



The Phoenix Flier

Issue 682

Friday 1st October 2021

The Yarm Preparatory School Newsletter

A message from Mr Sawyer

Welcome to another packed edition of the Phoenix Flier which gives you a round-up of current news from School. This week's collection of articles starts with a poignant and touching tribute to Naomi Haigh who tragically died at the beginning of September. We will miss Naomi a great deal and our collective support, sympathy and prayers go out to Chris, Julie and all of Naomi's family and friends.

Your children should have returned home this week with their new Prep Baccalaureate booklets for the year. This scheme encourages our pupils to extend themselves beyond school and undertake a variety of small independent projects which are centered around our School Values. Please take a look and encourage your child to get stuck in.

It was a real pleasure to see our pupils representing us so enthusiastically at Open Morning at the weekend. They really are wonderful ambassadors for the Prep School. All of their contributions, whether being a guide or taking part in activities, demonstrated the passion they have for school life and what fun adventures they enjoy.

Looking ahead to next week we have our Harvest assembly. We welcome Rev. Darren Moore to the Prep School for the first time since he began his ministry and we are also hosting our friends from Little Sprouts, a community food charity, who will be speaking about the important work they do locally. Please send in non-perishable food donations from Monday onwards.

Bill Sawyer

Head's Challenge: You can spin, wheel and twist, but this thing can turn without moving. What is it?

Photo of the Week: Dean Benson, CEO of VisualSoft came in this week to talk about business with the Year 6 Brunel Enterprise activity group.



Naomi Haigh 26th September 1992-2nd September 2021

At School, many members of our community are still mourning the death of our much-loved and inspirational music teacher, Naomi Haigh, who died tragically at the beginning of term. Our hearts and thoughts go out to her dad, Chris, a violin teacher at the School, mum Julia, known by so many in our community, brother Oliver and their extended family. Such a short life, yes, but one so richly full of life, purpose and passion. Naomi was, in every sense of the word, a force of nature.

I first encountered Naomi, playing cello in the band for a Crash Bang Wallop production; whilst, at this point, I didn't know who she was, I was transfixed by her playing; oozing musicality with a tangible love of what she was doing. Naomi had drawn me into her world of creativity. A huge talent, I was so excited interviewing Naomi for the role of Visiting Music Teacher. It was a testament to her intellectual ability that, when interviewed by former Headmaster (germanophile and a former German teacher) David Dunn, the whole of their interview was conducted in German; he was bowled over like I have never seen before or since! Naomi's contributions to all things musical in all parts of the School just grew and grew. Joanne

Speight, Bill Sawyer and the Nursery and Reception teachers were equally blown away when Naomi swept in to Pre-Prep to teach Early Years music, complete with a parachute, guitar, ukulele, accordion, phenomenal voice, a plethora of puppets and a personality which transfixed the children and instilled a love of music into our youngest pupils.

Many families have loved the "Sounds Fun" sessions mum Julia and Naomi ran for preschool children and Mrs Leary remembers the joy these sessions brought to her family's lives as well as her clear love of the great outdoors and her passion for travel and new experiences. As for her individual pupils, they will cherish the love of creating, thinking outside the box, the



magic of discovery and a hunger for learning that Naomi inspired in them. Sasha Dugdale saw Naomi as Yarm School's local Sinfonia. She described how her children were always full of beans after any workshop with Naomi, so stunned were they by the magic and playfulness with which she approached music. A poignant memory for them is dancing reels to her jubilant accordion playing early this summer with her dear family.

Our final musical memory at School of our talented Naomi was listening and watching her work with our outstanding 5th year musicians, Tegan and Ava. The dots leapt off the page in their exquisite and innately musical performance. I am so grateful that Naomi filmed their final rehearsal of Bridge's Miniatures as a lasting memento of their musical journey together; little did we realise at the time that this would be a significant and poignant moment that we will all cherish, one I shared with dad, Chris at the end of the summer term, saying how proud he must be of his wonderful daughter.

