

A message from Mr Sawyer

Odd socks were aplenty on Monday at the start of our anti-bullying week. The bright colours, varied designs, lengths and adornments were symbolic of every person's uniqueness, something that was celebrated and built on during the week. Our assemblies, form time sessions and PSHE lessons allowed our pupils to explore the themes of anti-bullying further and deepen their appreciation of how we each represent a valued part of our diverse and vibrant school community. We have discussed how to recognise bullying and what to do if you witness or feel you are being bullied. There is no place for bullying in any walk of life, whether in school, the workplace or elsewhere. It is vital that we continue to discuss these themes and ensure that where bullying occurs it is challenged in the right way.

I was delighted to write to all parents this week to announce that the Prep School development project will get underway during the Christmas holiday with the commencement of the car park and drop off area. It is a hugely exciting time for the School and one that will deliver School and community benefit once the project is complete, which we anticipate to be 6-8 months. If you would like any further details of our development plans please do get in touch.

Bill Sawyer

Head's Challenge:

What can you break, even if you never pick it up or touch it?

Photo of the Week:

5W have been working out how to divide by 10, 100 and 1000 this week using the place value counters.



Chromebooks!

I am really enjoying having a Chromebook to do my homework. I also love having the responsibility of it. *Connie G., 6H*

I love the new Chromebooks and I've never had a touchscreen laptop. *Teddy L., 6L*

I have enjoyed using the Chromebooks. I do lots of Century and Mathletics because I have my own computer and I don't need to share the computer with my sister. *Noah A., 4N*

I like Google Canvas and using our stylus on it instead of our finger. I also love researching things on it too. *Maisy V., 4P*

We love using Canvas and think it is really fun! *Harry H., 3C*

I really like Canvas and researching things. Canvas is great for drawing things. *Olivia J., 4P*

I am really enjoying our new Chromebooks especially because they are touch screens. I get so excited when the teachers say we're going on them in class to do our school work. It makes work twice as fun and we learn new things everyday. *Lucy M., 6L*

I feel the Chromebooks are a great way of learning as we can do our research on them and use them in lessons when needed. *Kabir G., 6L*

I am really enjoying using the Chromebooks and I think they are very safe and are very useful for homework. *Beatrix A., 4N*

The Chromebooks are very easy to use. They also are good for work. *Jack S., 4J*

I really like using Chromebooks, especially Canvas. *Katie C., 5B*

The Chromebooks are very easy to use. They also are good for work. *Dora B., 4N*

Chromebooks give us our own independence. *Ava H., 6L*

I enjoy using Google slides for my homework. *Haashir I., 3C*

I am really enjoying having a Chromebook to do my homework. I also love having the responsibility of it. *Lily C., 5B*

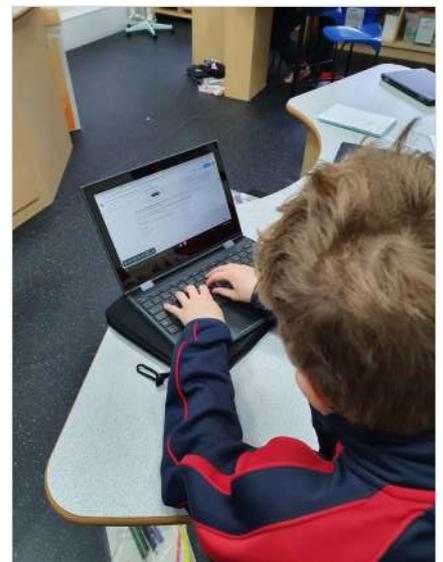
I like how we can use Canvas because if I need to work out stuff we can use it. *Anjali R., 4P*

I really enjoy the flexibility of the Chromebooks because when you don't have enough space on your desk you can always make it so the keyboard isn't stuck out. I also really enjoy the touchscreen as I find it quite easy to use! *Rose D., 6H*

I really like using the Chromebooks, they are extraordinary. *Freddie B., 5B*

I really like my new Chromebooks because it makes everything much easier and it is very fun to work on. *Amirah A., 6L*

I am really interested in finding out what the Chromebooks can do! *Miguel R., 4N*



Emails from School

Due to the increasing number of emails we are sending to reduce the amount of paper we use, some parents are finding these emails in their junk or spam folders.

