

The Phoenix Flier

Issue 717

Friday 23rd September 2022

The Yarm Preparatory School Newsletter

A message from Mr Sawyer

Welcome to this week's round up of the 'thrills and spills' of Prep School life. We have been exploring the richness of life's 'spills' this week in our focus on growth mindset. It's a concept that we have been considering for a number of years and it has had a positive impact on the way our pupils approach challenges and failure. It is not always easy to navigate the bumps in the road of life, but learning to do so at an early age is key to ensuring we make progress when the road is steep and we get going again after a setback. It's true to say that if a pupil understands and believes that if they work hard and keep going, whatever pitfalls they encounter, they will continue to improve their skills and talents.

Embracing the stinging barb of failure can be tough, but we can take positive steps towards creating an environment in which we celebrate setbacks. We certainly aim to do this at school throughout the curriculum, extra curricular programme and as part of the trips, fixtures, concerts, competitions and performance opportunities we offer. Our learning conversations, feedback sessions, form time discussions and assembly messages nurture a healthy approach to failure. Developing a growth mindset at home is also key to every child's success at school and beyond. In an effort to support this, I strongly recommend reading and discussing Dr Kathy Weston's article ['The Normalisation of Mistakes in Family Life'](#). It is a super example of one of the many valuable resources available to all Yarm Prep parents on the Tooled Up Education website.

Bill Sawyer

Head's Challenge: What has a head and a tail but no body?

Photo of the Week:

We have lots of reading groups taking place at the moment in our wonderful library, happening before and during school. Anyone is welcome to come along and read!



Tooled Up Education

Parental engagement in children's learning is strongly associated with positive academic outcomes. The Tooled Up library contains numerous resources that enable you to support your child optimally. If you want to understand more about the science of learning, [listen to our interview](#) with renowned educator, author and speaker, Patrice Bain. We can also help you to [stay positive at homework time](#), [normalise mistakes](#) to reduce anxiety and encourage what is termed 'family talk', which [research](#) shows can be a lever for academic attainment and boosting children's self-esteem.

Motivating children to settle down and complete learning tasks isn't always easy. Listen to strategies that can help you to develop children's intrinsic motivation with clinical psychologist, [Dr Vanessa Kurdi](#), or read our [accessible tips](#) suggested by neuroscientists.

For those of you with neurodiverse children, watch or listen back to experts such as [Dr Duncan Astle](#), [Dr Jo Herwegen](#), or [Dr Sophia Mooncey and Adele Devine](#) who bust neuromyths about particular conditions and provide actionable tips to improve engagement with learning.

The Tooled Up library is already packed with almost 350 evidence-based resources, including interviews with over 80 leading experts from around the world. But, it's your library and we want to know how else we can help you? What new resources would you like to see? Which ones do you love? What could we do better? We always value your feedback and want to ensure that we are giving you the resources that you need. Email us at research@tooledupeducation.com to let us know how we are doing!

Do you have any burning parenting questions? Did you know that Dr Weston will answer any parenting question that you ask? Have a peek at this week's parenting question on the front page of the [Tooled Up Education](#) site. If you have a question, why not submit it? All questions are treated anonymously and we promise we will answer.

A quick reminder As a parent at a Tooled Up school, you have full unlimited access to the Tooled Up library. If you have not created your account yet, click [here to register for an account](#). It takes less than 2 minutes to enter your details and unique school PIN: YPS1103 and if you need assistance, we are always happy to help at support@tooledupeducation.com. If you already have an account and you have forgotten your password, then simply click on any of the resource links above, click "Lost your password" and follow the instructions.

