



# The Phoenix Flier

## The Yarm Preparatory School Newsletter

Issue 723—Friday 18th November 2022

### INSIDE THIS WEEK...

### A message from Mr Sawyer

**W**elcome to this week's edition of the Phoenix Flier which gives you a slice of life at the Prep School. As you will see from the reports and photos, there has been a great deal going on from trips to support humanities topics, competitive matches in rugby, hockey and chess, house fundraising for a local charity and much more. This week has also seen many of our young musicians performing too. On Wednesday we enjoyed our second informal concert of the term in the Prep Hall which gave our soloists in Year 4 the chance to display their progress and on Thursday our older pupils joined their Senior School peers at Yarm Parish Church for a concert featuring small ensembles from across the school. Both concerts gave our pupils a valuable opportunity to perform and collaborate with other musicians. It is such an important life skill to be confident enough to play, speak, perform or compete in front of a crowd. Each experience of this nature requires a group or individual to prepare themselves accordingly through physical practice and mental preparation. The performance itself, in whatever arena, requires you to adapt, maintain composure and give it your all. Regardless of the outcome, desired or unexpected, it provides a rich learning experience that can be built on in the future. It is exposure of this kind at a young age that helps us build resilience and gives children the confidence to answer when opportunity knocks in the future.

*Bill Sawyer*

### Head's Challenge:

What has a neck but no head?

### Photo of the Week:

Year 3 took to the high seas last week with a visit to the Captain Cook Museum in Middlesbrough.



## Tooled Up Education

**Y**ou are probably aware that it's Anti-Bullying Week, a time when pupils are encouraged to wear different coloured socks, celebrate uniqueness, diversity and take part in activities that promote kindness. Sadly, bullying of children and teens, in schools and elsewhere, is extremely common. Globally, one third of children experience bullying in schools (UNESCO, 2019). It's vital to highlight effective strategies for preventing and responding to it which emphasise agency and action, not only this week, but every week.

If you want to find out more about bullying in its different forms, and effective ways to tackle it, you might be interested in our interviews with experts on [sibling bullying](#), [cyberbullying and social connectedness](#) and the impact of [social media](#). We've also teamed up with psychologist Dr Elly Hanson to get her [top tips](#) on supporting your child to challenge harmful talk in their peer group.

Cultivating kindness and empathy is vital in combating bullying. Find out more about the importance of kindness in our interviews with experts, [Dr Jess Datu](#) and [Professor Robin Banerjee](#). Why not see how many acts of kindness you can perform as a family between now and Christmas? Our [100 Acts of Kindness](#) will help. Finally, check out our [list of books](#) for all ages that can help to develop empathy.

Finally, we interviewed Professor James O'Higgins Norman, UNESCO Chair on Tackling Bullying in Schools and Cyberspace this week. He told us all about some amazing things that we can do in school and at home to beat bullying. Look out for a new podcast episode in the Tooled Up library, very soon.

The Tooled Up library is already packed with almost 350 evidence-based resources, including interviews with over 80 leading experts from around the world. But, it's your library and we want to know how else we can help you? What new resources would you like to see? Which ones do you love? What could we do better? We always value your feedback and want to ensure that we are giving you the resources that you need. Email us at [research@tooledupeducation.com](mailto:research@tooledupeducation.com) to let us know how we are doing!

Do you have any burning parenting questions? Did you know that Dr Weston will answer any parenting question that you ask? Have a peek at this week's parenting question on the front page of the [Tooled Up Education](#) site. If you have a question, why not submit it? All questions are treated anonymously and we promise we will answer.

**A quick reminder** As a parent at a Tooled Up school, you have full unlimited access to the Tooled Up library. If you have not created your account yet, click [here to register for an account](#). It takes less than 2 minutes to enter your details and unique school PIN: YPS1103 and if you need assistance, we are always happy to help at [support@tooledupeducation.com](mailto:support@tooledupeducation.com). If you already have an account and you have forgotten your password, then simply click on any of the resource links above, click "Lost your password" and follow the instructions.

