

The Phoenix Flier

The Yarm Preparatory School Newsletter

Issue 726—9th December 2022

INSIDE THIS WEEK... 6W challenge industry... Christmas reminders.... Austin's karting success...

A message from Mr Sawyer

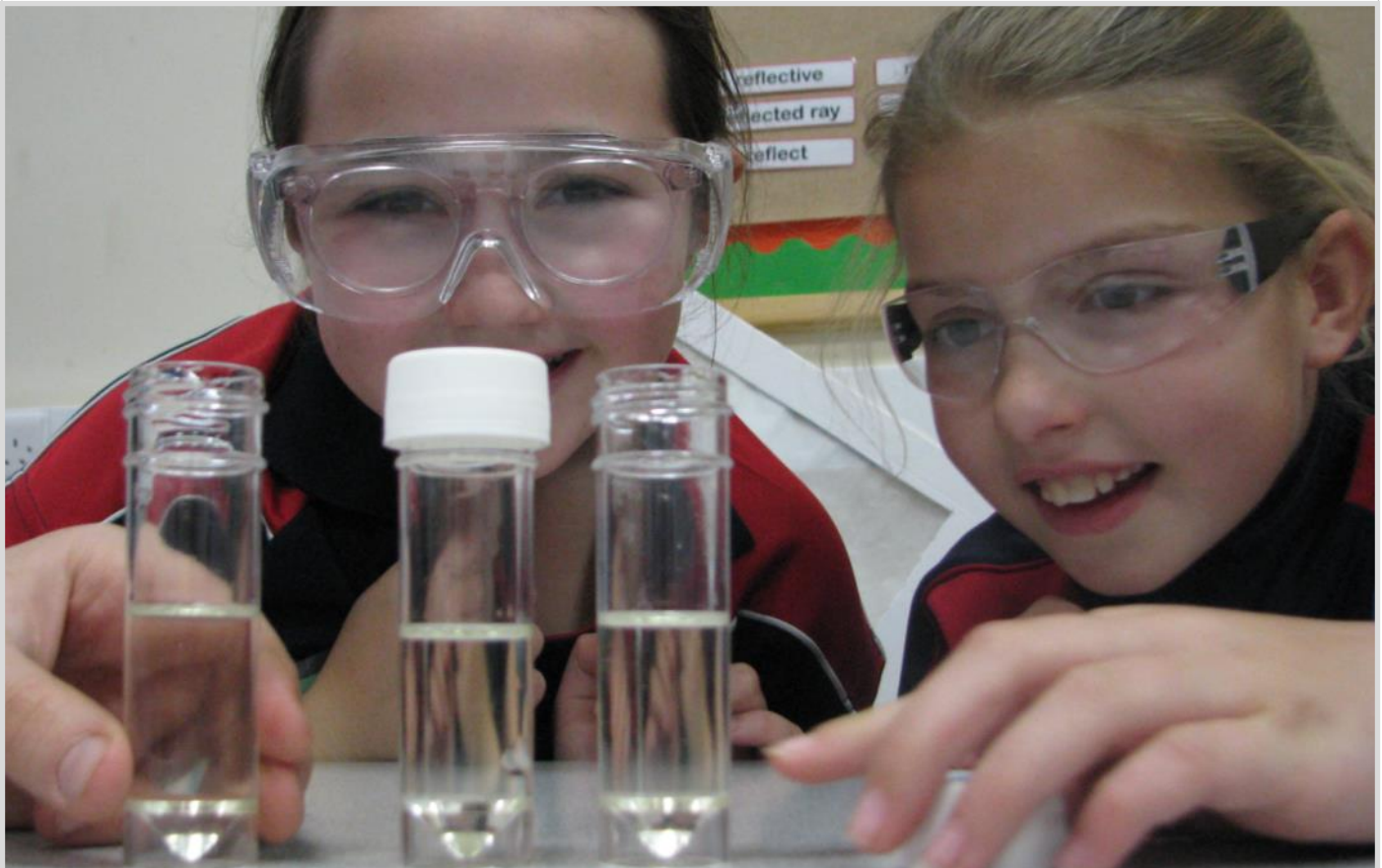
Welcome to the penultimate Phoenix Flier for the Autumn Term! As we hurtle towards the Christmas break, our run of Christmas productions and festivities are well underway. As part of this succession of festivities it was a real pleasure to welcome many members of the school community to the Princess Alexandra Auditorium on Wednesday night for our Festival of Carols, which featured all pupils from Years 3 to 6. It was a treat to see the Auditorium full once again for this special event in the Prep School calendar, having held a socially distanced gathering in 2021 and restrictions in 2020 being such that no event took place. The school were certainly in fine voice and shared a range of readings, carols and musical pieces that reflected their talent and demonstrated their desire to make the occasion a memorable one for all involved. The congregation were in good spirits and sang heartily throughout too. Thank you to Mr Gooding who spearheaded musical preparations for the event and to Mr Stone and Mrs Pawluk for their vital support too.

