

HEADMASTER'S WELCOME

Whilst we have had a short week following the State Funeral on Monday, this week's newsletter is packed with reports and highlights of our pupils' creativity, engagement and sporting exploits and I am grateful to all our contributors and to those who facilitate the opportunities for our pupils.

We welcomed our recent Leavers back for Senior Prize Giving, their first event as Former Pupils, and were lucky to hear from our Guest of Honour Miss Saba Shan, Senior Crown Prosecutor at the Crown Prosecution Service and former pupil, who left Yarm in 2013.

Her address offered some sage advice to our leavers, but resonated with all those who attended, and she reflected with fondness on her time at Yarm, highlighting the things she gained here that have served her well since. Using her experience as a Senior Crown Prosecutor in the youth courts, she spoke powerfully about the value of a caring family and urged our leavers and Sixth Form students alike not to underestimate how fortunate they are. Congratulations again to last year's Upper Sixth on their achievements; they head off to their next destinations with our very best wishes.

Alongside some important updates from the Careers Department, including a forthcoming career cluster event on the public sector, interview news and a consideration of the value

of 'soft skills', we are treated to some fascinating write ups of pupil activities including a Yarm skiffle band, debating society, Econ/Bus society, a trip to the Yorkshire Sculpture Park, work experience write reports, artists corner, a book review and more. We also read about two highly successful events coordinated by our Sixth Form Students Amy and Katherine as part of their EPQs. Congratulations to them both for pulling off such successful evenings of entertainment and for raising impressive sums for their respective charities.

In more active pursuits, it is exhausting simply to read the students' exploits on the recent Gold DofE expedition! We also celebrate some outstanding summer successes for our pupils in various sporting arenas - many congratulations to everyone who has made such impressive progress and reached such a high standard. There is a detailed summary of the variety of sporting fixtures over the last week or so - very well done to all pupils who represented the school in netball, hockey, rugby and rowing.

Dr Huw Williams



We welcomed our recent Leavers back to school, along with guest speaker, Saba Shan, for Senior Prize Giving in the Princess Alexandra Auditorium.

SHEIN OR VINTED?



It was wonderful to see a packed room (with standing room only for late arrivals) for the EconBus Society talk. This week it was the turn of Imogen Slack to volunteer, and she was keen to highlight the links between Textiles and Economics / Business.

Imogen focused on the topic of fast fashion, tying it to the current cost of living crisis, alongside the danger of creating long term harm for our planet. In an interactive presentation, which incorporated a brief fashion show from our Co-Chair Ben and a very competitive game of Bingo (with prizes), Imogen gave everyone food for thought as she exposed the reality of the fashion industry.

Thank you Imy!

Miss C E Rhodes

SCHOOL OF SKIFFLE

Activities on Tuesday marked the start of, possibly the first, skiffle band in an independent school with our very own Music 2. Skiffle music is a genre of folk music characterised by a mixture of manufactured and homemade instruments, which was massively popular in the 1950's. Did you know that John Lennon was influenced by this style of music when writing for the Beatles and was even originally in a skiffle group himself called the Quarrymen?

All this and more we learned in our first session with Mr McGrother, not to mention hearing a live performance from him and a special guest - an eighty-four year-old man called Roly Waugh -

telling the true tale of his night in prison after being arrested for refusing to stop playing his knick-knacks (bone instruments which he clicked together to create some highly impressive rhythms!) Then we learned to play the spoons - it may sound simple, but it's not and by the end of the hour, I was still wholly impressed by the speedy knick-knack playing!

We finished our very busy hour by playing the accompaniment to a song about bubblegum of all things! I attempted to master the shaker, while others played chords and spoons. Overall, I am extremely excited to see how we can bring this music to life!

Sophie Jewitt, Fifth Year



FOLLOW US!



DEBATING IS BACK AND BETTER!

This year the Yarm School Debating Society has had its largest number of members ever in its history. The 32 student debaters are led by Mr Bridges and Mr Brash, who have this year taken a step back leaving co-presidents Caroline and Jodie in charge of running the society. The teachers did however, introduce a new structure to enhance rivalry and alliance with the students being divided into four teams each led by an experienced Upper Sixth member of the group.