However, the "bigger picture" was what made Naomi even more special. We all still smile (and feel a tad dull and unadventurous ourselves) hearing that she had popped to Saltburn for an early morning dip in the sea, enjoyed the sunrise or had a quick wild swim in the Tees before work. We are still amazed at her passion and concern for the environment, her breadth of knowledge and her burning desire to make the world a better place. How many of us can say we have funded a school project in Uganda, working together with the villagers to make their dream a reality, raising thousands through many physical and musical challenges as well as supporting charities closer to home?

Many of us felt privileged to have met and worked alongside Naomi. Stephen Edwards writes touchingly to Naomi;

'I never knew your schedule but would find your company in the dining hall like a prize, like a favourite song coming on the radio, taking me back for some delightful moments to remind me of who I was. I never even knew your instrument, as your thoughts and words had already escaped the day to day, and were instead ranging over praise for books and writers, festivals and courses, offered up only to share never to show off. For a long time I didn't even know your name; our conversations had become too acrobatic and thrilling to go back to that starting point. You told me you had started wild swimming in the Tees en route to work and it felt like part confession, part instruction, but mostly just a wish to share joy. Maybe only you could mention marimba, movement and meditation in the same sentence, and make me want to be in the midst of your enthusiasms. One afternoon after we talked on the wrong side of the school bells, you walked off and I voiced to myself out loud 'Who is she?', somewhat tipsy from the exchange, mesmerised by your energy that filled me, and made me feel the centre of it all. Your time given to me was an immeasurable gift.'

At Naomi's funeral, an excerpt from The Paradoxical Commandments by Kent M. Keith was read:

"The biggest ideas may easily fail

Think big anyway.

People really need help but may exploit you if you do help them.

Help people anyway.

People are illogical, unreasonable, and self-centred.

Love them anyway.

Honesty and frankness make you vulnerable.

Be honest and frank anyway.

If you do good, people may accuse you of selfish ulterior motives.

Do good anyway.

The good you do today will be forgotten tomorrow.

Do good anyway.

What you spend years building may be destroyed overnight.

Build anyway.

Give the world the best you have and you might get kicked in the teeth.

Give the world the best you have anyway."

Naomi's short life was full; full of love, full of life, full of ideas and full of inspiration: what a legacy.

Mrs K. Staggs

Tooled Up Education

Now we're back into the swing of the autumn term, it's a great time to take a peek at some of our resources related to effective learning and motivation. Our partnership with the Philosophy Foundation provides plenty of food for thought on how to [ask effective questions](#) and [manage any feelings of confusion](#) when learning something new. Check out our [podcast](#) and [booklist](#) too for more inspiration. Our [Challenge Levels for](#)

[Learning](#) sheet may help prompt children to consider their thoughts and feelings about



Books for Enquiring Minds: Encouraging Children to Think Philosophically



Dr Weston Talks with Peter Worley: 'Doing Philosophy' with Children



Helping Your Child Become a Highly Effective Learner: Tips from the World of Philosophy



How to Ask Questions Effectively: Top Tips for Unlocking Children's Thinking



Challenge Levels for Learning

different aspects of a particular subject and speak dialogue between parent and child about the nature of learning. We have a whole section of the library on learning, packed full of resources relevant to children of all ages, so do [take a look!](#)

Don't forget you can come along to any webinar that we offer for free. Join us on **5th October** to discover optimal tips for parenting tots under 5, **7th October** to hear professional hockey player, Holly Cram, discuss how best to nurture sporting potential, **11th October** to learn more about sports nutrition, with Dan Richardson, and **13th October** to find out how we can challenge gender stereotypes at home and school, with experts Lifting Limits. Visit www.tooledupeducation.com for all the details and to claim your free tickets.