*Dr Kathy Weston*



Supporting Your Child to Step Away From and Challenge Harmful Talk in Their Peer Group



100 Acts of Kindness



Researcher of the Month: Emre Deniz Discusses Sibling Bullying



Books to Cultivate Kindness and Empathy



Researcher of the Month: Dr Larisa McLoughlin Discusses Cyberbullying and Social Connectedness



Researcher of the Month: Dr Jesus Alfonso D. Datu Discusses the Power of Kindness



Dr Weston Talks with Professor William Pickett and Professor Wendy Craig: Social Media Use and Cyberbullying



Professor Robin Banerjee: Transition, Peer Relationships, Kindness and Success – Rethinking Wellbeing



## HMC Chess

It doesn't seem like a whole year has passed by since our historic Under-9 victory at the annual HMC Chess Championship. That is partly because it hasn't; this was the second HMC tournament of 2022, as March's event was squeezed into the timetable to catch up with the fixtures after the difficult COVID years. Therefore, we made an unprecedented second expedition of the year to Queen Elizabeth Grammar School ('QEGS') in Wakefield to test our strength against a whole range of schools from other areas.

Illnesses and a school trip led to a late rearrangement of our intended squad. With the Year 4s otherwise engaged, we couldn't compete in the Under-9 section this time, but it did give us the opportunity to field three Under-11 teams for the first time.

This was not the only change since the last event. Queen Elizabeth II is, of course, no longer with us, although the school's name dates back to the original Queen Elizabeth; the school was founded on her Royal Charter back in 1591. Yet this was the first HMC chess tournament at QEGS without our noble Queen reigning over us and it is a reminder that time passes for us all.

All of our three Under-11 teams were on mercurial form, mixing match victories with defeats against a tough field showcasing the finest chess talent from eight different independent schools.

At the end of the six tough rounds, Yarm A (Can Sezen, Keira Nalawade, Anjali Ramisetty and Lolwa Soliman) managed to earn themselves an impressive third place, just half a point off RGS B, who finished second. RGS A are the new champions, but we can claim to be the second-best school in the system!

Yarm B (Griff Williams, Monty Van Niekerk, Sid Suryadevara and Tiger Chahal) and Yarm C (Kavan Sidhu, Benjamin Fulford and Eric Pinedo) both finished in the middle of the chasing pack and they all gained excellent experience.

The top scorers for our three teams were: Yarm A - Can Sezen, with a magnificent five wins and one draw from six games; Yarm B - Monty Van Niekerk, with three wins and a draw on his very impressive HMC debut; Yarm C - Eric Pinedo Fuentes, with four excellent wins, showing how his weekly practice and hard work is paying off with his great form over the last year or so.

Some of this year's squad are still young enough to hope to return to QEGS for another HMC tournament in 2023 and it will be interesting to see if the experience gained this year will help turn them into serious title contenders.

*Mr Marsh*





## Year 3 visit the Captain Cook Museum



# Anti-Bullying Week

Over the past fortnight our School Council have been working on their own 'Anti-Bullying Charter', to go in pupil planners from next year. Once the council had put their ideas together, we set up a working party to put things together into the charter, which you can read below.

**Bullying is behaviour by an individual or group, repeated over time, that intentionally hurts another individual or group either physically or emotionally.**

## **Bullying is:**

- Being mean repeatedly. It is never just once.
- Unkind behaviours that are deliberate.
- Being unkind to another person(s).

Bullying happens after the victim has asked the other person to stop. Bullying can also happen online (cyberbullying).

Bullying can occur when you pick on people for their differences in an unkind way.

## **Bullying can be:**

- Teasing
- Hitting, punching, kicking
- Embarrassing someone
- Saying unkind words
- Sharing others' information and/or secrets
- Some of these things can happen online too.

## **If we think we are being bullied, we:**

Reach out!

