

# The Phoenix Flier

## The Yarm Preparatory School Newsletter

Issue 725—Friday 2nd December 2022

### INSIDE THIS WEEK...

### A message from Mr Sawyer

**S**o here it is, the first edition of the Phoenix Flier in the month of December! The excitement of the festive season is upon us, kick started by the exuberant and joyful Pre-Prep Nativity on Wednesday night this week. The boys and girls retold the traditional Christmas story of the birth of Jesus through a riotous rampage of a production which was centred around the streets of Bethlehem. By the time the audience had taken their seats, the party atmosphere was in full effect in the Princess Alexandra Auditorium and it was lifted to new heights by the poise, precision and prowess of all performers. It was wonderful to witness the confidence and enthusiasm of our Pre-Prep children who left us feeling very much in the festive mood. The run-in to the end of the term has begun and there are many more festive treats ahead. We are looking forward to welcoming many families to our Festival of Carols next week and the EYFS nativity. I am sure these events will prove to be equally uplifting, buoyant affairs.

The Princess Alexandra Auditorium saw a party atmosphere at the weekend too as we came together for an Ice Gala in the form of our annual Prep Ball. Assembled guests were treated to a delightful Scandinavian themed meal, decadent drinks, a visual and audio feast from ice dancers, fire jugglers and live musicians, all set against a backdrop of shimmering decor and design which transformed the PAA. The live and silent auctions proved to be a tremendous success raising a fantastic amount in support of the David Ashwell Foundation thanks to the generosity of the bidders. It was an evening full of good cheer and community spirit. Huge thanks to the Yarm Prep School Social Committee for organising proceedings, everyone who supported the event through attendance and offering auction prizes and the teams from Sodexo, Estates and the PAA.

*Bill Sawyer*

**Head's Challenge:** A man in a car can see three doors. A bronze door, a silver door and a gold door. Which door should he open first?

**Photo of the Week:** Year 6 got to sample a cross-section of activities at the Senior School last week. Thoughts and pictures inside.



# Tooled Up Education

**R**ecently, we attended a [book launch](#), hosted by leading Consultant Paediatrician, Dr Sophia Mooncey, an expert on neurodiversity. It highlighted how we must work towards reducing stigma and creating a safe and accepting world for neurodivergent people. If you are interested in this, you might want to read last week's [Wednesday Wisdom](#), which focused on this topic.



Dr Weston Talks with Dr Kathryn Bates: Key Things to Understand about Neurodiversity



Myths and Truths about Dyscalculia with Dr Jo Van Herwegen

We're lucky enough to have already [spoken](#) with Dr Mooncey and her co-author, Adele Devine, about helping children with autism to thrive. If you want to learn more about neurodiversity, tune into our [podcast interview](#) with Dr Kathryn Bates or bust some neuromyths in this [webinar](#) with UCL scientist, Dr Jo Van Herwegen. If you've already watched any of Dr Van Herwegen's [webinars](#), she's looking for your feedback. Please let her know if you found them useful by filling out this short [survey](#).

We also have interviews and presentations with experts on various aspects of neurodiversity, including its potential [impact on siblings](#), [pathological demand avoidance](#), [dyslexia](#), [dyscalculia](#) and [tic disorders](#). It's also important to provide children with access to literature that features strong neurodivergent characters - this [list](#) of books will be helpful.



Coping by Camouflage



Dyslexia Q&A with Dr Rebecca Gordon

We're in the process of planning an online conference "All About Autism" to be held in April 2023 and want to hear from parents of autistic children or those interested in learning more about optimal ways to support them. Please get in touch and let us know your thoughts, comments and experiences, by emailing: [office@tooledupeducation.com](mailto:office@tooledupeducation.com)

The Tooled Up library is already packed with almost 350 evidence-based resources, including interviews with over 80 leading experts from around the world. But, it's your library and we want to know how else we can help you? What new resources would you like to see? Which ones do you love? What could we do better? We always value your feedback and want to ensure that we are giving you the resources that you need. Email us at [research@tooledupeducation.com](mailto:research@tooledupeducation.com) to let us know how we are doing!

Do you have any burning parenting questions? Did you know that Dr Weston will answer any parenting question that you ask? Have a peek at this week's parenting question on the front page of the [Tooled Up Education](#) site. If you have a question, why not submit it? All questions are treated anonymously and we promise we will answer.

