



The Phoenix Flier

Issue 703
Friday 1st April 2022

The Yarm Preparatory School Newsletter

A message from Mr Sawyer

Welcome to this week's Phoenix Flier which marks the end of the Spring Term! It has been a whirlwind of a term in which much progress, development and success has been achieved across all aspects of school life. Pulling together has very much been the order of the day recently and I thank everyone who contributed to our Ukraine Appeal, the combined total across the school is in excess of £7,000 which is tremendous. As you can see in the picture below our pupils were keen to do more fundraising this week, taking sole charge of the organisation and running their event brilliantly. It was excellent to witness their commitment, industrious approach and willingness to make a success of the opportunity in front of them. When one reflects, this time a year ago we were doing things in a very different way, but we forged a way through the situation we faced. I feel this generation are developing hugely valuable collaborative skills, a community spirit and a real 'can do' attitude in the face of challenging times. As a school it is important that we continue to develop such traits in our pupils and help them stride on positively when the path in front of them takes an unexpected turn.

We bid farewell to Mrs Pugsley and Wendy Wallace who both leave at the end of this term to seek new opportunities. Mrs Pugsley has been at the school as a Form Teacher for nearly a decade and in her time has seen a generation of pupils flourish. Her warm manner, collegiality and inspiration will be well remembered by so many of us. Wendy has been our Catering Manager for a number of years and has provided us with many delectable offerings, a superb range of world cuisine and has kept us all well fed and watered.

The holiday period will, I hope, present us all with the chance to relax and recharge. I thank all of the staff for their efforts to support, inspire and challenge our pupils to achieve so much this term. Thank you to all parents for working in partnership with us. I would also like to thank my wife and family for their support and love, without it I would be lost. I hope everyone enjoys a safe and restful Easter break. I look forward to the Summer Term which will be another adventure for us all!

Bill Sawyer

Head's Challenge: I have six eggs. I broke two, cooked two, and I ate two. How many eggs are left?

Photo of the Week: Well done to the Year 5 children who ran their own Charity Morning on Monday, in aid of the DEC Ukraine Humanitarian appeal. An incredible £391.62 was raised!



Tooled Up Education

The holidays might be just around the corner, but we are still busily adding resources to the Tooled Up library. In fact, the Easter break provides the perfect opportunity for tweens and teens to use our updated 14 day [Wellbeing Journal](#). Following useful feedback from some of the young people who've enjoyed it, we've changed things up and given it a new, more usable, booklet format. [Check it out now!](#)

We can't believe that we've recorded nearly 100 podcasts with leading researchers from around the world! We've just published number 95, a fascinating interview with [Dr Rory Devine](#) about interacting with children during the early years, where we learnt lots of simple ways that parents and educators can make a positive difference to outcomes.

In response to a request from our community, we've also added two simple activities to encourage primary-aged children to seek help when they need it. One encourages them to name [five people who are there to support them](#) and the other nudges them to [consider what might make them reluctant to ask for help](#) (the latter can be used as a prompt for discussion in class or at home).

If you've got a YouTube lover in the house, you might want to read our latest [Wednesday Wisdom](#) and our March [Researcher of the Month](#) posts. Both focus on fascinating new research examining the impact of influencers and advertising on children and young people and are eye-opening stuff!

We hope you all enjoy some R&R over the break. Should you hear the dreaded phrase, "I'm bored", don't forget that we have [just the thing to help](#) in the library.

The Tooled Up library is already packed with almost 350 evidence-based resources, including interviews with over 80 leading experts from around the world. But, it's your library and we want to know how else we can help you? What new resources would you like to see? Which ones do you love? What could we do better? We always value your feedback and want to ensure that we are giving you the resources that you need. Email us at research@tooledupeducation.com to let us know how we are doing!

Do you have any burning parenting questions? Did you know that Dr Weston will answer any parenting question that you ask? Have a peek at this week's parenting question on the front page of the [Tooled Up Education](#) site. If you have a question, why not submit it? All questions are treated anonymously and we promise we will answer.

A quick reminder As a parent at a Tooled Up school, you have full unlimited access to the Tooled Up library. If you have not created your account yet, click [here to register for an account](#). It takes less than 2 minutes to enter your details and unique school PIN: YPSII03 and if you need assistance, we are always happy to help at support@tooledupeducation.com. If you already have an account and you have forgotten your password, then simply click on any of the resource links above, click "Lost your password" and follow the instructions.