Don't keep it to yourself

Always tell a teacher, a trusted adult or a peer mentor (who will tell a teacher)

Ask the other person to stop

Take a screenshot if it is happening online

## **If we see bullying, we are UPSTANDERS not bystanders:**

Speak up if we see or hear of bullying

We tell a teacher or a trusted adult what is going on

We are kind to others and treat them how we want to be treated

We show respect towards others, whatever our differences

## **To stop bullying happening, we want everyone to:**

Follow the School Values

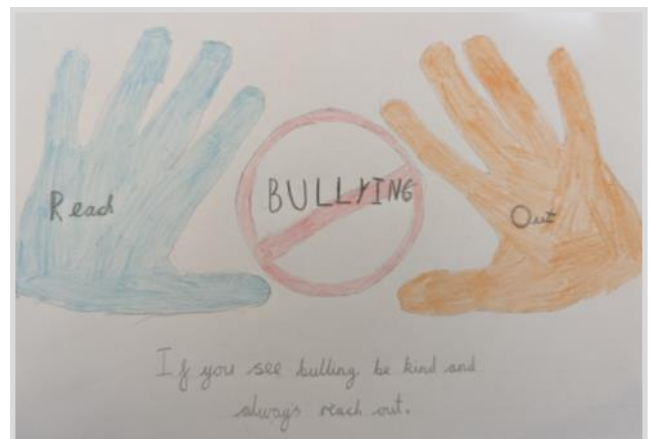
Respect each other, regardless of our disability, race, religious beliefs, gender or anything else that makes us different

Understand the teachers will deal with any bullying

Don't be mean when you're behind a screen

Work together as a community to make sure our community is safe and free from bullying.

*Monty B, Hugo K, Bea M, Emma A and Amelia O.*





## Clubs and Activities Round-Up

### Horse Riding

Every Wednesday, an intrepid group of six Year 3 and six Year 2 children set off for a horse riding adventure at Kirklevington Riding School. Horse riding is a super activity in which to participate and I know that if you ask any of the children who ride they will tell you all about it in great detail. There are a number of different ponies at the stables from Hamish the Highland pony to Spencer the Shetland and of course everybody's favourite Barnaby who is a Welsh Section B, (just for information, these ponies are all native breeds of Great Britain.) Horse riding activity is not only fun but also a good way to exercise, practise balance and improve core strength. Each week, Kelly the instructress teaches a range of skills from 'rising trot' to naming the parts of the horse and of course how to steer your pony and to halt. As an added bonus, parents can watch the lesson and enjoy a cup of coffee and a tasty slice of cake. Horse riding is a wonderful activity and whether you are a complete beginner or a more experienced rider, each lesson is enjoyable as well as a learning experience. It is always a pleasure for Miss Dixon and I to take the children riding and also incredible to watch their progress over the term.

Mrs Jones

### Warhammer

The boys in Warhammer decided to have a massive battle. It was Will in Year 6 and George against Edward and Will in Year 5. However, we didn't have enough time to fully finish the battle but Will and George won by one kill - the only kill in the match.

Will M.



### Creative Writing

Mr Pearce's group meet every Wednesday. This week they have been writing poetry.

The Phoenix,

The bird that carries the light of the sun,

Scarlet, mysterious and elegant,

Like a star speeding across the sky,

Dancing through the clouds as a whole new day is born,

It is ferocious, always protecting  
its young,

Its eyes are full of flames, like  
burning embers on the fireplace.

The Phoenix,

The demon and angel of the  
skies.

Samuel E.