Thank you to those families who have donated slippers and blankets for our Christmas appeal. We have amassed a sizeable collection that will go a long way to helping members of the wider community keep warm during the cold spells this winter. Donations are still being collected until Monday next week, after which time they will be collected and then distributed to those in need locally by Little Sprouts.

Bill Sawyer

Photo of the Week: 6W have been taking part in the *Children Challenging Industry* initiative this week.

Head's Challenge: Move on of the figures in the following equation to make it correct: $101-102=1$.



Tooled Up Education

Ever wondered what other parents are looking at in the Tooled Up library? Our library has expanded to over 500+ resources in 2022, but which ones proved most popular? The most favoured resource category has been 'Wellbeing' and, in line with this, our most viewed overall resource has been our 'Coping Menu', designed to get families thinking about strategies for lifting moods and managing emotions. Out of the wealth of webinars we recorded this year, a conversation with UCL brain scientist, Dr Jo Van Herwegen on [busting neuromyths](#) in ADHD and Autism proved to be extremely popular, and our chat with Professor Adam Fox on [allergy care for children](#) came top of our 'live' events.

We have listened to what you need and what you are searching for in our Tooled Up library and developed webinars for 2023 with top experts and practitioners. Please remember you can submit questions for any speaker, so take a peek at the list below and do [get in touch](#).

Book your place via our events page by following the links below and keep an eye on our social media channels for details of the events listed without links. You can find us on [Twitter](#), [Instagram](#), [Facebook](#) and [LinkedIn](#).

Webinar listings for 2023

Q&A on low mood and teen depression with Professor Shirley Reynolds (recorded)

[All About Allergies Follow Up](#) with Professor Adam Fox

[Q&A](#) with Former Saracens Rugby Captain and Headteacher, Floyd Steadman

[Misogyny and Sexism](#) with Dr Lisa Sugiura

[Heart Issues in Children](#) with Dr Gareth Morgan

[Andrew Tate and Toxic Influencers](#) with Dr Lisa Sugiura

[Rowing Tips with Elite Rowers](#) Caoimhe Dempsey and James Ball

[Practical Strategies for Supporting Children](#) with Dyslexia with Sarah Cox and Kate King

Developing an Understanding of Disability and Self-advocacy skills for children and young people with Miranda Eadonable

Early reading with Keya Elie.

The Tooled Up library is already packed with almost 350 evidence-based resources, including interviews with over 80 leading experts from around the world. But, it's your library and we want to know how else we can help you? What new resources would you like to see? Which ones do you love? What could we do better? We always value your feedback and want to ensure that we are giving you the resources that you need. Email us at research@tooledupeducation.com to let us know how we are doing!

Do you have any burning parenting questions? Did you know that Dr Weston will answer any parenting question that you ask? Have a peek at this week's parenting question on the front page of the [Tooled Up Education](#) site. If you have a question, why not submit it? All questions are treated anonymously and we promise we will answer.

A quick reminder As a parent at a Tooled Up school, you have full unlimited access to the Tooled Up library. If you have not created your account yet, click [here to register for an account](#). It takes less than 2 minutes to enter your details and unique school PIN: YPSII03 and if you need assistance, we are always happy to help at support@tooledupeducation.com. If you already have an account and you have forgotten your password, then simply click on any of the resource links above, click "Lost your password" and follow the instructions.

Dr Kathy Weston



All About
Allergies: Allergy
Expert, Professor
Fox, Answers All
of Your Questions

My Coping Menu

PE and Games News

Under 11 Rugby v Durham and St Peter's

Last Friday saw the U11 Boys welcome both Durham School and St Peters to Green Lane. Both were strong opponents and we showed great determination and resilience during two very tough games.