Dr Kathy Weston



What Stops Me Asking for Help?



Five Fingers of Support: My Helping Hand



Dr Weston Talks with Dr Rory Devine: Interacting with Children in the Early Years



100 Things to Suggest if Your Child Complains They Are Bored



My Wellbeing Journal

Spring Music Concert

Yarm Prep's musicians have been busy and in fine form this term. Our Spring Concert on 9th March was well-attended and included 37 separate performances.

It was lovely to see all year groups represented and to note the progress made by our soloists, ranging from drum kit to violin. Ensemble playing is an important skill in a musician so we were delighted to hear our groups: brass, recorders, clarinets, violins and orchestra, as well as the Choir, which ended the concert with Jonah Man Jazz. Thanks as always to our wonderful visiting music teachers who work so hard to prepare the children.

We followed this on Tuesday 22nd March with a successful Music assembly. This time we concentrated mainly on piano, but Akansha Mendis also played the harp. Akansha recently won her class in the Harrogate Competitive Festival and we congratulate her warmly on her success.

Mr Gooding



PE and Games News

Netball Round-Up

It has been an excellent term of netball with every girl playing the majority of fixtures. We have travelled to Ashville, St Peters and Durham and hosted GSAL, Red House, Queen Mary's, Dame Allan's and Pocklington with our U10 and U11s. Our U9s enjoyed games v Queen Mary's, Durham and Dame Allan's. Their season comes to a close on Thursday this week as we host a mini festival with 10 teams playing from RGS Newcastle and Durham Choristers. It should be a lovely afternoon of netball for all our girls.

The U8s have had their swimming lessons in PE and their confidence has grown weekly. It has been super to see them enjoying their Monday afternoons in the pool together. Stephenson and Telford will resume their swimming the first week back on the 25th April.

They also enjoyed workshops with Queen Mary's, St Peters and Dame Allan's, and it has been excellent to see their ball skills improving. Many of them also attend the Grangetown Hub with Michelle and we will resume these sessions again in September.

Mrs Redhead-Sweeney

Under 9 Netball

Today we were due to have a netball fixture with Dame Allan's and we were all very excited. We went to first lunch and soon it was time. We did some warm ups using 'golden child' and 'killer' which are games you play. The bus came and parked in the car park, so we could finally start the match!

We all introduced ourselves to the Dame Allan's girls, and then with no time to waste we got started. We played as best as we could and watched. We had a break every 5 minutes and every time we came back on, we swapped positions on the netball court so we got a taste of being in lots of different positions. It was not a very competitive game so we did not count the scores but Dame Allan's probably won!

They did very well and they were very kind and we would like to play them in a netball match again. After the matches the kitchen staff gave us cookies and the teachers allowed us to chat to one another to. They left after that leaving us time to discuss the matches.

Hannah C.

Under 10 Netball

Dame Allan's came to play netball here at school. We played a few friendly matches and had loads of fun. Dame Allan's did play really well and so did we. After that, we had some cookies and a drink then sorted out the bibs. A player on the opposing team scored an incredible goal. Both teams showed really good teamwork. At the end we gave three cheers and so did they. We all mixed up and had a group picture with Dame Allan's dog too! After they left we played a Yarm against Yarm match.

'Tower of Power' from U10s v Dame Allan's:

Beatriz: An amazing shot on target.

Maisy: Excellent interception.

Louisa: Great effort on goal.

Ellie: Super interception.

Dora: Great defending.

Dotty: What an interception.

Amelie: Good shot and interception.

Bea: Super pass.



Daisy: Great marking of her player.

Gabby: Always in space asking for the ball.

Bea A: Good passing.

Olivia: Great pivot and footwork.

Anjali: Super to see her back playing sport.

Pippa: Awesome shooting.

Heidi K.

Boys' House Hockey

It was a hot humid afternoon. Some of the boys in Y6 lined up in their houses, Stephenson, Telford, Arkwright and Brunel, for the eagerly awaited house hockey tournament. The teams were depleted due to a football fixture, so the majority of the keener players weren't available. My team (Stephenson) played Telford (pre-tournament favourites) first; we scored the first goal by sweeping past their only defender, however they fought back and soon the score was 1 all. It was only in the last couple of minutes that they broke the deadlock and made the score 2:1. With heavy hearts, we left the pitch.

