

HEADMASTER'S WELCOME

We've entered a period of 'lasts', particularly for the Fifth Year and Upper Sixth, as they head towards Study Leave for public examinations with our best wishes for their revision and examinations to come. The last Upper School Assembly with Fifth Year, Lower Sixth and Upper Sixth saw Dr Goodall giving some sage advice to help the pupils make good choices in the weeks to come, though the advice applied more widely than that. The Fifth Year see their last day in lessons today, with the Upper Sixth looking ahead to the Leavers' Service next Tuesday and

their last ever lessons at Yarm. Momentous and also memorable times, I hope, as we wish our pupils the very best of luck.

Despite these 'lasts' for some pupils, the term continues for most in a whirl of activity and opportunity, and this week's newsletter contains a fascinating range of reports and reviews of trips, activities, societies and pupil experiences beyond school - including some very exciting work experience in the Darlington Economic Campus and performances at the Royal Albert Hall - which I hope

you enjoy reading.

Our pupils performed wonderfully at the Concert and Cake on Wednesday, with representatives from every year group in the Senior School entertaining a sell-out audience in the Recital Room which ranged from as young as seven years old right through to a 96th birthday, which gave the audience an excuse to join in the music making. Thank you to all those pupils who performed so well.

Dr Huw Williams



CCF enjoy adventuring in Northumberland.

FORMER PUPIL LONDON EVENT

Do you know any Former Pupils that are living or working in London. Please let them know about our London event on Friday 23rd June. Details here: <https://www.yarmschool.org/alumni-london-drinks/>

WORDS OF WISDOM FROM A FORMER PUPIL

Some of you may have spotted the graphic in the recent Career Convention booklet. It was shared with the pupils and designed to give them a focus for their thoughts and conversations during the event. This week the design team behind the work returned to lead a remote session with the soon to leave members of the Upper Sixth.

The founder of Lim is Ellie Chapman, a former student of Yarm School, who left in 2010 and in that time, along with a diverse range of life and career building experiences, is now developing her company. Lim is a global studio of visualisers, adding visual representation, purpose and

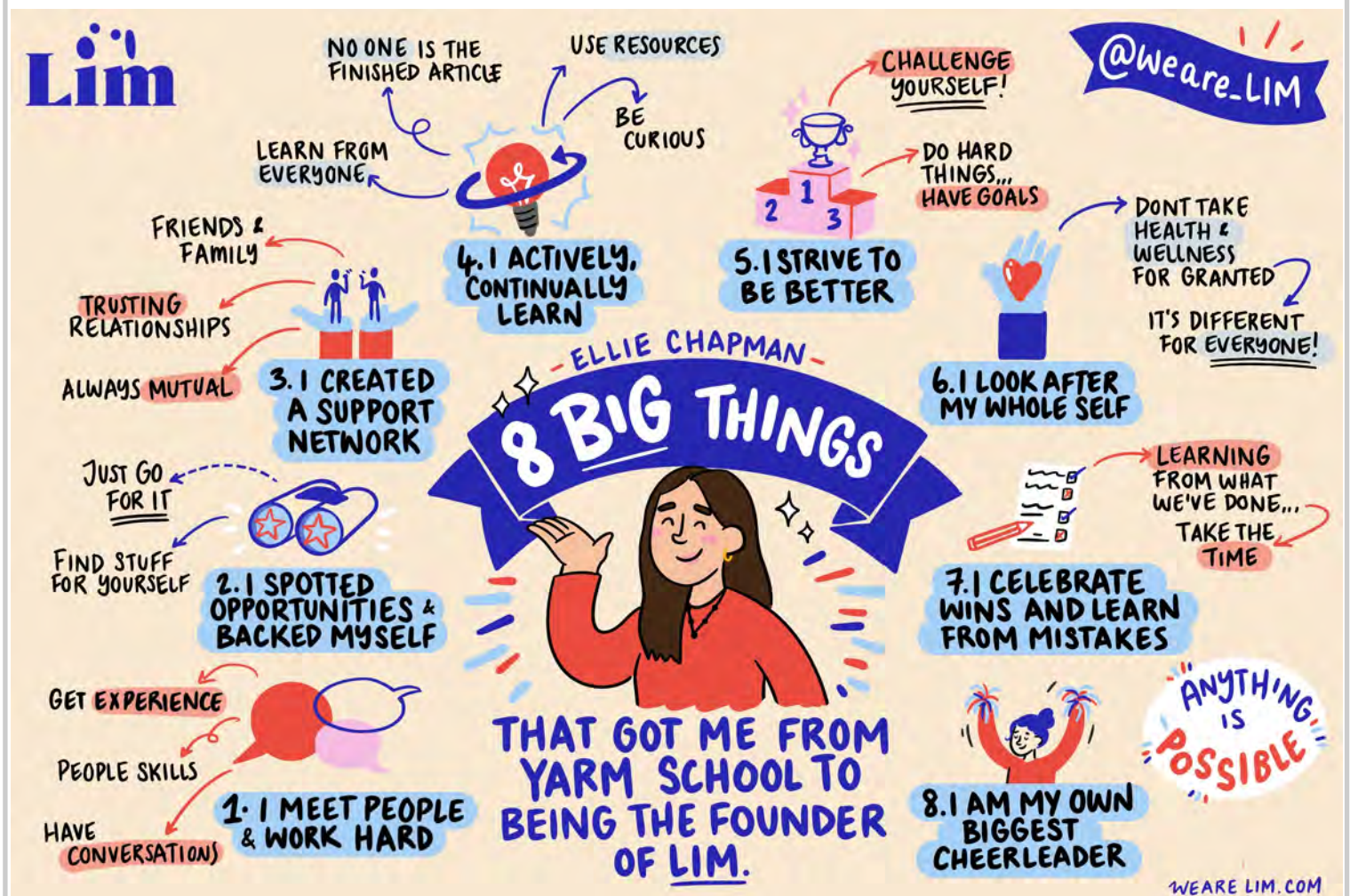
value to a host of international clients from Mars to Airbus! It is an exciting and dynamic world increasingly embedded in the delivery of companies and institutions the world over.