Team captains Josh, Caroline, Jodie and Madelaine have been given the

first task to recruit their new teams, under two conditions that each team must include at least three year groups out of the four that attend and a minimum of two completely inexperienced new members of Debate Society. Each week one member of each group will pair up with another group as the pairs go against each other with the motion of the debate. Now it's up to the members to think of a unique and innovative name - their first challenge!

The first session of the year focused on creating a new batch of motions

which the students generated by contributing their favourites followed by a relay of ideas. New motions stretched from monarchy and media to education and ethics, suggesting some very interesting and relevant debates for the future.

The debaters also focused on their ambitions for entering debating competitions later in the year, as well as starting to think about the infamous House debating competition, later this term. So all things look set and ready, for the first debate to be held next week. May the best debaters win!

Simmi Sharma, Lower Sixth

CAREER CLUSTER EVENT: THE PUBLIC SECTOR

Please don't forget to [use this link to register](#) for the next Career Cluster event happening on Wednesday 12th October from 18:00 to 19:30. This 'remote' event can be viewed with your family from home. Advance registration is essential.

A series of professionals will join us in panel discussions and will share their experiences of the sector, as well as answer your questions submitted 'live' during the event. The public sector offers an enormous diversity of opportunities for training and employment, We will aim to provide insight and advice into a range of professions from across the public sector, such as:

- The Civil Service
- The Armed Forces (Army, RAF, Navy)
- The Ambulance Service
- NHS administration
- Social Work
- The Fire Service
- The Police Force
- The Prison Service
- The Environment Agency

Mr S Edwards

Virtual Career Cluster: Public Sector

Wed, 12th October
6pm - 7.30pm

Join us at this virtual event to find out more about working in the public sector.

Discover the different pathways to your ideal career.



INTERVIEW SUPPORT

The Economics and Business Department were delighted to welcome back, via Google Meet, former pupil, Naman Garg (class of 2017) an Oxford Economics and Management graduate who kindly helped us with interview technique for the Upper Sixth.

He shared his experience and expertise and gave excellent constructive feedback. We are really grateful to him for his support.

Miss C E Rhodes

GCSE ARTISTS VISIT YORKSHIRE SCULPTURE PARK

The Fourth Year GCSE Artists had a fabulous day at the Yorkshire Sculpture Park on Thursday 15th September. Set in a beautiful, landscaped garden, the park is the largest of its kind in Europe, providing the only place in Europe to see Barbara Hepworth's *The Family of Man* in its entirety alongside a significant collection of sculpture, including bronzes by Henry Moore, and site-specific works by Andy Goldsworthy, David Nash and James Turrell. The pupils alongside myself, Mrs Thompson and Miss Jenyns

took part in an artist-led workshop which helped the pupils to re-evaluate their ideas about art. They were encouraged, not only to make art based on the sculptures in the park, but also to analyse, debate and reconsider the role and relevance of art in society today. The Fourth Year artists were great company and they produced some great work, all of which will be included in their GCSE coursework portfolio.

Ms L Stebbings



WORK EXPERIENCE REPORTS: MEDICINE AND MENTAL HEALTH

This week we can read about the valuable experiences gained by Arhana Pradeep as she seeks to extend her understanding of medicine in the workplace, as well as Simone Sharma who in shaping a career within mental health spent time shadowing psychiatrists and their teams.

Mr S Edwards

During my work experience, I visited numerous wards at Darlington Memorial Hospital, where I learnt the way that the NHS functions and thrives. I watched the medical practitioners help patients improve their well-being and obtained an insight into how healthcare procedures are carried out. In order to see a variety of different patients, I visited the Diabetic and Surgical Wards, General Clinics, and witnessed multiple endoscopic procedures. The staff were very supportive and shared their valuable wisdom with me. My work experience deepened my understanding of the medical field, and prepared me for my further study.

When visiting the Surgical Ward, I was intrigued after witnessing the successful operations executed by the proficient surgeons. Knowing the vast anatomy of the body is a very fascinating skill to have, and I would love to procure that skill in the future. Saving lives through

medical interventions seems like a very important and fulfilling job. Hence, I enjoyed the Surgical Ward the most. If I were to apply for more work experience programmes, I would love to visit that department again.

My knowledge of medicine became more detailed, and I gained a lot of practical intuition. My instincts on what to do in certain situations improved, and I acquired a significant amount of beneficial advice that I could definitely utilise when making career decisions later in life. The area of specialisation I wish to explore is Surgery, and I can't wait to enter the medical field.