Dr Kathy Weston



Tips for
Motivating Your
Child to Learn



Dinnertime
Debriefs



Busting
Neuromyths:
ADHD and
Autism with Dr Jo
Van Herwegen



Understanding
Learning –
Neuromyths,
Memory, Revision
and Helping
Struggling
Learners



Dr Weston Talks
with Dr Vanessa
Kurdi: Motivating
Children in the
Classroom and at
Home



Dr Weston Talks
with Patrice Bain:
A Parent's Guide
to Unleashing
Children's
Learning
Potential



Researcher of the
Month: Mishika
Mehrotra
Discusses the
Importance of
Dinnertime
Conversation



The
Normalisation of
Mistakes in
Family Life (and
Why it Matters)



The Autistic Child:
What Every
Parent or Carer
Needs to Know
with Dr Sophia
Mooncey and
Adele Devine

Welcome to Year 6



When I grow up I want to be an actor or a fashion designer because I love drawing and designing clothes. *Ciara W.*

In my spare time, I play rugby or cricket in my back garden. When I grow up I want to be a DJ or have a job to do with economics. My favourite book is The Hobbit by J.R.R. Tolkien. *Thomas F.*

If I could pass any law it would be to cut carbon emissions by 2030 across the globe. The best invention was the wheel in my opinion. *Monty V.*

If I have time to myself, then I like to organise things, or do some art because I find it relaxing. *Maisy V.*

I love being a peer mentor because I like to help people. *Matthew R.*

I am enjoying science because we are doing my favourite topic, zoology and classification. *Akansha M.*

I am really enjoying the responsibility of being School Captain as well as being in Mr Grundmann's maths set. I am super excited for Boggle Hole. *Wilf S.*

I really enjoy making salads in D.T because it is the first time we have done cooking in D.T and it is very interesting. *Janaki M.*

I have been enjoying all of the new responsibilities in Year 6, I feel much more independent and that I can reach challenges I couldn't in Year 5. *Samuel E.*

I am looking forward to doing a stall at house charity days and I enjoy being a peer mentor and a librarian. *Beatrix A.*

The best book I have read is Wonder. *Darcey R.*

When I grow up I want to be a professional tennis player. What I look for in a friendship is people that are kind and funny. *Oliver X.*

What I look for in a good friend is someone who is kind and who will stick up for you. *Louisa P.*

My favourite sport is hockey and in my spare time I like to draw. I enjoy making new friends who are funny, kind and caring. When I'm older I would like to be a vet. *Harlowe B.*

When I grow up I want to be a professional electric guitarist. *Ben W.*

The song that I can't get out my head at the moment is Glass Heart by Caskets and also Zombified by Falling in Reverse. *Sid S.*

When I am older I would like to be an F1 driver for Red Bull. If I do get into F1 it is likely I would race Max Verstappen. *Max A.*

In my spare time I love to go horse riding and play with my dog. *Amelia O.*

When I grow up I would like to be an interior designer, though I do enjoy riding my unicycle at my unicycling club also my favourite colour is baby green. *Imogen P.*

Year 4 trip to Yorkshire Sculpture Park

Year 4 embarked upon a wonderful outing to the Yorkshire Sculpture Park last week and it proved to be a superb trip. In stark contrast to our previous trip last May when we encountered snow, sleet, wind and rain, the weather on this occasion was warm, sunny and dry. The Yorkshire Sculpture Park is situated at Bretton Hall which is close to Wakefield and although it takes an hour plus on a coach, it is well worth the journey! Most of the sculptures are outside because of their size but the current indoor exhibition shows the iconic work of the American, Robert Indiana. Perhaps one of the most famous English sculptors, Barbara Hepworth has her 'Family Of Man' sculptures set on the hillside. These nine stunning works of art are made from bronze and depict the different stages of life. We also viewed some new sculptures in the park which were created by Jason Wilsher-Mills, depicting a series of brightly coloured, life size fibreglass figures which explore themes of disability. Our guides for the morning session, Sarah and Poi, were impressed with our children's thoughtful comments and ideas throughout the guided tour.