Most email clients have their own rules on how to identify spam e-mails, things like the volume/frequency of emails received by the specific domain (in this case anything from @yarmschool.org) matched by how often they are opened or ignored by the recipient. They learn from regular behaviour and try to anticipate the needs of the user, but you can override this for specific senders.

Most if not all email clients have the option when selecting an e-mail to mark it as 'This is not spam' which informs the email client not to tag anything from us as spam in future. Also in most cases, adding our e-mail addresses (e.g sri@yarmschool.org, rachel@yarmschool.org, gns@yarmschool.org, etc) to your contacts list tells the spam classification that anything from a known contact is worth reading.

Please double-check that you have our accounts in your contacts and/or you mark us as not spam.

Mr Stone

Year 6

In computing, Year 6 have been learning about important computer programmers. Following some work on Tim Berners-Lee, the children reflected on what life would have been like in the 1980s, when the world wide web did not exist. They wrote diary entries that may well strike a chord with some parents!

I had lots of fun today because me and my friends stayed up really late hanging out in the park. I could stay for as long as I wanted because my parents had no way to contact me anyway. I was planning to finish solving my Rubix Cube today but it was really hard! No wonder my friend can only solve one side. Later, I am going to make some origami so I can have something to give to my mum for mother's day. For ages I have been asking to go on holiday to at least even Scotland! In geography I have seen it on the maps and it was really pretty. More than anything though I really want to go to France. All the French I have learned over the years will go to waste if I don't.

Sanju V.

Today, I finally solved the unsolvable Rubik's Cube. Well, it's not really unsolvable if I solved it. Anyway, in the morning I went roller-skating with my best friends, Jessie and Debbie, we call ourselves 'The Ees'.



We were out for hours! I came back at 12:30-12:55 and had some lunch. I had pasta salad, it was delicious. My Mum is the best ever; she bought me sweets! Black jacks and candy bananas! I ate them so quick no bird could steal them off me, even those pesky seagulls.

Zoe W.

Today has been so fun! Firstly, my mum made me an egg mayo sandwich, gave me a bag of Wotsits and some chocolate frogs from the old cupboard under the stairs, and I set off on my roller skates to meet my friends at the local park. We were out all day playing, talking, and more playing.

As soon as I got home, I ran up to my room, still trying to solve the unsolvable Rubik's Cube, which up to now has taken me 3 weeks, and still no luck. Tomorrow, me and my mum are going to the pictures to see 'The American Tale'. I am so excited because it will be my first time going there in my whole life and I'm already 13! We have to bring our own sweets; my nan will probably drop some fudge round during her daily walk so then we will have extras!

On Friday, I get my weekly pocket money of 75p and I will be able to buy a magazine for 25p then a bag of sweets for 25p again, then I will have a look in the discount aisle to see what I can find. Hopefully, my mum will give me extra pocket money because I cooked tea, ironed the clothes and cleaned the pots.

Rosie W.

Today I am going out with my friends to the park although there is nothing to do there, just sit and see who can solve their Rubix Cube first. I always win because I'm the best at strategy games. That is all we do, nothing else, because we are boring. When I get home I see if there is anything on the TV but most of the time there isn't or it is too childish. And then I go to bed. There is nothing to do but hope there is some big change which makes everyone's life more interesting and exciting.

Adam P.

Today was amazing! I woke up in my usual grumpy mood. I got ready and I went down stairs. I had my breakfast and as usual I did my "letter check" to find out that I had received two letters, yes...they were addressed to me! This was the first time in three days I had been sent a letter. Mum let me reply straight away! So I got to send two letters to my friends! I sent one to Kimberly and another one to Brittany because at the minute we are talking about our half term school project. After that, Amanda (my best friend) and I got a pair of roller skates and went to the shops and then I rushed back home with Amanda by my side for lunch. After that, Amanda and I helped Thomas (my little brother) build a Lego tower!

Rose D.

I woke up on a normal day, sat at the table, ate my breakfast and watched the birds go by. I had toast. I was having my friend over. He was called Tom. He was coming at 12 so I had 2 hours left because I woke up at 10. I thought to myself why not go to sleep for another 2 hours? But instead, I went outside and played on the swing for a couple of hours. I could hear him coming in his car. I was so excited when he came. First we were going to listen to music on a cassette tape.