Do you have any burning parenting questions? Did you know that Dr Weston will answer any parenting question that you ask? Have a peek at this week's parenting question on the front page of the [Tooled Up Education](#) site. If you have a question, why not submit it? All questions are treated anonymously and we promise we will answer.

A quick reminder As a parent at a Tooled Up school, you have full unlimited access to the Tooled Up library. If you have not created your account yet, click [here to register for an account](#). It takes less than 2 minutes to enter your details and unique school PIN: YPSII03 and if you need assistance, we are always happy to help at support@tooledupeducation.com. If you already have an account and you have forgotten your password, then simply click on any of the resource links above, click "Lost your password" and follow the instructions.

Dr Kathy Weston

October Holiday School

We now have limited spaces available on Tuesday and Friday. In addition to this we have reopened the ROF59 trip on Wednesday 20th October, as we have secured more places. To book please use the link here: <https://forms.gle/ZHLYM6b6nQHTNLA18>. EYFS and Pre-Prep still have plenty of spaces available.

Parent Curriculum Information Site

<http://bit.ly/yarmpreparents>

The new parent curriculum information site will contain overviews and guidance booklets for English and mathematics, in addition to other links and curriculum details. It will be updated regularly so do keep checking back!

Yarm Prep Baccalaureate

You will hopefully have seen the new **Yarm Prep Baccalaureate** booklets brought home this week with your child. The YPB is an opportunity for the children to:

- Develop new skills,
- Stretch themselves; and
- Recognise their talents and achievements.

Every child in the Prep School can do it! The overall aim is to encourage and recognize pupil involvement in their school, with a clear focus on our School Values. There are also elements of *Education for Social Responsibility* within the tasks set—all of which are age-appropriate and achievable based on the year group of each child.



What do the children need to do?

Each page of the YPB covers one of our School Values. On each page, a child needs to complete **four TASKS** and the **PROJECT**. These need to be dated and signed by a teacher. Form time will be used to do this. There are also lunchtime club on Tuesdays for children to do this with Mr Stone.

What are the tasks?

The tasks are based around each School Value and offer a mix of those that can be achieved in school and those that will need some support at home to complete. Some will be completed during day-to-day life at school (and at home!), so we are encouraging children to look for these first before exploring and tackling some of the more challenging tasks.

Four tasks need to be completed from the 7/8 under each School Value. They need to be dated and signed by a teacher.



What are the projects?

The projects are designed to promote the School Values. All your child has to do is record how they have demonstrated each value—on one side of A4 paper—and present it to their teacher or Mr Stone.

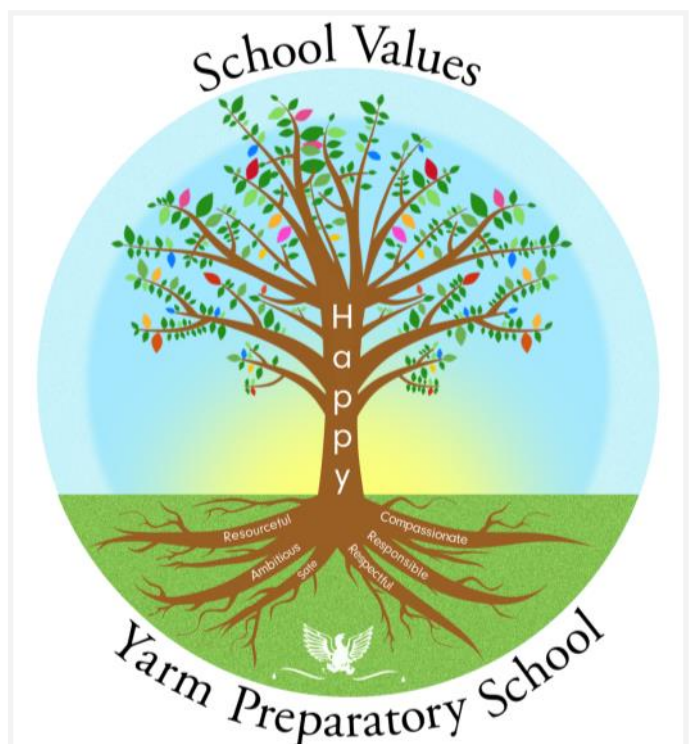
Some examples might include: demonstrating 'Safe' by producing a poster for Safer Internet Day; highlighting how they are being 'Resourceful' by drawing some diagrams of how an old item was fixed; or showing how they are 'Ambitious' by putting together a report and pictures of an assembly/event they took part in.