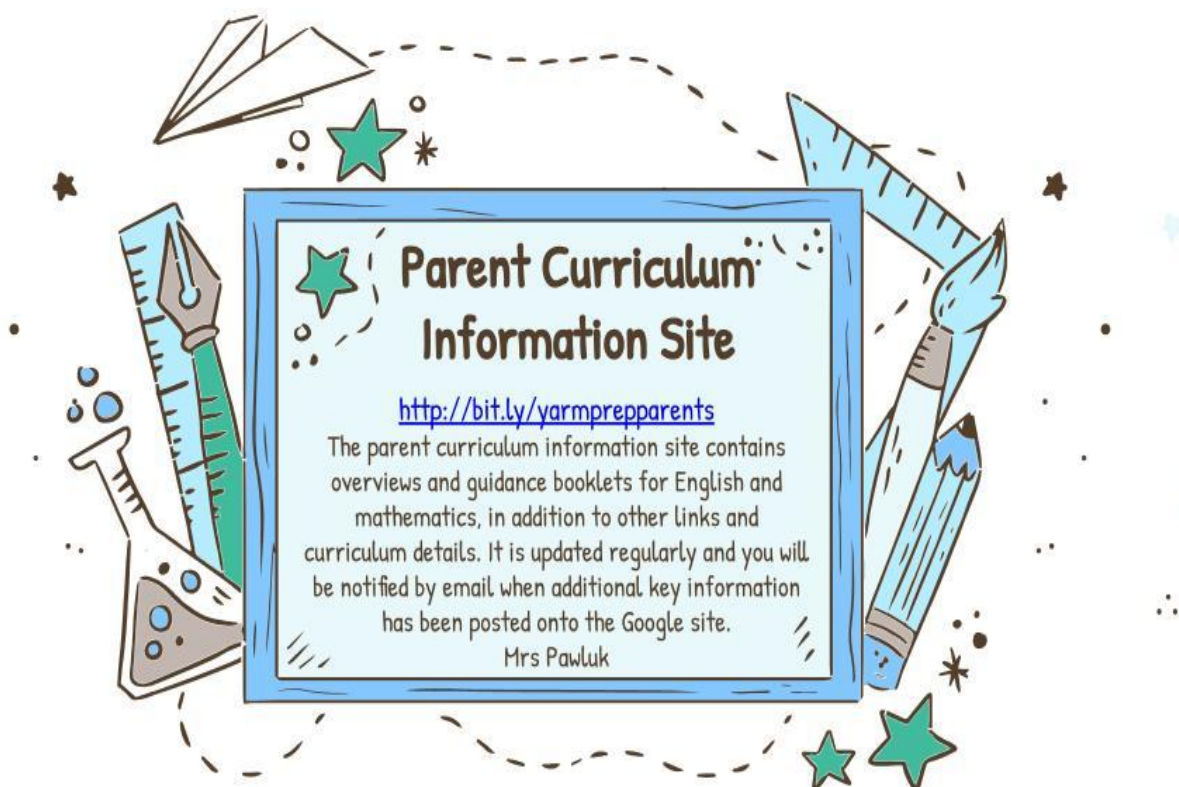
## Stephenson Charity Day

Last Tuesday, Stephenson House once again held it's annual Charity Day. This year we were raising funds for Age UK Teesside, who are currently trying to raise money for Winter Warmer Packs for the Elderly in the region. On the day there were many stalls including: guess the name of the teddy, a lucky dip and soak Mr Simpson. In addition to this children and staff were invited to wear a winter hat or scarf for the day. At the end of the day Stephenson raised **£539.35** for this wonderful charity.

Thank you so much for your fantastic support!

*Stephenson House Staff*





### Parent Curriculum Information Site

<http://bit.ly/yarmpreparents>

The parent curriculum information site contains overviews and guidance booklets for English and mathematics, in addition to other links and curriculum details. It is updated regularly and you will be notified by email when additional key information has been posted onto the Google site.

Mrs Pawluk



## Year 4 Trip to Durham Oriental Museum

I loved cracking the code using the hieroglyphs. It was interesting to see what the letters looked like and how they wrote in that language.

*Martha L.*

My favourite part of the museum was the drama at the end of the day. My favourite fact was the fact about the mummy and were it had been over the world.

The part that was the most interesting was where we learnt how they would mummify the people who died. My favourite amulet was the one that was the scarab beetle because it was really interesting and had a better chance of getting you to the afterworld.