Oliver D.

Today I started off with a bowl of Golden Grahams. I got dressed in my favourite rara skirt. I decided to play with my My Little Ponies. I played for a couple of hours. I saw the clock turn to 11 and I went outside with my roller skates. Mine have a really pretty rainbow on with a light pink background. I met up with my friends and we skated for a while.



Connie D.

Connie D. wrote a quest story in English. Here is the opening paragraph.

The silk cloak covered her pale face as she ran through the castle and down the stairs. The alchemist was still up, brewing up more medicines for the sickly. The Elf Kingdom hadn't been the same since the witch had cursed it. Not since the witch had taken Acantha. She was now out of the castle. Bodies lay, lingering in the street. They were coughing up blood, exhausted and dying. They knew that as soon as dawn was to come, they were most likely to be dead. She had left the kingdom and was now in the woods. Rina had never been there before. They were dark, haunted and terrifying. The wind was howling and the trees were moaning sad songs and crying. She clutched onto her necklace that her mother had given her: it would light up when danger was near. Her emerald green eyes reflected in the ruby and she muttered to herself "Oh, what will Father say when he finds out I'm gone?" A single tear rolled down her cheek.

6G have been writing letters home from the Western Front during World War 1.

My Precious Elsie,

I am sorry I haven't written in three months, but things haven't been going the way I want them to go. I was involved in the main attack at the Battle of the Somme. Unfortunately, three of my friends were killed and many of the others were injured for life. I survived with a few scrapes and scars but not too much. Sargeant Acknet has now announced that we lost 300 men from our company and one of my best mates Micky was among them. The squareheads aren't planning on giving up any time soon and the shells are endless. Night never seems to end and constant clouds of ash swirl around in the air. Sometimes flares bring memories of all of the bonfires that I have had at home and tears stream down my face like racing waterfalls as I long for this horrible war to end. Bullets growl and whistle around me all of the time.



The trenches are disgusting and hygiene is nothing out here. The generals shout and scream at us about making sure our feet don't rot. The rats are the biggest you will ever see and the lice inhabit the folds of all our clothes and we long for a bath to drown them all. The only way to get rid of any is to pull the lice as they cling on for dear life, in battle we would rip them and burst them, pop them and stamp on them! Anything to get rid of them. Bullets ring in our ears and flares explode into bright balls of flames. Shells play endless music and seem to come closer with every move I make. Morning is dreaded around here; we never know what is coming. All the generals have to offer is bully beef and barkers for breakfast.

The brass hats have told us over and over that Gas! Gas! are the words we dread to hear. We have only heard them once but that was enough to send us into constant nightmares. We could see a musky green cloud rolling towards us, sniffing us out. Fitting our fumbling gas masks we sprinted for the reserve trench. I could hear people coughing and spluttering from behind me. I could see people struggling and vomiting. Blood and puss was frothing and foaming as it burst from their mouths. Sores and spots appear on their tongues as they call and cry for help. I can see my friends among them.

The people who have helped me through this war are dying right in front of my eyes, there and then I wish with all my heart that I could do something to help their poor souls. As I curse through sludge kicking slurry up towards my eyes, it splatters through my hair and I feel water seeping through my boots and my feet becoming damp and sticky. Finally, as I arrive in the reserve trench I rip off my gas mask and gasp for clean air instead of the manky, dank air which tickles my nostrils from the gas mask. My heart is heavy with guilt as I remember the men struggling back in the first trench.

I am longing to find leave around Christmas, however, it isn't looking good, I must stay here to fight and bring back peace and harmony to the world. When will this war end is the only question which rushes through my mind whilst I am over the top. How are the girls doing? Oh and do ask my mother to write, I would love to hear from her. Stay safe at home and I will try to come back as soon as I can!

William xxxxx

P.S. Tell Jane and Sarah that I am looking forward to coming home and I can't wait to see them. I know that I won't be coming home this Xmas but I will be thinking of you all of the time. We are told that we are going to be given a rest by the Fritz army. Even though Daddy won't be home Santa Claus will come and give you your favourite presents. Look after my Margie for me and send me more of your lovely drawings.