Our next game was against Arkwright, yet they were disadvantaged by only having 4 players, so to even the sides I went onto the other team. However, trying as hard as I could, I wasn't able to score any goals for Arkwright and at halftime the score was 4 nil to Stephenson. For the second half, I returned to the Stephenson team and Wilf D swapped into Arkwright. I scored two more goals, by deflecting a missed ball into the net with the tip of my hockey stick. Stephenson was victorious with a 6 nil win over Arkwright.

In our final match, against Brunel, we knew the stakes were very high. If we won, we would come second at least, however if we lost we would come third. It was all to play for. Harry scored our first goal with relative ease, but Brunel rallied and rammed the ball into our goal. 1 all. Our second goal wasn't so elegant, we were scrabbling around in the D before Ewan Paul pushed the ball to Harry and he tickled into the goal. The whistle for halftime blew and we swapped sides. Theo, who hadn't been feeling very well because of the warm weather, decided he would play the final half for his team, Brunel. It was he who led this late determined attack.

Theo received the ball from his teammate and shot down the pitch like a missile towards our goal before we could do anything. The score was 2 all. Wilf passed the ball to me and I ran down the left wing, before sweeping into the D. This was my chance. I hit the ball towards the goal and prayed that the defender wouldn't intercept it. The defender's stick narrowly avoided the ball, and the ball ran into the goal. I was thrilled as we nudged into the lead to win the match. Mr Simpson declared that there were 30 seconds left in the game.

I was delighted we were going to beat Brunel, all we had to do was keep putting the ball out of the pitch to buy us some time and reap the reward of a second match win. The tactic worked. We had beaten Brunel. We all lined up in our houses, excited to hear the results. Mr Simpson announced that in 4th place was Arkwright, in 3rd place was Brunel, In 2nd place was Stephenson and in 1st place was Telford.

On reflection, I really enjoyed the competitiveness of the matches, because everyone was trying to win and it was fun.

Ewan G.



News this week

After School Care

After School Care is supervised by Miss Emma Jeffries and Mrs Sylvia Taylor. The care costs are as follows: 4.30-5.00pm - £2; 5.00-5.30pm - £3 (in addition to previous charge); 5.30-6.00pm - £3 (in addition to previous charge). Children involved in clubs until 5pm, children involved in fixtures and children whose siblings are involved in Prep School clubs and activities are not charged until these activities have finished.

Please note the phone number for after school care: 01642 792584. It would help us enormously, if you are running late after 5pm, that you could contact this number to let us know your estimated time of arrival.

Mr Stone

Uniform Showroom Opening Hours

Please note that the uniform showroom opening hours for the rest of the Spring Term are:

Tuesday 1pm - 5pm

Thursday 1pm - 5pm

Individual appointments outside of these times can be arranged if necessary, please contact Lesley or Jane in the showroom on 01642 792588 or via uniformshop@yarmschool.org with any queries.

Our uniform suppliers Perry continue to provide our online ordering service via their website www.perryuniform.co.uk. Standard delivery is free. Perry customer services can be contacted on 0113 238 9520. If you have any queries regarding the uniform Lesley and Jane in the showroom are also available to help.

Holiday School

Please note our Holiday Schools will run on the following dates this academic year:

Easter—4th to 8th April

Summer— 18th July to 5th August

[To book places for the Easter Holiday School, please click here.](#)

Mr Simpson

Parent Curriculum Information Site

<http://bit.ly/yarmprepparents>

Just to highlight this site again, please check for some recent additions including maths overviews, reading event slides, etc. If there is anything else you deem useful that you would like us to include, please let us know.

Mrs Pawluk

Ukraine Charity Events

Well done to Annabelle A. (5W), who raised £165 after walking the equivalent of the highest peak in Ukraine last weekend! She did this by climbing the stairs at home over 900 times!

An impressive feat was also recorded by Imogen C. (3B) who, on Mother's Day, raised £386 for the appeal by holding a bake sale!