**A quick reminder** As a parent at a Tooled Up school, you have full unlimited access to the Tooled Up library. If you have not created your account yet, click [here to register for an account](#). It takes less than 2 minutes to enter your details and unique school PIN: YPSII03 and if you need assistance, we are always happy to help at [support@tooledupeducation.com](mailto:support@tooledupeducation.com). If you already have an account and you have forgotten your password, then simply click on any of the resource links above, click "Lost your password" and follow the instructions.

*Dr Kathy Weston*



The Autistic Child: What Every Parent or Carer Needs to Know with Dr Sophia Mooncey and Adele Devine



Busting Neuromyths: ADHD and Autism with Dr Jo Van Herwegen



Dr Weston Talks with Richard Woods: Learning More about Pathological Demand Avoidance (PDA)



Dr Weston Talks with Dr Seonaid Anderson: Tics and Tic Disorders in Young People



Books Featuring Characters with 'Diffabilities'



Dr Weston Talks with Dr Nikita Hayden: Siblings of Children with Autism



## HMC Mass Participation Sports

The Tag Rugby festival was amazing and exciting as we met new school players and some made new friends. We had a blast passing the ball, strategising and playing as a team as the teachers gave great advice to us. All in all, I thought this was one of the best fixtures I have ever been on and the others agree with me. A big thanks to all the teachers who made this possible and to all the schools who played brilliantly. I hope the festival goes on for many years to come.

*Tiger C.*

The HMC hockey festival included many schools such as: RGS (Royal Grammar School), GSAL, Saint Peters, Durham, Barnard Castle, Barlborough, BGS and Dame Allans. We had an unforgettable time playing hockey. Everyone enjoyed it and improved their hockey skills. My highlight was tackling

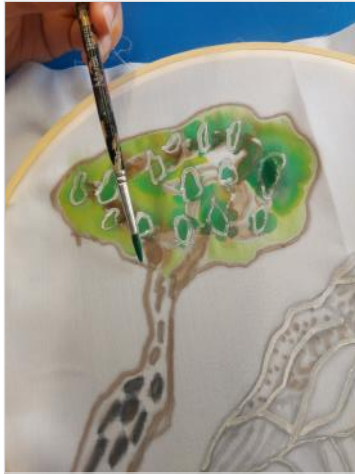
the ball from the opponent whilst playing in defence. Although the pitches were sized down because of the amount of matches being played at once, the thrill of a close game still hung in the air. Matches were played against every school and every game was incredible. A moment that I will always remember is when the other team awarded me player of the match, I was overwhelmed and motivated to work even harder next time. Eva McBain was a star player as she scored enough goals to win a tournament. I am certain that this is something that should happen annually and with as many schools as possible for it is a great opportunity to embrace the sport of hockey and - most importantly - have fun! Balls flew across the field as match making goals were scored; goal stopping tackles were made and the occasional whack was hit! All the girls truly embraced the sportsmanship of hockey in every match they played.

*Akansha M.*





# Community Art Project



## Pupils' Festive Artwork Lights Up Christmas Windows in Yarm High Street

We've been delighted this week to unveil a wonderful festive project that our Art Department has been working on with our local High Street shops!

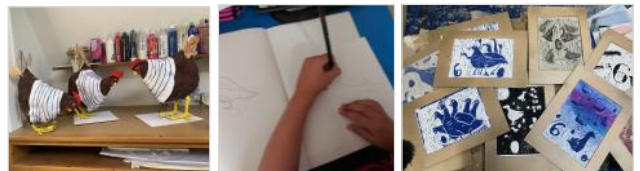
'The 12 Days of Christmas' are represented by artwork carefully created by pupils, and displayed in shop windows. Talented artists from across the school have been involved in these stunning pieces and have worked hard to produce the work in their Prep art classes, in their activity sessions and in clubs.

Each window depicts a different 'day' from the song - from the partridge in the pear tree to twelve drummers drumming – and demonstrates a range of artistic techniques, including silk painting, linocut printing, wire sculpture, and collage.

Year 3 worked on the three French hens; Year 4 on the ten lords a-leaping; Year 5 on the partridge in a pear tree; Y4 and Y5 Activities class on eight maids a-milking; Year 6 on the six geese a-laying and Ceramics Club on the swans a-swimming.

Why not explore the High Street and see if you can spot all twelve!

Shops that are taking part are: Strickland and Holt, Waterstones, Dream Doors, Finzi, Treats, Caffè Nero, Contemporary, Teesside Hospice, LM Beauty, The Black Bull, Rude Grooming and Yarm Library.





