal feedback. It was a very enjoyable and tasty way to finish the day!

Mr Grundmann



Coming up at the PAA

Little Prince

Sunday 18th February, 2.30pm

The Little Prince is here to remind us in Lyngo's new collaboration with Norwich Puppet Theatre. Through mesmerising puppetry and beautiful songs the boy who fell to earth teaches his friend the Aviator about love, life and real happiness in this adaptation of one of the best-selling children's books of all time.



Humpty Dumpty

**Wednesday 3rd April, 6.30pm
and Thursday 4th April, 11am
and 2pm**



Once upon a time in Storybrooke all was going well until the evil Queen of Hearts caused misery and corrupted all the nursery rhymes in the land. Just when the village thought the Queen couldn't cause anymore damage she manages to sabotage the village talent show and cast a spell to trap Humpty Dumpty to the confines of a magic egg.

Still not content with Humpty's continuous happiness she decides to push him from the wall in order to crack his egg

into smithereens and disperses the pieces throughout the land.

Luckily Fairy Mary manages to summon King Coles army to try and put Humpty together again.

Magic of Science

Sunday 21st April, 11am and 3pm



This is your opportunity to surround yourself with the mystery of magic, cleverly fused with wondrous and miraculous feats of science.

Hold on to your seats as the venue is transformed into a real-life science laboratory and lots of unbelievable "how did they do that!" moments. Experience non-stop action-packed interactive magical science experiments that will capture the imagination, a fast-moving and colourful magical science show, packed with mystery, suspense, and heaps of mess!

STEAM Week Appeal

The week beginning Monday 12th February is our STEAM week. The theme this year is space, as voted for by the children in last year's STEAM pupil voice survey.

The week will see children taking part in a range of space-related STEAM challenges and we will be welcoming to school speakers from the aviation, rocket fuel and satellite communications industries. The sports hall will also play host to a planetarium and children can dress up as an astronaut and experience space through VR. Children will also have an

opportunity to hold a piece of the moon in their hand, as we have loaned some lunar rocks and meteorites.

To support our STEAM week, we would be very grateful for donations of the following:

- shoeboxes
- large plastic pop/water/milk bottles
- tops and lids of all descriptions but especially those from plastic milk bottles
- cardboard boxes of all shapes and sizes
- large flat pieces of cardboard
- domed packaging or anything which shouts 'Mars colony'
- tubes e.g. empty kitchen roll tubes
- polystyrene
- bubblewrap
- plastic bags or sheeting (or material which might make a good parachute)

Please send any donations to school with your child or pass to your child's form teacher over the next few weeks. Your help is much appreciated.

Mrs Smith



We are using Classlist!! An amazing app that keeps all events and info in one simple app. Get the app to never miss an event



Yarm Preparatory School

Home

Little Wander

Start of Academic Year

Parent Information Events

Curriculum Booklets

English

Mathematics

Homework Menus

Use of IT in the curriculum

PSHE/RE

Parent Curriculum Information Site

Welcome to the Yarm Preparatory School Parent Curriculum Information Site.

The aim of the site is to provide you with the key curriculum information for each step of your child's journey through school. Additionally, there are links to resources and guidance for supporting your child at home.

Please pass on any requests for additional information to your child's Form Teacher or email Mrs Pawluk and Mrs Speight. The site will be regularly updated.

jp@yarmschool.org jp@yarmschool.org

Please click the images below to take you to each curriculum page or use the menu tab.

<https://bit.ly/yarmcurriculum>

Click here to access the Parent Curriculum Information Site

Tooled Up Education

We all want to encourage our children to stay healthy! From a good diet to personal hygiene, from sleeping habits to visits to the dentist, the topic of personal health offers plenty of knowledge and skills for children to learn before they reach adulthood. Our Tooled Up resources cover a wide range of health topics.

One of the first health routines that young children learn about is brushing their teeth! Our tips on [Young Children's Oral Health](#) can help you get them off to the right start. Watch our [Q&A](#) with dentist Peter McCarron who answers common questions about children's teeth, braces, brushes and more. If a child has a fear of attending the dentist, you might find this [video](#) very helpful.