Arhana Pradeep, Lower Sixth

Over the summer I spent a week in Wessex House which is a private psychiatrist office focusing on adults with severe mental health diseases. This was in order to support my intentions in working within mental health careers, especially psychology and psychotherapy. I spent my time shadowing psychologists, GPs, various other specialised doctors and psychiatrists as they dealt with their patients' complex issues. Some of the most interesting and informative experiences I had were shadowing psychotherapists and psychiatrists as they spoke with their patients discussing multiple options for patients to take in order to help their condition. I found most

surprising the fact that careers in mental health work mostly on a team of diverse and highly trained professionals all catering to the individual's issues. This week of exposure into the world of mental health careers has been eye opening and awakening for myself and has made me aware of the importance of careers in this field.

Simone Sharma, Lower Sixth

MASQUERADE BALL

A huge well done to Katherine Henley who organised a Masquerade Ball in aid of Parkinsons UK.

Katherine arranged a spectacular event, which was held at Judges and included a raffle and a charity auction, for her EPQ project. It raised an amazing £15,000!



HOW 'HARD' ARE 'SOFT SKILLS'?

'Soft skills' is a much used if frequently misunderstood term. Attempts to rebrand the phrase is a measure of their importance as much as a recognition of the confusion around the term. A killer whale is actually a dolphin, and should more accurately be a 'killer of whales'. Perhaps similarly soft skills are hard to acquire, should be far from an afterthought and are deemed essential by many employers.

Even looking at the alternative bids for the renaming we whiff the importance being attached to these skills - core skills, essential skills, people skills, interpersonal skills. Could we imagine operating without these? It might interest you to know that the term was created by the US Army in the late 1960s, a recognition of the need to develop these skills if they were to lead soldiers, motivate groups, and win wars. More crudely they interpreted it as any skill that does not involve the use of machinery.

The term 'soft' can too easily devalue the importance and centrality of this base of attitudes and attributes. Think about critical thinking, public speaking, teamwork, digital literacy, professional attitude and work ethic, problem solving, and then try to imagine progression and success without them.

Undoubtedly one of the challenges of advancing soft skills has been in identifying them and in measuring them, before we even think about how they could be taught, conveyed or developed. But it is their universal applicability rather than their restriction to a specific field that is their strength and purpose. Soft skills assist people to stay flexible in the changing world. The Nobel Prize-winning economist, James Heckman, suggests that 'soft skills predict success in life, that they casually produce that success, and that programs that enhance soft skills have an important place in an effective portfolio of public policies'. Another challenge in the acquisition of soft skills is that, compared to their cousin of hard skills, the process requires, even demands, continuous, ongoing, active interaction with others, as well as a willingness to accept feedback on our behaviour.

So let's reconsider a range of so-called 'soft skills':

Emotional Intelligence

- Do you possess motivation, empathy and self-awareness?
- Do you recognise and manage your emotions and those of others?
- Can you give and receive constructive criticism?

Adaptability

- How easily can and do you adapt to change or even embrace

change?

- Can you shift, alter, amend and adapt positively?
- Can you discern between changes to adapt to and concerns to be voiced?

Growth Mindset

- How well can you persevere in the face of challenges and obstacles?
- Can you set and achieve regular targets?
- Can you resist limiting your self-perception, instead thinking 'I am going to try'?

Team Player Attitude

- How actively have you been building your skills of cooperation and collaboration?
- Do you actively embrace opportunities to work with others?
- Can you build and be a part of positive, harmonious teams?

Active Listening

- How engaged are you when listening?
- Can you retain detail when listening in a class, lecture or meeting?
- Does your focus allow you to offer insightful comments or analysis?

Work Ethic

- Do you drive your own work ethic rather than being simply task-led?
- Do you devote time to learning or honing your skills and knowledge?
- Do you look for solutions rather than describe problems?

Mr S Edwards

ARTISTS' CORNER

These striking pieces are from our wonderful Fourth Year pupils - started when they were in Third Year and completed over the summer. The details and colours are beautiful.

Jessica Jenyns, Visiting Artist



GOLD DUKE OF EDINBURGH - OUR CAIRNGORMS EXPEDITION

Pre-trip Planning

To plan our expedition the whole group got together to finalise a route, fill out our route cards and decide on an aim. First of all we used the map to find appropriate areas to camp, it was particularly important that we chose somewhere close enough to a water source. Then half of us used the map to measure the distance and height gain for each leg and to calculate timings. The others wrote detailed descriptions of the route, to assist us with navigation. By working as a team we are able to create detailed route cards that proved helpful on our expedition.