## Year 6 Senior School Taster Afternoon



I really enjoyed the chemistry because it was fun when we did the 'Mexican pop' and when we saw the gummy bear explode.

*Bea M.*

I liked chemistry because it used gases. I also liked Outdoor Education because we made HOT CHOCOLATE!

*Griff W.*

The thing that I liked the most about Senior School is probably the fact that when we went in we were greeted by warm welcomes and amazing melty chocolate cookies. Also it was really fun because we got to make our own hot chocolate, we got to make tents, we got to ignite a jelly bean with really high energy, we got to make fire and we got to make pencil cases in D.T.

*Joe W.*

I thought that the Senior School taster day was amazing! My favourite part was when we did chemistry and we did the 'Mexican pop' using boiling tubes, gas and a bunsen burner. Chemistry was really fun!

*Emma A.*

Chemistry was my favourite one because you got to experiment with bunsen burners, methane and we got to see Mr Law blow up a gummy bear!

*Noah A.*

My favourite thing out of the work shops is the chemistry because I love doing new things and experiments.

*Sonny F.*

My favourite part of the Senior School taster afternoon was making the pencil cases in DT because I love designing,





making things and constructing.

*Anjali R.*

My favourite was the outdoor activity because you could build a tent with your friends and that was really fun.

We also made some hot chocolate and it was delicious.

*Jessie F.*

It was absolutely incredible and if I were to rank the activities it would look something like this: 1st Chemistry, 2nd DT, 3rd Outdoor Education.

*Edward T-P.*

I really enjoyed the Senior School Taster Event, because it helped me answer a lot of the questions I have about Senior School. I think I enjoyed chemistry the most.

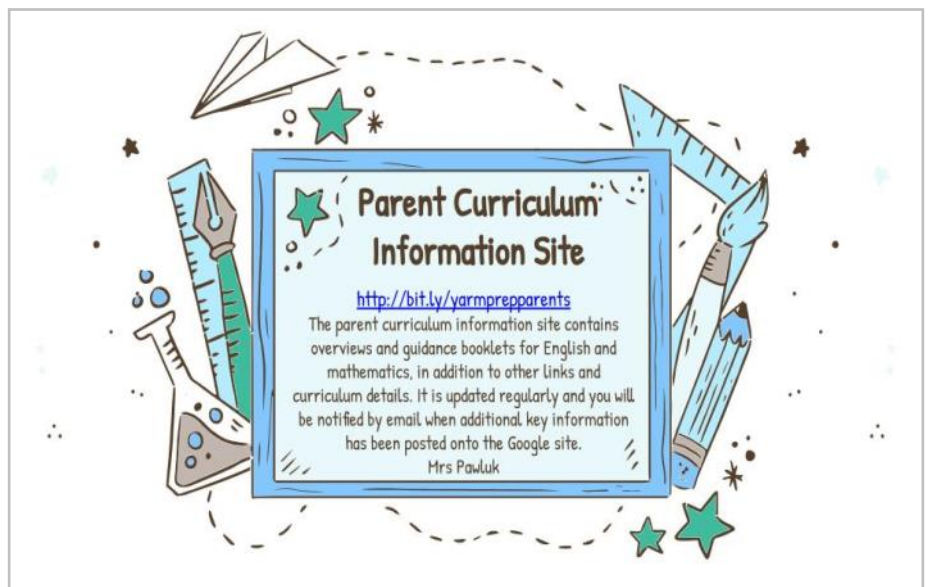
*Navina M.*

I found it really fun when we built the tents and made hot chocolate because it is a good life skill to know.

*Ellie G.*

I found the taster really fun and I especially loved blowing up a jelly babies because I have never done that before.

*Annabelle A.*





## PE and Games News

The Year 4 boys made the short trip up to a wet and windy Durham to play Durham School. Despite the conditions all of the boys played with great spirit and determination. The standard of play was fantastic, with everyone being fully involved



scoring tries, making tackles and offloading the ball with great skill. It is great to see everyone taking on all of the advice given and trying new things on the pitch. Well done to everyone involved.

*Mr Simpson*

## Curiosity Emporium

Four curious children joined me in the woods this lunchtime to build a shelter before the storm came. They worked well together to make a den, and then, as the weather would have it, a storm really did arrive! Thank you to James, Charlie, Akansha and Wilf for spending their lunchtime with me.