At the start we had to look at different Egyptian objects and write what you thought they were. I found the shabtis very interesting because they were little servants that look after you in the afterlife. You would say a spell and they would grow into life size people. My favourite fact about shabtis is you are buried with 365 of them for each day of the year.

When mummifying you take all the organs out and put them into pots called canopic jars. The falcon god cup has the intestines, the dog god has the stomach, the monkey jar has the lungs and the human god has the liver.



There was a marble ball that is incredibly strong and can crack someone's skull open. A pharaoh has a polished obsidian one.

*William G.*

I loved seeing Egyptian writing carved on the statues and the amazing jewels in the first room.

*Benjamin H.*

We went to The Oriental Museum. I loved it because I got to learn all of the things about Ancient Egypt. My highlight is where we got to see a Mummy. We also did some Drama and had to ask questions to find out if the mummy was good enough to enter the Afterlife or the Underworld.

*Leo S.*

My favourite part was looking at the real life mummy, it was so interesting to see what it looked like.

*Emily B.*

The drama was fun. I liked it when we were putting the body parts in the canopic jars and also when she got eaten by the crocodile god.

*Charlie M.*

On Tuesday 15th November Year 4 went to the Oriental museum in Dulam to learn about the Egyptians and saw a real mummy we thought that she was rich and wealthy.

Sadly the coffin was damaged so we could not find out her name, her family, what job she had and all that important information. The cats ate the brain when people were mummified. They thought the brain was just to heat your body so they gave it to the cats thinking the information was in your heart.

*Sophia B.*

The mummy didn't look like I was expecting, I thought it would be covered in bandages.

*Jenson C.*





## PE and Games News



### Under 10 Rugby v Pocklington

On an extremely windy Friday at Green Lane, the U10 Boys entertained Pocklington School. All of the boys involved showed great determination and at times could have been mistaken for the Harlem Globetrotters, with some of the offloads and skills that were on show that lead to the scoring of some end to end tries. On the other hand the boys took on any challenge they were given in the match, with superb attitude and resilience to overcome them. Well done everyone involved!

*Mr Simpson*

### Under 11 Rugby v Pocklington

In what was the best performance of the season so far the U11s entertained Pocklington on a sunny but breezy afternoon. All the hard work of the last term paid off and started to click. The greatest improvement was the distribution and utilisation of space. The passing was accurate and effective. Strong running from Udham pushed the defence back effectively, creating the space to push the ball out wide. It was a pleasure to watch and the boys can be very happy with their efforts. Well done.

*Mr Underwood*





## Parent Handbooks

You can access the parent handbooks on the school website [by clicking here](#). At various points over the coming weeks, we will post some reminders and key pieces of information from the handbook.

## Music lessons

If your child is in Years 3-6 and is interested in taking part in individual peripatetic music lessons, [please fill in this form and Mr Gooding will get back to you](#).

## Term Dates 2022/23

**Autumn 2022**—Thursday 1st September—Wednesday 14th December 2022 (Half-term: Saturday 15th— Sunday 30th October inclusive).

**Spring 2023**—Thursday 5th January—Friday 31st March 2023 (Half-term: Friday 17th—Sunday 26th February inclusive).

**Summer 2023**—Thursday 20th April— Friday 7th July 2023 (Half-term: Saturday 27th May—Sunday 4th June inclusive).

## Flu Immunisation Programme

The School Aged Immunisation Service will be coming onto School on Thursday 1st December 2022 to administer the nasal flu spray to children from Reception to Year 6.

If you would like your child to receive this vaccination, please provide consent using the link below no later than Thursday 24th November 2022.

<https://www.hdftsais.co.uk/Forms/Flu>

School Code: HD111771

Many thanks for your continued support.

*Mrs Wheatley*

## Former Pupils News

### Former Pupil Parents - Christmas Drinks

We are privileged that many of our Former Pupils now send their children to Yarm and would love for you to come along to our FP Christmas Drinks event.

Join us in the Princess Alexandra Auditorium Lounge Bar for drinks on **Saturday, 17th December from 7:30pm until 11:30pm**.