What do parents need to do?

- Discuss and share with your child what they are doing.
- Work with them to complete each of the projects (and sign them off!)
- Encourage your children to come along to the lunchtime clubs on Tuesdays.
- Make sure that the YPB booklet is kept safe and secure—both at home and at school!

DON'T FORGET TO COME ALONG TO THE LUNCHTIME CLUB EVERY TUESDAY!

Mr Stone



PE and Games this week

It has been fantastic to see in recent weeks our girls enjoying playing some friendly fixtures alongside their friends. The Year 6 girls have travelled to St Peter's in York and Queen Mary's just outside Thirsk. Many girls indeed made their debut for School and it was great to see them playing sport with lots of smiles, fist bumps and shaking of hockey sticks at the end. As they broke into song on the minibus, I was reminded of the joy from travelling in the minibuses, playing and meeting new girls and they as always were fantastic ambassadors for the school.

Not to be outdone, it was the turn on our Year 3s to fly the flag for sport at School. They welcomed St Peter's last Tuesday for a hockey workshop and they were so excited about hosting the opposition. This week they then travelled to Queen Mary's and just going on the minibuses together was a highlight for the children! This year marks the 20th year of fixtures between the girls at QM and Yarm and we have always enjoyed a warm welcome and made friends for life.

Finally, our Year 5s play Red House this Friday as Dame Allan's have cancelled their sporting fixtures for the foreseeable future. We are grateful that RH agreed to travel to us for the 5s to get their first games of the season.

The Year 4 girls will begin their hockey fixtures on Thursday, 7th October so we are building up to that this week in lessons. It really is a busy yet brilliant start to the hockey term and I have been impressed with the girls and their attitude. Long may this continue!

Team PE



Term Dates

Spring Term 2022—Wednesday 5th January—Friday 1st April (after school)

Half-Term—Thursday 17th February (after school) - Sunday 27th February

Summer Term 2022—Monday 25th April—Thursday 7th July (after school)

Half-Term—Thursday 26th May (after school) - Sunday 5th June

Year 6 trip to Boggle Hole

Like a wish come true we (6P) were finally off on our first trip of Year 6! We set off in our coach and within an hour we finally arrived at Robin Hood's bay to learn about erosion and abrasion. We walked to a place with lots of rock pools. I was as excited as a lion which had just caught it's prey.

At first sight all we could see was seaweed and rocks but as we looked closer we soon realised that there was a lot of life waiting to be seen and found. The air smelt salty but we soon caught sight of some crabs, we lifted up a tyre and 5 to 6 crabs came crawling out. Some of us were so shocked and screamed. I got my net and caught my first crab. It was very large and scared me when it tried to crawl out of the container onto my arm. I got so scared I passed my container with the crab to someone else. We soon let it free. Some time later we caught another crab a little bit smaller than the last, Yingying and I put water in the container. After we let the crab go and found lots of fossils that Mr Pearce pointed out to us. I found so many little bits of life that I would have never seen before.

After that we had our lunch, we soon finished lunch and had an ice cream! We all walked around the cliffs and were fascinated about the abrasion and erosion that had taken place. Looking around we soon found towers of rocks balanced on top of each other so we thought we would give it a go. Me and Yingying united as a team to end up balancing 10 rocks on top of each other making an obelisk! Excited, we carried on walking around the cliffs learning even more by the second.