*Mrs Jennings*





## Parent Handbooks

You can access the parent handbooks on the school website [by clicking here](#). At various points over the coming weeks, we will post some reminders and key pieces of information from the handbook.

## Music lessons

If your child is in Years 3-6 and is interested in taking part in individual peripatetic music lessons, [please fill in this form and Mr Gooding will get back to you](#).

## Term Dates 2022/23

**Autumn 2022**—Thursday 1st September—Wednesday 14th December 2022 (Half-term: Saturday 15th—Sunday 30th October inclusive).

**Spring 2023**—Thursday 5th January—Friday 31st March 2023 (Half-term: Friday 17th—Sunday 26th February inclusive).

**Summer 2023**—Thursday 20th April—Friday 7th July 2023 (Half-term: Saturday 27th May—Sunday 4th June inclusive).

## Christmas Appeal—Little Sprouts

This year, more than ever, families in our community are worrying about the cost of heating their homes during the winter. We are once again collaborating with **Little Sprouts** to support the most vulnerable in our area. In the run up to Christmas we are collecting children's slippers and blankets/throws.



The slippers can be new or pre-loved that are still in good condition. So as to ensure a range of sizes, we suggest donating a size close to those of your children.

Both new and pre-loved blankets are extremely useful. If you have extra blankets/throws in your cupboards which go unused please consider donating them to a family. The perfect way to reuse and recycle and give the gift of warmth this Christmas. Please just ensure that they are clean or freshly laundered. Maybe you also know some keen knitters who would be interested in making some for this worthwhile cause.

**We will start collecting the items in December, so please hold on to them until then!**

Thank you in advance for your kindness.

*Mrs Sawyer*

## Christmas Holiday School

Our Christmas Holiday School runs from Monday 21st—Wednesday 23rd December 2022. [If you would like to book a place for your child\(ren\), please click here](#).

*Mr Simpson*

## Year 3 Crazy Crafts

Last week saw Year 3 crazy crafters doing a spot of Japanese weaving.

*Mrs Arrol*



## 6H Science

6H are pictured showing off their pinhole viewers and periscopes made over two lessons. We have been exploring light in our science topic and had fun with the practical aspect when understanding how light works.

*Mr Harandon*



## Year 6 Arkwright Enterprise

On Mondays, Year 6 Arkwright are doing Enterprise as a part of the Monday Carousel. This week Mr McBain came to speak to Arkwright about his business, Laser Trader. As he is self-employed, it was fascinating to hear about the highs and lows of his career.

Mr McBain talked to us about his business Laser Trader. Mr McBain services lasers, sells parts for lasers as well as whole laser machines - which can be VERY expensive - that can be paid for at a later date. He described this as juggling money.





When Brexit happened the Polish and German company that designed the parts of the lasers struggled to get the parts to his company. He also struggled during Covid as he had to lose 50% of his staff members.

Mr McBain started out in the military at the age of seventeen, where he studied electrical engineering. After he left the army he went into a company that sold lasers. But he decided that he could service and market laser machines better than the company he worked for.

Overall, we thought this experience was extremely valuable as we learnt important lessons on business and that you don't have to always know what you want to do or sell in a business.

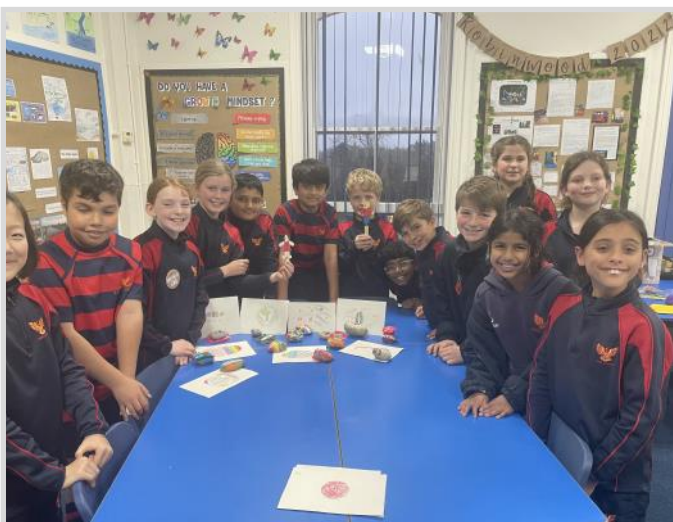
*Rehan K. and James C.*

## Year 5 Community Spirit

This week in our Community Spirit activity, Year 5 children decorated pebbles with images and messages linked to having a growth mindset. These will be hidden around school for other children to find, then re-hidden.