Route

Our route took us on a massive loop of the Cairngorms. After camping in Aviemore we started day 1, where we walked through The Lairig Ghru,

eventually finding the beautiful Pools Of Dee. Day 2 had easier paths, we began by walking around the side of a Munro and we also passed through some woodland. On day 3 we walked to Glenfeshie Forest, passing over some amazing waterfalls on the way. On our final day weather paths became more difficult, with some very steep and rocky sections, so we had to be careful, especially since we were carrying heavy rucksacks.

Navigation

Navigation in the Cairngorms wasn't overly difficult because often there was only one path and we were following water sources such as rivers for most of the time. We used landmarks such as path junctions, areas of trees and occasionally roads to check how far along a path we were and to

confirm that we were heading in the right direction. Sometimes the paths marked on our map were covered by rocks or water so we had to check using other factors such as compass direction and elevation using contour lines that we were in the right place.

Occasionally, there were small rock piles called cairns that helped us find our path if it was hidden or not obvious.

Completing Our Aim

Our aim was to photograph and find out more about the wildlife in the Cairngorms. There is a lot of work going on at the moment to naturally restore the native pine trees, which are descendants of trees from the ice age! This meant some areas were fenced to stop animals such as deer from killing the young plants. We also took photographs of the wildlife

Food

Food is an essential part of any trip, and we had to plan our meals meticulously to ensure we carried enough calories without making our bags too heavy. Wraps and pasta were on heavy rotation, but we did allow some treats to keep us going. A highlight was eating our deconstructed smores (loose marshmallows and chocolate digestives) masterminded by Medha just seconds before we were



CAIRNGORMS EXPEDITION (CONT.)

caught in a huge downpour!

Difficulties

During our expedition, due to the remote area, we wildcamped. This came with a multitude of difficulties and vital considerations. We were always on the hunt for clean water and appropriate places to cook and pitch our tent. However, the weather was quite reasonable, a contrast to the horizontal rain in the Lake District for our practice expedition! Despite it being enjoyable to walk, bags were heavy and feet ached. Without a doubt the biggest problem we faced were the notorious Scottish midge! We were plagued with these beasts constantly - surrounded by black clouds of insects from morning until night.

Personal Characteristics

Developed We developed many important skills on this trip. For example, teamwork was absolutely crucial in the planning of the route and throughout the whole expedition itself. Resilience and strength also played a big part since



we needed to stay motivated and keep a positive mindset even though the journey was strenuous. We also needed to stay organised in terms of sorting out food for the trip and deciding when we would aim to leave each campsite for each morning.

Goals for D of E

We all have individual goals. Most of us are aiming to complete our residential in the near future. Some of us are aiming to reach a specific goal in one of our sections (like running 5km as part of the physical section). The main goals we have are to sign off on our sections.

We all hope to remain adventurous and explore more in the future!

Aishani Paul, Medha Rajeeva, Izzy Blackburn, Neha Patil, Valerie Fiamavle and Amelia Severn,
Upper Sixth



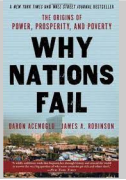
CHARITY CONCERT

Congratulations to Amy Willis who, as part of her EPQ Project, organised a fantastic Charity Concert in aid of Young Minds UK.

The concert was a wonderful combination of music and dance, and not only raised an impressive amount for Young Minds - a charity which supports Young People's mental health - but also showcased some of the talented Yarm School pupils, past and present.



BOOK REVIEW: WHY NATIONS FAIL - DARON ACEMOGLU AND JAMES A. ROBINSON



The Politics Book Review gave me the perfect opportunity to read 'Why Nations Fail' and it is a book I would recommend to anyone else after having read it, especially those hoping to study or already studying Politics, History or Economics, or just to anyone with an interest as to why the world is the way it is.

Published in 2012, 'Why Nations Fail' answers why some countries prosper economically while others don't. The beginning of the book focuses on the town of Nogales which is divided between the US/Mexican border. The book then uses this town as a central part of its main argument: the prosperity of a nation has nothing to do with its geography, or the culture or religion of its people, but rather it is down to the economic and political institutions that the nation is based upon that determine success.