You are invited to arrive at the School from 7:30pm. Upon arrival, you can enjoy a complimentary welcome drink (prosecco, lager or a soft drink) while delicious light bites prepared by our outstanding Chef will be available in the Atrium. Our bar will be in full service, allowing you to purchase

drinks of your choice until around 11pm.

The event is open to all former pupils so please share the invitation with friends from your time at Yarm.

If you are interested in attending please complete the form: <https://bit.ly/FPdrinks22>.

The form will close Friday 9th December 2022.

*Mrs Craig*



## Anti-Bullying Week

### Monday 14th—Friday 18th November

Anti-Bullying Week is coordinated in England and Wales by the Anti-Bullying Alliance and this year has the theme of *Reach Out*. The theme came about following consultation with teachers and pupils by the Anti-Bullying Alliance, who wanted a theme that empowered them to do something positive to counter the harm and hurt that bullying causes.

As a school, we use Anti-Bullying Week to remind everyone what bullying is, how we deal with it and whether it's in school, at home, in the community or online, we should reach out and show each other the support we need.

*Mr Stone*

## My Child's Art

Parents of children who submitted artwork to My Child's Art, the portal is now live. The 10% early bird discount expires on Sunday 6th November. You can order by either logging in to [www.mychildsart.co.uk/order](http://www.mychildsart.co.uk/order) where the username is Yarm and the password is vQH8VN2f.

## Tempest photographs

Tempest individual and sibling photographs will be taking place on Wednesday 23rd November. We ask that all children wear school uniform on this day. If they have a PE or games



lesson, or a sporting club, please allow them to bring this kit with them in a bag and we will arrange for changing to take place during break time and lunch.

There is an opportunity for siblings to have a photo taken together too. This is to take place from 8.15am in the Prep Hall and is for Prep and Pre-Prep siblings only (not Senior School siblings sadly, due to time constraints). I would ask that any parents requesting such a photo to please email me by return. Parents do not need to be present and Pre-Prep children will be brought to and from the hall by our staff. I would be grateful for all responses by Friday 18th November. Due to time constraints on the day we cannot accept requests after this time.

Mr Stone

## Christmas Appeal—Little Sprouts

This year, more than ever, families in our community are worrying about the cost of heating their homes during the winter. We are once again collaborating with **Little Sprouts** to support the most vulnerable in our area. In the run up to Christmas we are collecting children's slippers and blankets/throws.



The slippers can be new or pre-loved that are still in good condition. So as to ensure a range of sizes, we suggest donating a size close to those of your children.

Both new and pre-loved blankets are extremely useful. If you have extra blankets/throws in your cupboards which go unused please consider donating them to a family. The perfect way to reuse and recycle and give the gift of warmth this Christmas. Please just ensure that they are clean or freshly laundered. Maybe you also know some keen knitters who would be interested in making some for this worthwhile cause.

**We will start collecting the items in December, so please hold on to them until then!**

Thank you in advance for your kindness.

Mrs Sawyer

## Golf Success for Dax

I play golf for Stokesley and I practice twice a week. I started playing when I was about 5 years old. At the weekend, I took part in two competitions at once. One of them was the medal final of the year, the other was the last competition of the year. Some of the children I was against were 15 years old! I



won the last competition of the year and I also won a merit award because of the number of points I had won over the year. In total, I won three trophies. My handicap is 13. When I am older, I would like to be a professional golfer.

Dax C.

## Coming Up at the PAA

### Beauty and the Beast Pantomime

Join us for a tale as old as time as Tom Rolfe Productions present a real beauty of a pantomime with stunning scenery, beautiful costumes and hilarious comedy!

### Little Red Riding Hood

A wolf in granny's clothing knows all about what fun dressing-up can be and in Little Red Riding Hood our magical wardrobe opens its doors to a fantastic display of gorgeous garments. We will take you down the path into the snowy wild wood where you'll hear catchy songs on the wind and spot hilarious puppets between the trees. We're sure you'll say what a great show we've got – all the better to thrill you with!