All my love,

Daddy xxx

Amelie S.

Dear Jacky

I have just received your letter four days ago and I loved that I could communicate with you. I am looking forward to seeing you again and can't wait till this war is over. I am overjoyed that I got your letter from home. I hope the war will end soon enough, and how is Johnny doing at home?

I am torn up like shreds in the Western trenches. We are defending our lives and our base. I've now got trench foot or so I think anyway. We peer over our walls, which stand tall above us so we don't get a headshot, if for any moment stick our heads on the wall we may get blown up. All we eat are barkers and have to use a bumf to clean ourselves if we need the toilet. We had non-stop terrible rain which ran like a stream down our trenches. It made them no more than a mud bath going all the way down for ten miles.

We have been told to send out patrols in no man's land to see what they are doing. Captain Johnson told us to rush them and see what they are doing in their trench. The next day I walked slowly, down to the hospital, hobbling in pain, then a BANG!!! A potato masher blew the ground, I could have died! This is the worst experience of my life and I regret even coming to this war. If I don't come back you'll know I'm dead.

I am now lying on a bag [the most uncomfortable thing I've had to sit on.] I am in the trenches shivering in my skin while I can hear shells firing at us. My friend has got a wooden overcoat. I have just been in a chlorine attack but came out alive but my friend Zacky copped it. It was horrible to see an innocent friend suffer. At one point, I was choking on the chlorine but I only sniffed it and I ended up vomiting fiercely. I saw Zacky choking, drowning. It was horrible. How is Johnny because I miss him so much. One of the worst parts in this war was when I came across an enemy sneaking / tip toeing around where nobody could see. Two seconds later he saw me pointing my gun and he started shooting at me but one of my best mates dived in front of me and saved my life but he ended up dying. Sadly I need to go and patrol in no man's land and see what they are up to. But I am so sad that I can't see you. At this point I feel like I we are going to lose. The Square heads are destroying us like battered fish.

With all of love xx

Oliver

Oliver M.

Dear beloved wife,

My spirits raised when I received your letter. The children look so much older now than when I left. How are they doing at school? I wish I could still be there.

As Lance Corporal my role is to lead the lower ranks. Last week I heard a gunshot, then screaming. I ran over and saw my old friend from school John without a leg. The screaming stopped quickly. Everyone bowed their heads and walked away. I will never forget him and I mean that from the bottom of my heart.

I heard you got a better job in the factory-do they pay you well? If they do pay you well I hope you have enough money to pay for food in the winter. I really miss the times when we were in the kitchen having a laugh making Christmas dinner. What have you been cooking now? Here in the trenches we get awful food. We get two biscuits that taste bitter and stew that not even the rats eat! I can't wait to get back home to make something together. Well, I had better get going now. Don't worry about me. I have made a few friends here. I am doing this for you and the family so stay strong! Remember me and imagine I am there.

Love your wonderful husband,

William

Eliash W.



Year 5

As part of Anti-Bullying Week, 5B have been writing poetry about bullying.

Make the World Smile!

Make the world smile,
 Nobody likes to be bullied.
 If you do simple things to respect others,
 They will spread their wings out to the world of happiness.
 Bullying is disastrous,
 It can cause anger and humiliation.
 Make the people who are being bullied from down to content,
 Just a smile would do to change to the world 's frown.
 People can be isolated, have depression and even illness,
 So no one likes to be bullied and the ones who are will be filled with negativity.
 Do something to help them become themselves again,
 No one should be bullied, not even you!
 So do something nice to make the world smile too,
 Doing something small can make a huge difference to this world!!!

Yingying L.

Bullying is Bad

You stress, you can't stop to think,
 You just let yourself be beaten up,
 You're frightened, You're miserable,
 So what you need to do is to tell him off!
 You're embarrassed, you are worn down,
 You keep on fighting it,
 You feel like if you run away you will be the silliest in the school,
 But once you tell him off, he will not bother you again!
 But always tell a trusted adult or even a good friend
 But if you tell to a friend that is not so good,
 It might be your biggest regret.
 You are tired you're sleepy you really want a nap,
 But you don't want to fall asleep in class,
 You just want him to disappear right there and now,
 Or just want to go to sleep in bed.
 Just tell him off just the once,
 And your life will be ten times better than how it was before
 But if he comes by just ignore him,
 And don't do anything back.
 If you're thinking of picking on someone
 Take a moment and think again

Because how would you feel if you were being bullied,
 Probably sad and miserable,
 So always think before you do,
 And everyone deserves respect.