In the SPaCE talk to Sixth Form Ellie shared her post Yarm experiences gained from setting up and developing the company, using these insights to provide motivation and inspiration to the students. At the same time her colleague was creating the graphic below in real time on the screen, responding to and reflecting Ellie's sharings.

I'd like to thank Ellie and all at

Lim for their generous support with the Career Convention and this talk with the Upper Sixth, and wish them and all the Upper Sixth the very best of luck in their futures.

Mr S Edwards



SENIOR DEBATING DINNER: THIS HOUSE BELIEVES FORMAL DINNERS ARE A WASTE OF TIME!

On Wednesday 26th April, the Senior Debating Society gathered at The Cleveland Tontine for the annual Debate Dinner.

The exciting evening organised by the debate society social secretaries, Madelaine and Cassie, kicked off with the emergency debate of "This house believes formal dinners are a waste of time". The relevant question had debaters questioning their presence at the current formal dinner they were seated at - especially the Upper Sixth debaters who have upcoming public examinations- and the importance of formal dinners post the coronavirus pandemic when public gatherings were not possible for a very long time. The debate continued on until

the main course was served, setting the evening off with brilliant speeches from all debaters that contributed to the first motion.

The main debate of the night held the motion of "This house believes there is no such thing as a selfless deed" splitting opposite sides of the dining table into proposition and opposition. The motion sparked creativity amongst the debaters using anecdotes and analogies adding a comedic dynamic to the debate. Debaters explored the biological tendency of humans to be selfish in an evolutionary perspective and the role of parents and the sacrifices they make.

Ending the night, respects and thanks were given to the Upper Sixth

who soon will be departing from the society for study leave.

Co-presidents, Jodie and Caroline expressed their gratitude for their roles over the last year and introduced the members that will be taking on the positions into the new academic year. Piya was announced as the new social secretary, Eleanor as the new outreach officer and James as the new president of the senior debating society! A huge thank you to the previous members who had these roles; Cassie, Madelaine, James, Jodie and Caroline and also to Mr Brash and Mr Bridges for creating and managing the Senior Debating society!

Simone Sharma, Lower Sixth



CCF ADVENTURE TRAINING IN NORTHUMBERLAND

On the 5th of May, a group of cadets from Yarm School embarked on a thrilling expedition to the magnificent Northern Outdoors in Northumberland. After a picturesque journey, we arrived at our destination around 5:30 pm. Our first order of business was to assist in relocating all of the equipment from the minibus and into the designated camping area. The woodlands surrounding the site were stunning and provided an immersive experience connecting with nature, as a few cadets had the incredible fortune to glimpse a red squirrel.