Mr Simpson

Under 8 Rugby v St Peter's

On a cold and damp day, Yarm welcomed St Peter's School York for a rugby workshop with the U8s. The boys performed excellently and showed great resilience in challenging conditions. The improvement they have made over the course of the term has been significant and it has been a pleasure to witness this. Well done to all involved.

Mr Underwood



Christmas Charity Events at the Prep School

In the run-up to Christmas we always look to encourage our children to be compassionate towards others who may not be as fortunate as we are during the festive season. As such, you will hopefully be aware of the three events taking place before the end of term where we look to support good causes. Please read below for further information.

Christmas Appeal—Little Sprouts

This year, more than ever, families in our community are worrying about the cost of heating their homes during the winter. We are once again collaborating with Little Sprouts to support the most vulnerable in our area. In the run up to Christmas we are collecting children's slippers and blankets/throws.

The slippers can be new or pre-loved that are still in good condition. So as to ensure a range of sizes, we suggest donating a size close to those of your children. Both new and pre-loved blankets are extremely useful. If you have extra blankets/throws in your cupboards which go unused please consider donating them to a family. The perfect way to reuse and recycle and give the gift of warmth this Christmas. Please just ensure that they are clean or freshly laundered. Maybe you also know some keen knitters who would be interested in making some for this worthwhile cause. **The closing date for donations is Monday 12th December.**

Rudolph Run for Teesside Hospice

Our annual Rudolph Run will take place for all year groups on the final day of term (Wednesday 14th December). The children have taken part in a very active assembly with Rudolph and look forward to taking on a specially designed course. Antlers are provided. [To support this event, we ask families and friends to sponsor the children via this Just Giving page set up especially for the run.](#)

Christmas Jumper Day for Save the Children

On the last day of term we invite all members of the school community to come in wearing their favourite Christmas jumper. Children are to bring in £1 for this, with all monies raised going to Save the Children.

Please also note that **everyone from the school community is invited to join us 'on the gate' at the Prep School from next Friday morning to sing some carols.** We will be rattling a bucket to help raise some funds for The Mustard Seed Project.

Children Challenging Industry

In science, Mrs Miller from CCI (Children Challenging Industry) came in to do a science experiment with 6W. We covered the topic on how there are some liquids that cannot mix, like oil and water. We were split into groups of 4, each person having a job: Admin Manager, Health and Safety, Personnel Manager and Resources Manager. We were given 3 test tubes, three pipettes and three liquids in a small container, all labelled A, B and C, as well as a bottle of vegetable oil and a cup of water. We all poured in water to the halfway line in all of the test tubes, before filling the rest with vegetable oil. Then we experimented a little: we left test tube A the same, we turned test tube B upside down, and shook up test tube C. Then we noticed something. Because water is denser than oil, the oil floated on top. Even when test tube B was turned upside down, the oil pushed itself upwards again. Test tube C had many tiny bubbles in it, and the oil became very frothy. We then put the unidentified liquid into all of them and shook them up for 10 seconds. We then timed them to see how long it would take to separate. Mrs Miller warned us that all of them would eventually separate, but one of them wouldn't within 10 mins. There was a lot of discussion on when it was separated, but most came to the conclusion that when there was a clear difference between the oil and the water, and there was a frothy line in between, then they were separated. Half of us thought that C wasn't separated, however the other half thought it was B. At the end, we discussed how to make a science experiment fair, and it rounded up a really educational lesson that I hope we have more of in the future.

Navina M.

On Tuesday we had a brilliant science lesson doing an experiment using: water, vegetable oil, pipettes and three mystery liquids - A, B and C - each of a different viscosity (one thick, one relatively thick and one thin). First, we filled test tubes A, B and C half with oil and half with water. We noticed that even though we put the oil in first, the water sank to the bottom because it was more dense, making it heavier. We then left A, turned B upside down and shook C. In B the oil and water switched position in the test tube so that the oil was still further from the ground than the water. C took on a cloudy form (made by many bubbles) and slowly became a substance that resembled water. After that, we put each of the mystery liquids in the tub with the same letter, we shook each of them for ten seconds and timing them to see how long it took them to separate. Following that, we shared our findings on which liquid kept the water and together for the longest. C was a liquid mentioned by all groups. Even so, B was chosen by half of the groups. In the new year we will make a trip to Micropore Technologies - the company that sent us this task - and report our recordings to them. I hope that this science project will be repeated for the next year group.

Akansha M.