Thank you to everyone who has raised money, or taken part in charity events in the recent weeks to support the DEC Ukraine Humanitarian appeal. As teachers, we have also been touched by the children who, with money left over from the Charity Morning, simply gave it to Miss Richardson to put in the collection.

Mr Stone

Crazy Crafts

Mrs Arrol's Year 3 Crazy Crafts club have been making Mother's Day hearts and Easter bunnies!



Summer Term Clubs

Full details of your child's clubs and activities for the Summer term should now be stuck in your child's pupil planners. If you have any queries regarding these, please contact Mr Stone—gns@yarmschool.org.

Show Racism the Red Card Workshops

We were delighted to welcome back Alba and Richard from Show Racism the Red Card this week, who came in to talk about racism to Year 6 in an assembly, as well as provide workshops to each Year 5 class.

I learnt that people are unkind in different ways but sometimes people don't know if they are being racist or not.

Lou P.

What I learnt is that you should never be silent if someone is judging you about your culture or skin colour.

Ciara W.

SHOW RACISM THE RED CARD

I enjoyed the workshop. I learnt that racism is very bad and what words I should not use because they are racist.

Thomas F.



I learnt what not to say and why some words are racist. I enjoyed it when Richard showed us different perceptions of racism.

Seth T.

I enjoyed the 'True or False' activity because it involved a lot of deep thinking.

Arvind K.

Embroidery Activity

Our embroiderers have completed their final projects this week. They created lavender or rose bags as well as decorative hoops designs. They all worked extremely hard to finish these on time.

Mrs Hart



Curiosity Emporium

Last Wednesday a large group of curious children assembled in the library wishing to find out more about the world of athletics from Miss Walker. Miss Walker has competed for Wales in the hurdles, achieving the title of Welsh Champion in both the 60 and 100m hurdles events. During her time training and competing in athletics events, Miss Walker has competed at the British Championships against athletes such as Jessica

Ennis-Hill and was keen to share these experiences, as well as discussing different events and explaining the purpose of various pieces of equipment.

All the children involved had plenty of questions and were excited to learn more about the different disciplines. They couldn't believe some of the world records, especially with long jump and high jump, and were able to understand the actual distances when Ella rolled out the tape measure. Monica found the starting blocks very interesting, especially knowing that they were connected to a sensor. Jingjing was happy to learn that there is an activity for everyone in athletics. I wonder how many budding athletes we have at the Prep School?

Mrs Lofthouse-Hill

Year 5 English

5K have been acting out scenes from Macbeth this week!



Anderson Shelter models

Year 6 have been making models of Anderson shelters, as part of their humanities work. Here is Wilf's shelter:



Year 6 Homework—A Traditional Breakfast

For my homework menu I baked a breakfast from another country. I chose to do cinnamon rolls which are thought to have originated in Sweden. In Sweden they don't call them Cinnamon rolls and instead they call them kanelbulle. We made them from scratch and it was a challenge, but I had so much fun as well.

Here are the steps to make them in this picture. I worked hard on every step by following the recipe very well and here are my family's opinions.



My parents said that they enjoyed it very much and it was the best cinnamon roll they had ever had and my brother enjoyed having them for breakfast very much.

I was a little bit surprised at how delicious they were. It

was a great homework menu to do and I am happy with how I did.

Charlotte F.

ABRSM results

Congratulations to the following pupils who have recently passed music exams:

Akansha Mendis: Clarinet grade 2, Recorder Grade 5

Amelia O'Connell: Clarinet Grade 3 (Merit)

Felicia Jude: Cello Grade 2

Emily Eveson: Horn Grade 2

Beatrix Allcock: Alto Saxophone Grade 1 (Merit), Piano Grade 2

James Callaghan: Guitar Grade 1 (Merit)

Yuhe Tian: Cello Grade 2 (Merit)

Wilf Sawyer: Piano Grade 1 (Merit)