A major positive is that the book uses examples from all around the world to evidence its arguments. A key discussion of the book is why some former colonies of Western European nations are relatively prosperous whilst others are not, and the book goes on to explain why this is the case for a number of nations individually. Firstly the authors deal with South and Central America - focusing on Spanish colonialism and the ways it exploited the native population and resources. However, despite acknowledging these issues this is not the main focus of the book - the book mainly explores the institutions created by Spanish

colonists that lead to inherent inequality that still persists today. Other examples include South Africa, which the book argues did initially have some level of 'inclusive' institutions (institutions which enable anyone to become prosperous rather than just the political elite) and backs this up with documents showing charity donations from Black South African landowners to support less well off textile workers in Lancashire. However limits were later placed on Black South Africans from owning land and other general limits on their place in society, ending the 'inclusive' economic institutions of South Africa and ultimately leading to Apartheid and increased economic inequality.

The book, as stated, also explores why some former colonies have been successful economically. The most interesting to me was Australia. The book argues that Australia's history of inclusive institutions can be traced back to the first ships of convicts sent to New South Wales, where a couple of convicts were able to sue the ship's captain for stealing their property, setting a precedent for the rights of all people who went on to settle Australia. The book also talks in some depth about the success of other former colonies such as Botswana or Brazil. The book goes on to examine why there is economic inequality between Western and Eastern Europe, examining events such as the Roman Empire, the Black Death, the English Civil War, the French Revolution, the Glorious Revolution, and ultimately the Industrial

Revolution. The wide use of historical examples provides a level of authority to the argument presented in the book.

However I would say there are a few negatives of the book too. Firstly there is the problem of China, a rapidly developing economy, but also a nation whose institutions are in no way 'inclusive' in the way the book interprets the term. The authors brush this off by briefly acknowledging it, before ultimately concluding that China will probably implode politically at some point in a similar way to the USSR - an argument which does seem somewhat unconvincing. The second issue I have with the argument is its complete dismissal that geography plays a role in the success of a nation, as given the book acknowledges the importance of international trade in the role of a successful economy, geographic factors such as coastal access or natural resources should surely be important. My final criticism of the book is nothing to do with its argument, it is that it can seem a bit repetitive after the content of the main argument is established, with the remainder of the book being evidence to support this initial argument.

Despite some criticisms I would definitely recommend this book, as it helps understand different political and economic institutions around the world and how they came to be. A Level Politics students may also spot references to Peter Kropotkin and Edmund Burke.

Will Craggs, Upper Sixth

SUMMER SPORTING SUCCESSES: CONGRATULATIONS ALL!

Pupils and students were busy over the summer break with a huge range of sporting endeavours. Here are some of the successes they've been celebrating...

Sailing

Congratulations to Kiera Cowell who over the holiday competed in the Sailing World Championships in Italy. She came 54th in the silver fleet out of 145 boats. This is her first World Event so there is much more to come from this talented sailor.

Gymnastics

After being crowned Area and North Champion last year Lucy Fletcher went on to compete in the British Gymnastics Tumbling National Championships this summer where she finished 7th.

Amazing achievement Lucy, well done!

School Games

Lola Vasiliou, Estelle Orr and Alice Parker travelled to Loughborough University recently to represent the North East in the School Games. The competition lasted a full weekend and the girls participating were all part of the pathways for Netball Superleague teams such as Manchester Thunder, Loughborough Lightning and London Pulse; some even part of the England Roses set up.

Cricket

Several players across the age groups have been involved in representative cricket throughout the summer, for both Cleveland and Durham.

These are : Anushri Wadehra, Anna Page, Rebecca White, Oliver Mansfield, Saatvik Garg, Jude Crack, Aditya Paul, Nikhil Ramesh, Sabeeh Qureshi,

Nicholas Clements, Harry Carter, Harry Staggs, Ayan Thomas, Dhruv Wadehra, and James Graham.

Swimming

Ryan Mills, Archie Norton, Ethan Stannard and Hannah Bettinson swam at the National Swimming Championships in Sheffield. Ryan made two finals of his four events. He won the 50m Breaststroke final which makes him an English champion and 6th fastest in the UK for that specific event! Archie reached the final of the 50m and the 100m Freestyle, and Ethan got through to the 50m Breaststroke final, while Hannah had an excellent swim in her heat.