In science on Tuesday 29th November we had Mrs Miller from Children Challenging Industry who came to help us with our science lesson. Mrs Miller had set up a task by Micropore Technologies in Wilton to investigate how long oil and water would stay mixed. For equipment, we had 3 pipettes per table, a cup of water, a bottle of vegetable oil and 3 mystery liquids. We had 3 test tubes labelled A, B and C. For A we added the oil and water then kept it upright. For B we flipped the test tube upside down. For C we gently shook it for 10 seconds. In conclusion, our group -Woje Industries- found that A stayed mixed for the longest for around 8 minutes.

James C. - Woje Industries Administrative Manager



Year 6 Explore Computing History

Year 6 have spent the term finding out about famous people in computing history, as well as experiencing some of the key inventions that have revolutionised the way we work with technology, including HTML and Boolean logic. Here are some of their thoughts on who the most important computer scientists ever are.

Charles Babbage created the first successful automatic calculator in the 1820s.

Ellie G.

Katherine Johnson (*right*) was a mathematician who worked out how to get the first rocket to the moon (Apollo 11) whilst working at NASA on 16th July 1969.

James C.

Alan Turing invented a machine called The Bombe so that the British could decode the German messages in war.

Navina M.

Tim Berners-Lee was a very clever man who invented the world wide web. This was a huge stage in the development in computing history. He also made the first website and created hypertext for the first time.

Seth T.

Tim Berners-Lee invented the World Wide Web in 1989. He could have become a billionaire but he gave it to the world as a gift.

Beatrix A.

Alan Turing was a man who cracked the Enigma code (helping to end the Second World War). He also developed the Turing Test which is supposed to test if an artificial intelligence is sentient. He also helped develop computers.

Marawan S.

One of the people we have looked at is Sir Tim Berners -Lee (*right*). He is the creator of the world wide web. The world wide web is a server on the internet which can connect things and also something that you can easily access and research things on. Berners-Lee also gave it to the entire world for free. Normally people would make you pay so they can get some money from it but Sir Tim Berners-Lee didn't and he made it so you don't need to pay! If he did make it cost money the world could be very different and it would not be the same.

Sid S.

Steve Jobs co-founded Apple (the company, not the fruit) and is now seen all around the world. It is a very popular company and makes things such as iPhones, iPads, iPods and Mac books.

Ciara W.

Katherine Johnson was a mathematician who worked for NASA. She was a critical for the success of the first U.S crewed flight.

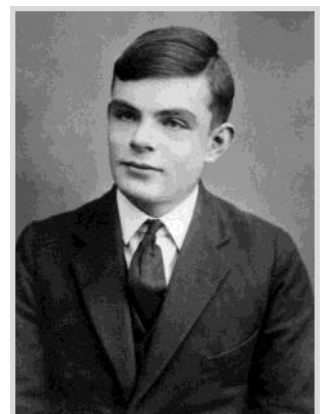
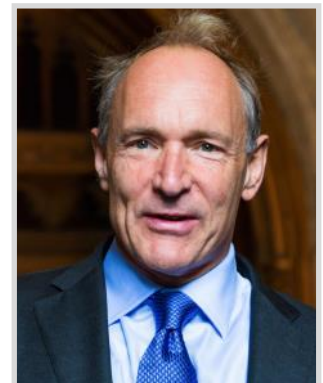
Anjali R.

Trip Hawkins founded Electronic Arts, which is the company which created FIFA (the game) and many other bestselling computer games.

Arvind K.

Alan Turing (*right*) was a famous inventor who changed the world and helped the Second World War! He invented the 'The Bombe'. which was used in WW2 to crack the German codes that were changed every day. He invented it in March 1940.

Felicity L.



Year 6 English

6G have been learning how to write stories full of suspense and tension in English.