Some time later, we walked up the cliff breath taken by the views. There were ripe blackberries all along the side of the paths. As we walked my legs became wobbly as I looked over the cliff edge. We went in between all the houses learning about all the history that had taken place here.

In the end it resulted in one of the best days since covid. We all learnt a lot about abrasion and erosion but it was also a great experience! I would definitely recommend going to Boggle Hole and I would love to go there again.

Lucia C.

As I woke up I remembered that it was the day that 6G were going on the trip to Boggle Hole. While we walked up to the school I felt a rush of excitement pass through me.

When we lined up to go into our classroom I was delighted. We had already packed things in our bag from home but there were some items that we needed to get from school like our packed lunch and our net, to catch things with. During the bus journey we saw a lake for sailing and the beautiful town of Whitby. After about an hour on the bus we reached Robin Hood's Bay.

Mr Grundmann told us about the different sea defences, there were granite boulders, a concrete brick wall and reinforced concrete. Reinforced concrete is concrete that has metal in it to make it stronger and more sturdy. People have built sea defences so that the sea has less chance of eroding the cliffs away. Mr Grundmann told us that the black sand was actually coal from Durham, one of the biggest places to mine coal.

Next we started rockpooling, lots of people found many different things. One group found a sardine and called the fish Stephany. Mr Grundmann told us to look under rocks and in seaweed to find things. Charlotte, Ella and I were given hermit crab's to start off with and then we made a home in our container for them. Ella named our first one Shelly, Shelly had a pearly white shell. Mr Carss took a picture of us with Shelly in the house we made for her. We were also given three other hermit crabs we named them Legless, Ben and Jerry. Sadly, it quickly came to the time that we needed to put them back in their habitat.



As quick as lightning, it reached lunchtime. I had a delicious egg sandwich, cheese and onion crisps, a banana and a caramel wafer. Then we bought an ice cream from the ice cream van. I had a pretty pink strawberry ice cream with a cone and a flake.

As we carried on walking we saw that a landslide had happened. There was lots of boulder clay on the sand and in a heap near where it happened. Later on the walk we saw a cave starting to form. A cave is formed by the sea bashing against the rock which forms a hole in the rock, then the sea smashes more and more until the sea starts to erode the rock. The rock that starts to erode first is the soft rock. After a while the hard rock will start to erode the roof of the cave until it falls down then a stack will appear, when the stack falls down it will then be called a stump.

Next we walked past a Youth Hostel and up some stairs there were over 75! There were breathtaking views. It was incredible.

I would love to go on this trip again. It was fantastic and I learnt loads!

Katie C.

Like a wish come true we were finally of on our trip in year 6! Robin Hood's Bay was famous for when part of the town collapsed into the sea caused by erosion in the 1780s. But we weren't just coming to see the erosion on the town we were here to go rock pooling in the bay and get an ice cream!

We scrambled through the seaweed searching for hidden life under the rocks. I found two edible crabs and one huge shore crab that I named Bob. One of my friends even found two baby lobsters. They were tiny. After that we got an ice cream. I got rum and raisin. We walked 3 miles along the cliffs and Mr Pearce showed us where the old path used to be. It was halfway down the cliff because of erosion!

Our visit was great and I really enjoyed it. I loved finding loads of fossils on the sand and picking up vicious animals from the deep. The erosion on the cliffs was incredible and we were talking about what would happen to the farmers' land in the future. I will be very interested to see what happens to Robinhood's Bay in years to come.

Wilf D.



Write down something you learned during the trip to Robin Hoods Bay (add your name).

