



Independent day school for boys and girls aged 3-18

ISI Inspection Report 2022 Highlights

‘Academic and other Achievements’ and ‘Personal Development’ are the two key outcomes on which ISI judgements are made and ‘excellent’ is the highest grading that can be achieved.

We’ve been rated
“Excellent”
in all areas

I am delighted that the Prep and Senior School achieved the highest possible grades in all areas of the inspection.

The report highlighted how we encourage and support pupils to make the most of their abilities, foster a clear sense of community and belonging, and provide opportunities that help every boy and girl develop skills and attributes that make them highly successful learners.

I am extremely proud of our staff, pupils, parents and governors who all work hard to provide a welcoming, supportive and happy school community.

Please enjoy the extracts from the Prep School Inspection Report or visit the School's website to read the **Prep** and **Senior** full reports.

W.E.C. 

Mr Bill Sawyer - Head of the Preparatory School



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“Pupils of all ages and abilities make outstanding progress, especially in mathematics and English.”
.....

“Inspiring and stimulating teaching, appropriate curriculum and resources, pupils achieve highly and make excellent progress.”
.....

“Pupils work hard and take responsibility for their learning and are motivated by praise and encouragement that they receive.”
.....

“Pupils make excellent progress throughout their time at the school, with no discernable difference between ability groups or gender.”



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“Pupils **achieve excellent outcomes** across the curriculum and the wide extra-curricular programme which fully meets the school’s aims.”

“Pupils demonstrate extremely good attitudes to learning and all pupils take great pride in their work and in the school.”

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“Pupils express their opinions and debate with confidence so that when they leave, they are effective independent learners.”

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“Pupils display outstanding communication skills.”

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“Pupils are courteous and considerate to others.”

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“Pupils take many opportunities to make decisions at an individual level and do this with a mature and sensible approach.”



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“Pupils display **high levels of confidence** and are very well prepared for the next stage of their education.”

“Pupils celebrate, respect and embrace their differences, and value the cultural diversity of the school.”
.....

“Pupils form positive relationships and get on well together in the classroom and on the games fields.”
.....

“Pupils are quick to recognise each other’s successes and offer help and encouragement where needed.”
.....

“Pupils contribute to the lives of others by supporting the local community and fundraising for local and national charities.”



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“Pupils demonstrate superb collaborative skills and **work positively with each other** to solve problems and achieve common goals.”



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