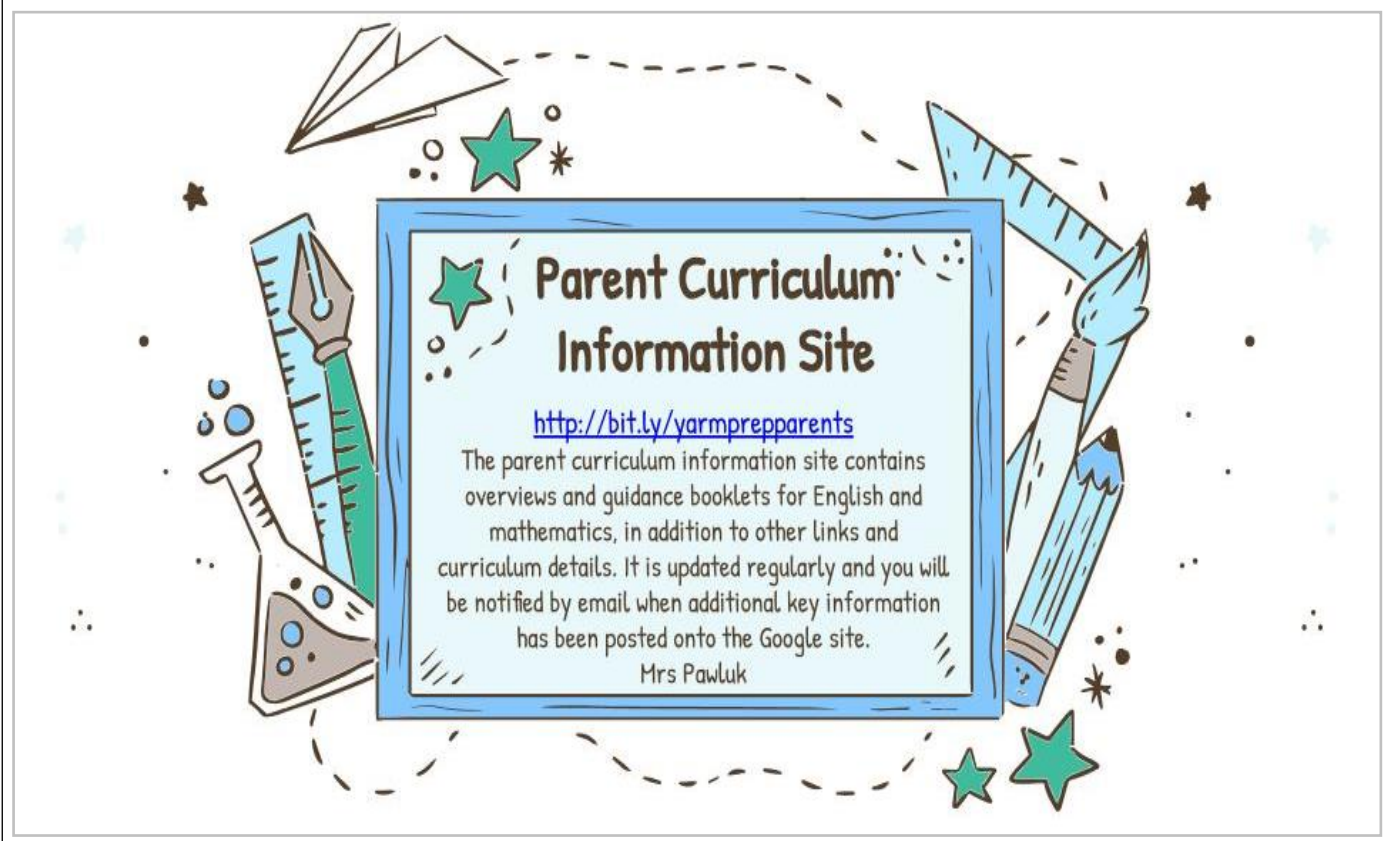
The New House

I knew there was something funny about that house the minute I stepped foot into it. The floorboards creaked under my feet and the noise echoed around the empty, dark space. My new home just gave me chills and I already knew I would have trouble getting used to it, let alone fitting into my new school. I had begged my mother not to make us move but she just wouldn't take it and now I've ended up here. "Welcome to our new home, Kaylie!" my mother shouted with enthusiasm and excitement, "It might need a bit of fixing up, but we can work together and make it our new sweet home!" I decided to take a look around since I hadn't yet and I had no idea what surprises I would find. Unhurriedly, I made my way down the long, narrow corridor. A sickly smell followed me down and I wanted to throw up! The smell was absolutely disgusting, almost like the scent of a decaying corpse, I had never smelt one but I imagined that would be the smell, just rotting away. On my walk down the corridor, I found a door that was covered in spider webs and parts of the wooden door had been scratched. I just thought that maybe the last owners had a cat or something like that but little did I know, those scratches were not from a cat...

"Kaylie, dinner time!" I heard my mother yell just as I was about to open the door.