In pairs, the cadets demonstrated exceptional teamwork and perseverance in quickly and efficiently setting up the tents where they would stay overnight.

Throughout the evening, there was ample opportunity to soak in the beauty of our surroundings as we took a slight detour to the shimmering sandy beaches and marvelled at the breathtaking view of the magnificent Bamburgh Castle.

Later, the cadets made s'mores and enjoyed hot chocolate by the warm glow of the campfire with Patrick being very enthusiastic about the potatoes. Despite the occasional rain during the night, we were able to remain dry and comfortable within our tents. The next morning, the beautiful sound of birdsong from the nearby trees served as a gentle

wake-up call. That day, our trip focused mainly on survival skills. We were given a lesson by Dan from the Northern Outdoor group, and introduced to MPLAN - an acronym to help remember the factors to consider in a survival situation; medical, protection, location, acquisition and navigation.

Our main focus was the acquisition component, which involved the building of shelters and fires using only natural materials found in the woods. With only an hour to complete the challenge and successfully boil $\frac{1}{2}$ a litre of water, our team was under significant pressure. Making the fire was time consuming and definitely a test of patience. Fortunately, after a couple of attempts we were able to successfully light it and prevent it from dying out by continually feeding it maintaining the balance of the fire triangle; oxygen, heat and fuel. The shelter building also was successful and both teams were able to create a decent shelter given the time limitations.

Unfortunately, the planned coastering was cancelled due to the a 6 foot swell in the North Sea, but we made the most of the situation. We still enjoyed many exciting activities, such as zip lining, abseiling, and rock climbing. We learned the importance of trusting one another to complete a task effectively, as one

person climbed and another person maintained the safety ropes. The abseiling opportunity provided a safe and controlled environment to conquer fears of heights, and many participants felt empowered after the experience. The zip line was an exhilarating finale to the trip, leaving a lasting impression on every participant.

In conclusion, this was a 10/10 trip that everyone should experience. Last but definitely not least we would like to say a huge thank you to everyone that helped make this trip a reality because none of this would have been possible without the endless support and guidance of our dedicated staff. A big thank you also to Dan and Northern Outdoor who put on a brilliant experience. So thank you very very much.

Rishika Chawla and Noah Filer,
Fourth Year



BIOLOGY RESIDENTIAL FIELD TRIP IN THE LAKES

Lower Sixth biologists travelled to the Lake District last week for a 3 day residential fieldwork trip. They had the opportunity to engage with a wide variety of fieldwork techniques and put them into practice whilst out in the stunning Lake District National Park.

During the Friday afternoon session, students were taught the basic principles of sampling - using quadrats to estimate populations of different grass species and the importance of representative data collection. They made good use of the recreation facilities - organising their own basketball tournament on the on-site basketball court which

proved popular amongst the group. Saturday was a full day of fieldwork - starting bright and early, the group headed out to the Blencathra Moors to study conservation before heading to St John's Beck down in the valley to learn about freshwater sampling. The students had the opportunity to complete required practical 10 - using choice chambers with freshwater shrimp to identify their preferred environment.

Back at the centre, students learnt about Mark Release Recapture and had the opportunity to use this technique to estimate the pond snail population size in the centre's pond. Students also set Longworth traps

overnight in an attempt to survey the small mammal population.

On Sunday morning, students were delighted to have captured some mice and voles in their Longworth traps - they released them back into the woods before setting off back to the river to complete their own investigations using the wide variety of techniques they had learnt the day before.

It was a jam packed few days in the field - thank you to FSC Blencathra for their hospitality and to the staff at the centre for their expertise.

Mr T Newman



BOULDERING IN FONTAINEBLEAU

Over the first week of the Easter holidays, a keen group of 17 pupils from Second Year through to Sixth Form headed to the bouldering mecca of Fontainebleau not far from Paris for our annual rock climbing trip. This is always one of the highlights of the Outdoor Ed calendar and allows our keen indoor climbers and boulderers to sample climbing outdoors on real rock in a warm, family friendly environment. We kicked off the trip with a visit to Cul de Chien on the first day, taking on some easy challenges on the boulders with nice soft landings. This was our first day climbing and with another five days to follow we had plenty of time to get onto the harder problems, day one was very much a warm up and getting used to trusting

the friction on our feet, especially for the pupils on their first visit to the area.