Football

Will McPartland has been selected for the England U15 National Football Squad. He was invited to St George's Park, the National Football Centre at Burton-upon-Trent at the end of August. The programme consisted of the squad playing a number of fixtures, training sessions, medicals, fitness tests and a series of workshops (psychology, nutrition for sports performance etc).

Tennis

Izzy Le Clerc (sponsored by Team HEAD) after a stellar summer of tennis won the County 18s and women's singles finals

last week as well as the women's doubles, an excellent achievement by a Lower Sixth student.

Challenge Cup

A number of pupils represented Durham Performance Centre in England Hockey's Challenge Cup competition in Nottingham at the end of July - these included James McGee and Belle Woodhead for the U17s and Max Mowbray, Oscar Thomas, Jake Leader, Izzie Speight and Mara Morrison for the U15s. All of our players performed well and made a significant contribution. The Challenge Cup formed part of the selection process for the England age group teams and it is great to hear that both Max Mowbray and Timmy Foley (who was unavailable for the Challenge Cup) will be attending England U16 assessments this term.

Will Ferguson finished his England U16 cycle with great performances and goals against Scotland and Germany in July and will be hopefully working towards England U18 assessments next year.

Rowing

Cordelia Deering was selected for the England team for the home countries internationals- she competed in the coxed fours to beat Scotland and also won the eight. A fantastic effort, congratulations Cordelia!

Rugby

Jacob Rutter and Harry Wildridge have been heavily involved through the summer with Newcastle Falcons U17 & U18 sides at their training camps and also playing in the Malvern festival with teams from other premiership sides Leicester, Wasps, Saracens and Quins.

U19s vs ST AIDANS

U19's had their first match this season against St Aidan's in the Sisters n Sport National Cup. The girls had a strong start and took a 6 goal lead in the first quarter. This was increased by 13 goals at half-time. The whole squad worked well together and took their first win of the season 39-26. POM Lily Harte.



U13As vs WAKEFIELD

On the 17th of September, our U13 A team travelled to Wakefield, to play Wakefield Girls' High School. We started the match on the back foot and were slow to get into the game. After the whistle for the end of the first quarter, we were losing 6-5. During the interval we were all given advice and jobs to do and all of the team took this on board and we came back a lot stronger. We went on to win the rest of the quarters, eventually winning 34-13. Very well played everyone!

POM Bella Yang

Bella Yang, Second Year

U14As vs RGS

On Thursday 15th of September, Yarm U14 faced RGS in the first round of the Sisters n Sport National Cup game. We knew it was going to be tough, as we lost to this team last year.

In the first quarter, they took us by surprise and we found ourselves losing 7-2 after the first 9 minutes. We got our heads together and came up with a game plan. We executed our jobs well, ending the second quarter only one goal down. In the third quarter, we turned it around with some great shots and solid defence and won 18-17.

The final quarter was the first time we went back on court with the lead, which we were willing to fight to maintain. We ended the game with a 24-20 score to us. We are all so proud of each other and our playing today. We now look forward to working towards the next round.

Kitty Illingsworth and Sienna Smith



U13Bs vs WAKEFIELD

On Saturday the 17th September, the U13 B team played Wakefield Girls' High School. The girls all played very well, working together as a team and putting exercises and drills into a game situation. Defence had a lot of interceptions and did well to have good hold on the ball. Overall, everyone stayed positive and determined throughout the match. Congratulations to the girls on the win! POM Caitlin Anderson

Caitlin Anderson, Second Year

SPORTS' WEEK AHEAD

The weeks ahead are now available online.

You can [view them here](#).

U15 GIRLS ISHC NATIONAL CUP ROUND 1

Wakefield Girls' High School 1- 10 Yarm

The U15 girls had a great start to the season with a dominant win away to Wakefield Grammar School. Yarm started off in a 4-5-1 formation as they were unsure about the quality of the opposition. It quickly became evident that the away team could play on the front foot.

Mara Morrison caused problems upfront and quickly opened her account but this was a great all-round team display with captain Sophie Hall and Alice Ward dominant in the centre of midfield. Eventual player of the match, Pippa Ferguson,

converted an outstanding effort as she drove into the right hand side of the circle and hit an unstoppable shot into the far corner past the keeper. Pippa's goal was amazing but she was outshone by Third Year- illy Pallent-Home who drove into the left hand side of the circle and unleashed a reverse hit argie into the top left hand corner- the half-time score was 8-1!