A lovely way for our children to connect with each other.

*Mrs Simpson and Mr Frank*



## Tempest Photographs

Have you ordered your school photos yet? A polite reminder that the closing date for free delivery back to school was Wednesday 30th November 2022. Order through the Tempest website using your unique link or visit [www.tempest-orders.co.uk](http://www.tempest-orders.co.uk).

If you need any assistance in ordering your photos, feel free to contact Tempest on 01736 751555 (option 3).

*Mrs White*

## Spring Term Clubs and Activities

[The Spring Term booklet clubs and activities booklet, containing full details of our offerings from January and the all-important booking form, can be found by clicking here.](#)

Please spend some time with your child(ren) going through the clubs and activities on offer, [then complete the booking form](#). All parents of children in Years 3-6 must complete the form. **The deadline is 9am on Monday 5th December** and I aim to confirm clubs and activities with you during that week.

All before, during and after school clubs and the activities sessions begin in the week commencing Monday 9th January 2023, finishing by Friday 24th March.

*Mr Stone*



**YPSSC**  
**PreLoved Uniform**



We have a huge and varied stock of preloved uniform available.

Boys & Girls Blazers  
Coats & Cagoules  
Hats  
Summer uniform  
Winter Uniform  
Games Kit Items  
PE kit Items

From Nursery through to Year 6.

Prices start from £1!

If you are looking to add to your uniform wardrobe or simply want a few spares, visit our website [www.ypssc.co.uk](http://www.ypssc.co.uk) or scan the QR code below to complete a stock check/order form.

All clean and reusable donations of outgrown uniform are welcome too- just bag them up and either pass them on to a committee member or drop them off at Prep reception.



*Thank you!*



# Christmas in the Preparatory School



## Monday 5th December

- **Reports** will be released to parents at 4pm via the new parent portal. Details in the Phoenix Flier.
- The **Christmas Post Box** will be opened. It will be placed outside Mr Stone's office. Please may we ask the children to write full names and forms on envelopes to avoid any confusion.
- **Last Monday carousel** activities sessions of the term.
- Last **Year 3 swimming session** of the term.
- The **Spring Term activities booking form will close at 9am** in the morning.
- **All clubs and activities finish this week.**

## Wednesday 7th December

- **All children** in Years 3 – 6 will stay behind after school for tea and preparation for our Carol Service.
- **5.30pm – Prep School Carol Service in the Princess Alexandra Auditorium. Please refer to the email sent out regarding ticketing of this event.** We look forward to inviting you all to the Carol Service, which promises to be a wonderful occasion to get into the festive spirit! Following the performance, children are to be collected from the Senior School Sports Hall and you are all invited to join us for festive refreshments.

## Friday 9th December

- We will be beginning our annual '**Carols on the Gate**' during morning drop-offs from today. Please come along and join in! We will be collecting for *The Mustard Seed Project*.
- **Mrs Dunkley's dance groups** will be performing in assembly. Parents of those performing are welcome to attend between 9.45-10.10am in the Prep Hall.
- **Under 11 Rugby v Dame Allan's** and **Under 10 Rugby v St Peters** at Green Lane. 2pm start.
- **Under 11 Hockey v Dame Allan's**, taking place on the Prep Astro from 2pm.
- **All clubs and activities will be finished by today. There are no clubs and activities running on any day the following week.**

## Monday 12th December

- **2pm – Some choristers** will be singing carols to the residents of Park House Care Home in Stockton. Children will be back at school for 3.45pm collection.
- **Year 3 children** will all stay behind after school for tea and preparation for their Christmas Show.
- **5.30pm – Year 3 Christmas Show in the Prep Hall.** All Year 3 families are invited to attend. The performance should finish by 6.15pm. Once finished, refreshments

will be available.

- The closing date for donations for our Christmas Mission is today.
- **PLEASE NOTE: Nursery finishes at 3pm; Pre-Prep at 3.15pm; Prep as usual at 3.45pm. After school care is available.**

## Tuesday 13th December

- **Lost Property assembly** will take place today, so please have one last look in rooms, bags, wash baskets, etc for any items that do not belong to your child! We endeavour to return as much as possible to the rightful owners.
- **2pm – Some choristers** will be singing carols to the residents of Middleton Retirement Village. Children will be back at school for 3.45pm collection.