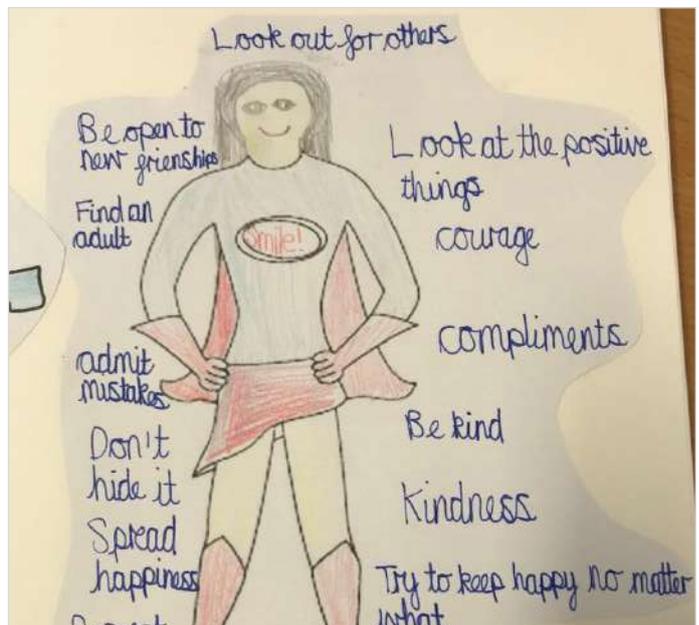
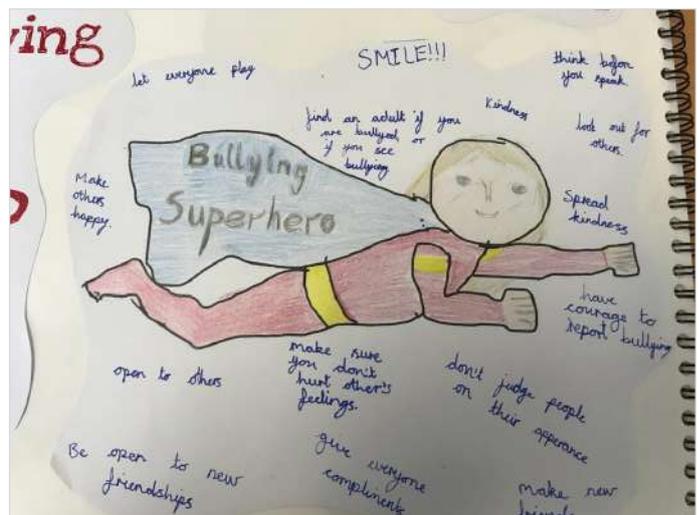
Luke P.

No Bullying

The people that bully are terrible,
 They make people miserable,
 If someone bullies my friend,
 I will tell a teacher,
 Don't disrespect anyone,
 Treat people how you want to be treated,
 Always be fair, whoever it is,
 It's your duty,
 Don't bully!

Neev S.

5P have been learning how to be anti-bullying superheroes!



5W have been exploring how to divide 10, 100 and 1000 using place value counters.



Year 3

3D have been looking at what makes a good friend, as well as what a good friend means to them.



Year 3 have started learning about Captain Cook. We created a timeline of his early life after visiting Captain Cook Museum via video. The children were fascinated to learn James was born in Marton, went to school in Great Ayton and worked at Staithes before joining the Navy.



Year 4

4N have been loving reading *The Fastest Boy in the World!* Here are some verb, person sentences we wrote based on the characters in the book.