The girls were very respectful of the opposition and used the 2nd half to practice several aspects of their play including transferring the ball, playing it around the back and short corner options. However, Yarm



managed to score 2 to make it 10 in the second half and were very excited that post match teas were a freeby at the local burger van!

A great performance by all concerned.

Miss N Hodgson

OUR UNDER 12 AND 13 BOYS TEAMS START THE SEASON WELL

U12- Yarm 7-0 Teesside High

U13- Yarm 6- 2 Teesside High

Well done to both our U12 and U13 boys' hockey teams who won their opening games of the season against Teesside High. The goals for the U13 team came from Oliver Dunin (3) and Freddie Gilraine (3) whilst U12 Man of the Match Freddie Birkin provided the following report...

This was our first home hockey fixture of the season, our opponents were Teesside High. We were all excited to play, and we were confident in our ability to win. When we hit off there was some excellent interplay between Rorke Anderson

and Luke Palmer to set up Ben Pumphrey to score the first goal. Teesside High didn't stop though and they did do some good passing between themselves to get a couple of chances on goal, saved well by Kit Foster. When we made a substitution, me, Oliver Thomson and Austin Elliot came on for Luke Palmer, Ben Pumphrey and Will Foster. When we came on Rorke made a great pass to George Howlett who dribbled through two people and passed it to me to slip it through to Oliver Thomson to score. We managed to score a few more goals with all the team involved. I think that the highlight of the match was

that the team passed the ball well to get inside the 'd' to get a scoring chance. In the end it was 7:0 and these were the people who scored:

Freddie Birkin 4
Ben Pumphrey 1
Austin Elliot 1
Oliver Thompson 1

Freddie Birkin, First Year





YARM SCHOOL ASSOCIATION PRESENT:

GIN & SWING



Gin tasting hosted by Yorkshire's premier artisan distiller **Hooting Owl**.

Live music by talented local singer and song writer **Jamie Tinkler**.

Friday, October 7th

PAA Basement Bar

7:30pm - 11:30pm

£20pp

Tickets on sale:
Saturday 10th Sept



BUY TICKETS ONLINE:

YARMSCHOOLASSOCIATION.ORG



WINE TASTING

YPSSC PRESENTS

PRINCESS ALEXANDRA
AUDITORIUM
BAR

A EUROPEAN WINE
EXPLORATION

[Sept 23 - 7 P.M.]



TICKETS - £20 PER PERSON

Tickets are available to purchase now, includes a welcome drink, a range of European wines to sample together with nibbles.

WWW.YPSSC.CO.UK

THIS WEEK : RAVE ON

Rave On is the 50's & 60's Rock and Roll sensation sweeping the nation. Featuring multiple award winning band The Bluejays, a group comprised of stars from West End Productions The Buddy Holly Story, Million Dollar Quartet, One Man Two Guvnors and Dreamboats & Petticoats, Rave On transports you back to the fabulous 50's and the swinging 60's in stunningly authentic style. Charting the meteoric rise of Rock and Roll, Rave On is a thrilling tour through music's most revolutionary decades.

Saturday 24th September 2022, 7:30pm

[Book Online Here](#)



NEXT WEEK : AN EVENING WITH LUCY WORSLEY

Spend an evening with the Queen of History, Lucy Worsley, as she delves into the fascinating life of the Queen of Crime, Agatha Christie.

For these unique, live illustrated talks, Lucy will present one most elusive and enigmatic figures of the twentieth century.

This promises to be an entertaining and enlightening evening, emphasising not just Agatha's unique gifts as a storyteller but her revolutionary qualities as a determined, successful, and thoroughly modern woman.



Friday 30th September 2022, 7:30pm

[Book Online Here](#)

COMING SOON : SIR STEVE REDGRAVE

For the first time Steve will talk you through his remarkable career, the highs and lows of arguably the greatest Olympian athlete to have ever competed.

Steve is 5 Times Olympic gold Medalist in five successive Games – Los Angeles, Seoul, Barcelona, Atlanta and Sydney, an achievement that in the words of the former IOC President Juan Antonio Samaranch, "Raises Sir Steve Redgrave to the highest rank of Olympic participants."