"Coming mum!" I screamed back to her. She had made spaghetti bolognese, which was my favourite, probably to cheer me up about moving. It was sweet of my mother but it couldn't cheer me up. It was time for bed so I went up to my room and slept. Suddenly, after a few hours of sleeping, I woke up and decided I was thirsty so I went down to the kitchen and got my glass of water and was going to go back to my bed when a strange noise came from the distance. SCRATCH! What was that? It was almost like the sound of scratching wood...could it be the thing making scratch marks on that door? I decided to take a look to check if it was a tree branch. It continued scratching then tapping. I had arrived at the place where the sound was being made. I took a look at it. It grew tall and then towered high above me. It cast a large shadow on the ground and made an ear-piercing scream. What was it? That should not have been the question I asked myself and instead, it should have been 'how do I escape this thing?' but I didn't know what it could do to humans. I ran and it followed but I was just too slow and I was caught. Why didn't I just scream? I could've saved myself... If I hadn't gotten out of bed, if I had ran away, if I had screamed, then I wouldn't be trapped here, with it watching my every move...

Ciara W.



Parent Handbooks

You can access the parent handbooks on the school website [by clicking here](#). At various points over the coming weeks, we will post some reminders and key pieces of information from the handbook.

Music lessons

If your child is in Years 3-6 and is interested in taking part in individual peripatetic music lessons, [please fill in this form and Mr Gooding will get back to you](#).

Term Dates 2022/23

Autumn 2022—Thursday 1st September—Wednesday 14th December 2022 (Half-term: Saturday 15th— Sunday 30th October inclusive).

Spring 2023—Thursday 5th January—Friday 31st March 2023 (Half-term: Friday 17th—Sunday 26th February inclusive).

Summer 2023—Thursday 20th April— Friday 7th July 2023 (Half-term: Saturday 27th May—Sunday 4th June inclusive).

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Both new and pre-loved blankets are extremely useful. If you have extra blankets/throws in your cupboards which go unused please consider donating them to a family. The perfect way to reuse and recycle and give the gift of warmth this Christmas. Please just ensure that they are clean or freshly laundered. Maybe you also know some keen knitters who would be interested in making some for this worthwhile cause.

DEADLINE TO BRING ITEMS IN IS MONDAY 12TH DECEMBER.

Thank you in advance for your kindness.

Mrs Sawyer

Christmas Holiday School

Our Christmas Holiday School runs from Monday 21st—Wednesday 23rd December 2022. [If you would like to book a place for your child\(ren\), please click here](#).

Mr Simpson

Christmas in the Prep School

Friday 9th December

- We will be beginning our annual 'Carols on the Gate' during morning drop-offs from today. Please come along and join in! We will be collecting for *The Mustard Seed Project*.
- All clubs and activities will be finished by today. There are no clubs and activities running on any day the following week.**

Monday 12th December

- 2pm – Some choristers** will be singing carols to the residents of Park House Care Home in Stockton. Children will be back at school for 3.45pm collection.
- Year 3 children** will all stay behind after school for tea and preparation for their Christmas Show.
- 5.30pm – Year 3 Christmas Show in the Prep Hall.** All Year 3 families are invited to attend. The performance should finish by 6.15pm. Once finished, refreshments will be available.
- The closing date for donations for our Christmas Mission is today.
- PLEASE NOTE: Nursery finishes at 3pm; Pre-Prep at 3.15pm; Prep as usual at 3.45pm. After school care is available.**

Tuesday 13th December

- Lost Property assembly** will take place today, so please have one last look in rooms, bags, wash baskets, etc for any items that do not belong to your child! We endeavour to return as much as possible to the rightful owners.
- 2pm – Some choristers** will be singing carols to the residents of Middleton Retirement Village. Children will be back at school for 3.45pm collection.
- PLEASE NOTE: Nursery finishes at 3pm; Pre-Prep at 3.15pm; Prep as usual at 3.45pm. After school care is available.**

Wednesday 14th December

- All school bags and kit bags to go home today please. Christmas Jumper Day**, in aid of Save the Children. Children to bring in £1 to wear a Christmas jumper of their choice.
- During the school day, the children will enjoy their own

carol service at Yarm Church.