Chuckling, Abba teased Konjit with silly jokes and stories. *Akansha M.*

Whispering, Grandpa told Solomon he was going to take him to Addis Ababa. *Rehan K.*

Trembling, Solomon felt nervous as he started his journey to Addis Ababa. *Beatrix A.*

Creeping, Solomon scared Marcos as he hid in the bushes. *Matthew R.*

Heaving, Ma came back from the stream with a pot of water on her head. *Violet M.*

Smirking, Marcos hid behind the bush. *Nona D.*



Eco Club have been to the woods to look at the Autumnal colours and leaves.

Christmas Collection for Billingham & Stockton Borough Foodbank and Little Sprouts

Monday 30th November—Monday 7th December

This year we will be collecting items to donate to Billingham and Stockton Borough Foodbank and Little Sprouts to help and support local families over the Christmas period. The following items are required by the foodbank: Christmas food gifts, chocolate, biscuits and toiletries such as shampoo and shower gel.

Donations open from Monday 30th November and will be kept in year group areas. The closing date is Monday 7th December. Please ensure any items are brought in in bags.

Mr Stone



Plea for Books

We're looking for donations of books to support Just Be A Child, a charity that supports children living in Kenya through various projects. Their latest initiative strives to provide villagers in a deprived community the opportunity to read by transforming shipping containers into libraries and stocking them with a range of fiction and non-fiction books.

Peter Philips from Darlington Rotary Club has just returned from Kenya and asked if we would like to support the charity and we would love to help them by donating as many books as we can.

The official language of Kenya is English but the children using the libraries are approximately 3/4 years behind in their reading. Likewise, adults that use the library have a limited reading ability.

If you have any books at home that you would like to donate to this very worthwhile cause, please deliver them to the School Office before Friday, 28th November. All books will be delivered to Stevenage to fill the containers, shipped to Mombasa and transported to a destination in need of a library.

Thank you in advance for your generosity.

Ms C Dixon-Barker (Senior School Librarian)

PE and Games News



Lots going on in the PE and Games department this week, including our 1000th Instagram post!

We have continued with our fitness lessons for all pupils in the Prep School by introducing a fitness monopoly game. This has been well received by the pupils who have thrown themselves into collecting tokens each full circuit completed. They then bought house points with tokens so that certainly added to the motivational side of the lesson! The Year 6 pupils were then plotting heart rates every few minutes and trying to push themselves into their 'target zones' which is something they have learnt about in recent weeks.

In Games the girls continue with netball in Year 5 and all other year groups are building on their hockey skills each week. The boys are working on their rugby in both games lessons. Attendance at after school clubs is very good and we look forward to when we can put into practice the skills learnt with fixtures next year.



Mrs Redhead-Sweeney

Yarm Prep Bacculaureate

You will hopefully have seen the new **Yarm Prep Bacculaureate** booklets brought home this week with your child. The YPB is an opportunity for the children to:

- Develop new skills,
- Stretch themselves; and
- Recognise their talents and achievements.

Every child in the Prep School can do it! The overall aim is to encourage and recognize pupil involvement in their school, with a clear focus on our School Values. There are also elements of *Education for Social Responsibility* within the tasks set—all of which are age-appropriate and achievable based on the year group of each child.



What do the children need to do?

Each page of the YPB covers one of our School Values. On each page, a child needs to complete **five TASKS** and the **PROJECT**. These need to be dated and signed by a teacher. Form time will be used to do this. There are also lunchtime clubs on Tuesday and Friday for children to do this with Mr Stone.

What are the tasks?

The tasks are based around each School Value and offer a mix of those that can be achieved in school and those that will need some support at home to complete. Some will be completed during day-to-day life at school (and at home!), so we are encouraging children to look for these first before exploring and tackling some of the more challenging tasks.

Five tasks need to be completed from the 7/8 under each School Value. They need to be dated and signed by a teacher.