Over the days that followed we visited many different climbing areas across the forest, developing our outdoor climbing techniques and working our way through different coloured routes; first whites, then yellows, oranges and attempting the odd blue. The older Sixth Form pupils warmed up on oranges, then worked their way through blues and tackled the odd red problem. Some of the Sixth Formers were on their third and fourth visit to the area and knew the place well.

Towards the end of the week we managed to align our rest day with the only wet weather day where we

had our annual Easter egg hunt and visited the chateau and gardens of Fontainebleau town. We were lucky in having a number of dry days this year, even if the nights and early mornings were very cold with frost on the tents when we woke up.

Well done to all the pupils involved for working together and supporting each other on a successful trip; their climbing has come on leaps and bounds. This term's climbing activity is very busy as a result of such a successful trip. My thanks go to Dr Tulloch, Mr Tucker, Miss Street and Miss Jeffries from the Prep for giving up a week of their Easter holidays so accompany the trip.

Mr A Mathers



SINGING WITH THE NATIONAL YOUTH TRAINING CHORIR IN THE NATIONAL YOUTH CHOIR'S 40TH ANNIVERSARY CONCERT

Over the Easter Holidays, I joined existing members of the National Youth Training Choir, Morven Hawthorne and Summer Benzie, on a week-long residential course in Bambury as a new member of the choir. This course was centred around preparing for the National Youth Choir's 40th Anniversary Concert in the Royal Albert Hall, which occurred on the final day of the course.

While the course was intensive, it was also thoroughly enjoyable. As a choir we prepared our own pieces,

Eric Whitacre's Leonardo Dreams of His Flying Machine and Sydney Guillaume's Kalinda as well as collective pieces that we sang together with the other choirs that are part of NYCGB. A unique aspect of this course was our use of puppetry. As part of our performance of Leonardo, we worked with professional puppeteer Tom Gutherie, using a puppet of Leonardo Da Vinci to bring to life the story of the song. I was lucky enough to be one of the puppeteers. This, combined with the venue of our

concert being of such grandeur has made my first course so special and memorable.

It was an incredible experience to work with not only the amazing music staff on the course, but an amazing group of singers from around the UK. It was breathtaking to hear the sound we produced right from the first full rehearsal on day one right up until the concert. I am already looking forward to my next course!

James Waive, Lower Sixth



YARM STUDENTS PARTICIPATE IN NATIONAL PILOT PROJECT AT CIVIL SERVICE



During the Easter holidays a group of twenty Yarm School students in the Lower Sixth participated in the Civil Service's first schools programme for work experience. Based at the Darlington Economic Campus where there are a number of government departments of the Civil Service, the students were exposed to a diverse range of skills and experiences.

The programme had been developed as a collaboration between the Yarm School Careers Department and the Civil Service, hatching plans over several months in the lead up the launch.

Amongst the many aspects covered in the four day programme were sessions on careers in the Civil Service, policy making across the north east, a CV and interviews workshop, perspectives on policy making, data analysis in policy

formulation, as well as a presentation skills workshop. As part of the process the students were introduced to a number of significant figures within the Civil Service.

Below you can read an account of the experience from Arhana Pradeep in the Lower Sixth.

Mr S Edwards

'During the half term, a group of students in the Lower Sixth from Yarm School and Egglecliffe Sixth Form participated in a series of work-readiness workshops organised by the Department of Business and Trade at the Darlington Economic Campus. The Department of Business and Trade works to secure prosperity for the UK by promoting and financing international trade and investment, and championing free trade. It brings a wealth of Civil Service employment

opportunities, including in policy, analysis, trading systems and negotiations, to the north east.

This programme was a first of its kind and showcased routes into the UK Civil Service, as well as local businesses across the North East. We were able to take part in a range of activities, which were designed to prepare us for the workplace. This included interview workshops, informative sessions on CV and personal statement planning and conversations with small businesses owners in the local area.

Furthermore, throughout the 4 days, we were placed into small groups to formulate, develop and present our original policy ideas to senior civil servants.

Through this experience, we were able to gain skills to prepare us for the workplace, as well as gaining an insight into working across government departments in Darlington. Overall, it was a thoroughly informative and enjoyable experience and we all benefited greatly from it.'

Arhana Pradeep, Lower Sixth

SPORT WEEK AHEAD

The weeks ahead are now available online.

You can [view them here](#).