- **Reindeer Run for Teesside Hospice.** Antlers are included. We welcome donations via a Just Giving page the YPSSC will be setting up – details to follow.
- School Christmas lunch!
- At the end of term, we shall ensure that your child's locker is cleared of Christmas cards and that any coats, hats, gloves and scarves also find their way home to you.
- **PLEASE NOTE: Nursery finishes at 3pm; Pre-Prep at 3.15pm; Prep as usual at 3.45pm. NO AFTER SCHOOL CARE (N.B. Buses will run as usual). Please ensure you have arranged for your child to be collected from school at 3.45pm.**

Monday 19th - Wednesday 21st December

- **CHRISTMAS HOLIDAY SCHOOL.** If you would like your child to attend, please complete the form which will be emailed to you by Mr Simpson. This is always a much enjoyed and busy Holiday School and staffing and outings need to be arranged well in advance.

Mr Stone

Austin Driving Forward

Well done to Year 3 pupil Austin Oman, who continues to enjoy success at national level in karting. This past season, he has taken the jump from Bambino to Micro Max karts in his stride, recently competing in the Autumn Cup races at Wardenlaw where he finished 2nd and 4th, resulting in a 3rd place finish overall.

This is just the latest in a long line of successes for Austin, who finished runner-up in his category in the Super One and British Championships, along with a string of victories and podiums throughout the season. We look forward to seeing what comes next!

Mr Stone



Year 4 Religion and Philosophy

Y4 made Christingles as part of their Symbols of Christmas topic!

Mr Simpson



YPSSC
PreLoved Uniform



We have a huge and varied stock of preloved uniform available.

Boys & Girls Blazers
Coats & Cagoules
Hats
Summer uniform
Winter Uniform
Games Kit Items
PE kit Items

From Nursery through to Year 6.

Prices start from £1!

If you are looking to add to your uniform wardrobe or simply want a few spares, visit our website www.ypssc.co.uk or scan the QR code below to complete a stock check/order form.

All clean and reusable donations of outgrown uniform are welcome too- just bag them up and either pass them on to a committee member or drop them off at Prep reception.



Thank you!

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about SOCIAL MEDIA & MENTAL HEALTH

An estimated one-third of children have a social media account, so it's important that trusted adults know what content young people are consuming, what they're posting and the interactions they're having. On social media, it can be easy to go down 'rabbit holes' that aren't beneficial to our wellbeing. As platforms grapple with managing such 'legal but harmful' content, lives are being impacted – sometimes to tragic effect. We might be daunted by the scale of the tech giants and their content which so enthralls young people, but we can still help children to be aware of their mental wellness: recognising when something isn't OK... and knowing what to do about content that upsets them.

1. UNDERSTAND THE ALGORITHM

Algorithms rank content by user interest: someone who regularly interacts with sports news, say, will see the latest results at the top of their feed. Likewise, if a user browses content that can cause harm, that's what will be recommended to them in future. Someone who's had a bad day and looks for posts which reflect their mood will find similar content being suggested to them more and more.

2. AVOID THE MAIN FEEDS

Avoiding the default feeds on social media platforms limits the amount of recommended content that's shown. Users can opt to only scroll through the accounts they follow, use restricted modes, or highlight posts that they don't want to see more of. Explore the platform safety settings to see how you can take control of what your child's phone shows them when they open the app.

3. DISCUSS WHAT THEY'VE SEEN

Chatting about what your child's seen online keeps you aware of the content they're interacting with. Don't assume that platforms are screening out inappropriate material, or even that your child would recognise content as being harmful. Discuss who they follow, what posts they like and what comes up in their feeds: if alarm bells ring, it could be time for a more in-depth talk or to seek support.

4. LEARN HOW TO HIDE CONTENT

If your child stumbles across unsuitable content on social media, there's the option to hide that post as well as indicating you'd prefer any similar material not to be suggested in future. On some platforms, you might also be able to block posts that contain specific words, which is an excellent way to start taking control of what your child sees online.

5. SET DAILY LIMITS

Phones and most apps can tell you how much they're being used. Spending too long online can mean a child misses out on other activities that are important to all-round wellbeing. You could set some family rules – for everyone to follow – around device use, such as screen time limits and tech-free spaces: involving your child in creating this agreement makes them more likely to stick to it.

6. MONITOR THEIR ACTIVITY

Keeping a discreet eye on how your child is using social media can help ensure they're not entering potentially dangerous situations. As they grow up, of course, children need space to exercise their independence – but you can still occasionally ask to see what they're looking at. Be transparent about your own social media use and try not to sound judgemental about your child's.