During the afternoon, the children were given the opportunity to use a wide range of reclaimed materials from logs to plastic tubes in order to create a group sculpture. Working together in groups of five, each group was given two words upon which to base their ideas. The completed sculptures then became the 'Yarm Preparatory Sculpture Exhibition.' The children thoroughly enjoyed evaluating each sculpture, giving feedback to one another and animatedly describing their choice of materials and placement of objects within their group creation. Finally it was time to return to School but only after a group photograph in front of Niki de Saint Phalle's stunning 'Buddha.' It was a wonderful day when many new facts and skills were learned outside in the fresh air. Well done, Year Four.

Mrs Jones

We went by coach to the park. We were split into two big groups. One group went with our guide, Sarah, and the other group went with Poi. As we were walking through the short grass, we came upon what looked like a large lump of rock. Poi asked us if we thought it was a sculpture. We were not sure but Poi told us it was actually a sculpture made out of a coal called Barnsley Lump, made by David Nash. We sketched the sculpture.

Manha A.

After lunch we got to make our own sculptures but we didn't get to do what we wanted to do. We had to pick some words out of a hat and make a sculpture based on those. Our words were Bright Calm, so we thought about a garden design. Others designs looked like a big board game!

Jack M.



PE and Games

It has been a busy few days with all girls in the U10 and U11s involved in competitive matches v St Peter's last Friday. It was great to get all girls in those two year groups their first run out of the season. The Tower of Power was completed by Janaki.

Beatriz G: Great use of space on the pitch.

Sumi: Running all the time supporting the team.

Dora: Keen attitude and supportive of her team.

Harlowe: Strong tackling throughout.

Beatrix A: Always driving the team and thinking tactically. Teacher's POM.

Amelie K: Great goal.

Ellie May: Super hit outs, sending the ball wide.

Imogen P: Trying really hard and running lots.

Felicity: Player of the Match.

Lucy W: Listening to all instructions and trying hard to help the team.

Violet: Scored a goal.

Eva: Super first goal scoring into the bottom corner.

Anjali: Working really hard.

Harriet: Super centre midfield play.

Maisy: Defending really well with strong tackling.

On Tuesday the U8 girls travelled to Queen Mary's and were involved in an exciting afternoon of hockey. They played lots of 5-a-side games v Asygarth and the hosts. Although Yarm started a little unsure they grew into the afternoon and definitely improved and learnt lots on the way! It was great to see the girls loving their trip on the minibuses and cookies after the games.

Mrs Redhead-Sweeney

Under 10s Hockey

It was a lovely late summer's day for the Year 5 fixture against St Peter's, which took place on the Senior astro. Four teams played in a round-robin so there was a good variety of abilities on display. All the girls enjoyed it and it was apparent that they were beginning to show an understanding of the coaching they had received. Improved passing and spatial awareness was shown by a number of girls. The opposition provides stiff competition but everyone came away smiling.



News

A letter from Queen Elizabeth II

Monty and Hugo attend Beavers in Eggescliffe together and as a group they sent a picture to the Queen. Here is a picture of Hugo and Monty with a letter from the Queen that they received just days before she died. The boys know how exciting and rare it is to receive a letter from the Queen and they also believe that they may have one of the last letters she sent before she sadly passed away.



Miss Bradley

Parent Handbooks

You can access the parent handbooks on the school website [by clicking here](#). At various points over the coming weeks, we will post some reminders and key pieces of information from the handbook.

Music lessons

If your child is in Years 3-6 and is interested in taking part in individual peripatetic music lessons, [please fill in this form and Mr Gooding will get back to you](#).

Music News

Our young musicians have made a great start to the year with ensembles up and running and many children beginning a new instrument. Year 3 and 4 have been exciting as always with our wider opportunities scheme, allowing everyone to sample eight different instruments over two years.

We have a number of music events coming up this term, so please pencil some of these in.

12 October—Year 5&6 Informal concert, 4p.m. in the Prep hall, for solos, choir and some ensembles (ensembles may include children from other year groups).

16th November—Year 3&4 Informal concert, 4 p.m. in the Prep hall for solos and choir.

17th November—Small ensembles concert at 7.00 p.m. in Yarm Parish Church - a joint event with Senior School

Participants to be announced at a later date.