Witnessing problems with children's eating at home? If they are fussy about their food, enjoy tips from dietician Anjanee Kholi [here](#). If you are worried about the early signs of disordered eating, this [FAQ](#) on eating disorders with Dr Sophie Nesbitt may help.

If you are an allergy parent, enjoy our [Allergies Webinar](#) with Professor Adam Fox. We subsequently invited him back for a [follow-up webinar](#) and have him booked in for a spring webinar on asthma (please get in touch with your questions).

For parents of slightly older children, our [Advice for Parenting Girls](#) during puberty can help you talk confidently about body changes, and anticipate some of the questions that will arise during that time. For positive ideas about supporting girls' physical health, this podcast on [Female Bodies and Women's Health](#) with physiologist Dr Emma Ross focuses on all things related to staying active and healthy.

We want to help parents of boys too: Professor of Psychology Charlotte Markey joined us for this [podcast](#) on boys' body image, and Dr Kathy Weston shared her perspective in a webinar on [Raising A Resilient Teen Boy](#).

Mums might be interested in our popular webinar with Dr Fionnuala Barton on the [menopause](#), and Dads might be interested in learning more about the importance and most prevalent issues of men's [mental health](#).

We often feature lived experiences within our platform. Laura Barrett, the author of Unconditional Love, recounts her experiences after her son was diagnosed with cystic fibrosis. In this [podcast](#) she shares advice for any family coping with a difficult diagnosis and the prospect of time in hospital. Whatever is going on for you in family life, we are here for you.

The Tooled Up library is already packed with almost 350 evidence-based resources, including interviews with over 80 leading experts from around the world. But, it's your library and we want to know how else we can help you? What new resources would you like to see? Which ones do you love? What could we do better?

We always value your feedback and want to ensure that we are giving you the resources that you need. Email us at research@tooledupeducation.com to let us know how we are doing!

As a parent at a Tooled Up school, you have full unlimited access to the Tooled Up library. If you have not created your account yet, click [here to register for an account](#). It takes less than 2 minutes to enter your details and unique school PIN: YPSII03 and if you need assistance, we are always happy to help at support@tooledupeducation.com. If you already have an account and you have forgotten your password, click on any of the resource links above, click "Lost your password" and follow the instructions.

Dr Kathy Weston

TOOLED UP®
BECAUSE EVIDENCE MATTERS

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit nationalcollege.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about PERSUASIVE DESIGN ONLINE

WHAT ARE THE RISKS?

'Persuasive design' refers to the techniques that companies employ to influence our thoughts and behaviours when we're on the internet. These approaches can be spotted on websites, in apps and even as part of some video games. Persuasive design means that this content has been deliberately presented in a way that's intended to encourage you to spend your time or money (or both). These methods often prove highly effective at keeping people engaged and invested for longer than we might expect.

POTENTIAL ADDICTION

In the digital world, persuasive design can make certain activities more addictive and harder to walk away from: some people may begin to feel anxious or irritated without access to their device or their favourite app, for example. It can also often leave users feeling isolated, as – if they spend most of their time on social media – they may start to find it difficult to talk to other people in real life.

MENTAL HEALTH CONCERNS

Scrolling online or gaming without regular breaks is proven to be harmful to our mental health. The constant bombardment of news stories (many of them negative), images and influencers' posts can create sensations of unease, uncertainty and FOMO (fear of missing out). Young people can get so immersed in this environment that they become less likely to spot misleading posts.

PROLONGED SCROLLING

Social media can draw any of us – regardless of age – into a continuous pattern of refreshing our screen, following posts and links down rabbit holes or reading countless comments made by others. This aimless scrolling can eat up time which could have been spent on more productive activities. It could also lead younger users into areas of the online world which aren't age appropriate.