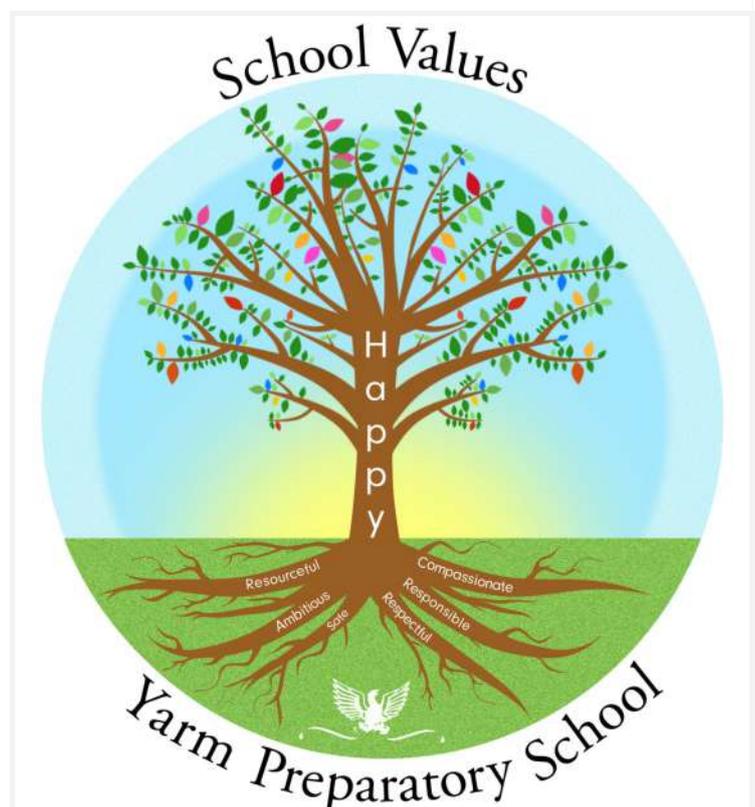
What are the projects?

The projects are designed to promote the School Values. All your child has to do is record how they have demonstrated each value—on one side of A4 paper—and present it to their teacher or Mr Stone.

Some examples might include: demonstrating 'Safe' by producing a poster for Safer Internet Day; highlighting how they are being 'Resourceful' by drawing some diagrams of how an old item was fixed; or showing how they are 'Ambitious' by putting together a report and pictures of an assembly/event they took part in.

What do parents need to do?

- Discuss and share with your child what they are doing.
- Work with them to complete each of the projects (and sign them off!)
- Encourage your children to come along to the lunchtime clubs on Tuesdays and Fridays.
- Make sure that the YPB booklet is kept safe and secure—both at home and at school!



COVID-19 (coronavirus) absence: A quick guide for parents / carers		
What to do if...	Action needed	Back to school...
 <p>...my child has COVID-19 (coronavirus) symptoms*</p>	<ul style="list-style-type: none"> Child shouldn't attend school Child should get a test Whole household self-isolates while waiting for test result Inform school immediately about test results 	<p>...when child's test comes back negative</p>
 <p>...my child tests positive for COVID-19 (coronavirus)</p>	<ul style="list-style-type: none"> Child shouldn't attend school Child self-isolates for at least 10 days from when symptoms* started (or from day of test if no symptoms) Inform school immediately about test results Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - <i>even if someone tests negative during those 14 days</i> 	<p>...when child feels better, and has been without a fever for at least 48 hours</p> <p>They can return to school after 10 days even if they have a cough or loss of smell / taste. These symptoms can last for several weeks once the infection is gone.</p>
 <p>...somebody in my household has COVID-19 (coronavirus) symptoms*</p>	<ul style="list-style-type: none"> Child shouldn't attend school Household member with symptoms should get a test Whole household self-isolates while waiting for test result Inform school immediately about test results 	<p>...when household member test is negative, and child does not have COVID-19 symptoms*</p>
 <p>...somebody in my household has tested positive for COVID-19 (coronavirus)</p>	<ul style="list-style-type: none"> Child shouldn't attend school Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - <i>even if someone tests negative during those 14 days</i> 	<p>...when child has completed 14 days of self-isolation, even if they test negative during the 14 days</p>

* Symptoms include at least one of a high temperature; a new continuous cough; a loss of or change to your sense of smell or taste. See more at: www.nhs.uk/conditions/coronavirus-covid-19/symptoms