We have so much young talent in our school that it is not possible to include every child in every concert. We do our best, however, to give everyone a chance at least once in the

academic year. Letters will come out in the coming weeks with precise details of who is in each concert.

Mr Gooding

ABRSM Success

Many congratulations to the following who received their ABRSM results over the summer.

Grade 1

Beatrix Allcock	Saxophone	Passed with merit
Daisy Ashworth	Singing	Passed with distinction
Dora Bonner	Oboe	Passed with distinction
James Callaghan	Guitar	Passed with merit
Tiger Chahal	Saxophone	Passed with distinction
Annalise Dixon	Violin	Passed with merit
Erin Goh	Singing	Passed with distinction
Laurel Goodall	Singing	Passed with distinction
Bea Maredia	Clarinet	Passed with distinction
Daisy Newton	Singing	Passed with merit
Zara Paul	Piano	Passed with distinction
Marawan Saad	Violin	Passed
Wilf Sawyer	Piano	Passed with merit

Grade 2

Beatrix Allcock	Piano	Passed
Annalise Dixon	Piano	Passed with merit
Bea Maredia	Piano	Passed with merit
Akansha Mendis	Clarinet	Passed
Kaira Nalawade	Piano	Passed with merit
Henry Pugh	Theory	Passed with distinction

Grade 3

Amelia O'Connell	Clarinet	Passed with merit
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Grade 4

Tiger Chahal	Piano	Passed with merit
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Grade 5

Akansha Mendis	Recorder	Passed
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The answer to the Head's Challenge from
last time was: 70

News

Term Dates 2022-23

Autumn 2022—Thursday 1st September—Wednesday 14th December 2022 (Half-term: Saturday 15th— Sunday 30th October inclusive).

Spring 2023—Thursday 5th January—Friday 31st March 2023 (Half-term: Friday 17th—Sunday 26th February inclusive).

Summer 2023—Thursday 20th April— Friday 7th July 2023 (Half-term: Saturday 27th May—Sunday 4th June inclusive).

Congratulations Noah!

Having been nominated for an award by NODA (the National Operatic and Dramatic Association) for his performance as Benji in Priscilla Queen of the Desert, with Darlington OS, Noah was delighted to attend the award ceremony in Gosforth on Saturday.

Noah and his family were even more pleased when he won the district 'Youth Rising Star' award and the 'Councillor's District Award Youth Individual' award! Well done Noah!



October Holiday School

The deadline to book places in our October Holiday School is **30th September**. [The booking form can be found by clicking here.](#)

Year 3 Safety Week quotes:

You can be safe by not running in the classroom.
Paari M.

Don't swim in lakes or reservoirs.
Georgie D-B.

Be careful and watch where you are walking.
Sajan G.

You can be safe by not doing dangerous things.
Emily W.

Never trust strangers.
Harrison G.



YPSSC

YPSSC
PRESENTS

Ice Gala

SAVE THE DATE!

SATURDAY 26 NOVEMBER
CELEBRATIONS BEGIN AT 7PM TIL MIDNIGHT

@PRINCESS ALEXANDRA AUDITORIUM

TICKET PRICE £55
AVAILABLE TO PURCHASE NOW
WWW.YPSSC.CO.UK



YPSSC PreLoved Uniform



We have a huge and varied stock of preloved uniform available.

Boys & Girls Blazers
Coats & Cagoules
Hats
Summer uniform
Winter Uniform
Games Kit Items
PE kit Items

From Nursery through to Year 6.

Prices start from £1!

If you are looking to add to your uniform wardrobe or simply want a few spares, visit our website www.ypssc.co.uk or scan the QR code below to complete a stock check/order form.

All clean and reusable donations of outgrown uniform are welcome too- just bag them up and either pass them on to a committee member or drop them off at Prep reception.



Thank you!