SIXTH FORM MENTOR YEAR SIX FOR SUMMER FAIR STALL TASK



Tuesday afternoon saw the Lower Sixth FAME mentors on location and meeting their mentees for the first time. After a briefing last week as to the requirements of the task that the Year Six pupils have been set, and an opportunity to familiarise themselves with the paperwork on costs and judging criteria, there was a mixture of excitement and trepidation as the

students headed up the hill. It was fantastic to see the Sixth Form students engaging with their teams, and Miss Rhodes and Imy found themselves redundant and in a purely observing role, with time seeming to fly as before we knew it was home time for the Prep pupils. Thoughts have already turned to next Tuesday afternoon....

Miss C E Rhodes



THANK YOU TO LAURA AND BEN, ECONOMICS & BUSINESS SOC CHAIRS

We said a very fond farewell this week to our fantastic outgoing Chairs of the EconBus Soc, Laura Hull and Ben Cordwell-Smith, who have have been truly amazing in post. They exited on a high, with a competitive Soc meeting, which began with an application of Game Theory and culminated in a current affairs Kahoot!

Laura and Ben have gone about their combined role with commitment, diligence and unending enthusiasm. They have displayed patience when faced with a large number of CER emails (there is rumour that Ben may have once blocked me!) and have been fabulous to work alongside, being supportive and reliable and

having led by example, giving a wide range of presentations over their year in command. Numbers attending the Thursday sessions have swelled over the last twelve months, and the number of Sixth Formers from outside of the department who have enjoyed Thursday lunchtimes in the company of fellow EconBus devotees, whether presenting or simply supporting and attending peers, has grown. This is all a testament to the sincerity to which Laura and Ben have engaged with the role.

I look forward to welcoming them both back in the future for Working Lunches and other departmental initiatives (as no one ever truly

leaves the EconBus Dept), but in the meantime I wish them every success for both their imminent A Level exams and for life after Yarm.

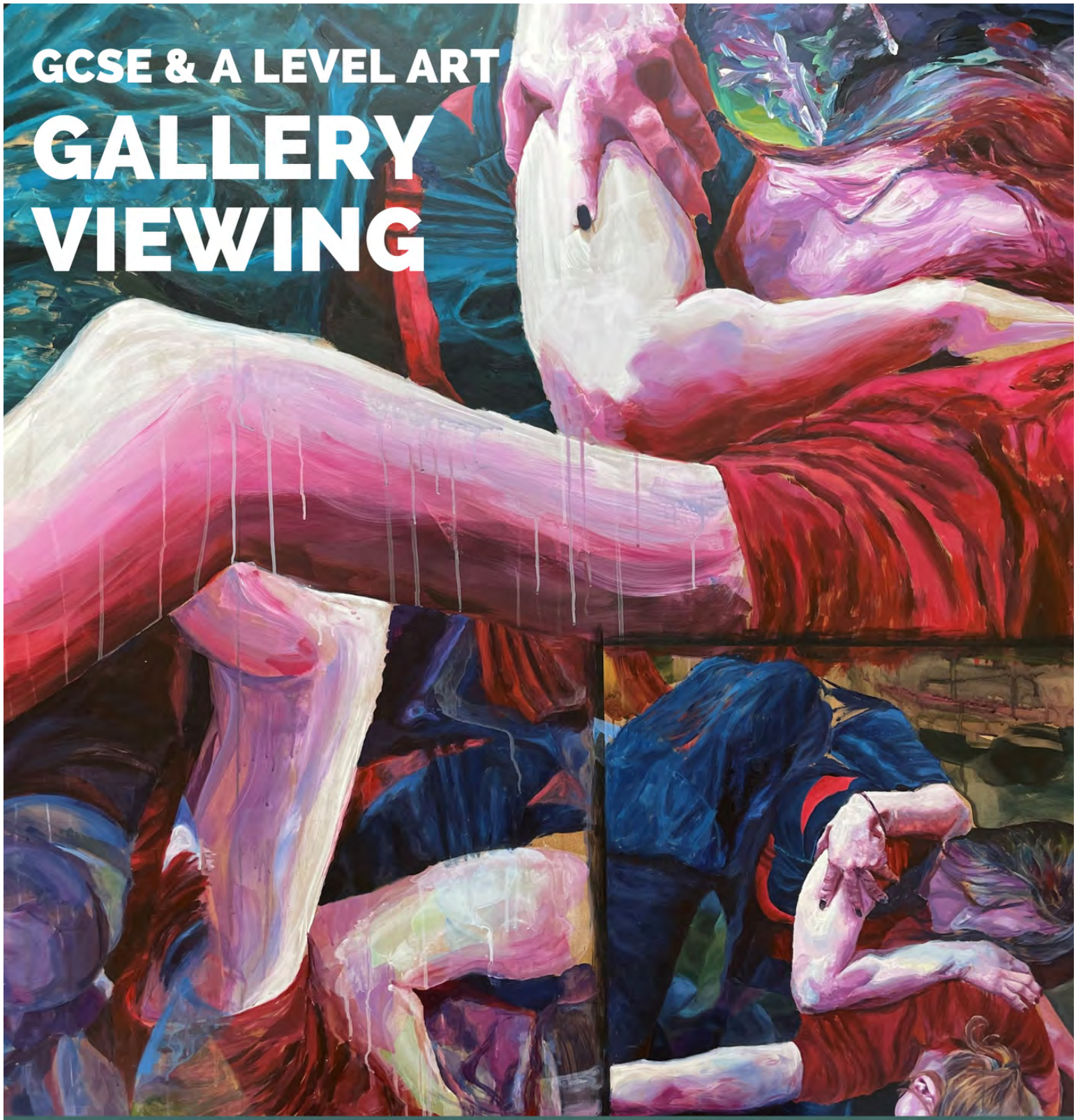
Their successors will be announced within the next couple of weeks and they will have very large shoes to fill.