SENSORY OVERLOAD

Repetitively scrolling, clicking on links or playing games can create an unending stream of new information and visual stimuli. Put it this way: social media isn't exactly renowned as a carefree, chilled-out environment. Such overstimulation can become too much for young people to handle, resulting in sensory overload and causing them to feel stressed, overwhelmed and exhausted.

COSTLY ADDITIONS

Video games sometimes display offers for downloadable content or loot boxes which can be bought with real money. While these 'microtransactions' temptingly promise to improve a player's gaming experience, most of the time they are money sinks. Young people in particular, excited by the chance of enhancing their game, could spend quite a sizeable sum very quickly indeed.

PHYSICAL CONSEQUENCES

Hours spent sitting and scrolling means far less time moving around and getting exercise: hardly ideal for a young person's physical health. Additionally, prolonged exposure to the light given off by a phone's screen can lead to eye fatigue and discomfort, especially if viewing it in the dark. Extended phone use before bed can also impact on sleep quality, affecting mood and energy levels over the following days.

Advice for Parents & Carers

ESTABLISH LIMITS

Talk to your child about setting some time limits on how long they can use their phone, tablet or console in the evenings or at weekends – or perhaps how often they can go on a specific app, game or website. You could also decide to involve the whole family in creating this shared screen time agreement, making things fair (and healthier) for everyone.

NIX NOTIFICATIONS

Stop knee-jerk responses at the source by turning off push notifications and alerts. Whether it's a gaming notification or a social media update, these not-so-gentle reminders are designed to catch our attention and lure us back to our device. Switching them off – or even deleting any particularly intrusive apps – can help prevent your child from being reeled back into the online world.

ENCOURAGE MINDFULNESS

Acknowledging any addiction is key in overcoming it – and compulsive scrolling is no different. If anything mentioned in this guide sounds familiar, it could help to have an honest, open chat with your child about how much time they spend online. Get them to think about how often they scroll through social media aimlessly or habitually open it up whenever they have a spare moment.

MAKE A CHECKLIST

Considering a list of relevant questions can be an effective way of helping children figure out why they're scrolling on certain sites or consuming particular pieces of content. A checklist can prompt young people to ask themselves if they're learning anything or benefiting from this activity – or if they're wasting their time. Taking a step back can sometimes help us to see things more clearly.

Meet Our Expert

Rebecca Jennings has more than 20 years' experience in the field of relationships, sex and health education (RSHE). As well as delivering workshops and training for young people, parents and schools, she is also a subject matter expert on RSHE for the Department of Education.



The National College



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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 31.01.2024

PRINCESS ALEXANDRA AUDITORIUM

YARM SCHOOL PROUDLY PRESENTS AN AMATEUR PRODUCTION OF

RODGERS & HAMMERSTEIN'S

Cinderella
ENCHANTED VERSION

MUSIC BY RICHARD RODGERS
BOOK & LYRICS BY OSCAR HAMMERSTEIN II

WEDNESDAY 31ST JANUARY - SATURDAY 3RD FEBRUARY 2024
7.30PM

THE PRINCESS ALEXANDRA AUDITORIUM, YARM SCHOOL

ADULTS £15.00 CHILDREN £8.00

TO BOOK TICKETS CALL 01642 792587 OR VISIT WWW.THEPAAONLINE.ORG

This amateur production of CINDERELLA is presented by arrangement with Concord Theatricals Ltd. on behalf of The Rodgers & Hammerstein Organization. www.concordtheatricals.co.uk

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LIVE MUSIC FROM THE COUNTERFEIT CELTS

YSA PRESENTS

ST. PATRICK'S DAY

CELEBRATION

FRIDAY 15TH MARCH, 7-11PM

LIVE MUSIC - FOOD - DRINK

THE BASEMENT BAR, THE PAA

Yarm School Choral Society, Festival Chorus and Yarm Senior and Prep School Choirs
accompanied by the world famous Black Dyke Band present:

SATURDAY
23rd MARCH
2024
at 7pm

*The best brass band
in the world*
SIR ELTON JOHN

*Each new generation of
fleet-fingered cornet and
euphonium virtuosos add
another layer of
jaw-dropping achievement*
THE TIMES