You are warmly invited to a
Maths at Yarm Preparatory School
Information Event for Year 3 Parents
Wednesday 28th September 2022,
4 – 4.30pm in 3B

- ✓ Counting
- ✓ CPA
- ✓ Maths Vocabulary
- ✓ Mastery
- ✓ Supporting at home



- ✓ Y3 Overview
- ✓ Resources
- ✓ Reasoning
- ✓ Problem Solving
- ✓ Maths is Fun!



*How does the school teach number?
Why are mistakes important?
How can I support my child at home?
What websites can I use at home?*

To support planning, please complete the Year 3 maths event [Google Form](#), indicating whether you will be attending the Maths at Yarm Preparatory School event.

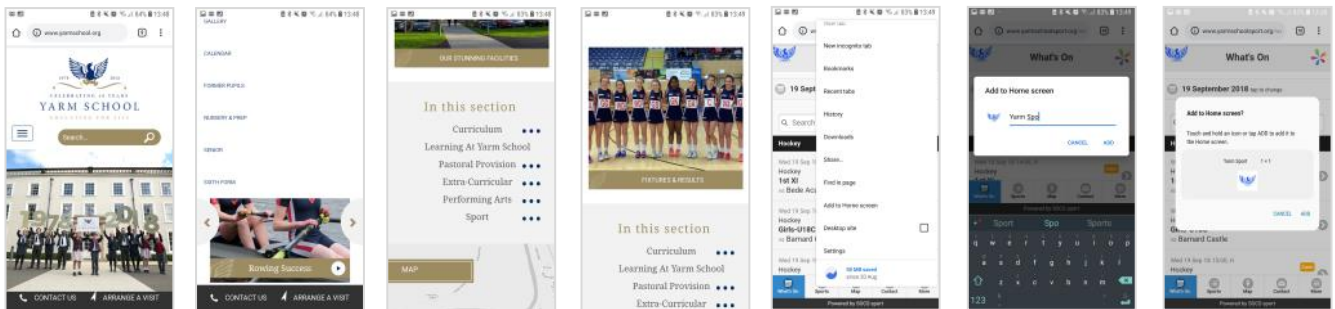
Yarm Preparatory School, Grammar School Lane, Yarm TS15 9ES

Telephone: 01642 781447

How to set up Fixtures Pro on your Smartphone

It's how to find details of sports fixtures and team line-ups for the Prep School. It is also very easy to set up on your Apple or Android device. Please follow these instructions.

FOR ANDROID DEVICES:



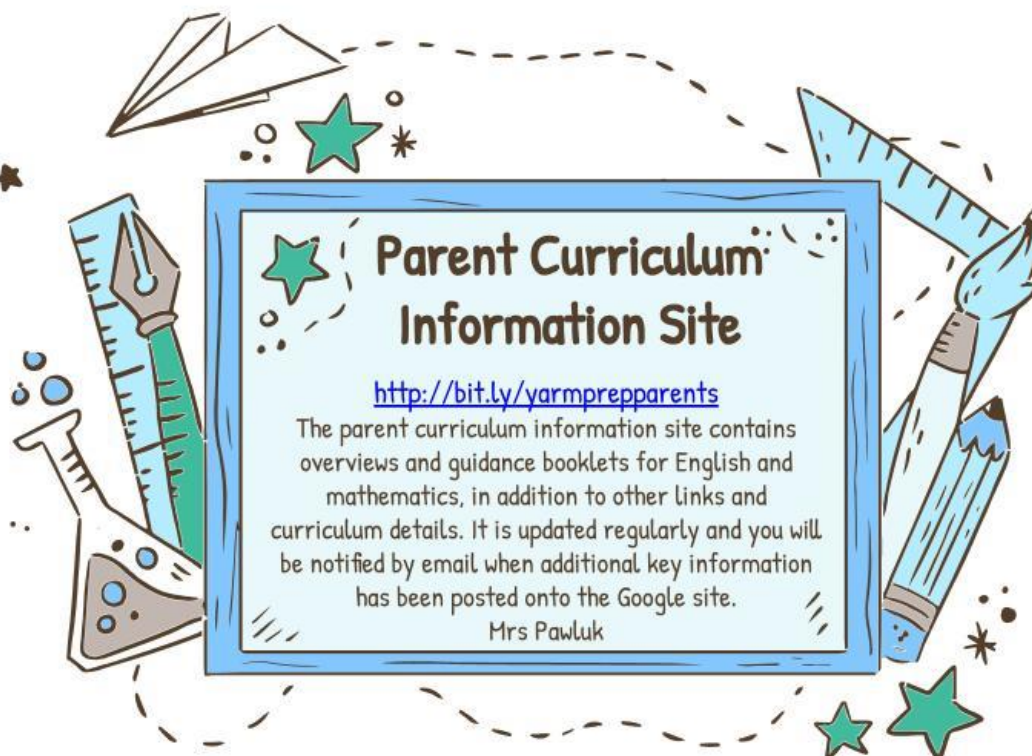
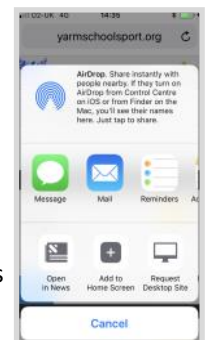
- | | | | | | | |
|---|---|--|-------------------------------------|---|--------------------------|-----------------------------------|
| 1. Access the Yarm School website via the browser on your device. | 2. Click on 'Senior School' at the top of the page. | 3. Click on 'Sport' which appears down the left-hand side. | 4. Click on 'Fixtures and Results'. | 5. In the top-right corner of the browser, click on the three dots, then click on 'Add to Home screen'. | 6. Give the link a name. | 7. Add to your phone home screen. |
|---|---|--|-------------------------------------|---|--------------------------|-----------------------------------|

FOR APPLE DEVICES:

Follow steps 1-4 above, then:

5) At the bottom of your phones screen drag your finger up and you have a square and arrow icon (photo left) and if you click this you can then see the icon that says 'Add to home screen'. Click this.

6) Congratulations! You are all set and on your phone screen you should see the Yarm School logo which is now your very own shortcut to team sheets etc.



Yarm Prep Baccalaureate

You will hopefully have seen the new **Yarm Prep Baccalaureate** booklets brought home this week with your child. The YPB is an opportunity for the children to:

- Develop new skills,
- Stretch themselves; and
- Recognise their talents and achievements.

Every child in the Prep School can do it! The overall aim is to encourage and recognize pupil involvement in their school, with a clear focus on our School Values. There are also elements of *Education for Social Responsibility* within the tasks set—all of which are age-appropriate and achievable based on the year group of each child.



What do the children need to do?

Each page of the YPB covers one of our School Values. On each page, a child needs to complete **four TASKS** and the **PROJECT**. These need to be dated and signed by a teacher. Form time will be used to do this. There are also lunchtime club on Tuesdays for children to do this with Mr Stone.

What are the tasks?

The tasks are based around each School Value and offer a mix of those that can be achieved in school and those that will need some support at home to complete. Some will be completed during day-to-day life at school (and at home!), so we are encouraging children to look for these first before exploring and tackling some of the more challenging tasks.

Four tasks need to be completed from the 7/8 under each School Value. They need to be dated and signed by a teacher.



What are the projects?

The projects are designed to promote the School Values. All your child has to do is record how they have demonstrated each value—on one side of A4 paper—and present it to their teacher or Mr Stone.