- What I learnt was that erosion create caves and the land above collapses and makes the land smaller. Ben.S
- It was fun seeing all of the different creatures. Theo
- I learned that there is such thing as a velvet swimming crab. Jake
- I learnt how to rockpool. Jude
- I learnt all the different types of rockpool creatures and I also learnt about erosion and seawalls. I loved the ice cream at the end and I would definitely recommend this trip to everyone else. Yuh
- I learnt about the rock pool creatures. I learnt about the history of coastal erosion and about the history of Whitby. Felicia
- I think we learned so much about rock pool creatures. We also learned more about erosion because we could physically see eroded cliffs. Overall, everything was so fun I would really recommend the trip to anyone. Anushri
- I loved the trip to Robin Hoods Bay. It was quite tiring, and the ice cream didn't help, but I loved seeing all these things. Jingjing
- I loved the trip to Robin Hoods Bay. It was quite tiring, and the ice cream didn't help, but it was fun seeing all the things. Jingjing
- I learnt all the different types of crabs. Monica
- I learnt how to rockpool. Taha
- I thought Robin Hood was amazing we did rock pooling and we had ice cream. George
- I liked going rock pooling. WILL
- I liked going rock pooling. FREDDIE
- I learnt that there are lots of different types of crabs. Zara
- I learnt more about crabs and the secrets behind erosion. Ben.P
- It was the first time I did rock pooling and it was really fun! Khushiee
- I learnt what a velvet swimming crab is. James
- I learnt about the different types of rock pool creatures. I found all the different types of crabs fascinating. I also learnt how to rock pool to. I really enjoyed the trip to Robin Hoods Bay! Effie
- I learnt that erosion can create caves and then as the rock above can't hold it it collapses into the sea making the land smaller. Ben.S
- I loved the trip to Robin Hoods Bay. It was quite tiring, and the ice cream didn't help, but I loved seeing all these things. Jingjing

Year 6 Brunel Enterprise—VisualSoft

During Brunel's Monday Carousel activity, Enterprise, we had a visitor, the CEO of VisualSoft Dean Benson, (Zachary Benson's dad.) He talked about his job and what inspired him to work with computers. Of course we were bursting with questions and to make it even better, we got sunglasses each time we asked an interesting question. Some of the questions included: How many people work for you? (360) Who were your inspirations? (Microsoft and Google). His passion towards computers started when he hacked the game Pong and made his bat longer and the ball bigger and his sister's smaller, so he could win! His message to us all was that we should choose a career we really enjoy doing and are passionate about. We were very thankful to have Mr Benson come in and talk about his business. At the end he was very kind to give us a notebook, pen and his autograph.

Elizabeth A., Neev S. and Claudia P.



Year 6 Darkroom Photography update

This week we began by looking at the portraits we had shot on film last week. We talked about how they were negative images. To correct this, we had to make a negative of our negative!

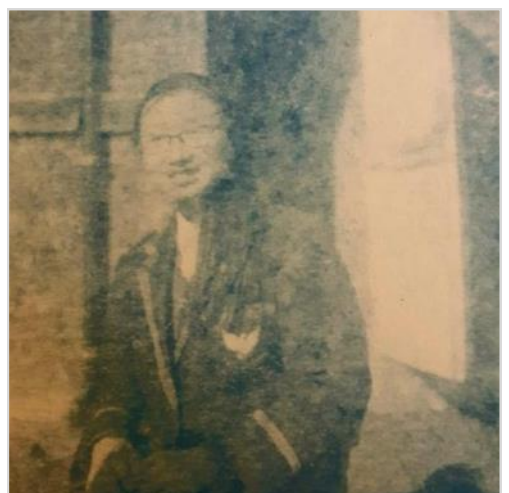
So we used cyanotype paper to make contact prints of our negatives.

Cyanotype is an old technique from the earliest days of photography, so we weren't expecting our pictures to come out like modern photographs....

...but we liked the retro feel of our shots.

