



Independent day school for boys and girls aged 3-18

ISI Inspection Report 2022 Highlights

‘Academic and other Achievements’ and ‘Personal Development’ are the two key outcomes on which ISI judgements are made and ‘excellent’ is the highest grading that can be achieved.

We’ve been rated
“Excellent”
in all areas

I am thrilled to say that the Senior and Prep Schools achieved the highest possible judgements in all categories in the School's ISI Inspection. This is a fantastic achievement for the School.

There is much to celebrate in the report, inspectors were extremely impressed with our pupils and with the Schools' provision, including the teaching, pastoral care, extracurricular opportunities, facilities and more, all of which act as key contributory factors to the excellent progress made by, and outcomes for the pupils.

Please enjoy the extracts from the Senior School Inspection Report or visit the School's website to read the **Prep** and **Senior** full reports.



Dr Huw Williams - Headmaster



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“Pupils display very high levels of self-confidence in their academic studies and in their lives beyond the classroom, fully in keeping with the school’s aims.”

.....

“Pupils are high achievers, who succeed academically and across a wide range of extracurricular activities.”

.....

“Pupils are highly motivated to succeed, have high aspirations and thrive in what they describe as ‘an intellectually curious environment’.”



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“Pupils’ attainment successfully reflects the school’s aims to provide a **first-class, all-round educational experience** which equips pupils with life skills for the future.”

“Pupils say teachers have a passion for the subjects they teach, and that inspires and challenges them to reach their full potential.”

.....

“Pupils of all abilities readily participate in school life with confidence, supported by the encouragement they receive from teachers and peers.”

.....

“Pupils display mature attitudes towards subject choices they make, appreciative of the comprehensive careers guidance they routinely receive.”



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“A style of teaching which encourages pupil participation, a classroom ethos where mistakes are viewed as opportunities to learn and a strong focus on developing in pupils a genuine love of learning.”

“Pupils display exemplary attitudes towards their learning both in their individual studies and in the support and encouragement they offer their peers.”

.....

“Pupils of all abilities are confident decision makers, understanding the importance of their choices for their own success and well-being.”

.....

“Pupils are highly accomplished communicators. They are articulate and write with poise and fluency.”



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“Across all age ranges, pupils demonstrate a maturity beyond their years. They accept **responsibility for their own behaviour** and have a keen sense of justice for all.”

“Pupils are genuinely supportive of each other and are proud of the welcoming, inclusive nature of their school.”

.....

“Pupils form a tolerant community and keenly support the school’s ethos where the worth of each individual is celebrated.”

.....

“Pupils appreciate the richness of diversity, are sensitive to others and understand how much they can learn from each other.”



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“Pupils are kind, welcoming, respectful, and tolerant. They demonstrate a generous spirit of giving, both to their own community and to the wider society.”

“Pupils of all ages successfully participate in the school’s extracurricular programme, developing resilience and confidence as they gain new skills.”

.....

“Pupils achieve notable successes at regional and national level in a range of sports and academic challenges.”

.....

“Pupils are highly successful in their musical studies, with a significant number of pupils playing a range of instruments at a high level.”

.....

“Pupils rate the outdoor education programme as ‘simply the best’.”



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“Pupils participate with **enthusiasm** in the **extracurricular activities** and outdoor education programme, gaining self-awareness as they accept new challenges with a view to succeed in all they do.”



Yarm Preparatory School

Grammar School Lane

Yarm TS15 9ES

Email: prepschool@yarmschool.org

Telephone: 01642 781447

Yarm School

The Friarage

Yarm TS15 9EJ

Email: admin@yarmschool.org

Telephone: 01642 786023

www.yarmschool.org



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