7. TURN OFF PUSH NOTIFICATIONS

Even for adults, it's tempting to check an email or message as soon as the alert sound pings. Push notifications encourage people to open their apps and spend time on their device, so turning them off will help your child to practise mindful use of tech. Most of us have other things that we need to focus on as a priority – and those notifications will still be there later, when we have more time.

8. USE DEVICES TOGETHER

Giving children internet-enabled devices and complete freedom to explore platforms on their own can result in exposure to hugely damaging content. You could consider making a particular area at home a designated space to use phones, tablets and so on – making it much easier to monitor what content your child is viewing and (if necessary) steer them away from any potentially harmful paths.

9. ENCOURAGE OTHER ACTIVITIES

Mental health professionals often highlight the importance of exercise, quality time with loved ones, a balanced diet and restful sleep for our mental wellbeing. Spending hours on social media can cause us to sacrifice other activities that our brains need to feel well – so encouraging your child to put down their phone and enjoy something that doesn't involve a screen can be immensely beneficial.

10. TALK ABOUT PEER PRESSURE

Most platforms default children's accounts to private, so only people they've accepted as friends can see their posts. This reduces the risk of bullying or unkind comments, but – just like offline life – the digital world can still make children feel as if they need to act or look a certain way to fit in. Talk to your child about peer pressure, and listen to any concerns so you can provide the support they need.

Meet Our Expert

Shazia Sarwar-Azmi is executive headteacher at a specialist primary school and, as an emotional therapy coach, works with school leaders to focus on the SEND, mental health and wellbeing agenda. A passionate advocate for vulnerable learners, Shazia is a Fellow of the Chartered College of Teaching and the author of *The Rainbow Within*, a book which supports children with SEMH needs.



Sources: <https://www.bbc.co.uk/news/technology-55204505>
<https://iprisonline.com/analysis/social-media-algorithms/>

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 30.11.2022

Key Dates

DECEMBER

Fri 9 Clubs and activities finish for the term today

Mon 12 Carols in the Care Home
Y3 Nativity to parents
(Prep Hall; 5.30pm start)

Tue 13 Carols in the Care Home II
Lost property assembly

6W—Children Challenging Industry (pm)

Wed 14 Christmas Jumper Day for Mission Christmas
Reindeer Run for Teesside Hospice
Carols in Yarm Church (pupils only)
End of term assembly

END OF TERM—3.45pm

No after school care today

Mon 19 Christmas Holiday School
(until Wed 21st December)

JANUARY 2023

Thu 5 Pupils return; Spring Term begins
Early finishing times: 3pm (Nursery), 3.15pm
(Pre-Prep), 3.45pm as usual (Prep)

After School Care as normal
House General Knowledge Quiz

Fri 6 Early finishing times: 3pm (Nursery), 3.15pm
(Pre-Prep), 3.45pm as usual (Prep)
After School Care as normal

Mon 9 Sustainability Week
Clubs and Activities commence
Y3 swimming for Stephenson/Telford begins
House typing competition

Tue 10 Y4 trip to Darlington Synagogue (4J + half 4N)
School Council

Fri 13 Senior School entrance assessments
U11 Netball v Red House
(Home; 2.15pm start)
U10/11 Football v GSAL

(away; 2pm start, 4.30pm return)

Sat 14 Open Morning (9am-12noon)

Tue 17 Curiosity Emporium (1pm; Library)
Y4 trip to Darlington Synagogue (4G + half 4N)
Year 1 Maths Stay & Play
U8 Netball v Queen Mary's
(away; 2.15pm start, 4pm return)

Wed 18 Great North Air Ambulance assembly

Thu 19 U9 Netball v Queen Mary's
(home; 2.15pm start)

Fri 20 Chinese New Year celebrations
U11 County Hockey Cup Final v Red House

[You can find the Yarm School calendar by clicking here](#)

Solution to previous Head's Challenge:

The car door!

Celebration Assembly

	Values	Endeavour
3B	Amani R.	Austin O.
3H	Deia T-M.	Wilbur M-S.
4G	Annalise D.	Dax C.
4J	Angus F.	Rosa W.
4N	Daisy C.	Isla R.
5F	Kaira N.	Alice S.
5H	Trisha K.	George P.
5K	James A.	Heidi K.
6G	Sumi K.	Rehan K.
6H	Max A.	Sid S.
6L	Dora B.	Auden A.
6W	William A.	Navina M.

Silver Music Award: Annalise D.

Bronze Music Award: Alex P., Beatrix A.