Thank you Ben and Laura!

Miss C E Rhodes



GCSE & A LEVEL ART GALLERY VIEWING



You are warmly invited to Yarm School to view the summer GCSE and A Level collections. Over 100 fantastic pieces of artwork displaying a wide range of styles and techniques. Enjoy a complimentary glass of wine whilst viewing the artwork.

**WEDNESDAY 17TH MAY
4-7PM**

GCSE: RECITAL ROOM
A LEVEL: ART ATTIC STUDIO



YARM SCHOOL DANCE PRESENTS
HOLLYWOOD WALK OF FAME



FRIDAY 9TH JUNE

6.30PM IN THE PAA

£7 Adult, £3.50 Concessions, Free for Yarm Pupils

Purchase Tickets Online www.thepaaonline.org



YARM SCHOOL ASSOCIATION PRESENTS



G L A S T Y A R M B U R Y **Y**

SATURDAY 17TH JUNE 2023

BUY TICKETS ONLINE £75

WWW.YARMSCHOOLASSOCIATION.ORG

**SUMMER BALL MEETS FESTIVAL
LIVE MUSIC FESTIVAL FEEL DELICIOUS FOOD
IN THE PAA, ATRIUM, AND TERRACE**

FESTIVAL BALL 1970-2020

PINOCCHIO

One of the best loved classics for children comes to life, literally. Crickets, cats, foxes and, of course, the world-famous puppet, will spring out of our collection of dusty, old, magic books while Patrick Lynch from CBeebies pulls all the strings and turns all the pages to bring you the true story of Pinocchio, no lie. Who nose? He might even find his father and become a real boy. Come and join him on his incredible journey, you'll have a whale of a time! (Ages 5+)

Sunday 4th June 2023, 2:30pm

[Book Online Here](#)



EMMA KENNY'S SERIAL KILLER NEXT DOOR

Taking her guests on a journey into the dark side of humanity, Emma explores the ingredient list of experiences that turns regular people into murderous monsters.

From Ted Bundy to Joanna Dennehy, Richard Ramirez to Dennis Rader and many more, Emma explores the crime scenes and criminal minds of some of the most notorious serial killers of our time. Learn how psychological profiling and other modern police detection methods is helping to apprehend these predators.

Sunday 18th June 2023, 7:30pm

[Book Online Here](#)



RHYTHM OF THE DANCE

Rhythm of the Dance has brought audiences around the world to their feet for over two decades and is returning with a brand new production. Rhythm of the Dance is an array of everything Irish dance has evolved into, from its roots in 'Sean Nos' (meaning old-style), to the militant, clean, modern style we see on stage today. With lyrical and contemporary influences, it will be Irish in essence, with a new edge and promises to be an exploration of how far you can push the boundaries of Irish dance.