Mrs Fletcher



## YPSSC PreLoved Uniform



We have a huge and varied stock of preloved uniform available.

Boys & Girls Blazers  
Coats & Cagoules  
Hats  
Summer uniform  
Winter Uniform  
Games Kit Items  
PE kit Items

From Nursery through to Year 6.

Prices start from £1!

If you are looking to add to your uniform wardrobe or simply want a few spares, visit our website [www.ypssc.co.uk](http://www.ypssc.co.uk) or scan the QR code below to complete a stock check/order form.

All clean and reusable donations of outgrown uniform are welcome too- just bag them up and either pass them on to a committee member or drop them in the box at Prep reception.



Thank you!



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

# What Parents & Carers Need to Know about HOW TO COMBAT ONLINE BULLYING

OSCAR

Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health... so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.

## 1. GET CONNECTED

Playing online games together with your child or connecting with them on social media (providing they're old enough) is not only fun but also an excellent way of establishing some common ground to discuss things you've both seen or done online – as well as keeping an eye on who your child is communicating with in the digital world.

## 2. KEEP TALKING

Regular chats with young people about their online lives are good practice in general, but they can also be an excellent refresher to help prevent cyber-bullying situations. Topics you might want to revisit include why it's important to only connect online with people we know and trust, and why passwords should always remain secret (even from our best friends).

## 3. STAY VIGILANT

Observe your child while they're using technology and just after they've used it. Are they acting normally, or out of character? Possible signs of a problem may include seeming quiet or withdrawn, jumpy or anxious, angry or repeatedly checking their phone. When you feel it's the right time, you may want to check in with them to see if everything is OK.

## 4. MAKE YOURSELF AVAILABLE

If an online bullying incident does occur, it may take a while before your child is ready to open up about what happened. Just gently remind them that they can always come to you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel too embarrassed to tell you directly.

## 5. BE PREPARED TO LISTEN

When conversations about online bullying do take place, they're likely to be difficult, emotional and upsetting for both you and your child. Actively listen to your child while they're bringing you up to speed, and try not to show any judgement or criticism – even if they haven't dealt with the situation in exactly the way you would have hoped.

## FURTHER SUPPORT AND ADVICE

If you or your child need additional help with an online bullying issue, here are some specialist organisations that you could reach out to.

**Childline:** talk to a trained counsellor on 0800 1111 or online at [www.childline.org.uk/get-support/](http://www.childline.org.uk/get-support/)

**National Bullying Helpline:** counsellors are available on 0845 225 5787 or by visiting [www.nationalbullyinghelpline.co.uk/cyberbullying.html](http://www.nationalbullyinghelpline.co.uk/cyberbullying.html)

**The NSPCC:** the children's charity has a guide to the signs of bullying at [www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/](http://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/) and can be reached on 0800 800 5000

## 6. EMPOWER YOUR CHILD

Depending on their age, your child might not want a parent 'fighting their battles for them'. In that case, talk through their options with them (blocking the perpetrator, deleting the app and so on). By allowing your child to choose the path they take, you're putting them in control but are also demonstrating that you're there to support them along the way.

## 7. REPORT BULLIES ONLINE

Cyber-bullying often takes place through a particular app, social media platform or online game. If this is happening to your child, encourage them to report the offender to the app or game in question – ideally with screenshots to support their complaint. Most games and apps have reporting tools specifically to stamp out abusive behaviour and protect users.

## 8. ENCOURAGE EMPATHY

Protecting themselves online is the priority, of course, but young people should also feel empowered to help if they witness other people falling victim to cyberbullying. Even if they don't feel confident enough to call someone out on their abusive behaviour online, they can still confidentially report that person to the app or game where the bullying occurred.

## 9. SEEK EXPERT ADVICE

Victims of online bullying frequently experience feelings of isolation and anxiety, a loss of self-esteem and potentially even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are some useful contact details in the central panel below.