What to do if...	Action needed	Back to school...
 <p>...NHS Test and Trace has identified my child as a 'close contact' of somebody with symptoms* or confirmed COVID-19 (coronavirus)</p>	<ul style="list-style-type: none"> Child shouldn't attend school Child self-isolates for 14 days (as advised by NHS Test and Trace) – even if they test negative during those 14 days Rest of household does not need to self-isolate, unless they are a 'close contact' too 	<p>...when the child has completed 14 days of self-isolation, even if they test negative during those 14 days</p>
 <p>...we / my child has travelled and has to self-isolate as part of a period of quarantine</p>	<ul style="list-style-type: none"> Do not take unauthorised leave in term time Consider quarantine requirements and FCO advice when booking travel Provide information to school as per attendance policy <p>Returning from a destination where quarantine is needed:</p> <ul style="list-style-type: none"> Child shouldn't attend school Whole household self-isolates for 14 days – even if they test negative during those 14 days 	<p>...when the quarantine period of 14 days has been completed for the child, even if they test negative during those 14 days</p>
 <p>...we have received advice from a medical / official source that my child must resume shielding</p>	<ul style="list-style-type: none"> Child shouldn't attend school Contact school as advised by attendance officer / pastoral team Child should shield until you are informed that restrictions are lifted and shielding is paused again 	<p>...when school / other agencies inform you that restrictions have been lifted and your child can return to school again</p>
 <p>...I am not sure who should get a test for COVID -19 (coronavirus)</p>	<ul style="list-style-type: none"> Only people with symptoms* need to get a test People without symptoms are not advised to get a test, even if they are a 'close contact' of someone who tests positive 	<p>...when conditions above, as matching your situation, are met</p>

For further information:
www.gov.uk/backtoschool

Reminders

After School Care

If you need to make any late changes to your after school arrangements, please contact [Miss Richardson](#) or [Miss Algate](#).

Mr Stone

Headphones

Please could children bring in a pair of headphones or earphones. These are to remain in drawers and be used when children are working on particular activities on Chromebooks.

Mr Stone

Key Dates for the Autumn Term

Mon 23/11	ABRSM examinations week
Wed 25/11	Y3/4 Poetry Competition
Mon 30/11	Reports released to parents
Wed 2/12	Year 3/4 Poetry Competition
Mon 7/12	Parents' Evening via Google Meet (4-6pm) Activities Carousel 3 begins for Y3 Activities Carousel 2 begins for Y4-6
Tue 8/12	Parents' Evening via Google Meet (4-6pm)
Thu 17/12	Lost Property assembly Prep Christmas parties
Fri 18/12	End of term No after school care

Parent Zone—Free for parents!

Yarm School has recently become part of Parent Zone's Digital Schools Membership programme, recognising our commitment to keeping our pupils safer online and making sure we work with you to achieve this.

Our Digital Schools membership gives you FREE access to Parent Zone's Parent Lounge with:

- Online training;
- Expert advice and information on all things digital;
- Access to a free help service for all of your tech questions.

To get started, go to: <https://parentzone.org.uk/parents/discover-parent-lounge>

- Click on ENTER PARENT LOUNGE
- Click on the pink ADD TO CART button
- On the next page click CHECKOUT. You'll be

asked to enter your email address.

On the next page you will need to enter the coupon code YarmSchool to ensure you have free access. Please click ADD COUPON once the code has been entered. The code gives you a 100% discount.

I cannot recommend the Parent Zone service highly enough. In this day and age, when we are teaching the children how to be good online citizens and how to stay safe online, it is imperative that parents are in the loop too. Parent Zone offers this support.

Mr Stone

Awards and Celebrations Assemblies

We held our values and endeavour certificate assemblies last Friday. Our congratulations to all of the children who have received an award!

Form	Values	Endeavour
3A	Francesca F.	Noah W.T.
3C	James A.	George P.
3D	Lolwa S.	Daniel G.
4J	Udham C.	Thomas F.
4N	Amelia I.	Nona D.
4P	Maisy V.	Willow A.
5B	Aisling T.	Orson S.
5P	Emily E.	Ben S.
5W	Charlie E.	Edie R-S.
6G	Zoe W.	Jake W.
6H	Luke E.	Alfie A.
6L	Freddie G.	Eliash W.

Parent Curriculum Information Site

<http://bit.ly/yarmpreparents>

The new parent curriculum information site will contain overviews and guidance booklets for English and mathematics, in addition to other links and curriculum details. It will be updated regularly so do keep checking back!

The answer to the Head's Challenge from
last time was:
The Prime Minister