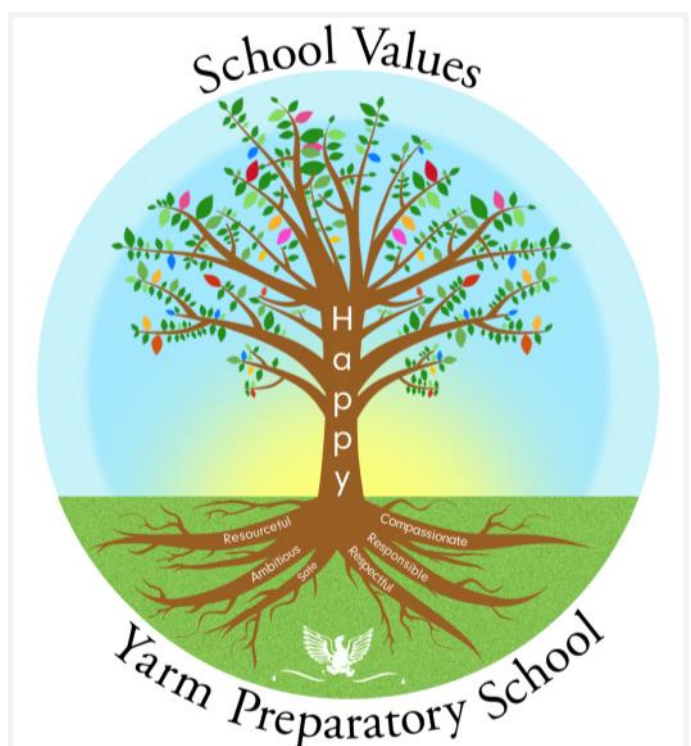
Some examples might include: demonstrating 'Safe' by producing a poster for Safer Internet Day; highlighting how they are being 'Resourceful' by drawing some diagrams of how an old item was fixed; or showing how they are 'Ambitious' by putting together a report and pictures of an assembly/event they took part in.

What do parents need to do?

- Discuss and share with your child what they are doing.
- Work with them to complete each of the projects (and sign them off!)
- Encourage your children to come along to the lunchtime clubs on Tuesdays.
- Make sure that the YPB booklet is kept safe and secure—both at home and at school!

DON'T FORGET TO COME ALONG TO THE LUNCHTIME CLUB EVERY TUESDAY!

Mr Stone



At The National College, we provide everything educators and trusted adults need to strengthen, manage and evidence their professional, and personal development, in one place, on one platform. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.thenationalcollege.co.uk for further information and resources.

Tips for Supporting Children in DEALING WITH GRIEF

It's important that trusted adults feel able to help children and young people cope with grief – particularly at the moment, when we are a nation mourning the loss of a public figure who was treasured by so many. Children are seeing bereavement and sadness being featured heavily the national news and in their favourite online spaces, and hearing it being talked about extensively among families and in the community. How can we help them in processing this healthily?

1 UNDERSTAND WHAT GRIEF IS

Grief is emotional distress which is a normal response to the death of someone close, well known or admired. It may feel overwhelming – especially for young people – and is often accompanied by feelings of shock, disbelief, anger or fear. These emotions may also mean that sleep, eating and our relationships with others could be affected.

2 MEET THE CHILD 'WHERE THEY ARE'

This could be a child's first experience of grief and loss – or conversely, they may have already encountered it several times. Make sure that any conversations you have with them, and the support that you give, are led by their experiences and their understanding of death – and in the context of their religious or community beliefs.

3 EXPLAIN CLEARLY WHAT DEATH IS

It may often feel uncomfortable, but it's healthier to actually use the words "dead", "death" or "died". Abstract explanations of death can frequently create even more confusion – particularly for younger children, who are still trying to grasp this complex (and possibly unfamiliar) concept.

4 BE PREPARED FOR QUESTIONS

On subjects such as this – especially when it involves a person who's well known to them – children and young people often have lots of questions, all at once. Sometimes, new queries about the issue will occur to them weeks after the event. Be ready to answer their questions as honestly as you can, using language that's appropriate for their age.

5 FIND WAYS TO REMEMBER THEM

It can help to talk to about the person who's died, even if that individual wasn't personally involved in the child's own life – such as a significant public figure, for instance. You and your child can discuss what that person meant to you, celebrate the things they achieved or go to a place where they can be remembered.