Thursday 27th July 2023, 7:30pm

[Book Online Here](#)



What Parents & Carers Need to Know about

TELEGRAM

AGE RESTRICTION
17+

Telegram isn't new, but it's grown significantly in popularity over recent years, thanks to its secure nature and speedier performance than many of its competitors – including WhatsApp. While Telegram is an excellent app in terms of actual performance, like any messaging platform it brings its own challenges for parents when it comes to feeling confident about children being able to handle their own messaging conversations and contact with the outside world in general. Here's everything that trusted adults need to know about using Telegram safely.

WHAT ARE THE RISKS?

LACK OF AGE RESTRICTION

17+

Telegram has a 16+ age restriction on using the service, while someone is required to be over 17 to actually download the app. Once that's accomplished, however, there's no need to provide further identification. That means there's no guarantee that under 17s aren't using the app – and no way to confidently verify that any other user actually is who they say they are.

PREMIUM COSTS

Telegram is free to use, but it also offers a premium membership (£4.99 per month or £35.99 a year) which increases download speeds, adds translation features, and increases channel and account limits. If your child has access to your Apple ID or Google Pay details, they may be able to sign up for the premium package without your knowledge.

POSSIBLE CYBERBULLYING

If your child uses Telegram, they could well be in a group with friends and peers on the app. These groups are managed by admins who can remove the option to post replies – possibly leading to instances of cyberbullying in which the victim has no ability to respond. Messages can be forwarded from groups, too, which potentially opens up images and text being seen by people they weren't intended for.

UNAUTHORISED ACCESS

One of Telegram's major selling points is that it's accessible across multiple platforms. Once the app's been downloaded, users can log in from a phone, tablet or computer. This multi-device availability means increased opportunities for someone else to gain unauthorised access (if your child leaves a computer or tablet at school logged into their Telegram account, for instance).

UNMODERATED CONTENT

Because Telegram relies on users' self-moderation, it can sporadically become a hotbed for illegal or inappropriate content. In the past, the circulation of this material has led to its temporary removal from the App Store. In fairness, the same can be said of several messaging platforms, but Telegram's features (Secret Chats, for instance) certainly present more issues than the likes of WhatsApp.

SECRET CHATS

Telegram offers a feature called Secret Chats, which allows for messages which self-delete after a specified period of time. There are instances where this can be useful (journalists often use Telegram to protect their sources, for example), but for young people it can make it extremely difficult to prove that someone has been abusive or inappropriate towards them on the app.

Advice for Parents & Carers

PRNACY CONTROLS

If your child wants to use Telegram, we'd strongly suggest using the app's built-in privacy settings to restrict who can see when they were last online, their profile photo, and their phone number. This can be set to 'everybody', 'my contacts' or 'nobody'; we'd recommend either the second or third options, depending on how locked down you want the platform to be.

DISCUSS SECURITY

It's important that your child understands the merits of strong passwords and logging out of devices when they're finished – and the benefits of protecting their personal data in general. This could range from relaxed chats and simple tips like "don't send your bank details" to how to set up passcodes for Telegram so your child's chats stay secure when they step away from their screen.

REPORT UNSAFE CONTENT

If your child receives private messages which include content that could be considered illegal, unsafe or upsetting, they can of course block the account responsible within the app itself. Be aware, however, that Telegram won't necessarily take any further action unless this offensive content involved a user-created channel, bot or sticker.

USE THE BLOCK FUNCTION

Users can block spam, abusive, or imposter accounts within the app. Blocking stops that account from messaging your child, or viewing their profile and activity. If the user in question is one of your child's peers or friendship circle, it may be worth bringing it to the attention of their school. Also bear in mind that your child can also voluntarily leave a Telegram group at any point if they wish.

PROTECT PAYMENT METHODS

Apple and Google's storefronts offer family sharing options, but it's also worth double-checking your settings to ensure that a password or two-factor authentication option is set up to prevent any unexpected purchases. If your child does pay for a premium Telegram subscription without your consent, Apple and Google have been known to issue refunds in some cases.

Meet Our Expert

Lloyd Coombes is Editor in Chief of gaming and esports site GGRecon and has worked in the gaming media for around four years. A regular visitor to the App Store to try out new tools, he's also a parent who understands the value of online safety. Writing mainly about tech and fitness, his articles have been published on influential sites including IGR and TechRadar.



PREMIUM ACCESS



National Online Safety

#WakeUpWednesday

Source: <https://www.telegram.org/> | <https://www.engadget.com/telegram-explained-2022-163035068.html>



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