Thursday 13th October 2022, 8:00pm

[Book Online Here](#)

What Parents & Carers Need to Know about

REDDIT

R/FUNNY

R/TRENDING

AGE RATING

13+

R/MEMES

WHAT ARE THE RISKS?

Reddit describes itself as a social news website where users connect and share stories, opinions and support; debate issues; ask questions; and chat to people with similar interests. Discussion topics are organised into communities (known as subreddits) that are created, run and populated by users, who remain anonymous throughout. Free speech is encouraged, and users – or 'redditors' – can vote posts 'up' or 'down' so they get more (or less) attention. Reddit is free to join, although signing up to Reddit Premium unlocks an advert-free version of the platform.

MINIMAL MODERATION

As sharing opinions on Reddit is easy (and anonymous), offensive or age-inappropriate content is frequently posted. Moderation by admins and bots does occur, but can't cover every community – so Reddit relies on users voluntarily moderating these spaces. Subreddits marked NSFW ('not safe for work') can contain anything from profanity to pornography, so are not suitable for under 18s.

HARASSMENT AND TROLLING

If someone on Reddit doesn't agree with your child's opinion, they may feel compelled to say so – in no uncertain terms. This could lead to a public bombardment of hurtful messages. Likewise, Reddit users are highly likely to encounter trolling (where someone posts a deliberately inflammatory comment to provoke a reaction) on the platform, which can be distressing.

FAKE NEWS

Absolutely anyone can post a story on Reddit, so sub-reddits are occasionally prone to bias, misinformation and opinions being repeated as if they are facts. Fake news articles often grab users' attention with catchy or controversial headlines, and Reddit is no exception. It's important that young people are able to identify fake news – and disregard it rather than sharing it.

GIFTING AND SPENDING

Users can gift awards to the authors of posts that they like (thereby encouraging their favourite redditors to keep contributing) by spending Reddit coins. This virtual currency can be bought on demand (with real money) or received as part of the paid-for premium package. Users sending a gift can also leave an anonymous private message, a feature which has been abused by groomers.

'SUPPORTIVE' STRANGERS

By definition, Reddit users interact with strangers in public through their community – but also have the option to do so privately. Groomers could repeatedly up-vote a child's comments or respond encouragingly to their posts to win their trust. Once they've built a rapport, the predator then begins messaging the child in private to obtain personal details or try to lure them into meeting in person.

NEVER-ENDING NOTIFICATIONS

Reddit's default is for all notifications to be on. There are a total of 26 types of notification on the platform, ranging from chat messages and comments to updates and mentions of username. This would lead to a child's device being pinged almost constantly with alerts, frequently causing them to be distracted by incoming notifications rather than being present in the moment.

Advice for Parents & Carers

SORT THE SETTINGS

Reddit's user settings can help ensure that minors don't view adult material. Under the 'Feed Settings' tab, switch the Adult Content toggle to 'off', and enable Safe Browsing Mode (this blurs out any explicit images). Also in settings, you can turn off all unnecessary notifications, to prevent your child being distracted by every post or comment on Reddit, allowing them some tech-free time.

ENCOURAGE CRITICAL THINKING

It can often be difficult to tell if something online is real or fake – particularly for young people. It's important to encourage your child to double-check with reputable sources if what they've read is genuine. Remind them to consider what motives might be in the message – and to watch out for scams. Chatting about this regularly helps to develop critical thinking skills and good online habits.

RISE ABOVE IT

If a person says something critical or offensive to your child on Reddit, it's natural that they'll want to respond. Explain to them, however, that is exactly the reaction that trolls look for. Don't give them the satisfaction: instead, report the comment to Reddit Support for investigation. Blocking a user stops them from messaging or following your child on the platform.

AVOID PRIVATE MESSAGING

Through their Reddit profile, young people can control who's able to message them privately – with options including 'no-one' and 'accounts older than 30 days'. These controls help ensure potential groomers can't talk to your child in private, and that Reddit's admins and other users will be able to moderate and report anything they spot which causes them concern.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BCyberAware. She has developed and implemented anti-bullying and cyber safety workshops and policies for schools in Australia and the UK. Claire has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



National Online Safety®

#WakeUpWednesday

Sources: <https://www.redditinc.com/policies/user-agreement-september-12-2021#eea> | <https://www.redditinc.com/policies/privacy-policy>



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