6 ENCOURAGE COPING STRATEGIES

You can help a child or young person to identify what their usual positive ways of coping are when they have overwhelming feelings. For example, do they find that talking with someone, drawing, going for a walk or listening to music help when they're feeling upset? These same activities could form an important part of the grieving process.

7 REACH OUT FOR SUPPORT

If a child or young person is struggling with grief to the extent that it's impacting on their everyday life, there are lots of expert organisations that you could reach out to for further help. Samaritans provides a listening ear for anyone in emotional distress; The Mix offers specialist support to people under 25; and Winston's Wish deals specifically with helping young people who are grieving.

SAMARITANS:
116 123

WWW.THEMIX.ORG.UK/GET-SUPPORT
0808 808 4994

WINSTON'S WISH:
08088 020 021

Meet Our Expert

Anna Bateman is passionate about placing prevention at the heart of every school, integrating mental wellbeing within the curriculum, school culture and systems. She is also a member of the advisory group for the Department for Education, advising them on their mental health green paper.



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Key Dates

SEPTEMBER

Sat 24	Open Morning (9am-12noon) U10 Clegg Cup Rugby (9am-2pm; Barnard Castle)
Mon 26	6W trip to Boggle Hole (5pm return)
Tue 27	6L trip to Boggle Hole (5pm return) U8 Hockey/Rugby workshop with Dame Allan's (away; 2.15pm start, 4.15pm return)
Wed 28	***NEW*** Maths Information Event for Y3 parents (4pm) 6H trip to Boggle Hole (5pm return) School Council (1pm)
Thu 29	6G trip to Boggle Hole (5pm return) U9 Rugby & Hockey v Dame Allan's (away; 2pm start, 4.20pm return)
Fri 30	U10 Hockey v Dame Allan's (home; 2pm start) U10 Rugby v Dame Allan's (home; 2pm start) U11 Rugby v Durham (home; 2pm start)

OCTOBER

Mon 3	Year 3 walk to Yarm, Year 1 trip to Hartlepool Art Gallery
Wed 5	HMC Rugby (venue tbc)
Thu 6	YPSSC (4pm; Learning Skills room) Y3/4 Poetry Competition U9 Girls' Hockey v Queen Mary's (away; 2pm start) Nursery visit to Yarm Library
Fri 7	Y5/6 Poetry Competition Harvest assemblies Nursery visit to Yarm Library U10/11 Rugby v Cundall Manor (away; 2pm start, 4.30pm return) Newcastle Eagles Basketball trip (5.30pm depart, 10.30pm return)
Sat 8	Teesside Team Chess Championships

(Prep Hall; 9.30am-2.30pm)

Mon 10 Parents' Evening (4-6pm)**Tue 11** Parents' Evening (4-6pm)**Wed 12** Prep Informal Concert

(Prep Hall; 4pm)

U10/11 Girls' Tag Rugby v Dame Allan's

(away; 2.45pm start, 5.15pm return)

Reception trip to Ormesby Hall

Bring it on! Engineering Fair (TBC)

Thu 13 Pre-Prep Halloween Discos

Nursery visit to Yarm Library

U9 Yarm Invitation Rugby and Hockey Festivals

(11.30am-3pm)

Fri 14 **Half-term begins (after school)**

School Diwali celebrations

Mon 17 October Holiday School begins**Fri 21** October Holiday School finishes**Mon 31** Pupils return

After School Care as normal

[You can find the Yarm School calendar by clicking here.](#)

Celebration Assembly

	Values	Endeavour
3B	Andres O.	Alice J.
3H	Sia S.	Deia TM.
4G	Emily B.	Aashirya S.
4J	William G.	Amaya S.
4N	Livvie C.	Emily Q.
5F	Lewis D.	Jacob B.
5H	Erin G.	William A.
5K	Phoenix E.	Alex P.
6G	Maisy V.	Sumi K.
6H	Dorothy W.	Amelia O.
6L	Ethan C.	Seth T.
6W	Akansha M.	William A.