- **PLEASE NOTE: Nursery finishes at 3pm; Pre-Prep at 3.15pm; Prep as usual at 3.45pm. After school care is available.**

## Wednesday 14th December

- **All school bags and kit bags to go home today please. Christmas Jumper Day**, in aid of Save the Children. Children to bring in £1 to wear a Christmas jumper of their choice.
- During the school day, the children will enjoy their own carol service at Yarm Church.
- **Reindeer Run for Teesside Hospice.** Antlers are included. We welcome donations via a Just Giving page the YPSSC will be setting up – details to follow.
- School Christmas lunch!
- At the end of term, we shall ensure that your child's locker is cleared of Christmas cards and that any coats, hats, gloves and scarves also find their way home to you.
- **PLEASE NOTE: Nursery finishes at 3pm; Pre-Prep at 3.15pm; Prep as usual at 3.45pm. NO AFTER SCHOOL CARE (N.B. Buses will run as usual). Please ensure you have arranged for your child to be collected from school at 3.45pm.**

## Monday 19th - Wednesday 21st December

- **CHRISTMAS HOLIDAY SCHOOL.** If you would like your child to attend, please complete the form which will be emailed to you by Mr Simpson. This is always a much enjoyed and busy Holiday School and staffing and outings need to be arranged well in advance.



Mr Stone



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

# What Parents & Carers Need to Know about

# TIKTOK

AGE RESTRICTION  
**13+**

(certain features are restricted to over-18s only)

## WHAT ARE THE RISKS?

### AGE-INAPPROPRIATE CONTENT

While TikTok's "Following" feed only displays videos from users someone follows, "For You" is a stream of clips based on their previously watched content. Most videos on a child's "For You" feed will therefore be light-hearted and amusing, but it could potentially surface something unsuitable. TikTok's guidelines prohibit the sharing of illegal or inappropriate content, but the sheer volume of uploads mean they aren't manually monitored and vetted.

18  
CENSORED

### DANGEROUS CHALLENGES

Due to TikTok's immense popularity, some young people have unfortunately been influenced by videos challenging them to perform harmful, criminal or even deadly acts. One extreme example was the 'blackout' trend, which encouraged users to hold their breath until they passed out from a lack of oxygen. It led to two families filing lawsuits against TikTok over the tragic deaths of their children.

### CONTACT WITH STRANGERS

With around 1.1 billion users globally, the potential for contact with strangers on TikTok is high – especially as accounts created by over-18s (or youngsters using a false date of birth) are set to public by default. This not only means that someone's profile is visible to everyone else on the app; it also lets their videos be suggested to others and enables anyone to comment on them or download them.

### IN-APP SPENDING

TikTok is free, but users have the option to buy TikTok coins, which can be used to purchase emojis in the app. These emojis are then sent as rewards (retaining their monetary value) to other users for videos they've created. Coin bundles range from £9.99 to an eye-watering £99; TikTok's policy is that they can't be bought by under-18s, but it's possible to bypass this with a fake birthdate.

### ADDICTIVE NATURE

Like all social networking platforms, TikTok can be addictive: figures show that young people are investing increasing amounts of time in it. In the UK, children with TikTok spend an average of 102 minutes per day on the app, versus 53 minutes on YouTube. This compulsive repeated use can interfere with their sleep patterns – leading to irritability – and distract them from other activities.

### TIKTOK NOW

Introduced in late 2022, the 'TikTok Now' feature lets users post a daily video or photo at the exact same time as their friends. Users receive a synchronised notification at a random time of day, giving them three minutes to take a video or real-time photo. This addition can not only be a distraction to young people but could lead to them inadvertently sharing private content such as their location.

## Advice for Parents & Carers

### ENABLE FAMILY PAIRING

Family Pairing allows parents to link their TikTok account with their child's and control their settings remotely. Parents can then, for example, turn on Restricted Mode (reducing the chances of a child seeing inappropriate content); set screen time limits; and manage their child's ability to send messages (and to whom). Children can't alter these settings without parental approval.

### MAKE ACCOUNTS PRIVATE

Although under-16s will have their TikTok account set to private by default, bypassing this setting is relatively easy. However, parents have the ability to manually set their child's account to private – meaning that their videos won't be visible to strangers and they won't be able to exchange messages with people who aren't on their friends list.