## 10. INVOLVE THE AUTHORITIES

If the nature of any online bullying makes you suspect that your child is genuinely in imminent physical danger – or if there are any signs whatsoever of explicit images being shared as part of the bullying – then you should gather any relevant screenshots as evidence and report the incidents to your local police force.

## Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



**NOS**  
**National Online Safety®**  
#WakeUpWednesday



## Key Dates

### NOVEMBER

<b>Mon 21</b>	ABRSM examinations week
<b>Tue 22</b>	***NEW EVENT*** Dr Forshaw talk to Year 4 U8 Rugby v Cundall Manor (home; 2pm start)
<b>Wed 23</b>	***RESCHEDULED*** Tempest photographs Y6 Senior Taster Afternoon (3-6.30pm; Senior School)
<b>Thu 24</b>	Year 3 Good Work assembly Curiosity Emporium U9 Hockey v DCSF (away; 2pm start, 4.45pm return)
<b>Fri 25</b>	HMC Sports event (Prep School)
<b>Sat 26</b>	Prep Ball (PAA; 7pm-Midnight)
<b>Mon 28</b>	LCM examinations Y3 Nativity rehearsals begin
<b>Tue 29</b>	U8 Hockey & Rugby v St Peters (home; 2pm start) Children Challenging Industry morning for 6W
<b>Wed 30</b>	<b>Pre-Prep Nativity</b> (5.30pm; PAA)

### DECEMBER

<b>Thu 1</b>	Flu vaccinations (all morning; R-Y6) Y4 Good work assembly
<b>Fri 2</b>	U10 Rugby v Durham (away; 2pm start, 4.30pm return) U11 Rugby v St Peters (home; 2pm start)
<b>Mon 5</b>	<b>PREP CHRISTMAS POSTAL SERVICE OPENS!</b> Clubs and activities finish this week Reports released to parents (4pm) Last swimming for Arkwright/Brunel today House assemblies

[You can find the Yarm School calendar by clicking here](#)

### Solution to previous Head's Challenge:

Bookkeeper

## IMPORTANT—Parent Portal

We have recently switched to a new management information system called iSAMS. As part of this transition, the Parent Portal that you will have previously accessed via the Yarm MIS (if your child was in the School last year and previously), will no longer be used. Instead, we will be using the iSAMS Parent Portal going forward which will enable you to view remotely the academic information relating to your child via a secure login.

In addition to school reports, the portal will enable you to view the core information held on our system relating to your contact details, making it easier for you to update this important information as and when it alters. For obvious reasons, it is important that we hold accurate and up to date information regarding your child and it is essential that you provide a valid mobile telephone number and email address as a point of contact **for each contact**. A shared email can't be used on the new system, therefore please email a second email address and for a respective contact to Pre-Prep [georgina.banham@yarmschool.org](mailto:georgina.banham@yarmschool.org) or Prep [louise.white@yarmschool.org](mailto:louise.white@yarmschool.org).

#### Key Dates:

- Registration email release to parents **Monday 21st November**, time for any issues to be resolved 21-25 November
- Reception to Year 6 Autumn Term Reports released to the Parent Portal **Monday 5th December 4pm**

You will not be sent paper copies of reports so it is important that you have completed the portal registration and login process **prior** to the report release date to try and prevent any delay in report availability. Please keep the log on details in a safe place for future reference.

### Celebration Assembly

	Values	Endeavour
<b>3B</b>	Austin O.	Elizabeth H.
<b>3H</b>	Edith G.	Sia S.
<b>4G</b>	Jack A.	Thomas M.
<b>4J</b>	Sophia B.	Alia M.
<b>4N</b>	Roland M.	Max J.
<b>5F</b>	Benjamin F.	Brian F.
<b>5H</b>	Will B.	Joey P.
<b>5K</b>	Sylvia D.	Satoshi Y.
<b>6G</b>	Oliver A.	Ciara W.
<b>6H</b>	Jessica M.	Marawan S.
<b>6L</b>	Oliver X.	Miguel RM.
<b>6W</b>	Matthew R.	Samuel E.