George Frideric Handel's
MESSIAH

Tickets are £15/£10 and are available from www.thepaaonline.org
or by calling the box office on (01642) 792587

SATURDAY
23rd MARCH
2024
at 7pm

*The best brass band
in the land*
SIR PAUL McCARTNEY

*...Virtuosity of this order
takes the breath away*
THE TORONTO STAR

*The set of the Festival
(Glastonbury 2017)*
THE GUARDIAN



Coming Up

[You can find the Yarm School calendar for the Spring Term by clicking here](#)

FEBRUARY 2024

Mon 5	Internet Safety Week Internet Safety Workshop (Digital Leaders) House assemblies Activities Carousel 3 begins (Y4-6)
Tue 6	Year 3 trip to Centre for Life (all day)
Wed 7	Internet Safety Talk for parents (4pm; Prep Hall) Lego League Event in Sunderland (7.45am depart, 5.30pm return)
Thu 8	U9 Netball v Durham (at Maiden Castle; 2pm start, 4.30pm return)
Fri 9	Chinese New Year Celebrations VEX Robotics competition in Sunderland (8.15am depart, 5.30pm return) U11 Netball & Hockey v St Peters (away; 2pm start, 4.30pm return) U10 Netball & Hockey v St Peters (home; 2pm start) Newcastle Eagles trip (5.30pm depart, 10.30pm return)
Mon 12	STEAM Week No Y3 swimming today Y3 Activities Carousel 4 begins
Tue 13	House Pancake Races Y3 Silver Stories visiting Middleton Lodge (5pm return)
Wed 14	U11 In2 Boys' Hockey Tournament (Prep Astro; 3pm)
Thu 15	STEAM Week celebration Half-term begins (after school) After School Care as usual

Term Dates

Spring Term 2023

Half Term Begins	Thursday 15th February 2024 (after school)
INSET	Friday 16th February 2024
Pupils Return	Monday 26th February 2024
Finish	Thursday 28th March 2024 (after school; no after school care)

Summer Term 2024

Pupils Return	Thursday 18th April 2024
Bank Holiday	Monday 6th May 2024
Half Term Begins	Thursday 23rd May 2024 (after school)
Pupils Return	Monday 3rd June 2024
Finish	Thursday 4th July 2024

At 12 noon
(after school; no after school care)

Autumn Term 2024

Preparation Day	Tuesday, 27th August 2024
	Wednesday, 28th August 2024
All pupils return	Thursday, 29th August 2024
Half term begins	Friday, 18th October 2024 (after school)
Pupils return	Monday, 4th November 2024
Term ends	Friday, 13th December 2024 (after school; no after school care)

Spring Term 2025

Pupils return	Monday, 6th January 2025
Half term begins	Thursday, 20th February 2025 (after school)
INSET Day Friday	21st February 2025
Pupils return	Monday 3rd March 2025
Term ends Friday	4th April 2025 (after school)

Summer Term, 2025

Pupils return	Wednesday, 23rd April 2025
Bank Holiday	Monday, 5th May 2025
Half term begins	Thursday, 22nd May 2025 (after school)
Pupils return	Monday, 2nd June 2025
Term ends (after Prize Giving)	Thursday, 3rd July 2025

Celebration Assembly

	Values	Endeavour
3H	Dulcie B.	Buddy T.
3J	Senon W.	Edward W.
3P	Daniel S.	Gowri P.
4F	Paari M.	Alice J.
4J	Jude C.	Andres O.
4S	Azlan U.	Freddie B.
5G	Max J.	Jack A.
5H	Bella M.	Holly B.
5K	Zara M.	Evelyn C.
6H	Alex P.	Ahmad I.
6L	Brian F.	Sylvia D.
6W	Violet F.	Florence P.

Head Teacher Awards:

Year 3: Myla GB.

Year 6: Francesca F.

Music Awards:

Bronze award: Aphelia S.