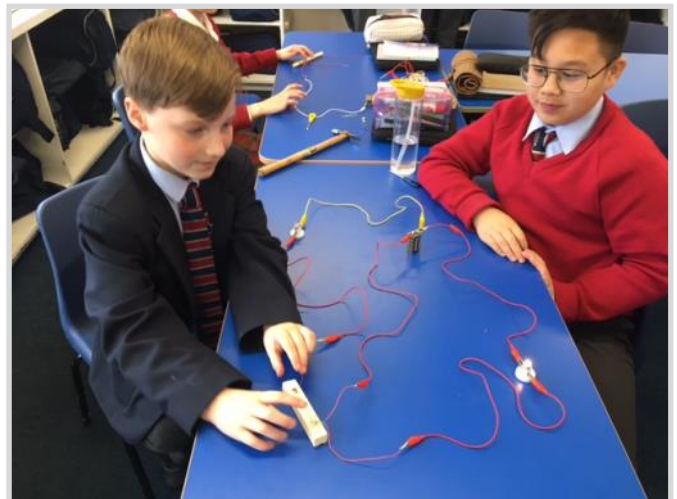
Beatriz Maredia: Piano Grade 2 (Merit)

Annalise Dixon: Violin Grade 1 (Merit)

Mr Gooding

Year 6 Science

Jayson and Zachary successfully solved the problem of making the two way switch during their science lessons with Mr Pearce this week.



Emails to come

Please keep an eye on your emails over the Easter holidays as there will be some forthcoming events and matters we will be getting in touch about, including:

- After School Care booking form
- Year 4 Vindolanda residential parents' event
- Year 5 London residential parents' event.

Mr Stone

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps that we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about

YOUTUBE

YouTube is a video-sharing social media platform that allows billions of people around the world to watch, share and upload their own videos with a vast range of content – including sport, entertainment, education and lots more. It's a superb space for people to consume content that they're interested in. As a result, this astronomically popular platform has had a huge social impact: influencing online culture on a global scale and creating new celebrities.

INAPPROPRIATE CONTENT

YouTube is free and can be accessed via numerous devices, even without creating a YouTube account. Some content is flagged as 'age-restricted' (requiring the user to be logged into an account with a verified age of 18), but children can still view some mildly inappropriate material. This can include profanity and violence, which some young users may find upsetting.

CONNECT WITH STRANGERS

YouTube is a social media platform which allows people to interact with other (usually unknown) users. Account holders can leave comments on any video they have access to, as well as messaging other users directly. Connecting with strangers online, of course, can potentially lead to children being exposed to adult language, to cyberbullying and even to encountering online predators.

SUGGESTED CONTENT

YouTube recommends videos related to what the user has previously watched on their account, aiming to provide content that will interest them. This is intended to be helpful but can also lead to binge-watching and the risk of screen addiction, especially if 'auto-play' is activated. Users without an account are shown popular videos from the last 24 hours, which might not always be suitable for children.

HIGH VISIBILITY

Content creators can also be put at risk – especially young ones who try to make their online presence as visible as possible. Creating and uploading content exposes children to potential harassment and toxicity from the comments section, along with the possibility of direct messaging from strangers. Videos posted publicly can be watched by anyone in the world.

TRENDS AND CHALLENGES

YouTube is teeming with trends, challenges and memes that are fun to watch and join in with. Children often find these immensely entertaining and might want to try them out. Most challenges tend to be safe, but many others may harm children through either watching or copying. The painful 'salt and ice challenge', which can cause injuries very quickly, is just one of many such examples.

SNEAKY SCAMMERS

Popular YouTube channels regularly have scammers posing as a well-known influencer in the comments section, attempting to lure users into clicking on their phishing links. Scammers impersonate YouTubers by adopting their names and profile images, and sometimes offer cash gifts or 'get rich quick' schemes. Children may not realise that these users are not who they claim to be.

Advice for Parents & Carers

APPLY RESTRICTED MODE

Restricted Mode is an optional setting that prevents YouTube from showing inappropriate content (such as drug and alcohol abuse, graphic violence and sexual situations) to underage viewers. To prevent your child from chancing across age-inappropriate content on the platform, we would recommend enabling Restricted Mode on each device that your child uses to access YouTube.



TRY GOOGLE FAMILY

Creating a Google Family account allows you to monitor what your child is watching, uploading and sharing with other users. It will also display their recently watched videos, searches and recommended videos. In general, a Google Family account gives you an oversight of how your child is using sites like YouTube and helps you ensure they are only accessing appropriate content.