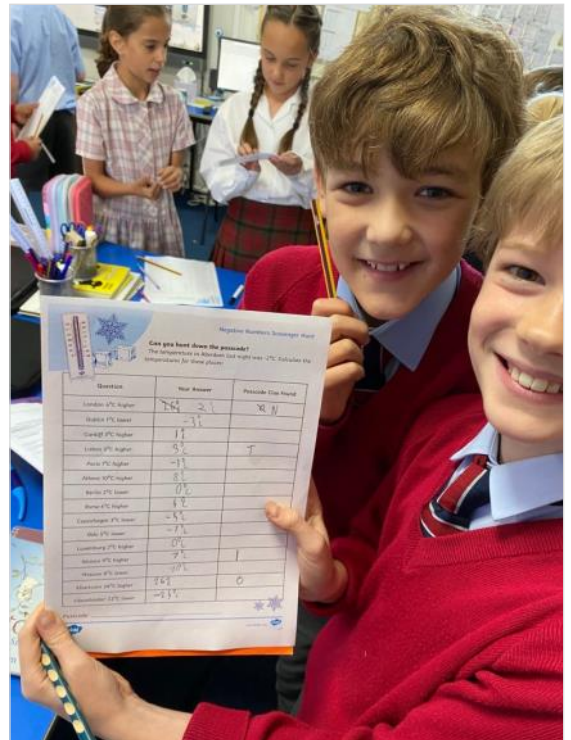
Then it was off to the art room to begin making pinhole cameras. Next week we will put modern photographic paper in them and use them to take pictures, ready to be developed in the darkroom!

Mr Gooding



Year 5 Maths

This week, year 5 have been working on negative numbers. For this task, they had to find the temperatures of different countries by working out the differences! They then went on a scavenger hunt to find the clues to reveal the passcode!



YPSSC

You can view the minutes to the most recent Yarm Preparatory School Social Committee by [clicking on this link](#).



Brunel House Assembly

Brunel house captains, Emily and James, gave a wonderful house assembly this week talking about growth mindset.

WHAT IS GROWTH MINDSET?

- Growth Mindset makes your happiness seem more achievable.
- Growth mindset is thinking positive to achieve more.
- Rather than thinking "I can't do this" try thinking "I can't do it **YET!!!**"
- When the going gets tough have a growth mindset.
 - If on sports day we don't win, think we can do it next time.
 - If we have tricky Maths, think "I can do this - break it down."
 - If you get a wrong answer in a subject, think why you got it wrong and keep going



5H Science

5H have been in the lab conducting an investigation into comparing the properties of different objects and materials.



Year 3 mapwork

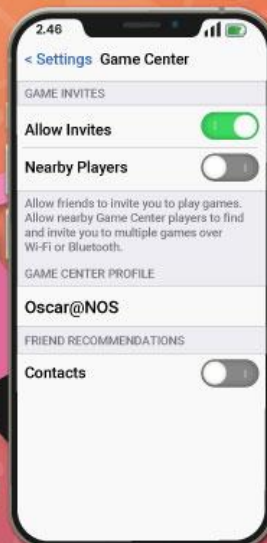
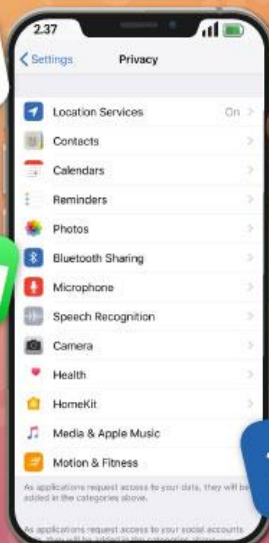
Year 3 have been orienteering to familiarise ourselves with maps and keys.



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

How to Set up PARENTAL CONTROLS for APPS iPhone

Apple devices come with built-in apps already available: Mail, FaceTime and Safari, for example. However, you can choose which apps and Features appear on your child's device and which ones don't. You can also manipulate the features in Game Centre to enhance your child's safety and privacy when playing games, as well as blocking iTunes or App Store purchases if you wish.