### LIMIT IN-APP SPENDING

If your child is using an iPhone or Android device to access TikTok, you can alter the settings to prevent them from making in-app purchases. We'd recommend that you enable this feature, as it's quite easy for a young person – without realising what they're doing – to spend a significant amount of real money buying TikTok coins so they can unlock more features of the app.

### DISCUSS THE DANGERS

If your child wants to use TikTok and you're happy for them to do so, it's crucial to talk about the potential risks in this type of app. For example, ensure they understand not to share any identifying personal information – and that they realise they could be exposed to inappropriate content. Thinking critically about what they see on TikTok can help children become generally more social media savvy.

### READ THE SIGNS

If you're concerned that your child might be spending too much time on TikTok, or that they've been emotionally affected by something inappropriate or upsetting that they've seen, it's important to know how to spot the possible signs. Increased irritability and a lack of concentration are potential red flags, as are failing to complete homework or regularly not eating meals.

### Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, Carly is now a freelance technology journalist, editor and consultant.



**NOS** National Online Safety  
#WakeUpWednesday



# Key Dates

## DECEMBER

<b>Mon 5</b>	<b>PREP CHRISTMAS POSTAL SERVICE OPENS!</b>  Clubs and activities finish this week  Reports released to parents (4pm)  Last swimming for Arkwright/Brunel today  House assemblies
<b>Tue 6</b>	EYFS Nativity (2pm; Studio Hall)
<b>Wed 7</b>	Prep Carol Service  (5.30pm; PAA)
<b>Fri 9</b>	Carols on the Gate begins (come join us!)  Dance assembly (Prep Hall; 9.50am)  U11 Hockey & Rugby v Dame Allan's (home; 2pm start)  U10 Rugby v St Peters (home; 2pm start)  <b>Clubs and activities finish for the term today</b>
<b>Mon 12</b>	Carols in the Care Home  Y3 Nativity to parents (Prep Hall; 5.30pm start)
<b>Tue 13</b>	Carols in the Care Home II  Lost property assembly  6W—Children Challenging Industry (pm)
<b>Wed 14</b>	Christmas Jumper Day for Mission Christmas  Reindeer Run for Teesside Hospice  Carols in Yarm Church (pupils only)  End of term assembly  <b>END OF TERM—3.45pm</b>  <b>No after school care today</b>
<b>Mon 19</b>	Christmas Holiday School  (until Wed 21st December)

## JANUARY 2023

<b>Thu 5</b>	<b>Pupils return; Spring Term begins</b>  Early finishing times: 3pm (Nursery), 3.15pm (Pre-Prep), 3.45pm as usual (Prep)  After School Care as normal  House General Knowledge Quiz
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<b>Fri 6</b>	Early finishing times: 3pm (Nursery), 3.15pm (Pre-Prep), 3.45pm as usual (Prep)  After School Care as normal
<b>Mon 9</b>	Sustainability Week  <b>Clubs and Activities commence</b>  Y3 swimming for Stephenson/Telford begins  House typing competition
<b>Tue 10</b>	Y4 trip to Darlington Synagogue (4J + half 4N)  School Council
<b>Fri 13</b>	Senior School entrance assessments  U11 Netball v Red House (Home; 2.15pm start)  U10/11 Football v GSAL (away; 2pm start, 4.30pm return)

[You can find the Yarm School calendar by clicking here](#)

## Solution to previous Head's Challenge:

### Celebration Assembly

	Values	Endeavour
<b>3B</b>	Zac S.	Ziad S.
<b>3H</b>	Emma W.	Harrison G.
<b>4G</b>	Charlie M.	Rory F.
<b>4J</b>	Emily Q.	Jack M.
<b>4N</b>	Cooper W.	Ciny Z.
<b>5F</b>	Miles P.	Tallulah M.
<b>5H</b>	Zara P.	Yasmeen S.
<b>5K</b>	Can S.	William L.
<b>6G</b>	Seb D.	Ciara W.
<b>6H</b>	Will M.	Jessica M.
<b>6L</b>	Harlowe B.	Josh B.
<b>6W</b>	Amelie K.	Willow A.

### Head Teacher Awards:

**Year 4:** Rosa W., Manha A.

**Year 6:** Auden A., Seth T., Samuel E., Oliver X., James C., Darcey R., William A., Violet M., Edward W., Felicity L., Udham C., Ben W.,

**Bronze Music Award:** Dora B.