CHECK PRIVACY SETTINGS

YouTube gives users the option of uploading videos as 'private' or 'unlisted' – so they could be shared exclusively with family and friends, for example. Comments on videos can also be disabled and channels that your child is subscribed to can be hidden. If your child is only uploading videos that are protected as 'private', they are far less likely to receive direct messages from strangers.

CHECK OTHER PLATFORMS

Influential content creators usually have other social media accounts which they encourage their fans to follow. Having an open discussion about this with your child makes it easier to find out how else they might be following a particular creator online. It also opens up avenues for you to check out that creator's other channels to see what type of content your child is being exposed to.

MONITOR ENGAGEMENT

YouTube is the online viewing platform of choice for billions of people, many of them children. Younger children will watch different content to older ones, of course, and react to content differently. You may want to keep an eye on how your child interacts with content on YouTube – and, if applicable, with content creators – to understand the types of videos they are interested in.

LIMIT SPENDING

Although YouTube is free, it does offer some in-app purchases: users can rent and buy TV shows and movies to watch, for example. If you're not comfortable with your child purchasing content online, limit their access to your bank cards and online payment methods. Many parents have discovered to their cost that a child happily devouring a paid-for series quickly leads to an unexpected bill!

Meet Our Expert

Clare Godwin (a.k.a. Lunawolf) has worked as an editor and journalist in the gaming industry since 2015, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunawolf Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.



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Key Dates

APRIL

| | |
|--------|--|
| Fri 1 | End of term No after school care |
| Sat 2 | Y6 Sports Tour to Belfast departs |
| Mon 4 | Easter Holiday School begins |
| Tue 5 | Belfast Sports Tour returns |
| Fri 8 | Easter Holiday School finishes |
| Mon 25 | Pupils return Summer term begins Activities Carousel 4 begins (Y4-6) Y3 swimming lessons continue Arkwright House Duty Ramadan celebrations this week Pre-Prep finishing at 3.15pm all week |
| Tue 26 | Senior School Fashion Show (PAA; 6pm) |
| Wed 27 | Y4 Vindolanda residential—meeting for parents (via Zoom; 4.15pm start) |
| Thu 28 | Year 6 Junior Maths Challenge |

MAY

| | |
|-------|---|
| Sun 1 | Ramadan UK Chess Challenge Megafinal (PAA) |
| Mon 2 | School closed; Bank Holiday |
| Tue 3 | Brunel House Duty Class and ensemble photographs by Tempest All before, during and after school clubs begin Curiosity Emporium (1pm; Library) Knockout Chess begins House Table Tennis begins |
| Wed 4 | Brunel Charity Day Y5 London trip—meeting for parents (via Zoom; 4.15pm start) |
| Fri 6 | LAMDA examinations U10/11 Boys’ Cricket v Pocklington (away; 2pm start, 5.15pm return) U10/11 Girls’ Cricket v Pocklington (home; 1.45pm start) |

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|--------|--|
| Sat 7 | Open Morning (9am-12noon) |
| Mon 9 | Stephenson House Duty |
| Tue 10 | School Captains Day U8 Cricket workshop with St Peter’s (Green Lane; 2.15pm start) |
| Wed 11 | Year 4 Vindolanda residential departs |
| Thu 12 | Year 1 trip to Centre for Life |
| Fri 13 | Year 4 return from Vindolanda U10 Cricket v Ashville (away; 2pm start, 5pm return) U11 Cricket v Ashville (Home; 2pm start, 4.30pm finish) |

The answer to the Head’s Challenge from
last time was: An egg.

Weekly certificates

| | Values | Endeavour |
|----|-------------|------------|
| 3B | Thomas M. | Livvie C. |
| 3R | Meadow E. | Stan D. |
| 3W | Isla R. | Rosa W. |
| 4J | Harrison W. | Noah WT. |
| 4N | Ronav G. | Zara P. |
| 4W | Joseph A. | Phoenix E. |
| 5H | Fenwick M. | Imogen P. |
| 5K | Thomas F. | Wilf S. |
| 5W | Amelia O. | Eva M. |
| 6G | Ewan G. | Lily C. |
| 6L | Eleanor W. | Will F. |
| 6P | James R. | Emma S. |

Head Teacher awards

Year 5: Udham C.
Year 6: Eva T., Katie C., Effie P., Zara W., Anushri W.