How to Restrict Built-in Apps/Features

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap Allowed Apps (you may need to toggle this to 'on' at the top)
- 5 Enable or disable the apps you wish to appear (or disappear) on your child's device

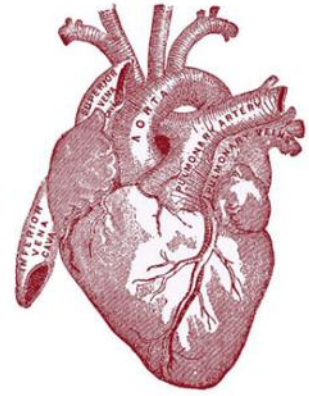
How to Restrict Game Centre

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap Content Restrictions (you may need to switch the toggle at the top to the 'on' position)
- 5 Scroll down to Game Centre
- 6 Choose between Allow, Don't Allow, or Allow with Friends Only in the settings for each feature

How to Restrict iTunes & App Store Purchases

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap iTunes & App Store Purchases
- 5 Select Allow or Don't Allow for each feature (you can also lock these settings with a password)

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Art Competition

To be featured in a charity calendar

The theme is:

**What do you
think makes a
good heart?**

There will be a winner
from each year,
appearing on one page
of the 2022 calendar

**Open to all year
groups.**

This brilliant competition is a great way for you to be super creative and make something really exciting! Painting, drawing, photography... give it a go!

Now for the important stuff:
Please create your work on an A4, landscape piece of paper. Write your name, year and your class on the BACK of your work.

**Please submit your
work to Mrs
Shepherd or Mrs
Symington by 11th
October.**



**GOOD
LUCK
and enjoy!**

**All money raised from
selling the calendars
goes to the South
Cleveland Heart Fund**

Key Dates

OCTOBER

Mon 4	1N trip to Foxglove Covert
Wed 6	Reception trip to Ormesby Hall
Thu 7	YPSSC (4pm; Learning Skills room)
Fri 8	Prep and Pre-Prep Harvest assemblies Newcastle Eagles basketball trip (5.30-10.30pm)
Sat 9	Teesside Team Chess Championships (10am-2.30pm; Prep School)
Tue 12	U8 Rugby and Hockey workshop v Ashville (away; 2pm start, 4.30pm return)
Wed 13	Reading at Yarm event (for parents) (4pm start; details to follow) Food Council (1pm)
Thu 14	Yarm U9 Rugby and Hockey Festivals

PLEASE NOTE: There will be no gymnastics club after school on Friday 15th October.

Morrisons vouchers

As a school, we are collecting the 'It's Good to Grow' vouchers at Morrisons to use towards collecting free gardening equipment for the school allotment (currently being looked after by Year 2!) If you receive any vouchers, please send them in!

Mr Pengilly



Peer Mentor of the Week

Name: Zara W.

Friends: I've got loads of friends! Charlotte, Khushee, Avighna and Katie are probably my best friends.

My best mentor: My mum because she helps me when I am stuck or unsure about anything.

Favourite TV show: I don't really watch TV; I prefer YouTube.

Favourite fruit: Raspberries and blueberries

Favourite subject: DT

When I am older... I want to be a horse rider.



The answer to the Head's Challenge from last time was:

Weekly certificates

	Values	Endeavour
3B	Jack A.	Elliott E.
3R	Emily B.	Benjamin H.
3W	Jack M.	Alia M.
4J	Harrison W.	Thea S.
4N	Ahmad I.	Anika S.
4W	Hannah C.	Heidi K.
5H	Jack S.	Griff W.
5K	Matthew S.	Olivia J.
5W	Jake M.	Beatrix A.
6G	Claudia P.	Ella F.
6L	Freddie B.	James R.
6P	Isobelle G.	Yingying L.

Harvest collection—Friday 8th October

This harvest at Prep School, will be collecting donations to support Little Sprouts Foodbank. Sprouts Community Food Charity is dedicated to improving the health and wellbeing of our community and we're keen to help! We will be welcoming donations of non-perishable food items during harvest week beginning Monday 4th October. Please bring your donations to the Y3/4 entrance. Thank you in advance for your help and support!

