

### A message from Mr Sawyer

**O**n Wednesday we came together on the playground as part of our act of Remembrance for this year. The still and silent minutes spent in the cold breeze gave us all the opportunity to give thanks for the brave souls who have paid the ultimate sacrifice. It was an important mark of respect for us as a School and one that is always observed appropriately by the pupils and staff.

In our assemblies this week we have been looking at compassion, one of our core School Values. We have explored the selfless acts of people from all walks of life, from billionaires to school children, and even learnt about displays of compassion shown towards enemies during times of conflict. Our belief is that compassion should be a daily commitment to ourselves and each other, and through such an approach we will all benefit and grow. As part of our commitment to compassion we also believe in developing the pupils' understanding of the importance

of supporting charities. We have always been very grateful for the generosity from our parent community in this regard. In this week's edition you will see details of our Christmas appeal for two local charities which we ask you to discuss and support with your children. Thank you in advance.

*Bill Sawyer*

#### Head's Challenge:

Who lives at N 10 D S?

#### Photo of the Week:

Games lessons have seen the girls start the netball season with some training games.



## Year 4

Some great homework this week from 4P, including Max making a Christmas pudding, and a lovely poem from Imogen in 4J!

### My New Puppy Purdey

You have a cute little nose  
And happy wagging tail  
You lick me when I come home  
You bark because there's mail  
You sleep next to my bed  
And think my shoe is a toy  
Sweet little puppy  
You fill me with joy  
Oh, little puppy  
So loyal and true  
I just want you to know  
How much I love you !



LO To make an Acrostic Poem about Uniqueness

U niqueness is very useful in your social life.

N ever give up in being yourself, you will struggle

I f we were all the same we wouldn't have our own personality

Q uit being the same as your friend; just be you!

U niqueness can help you solve problems and have fun.

E njoy your uniqueness, don't hide it away.

The Emergence of Spring

Written By Marawan

The emergence of spring,  
After a cold winter for months,  
Spring brings the light again,  
and the flowers too.

Oh, I can see butterflies and birds,  
Rabbits and hares,  
and horses grazing on the green grass,  
I can see new life after the long winter months.

Oh, the year wouldn't be the same without Spring  
After a cold winter, a new emergence would be gone  
After the dormance of the sun and the death of the Sun  
The spring brings colour as the days get longer,  
and it gets warmer after dormance for months.

Life is beginning again,  
Everything is growing,  
As a new season starts.

Year 4 also welcomed Mrs Abbas into school last week (via Google Meet) to talk about teeth and how to look after them.

My mum came in and talked about teeth. She talked firstly about sugar , then about toothpaste and brushing teeth. Finally she did a game called 'Spin the Wheel'. She spun a wheel and saw what food or drink it landed on. You had to guess how many teaspoons of sugar there were in it.

Noah A.

Mrs Abbas came on Google Meet to talk about our teeth. We played a game where she spun a wheel and it came up with lots of different foods. We had to guess how many teaspoons of sugar was in it. We were very surprised that a can of coke has eight and a half teaspoons of sugar in it.

Imogen P.

Mrs Abbas came on Google Meet to talk to us about how to look after our teeth. She made it lots of fun and we played a game where we had to guess how many teaspoons of sugar different foods and drinks have.

Amelia O'C.

When Mrs Abbas came in, she talked to us about teeth. She made an amazing spin the wheel game where you spin it to see how much sugar is in that food. She said we only need a pea-sized amount of toothpaste on your toothbrush.

Ellie Mae G.

## School Council Minutes – Wednesday 4th November 2020

### Attendees

All form captains, house captains and school captains were present.

**We discussed matters as one group**, taking it in turns to make our point. *The focus of the meeting was bullying.*

### How should we deal with bullying?

**This is what some people said, both in the meeting and in the survey we ran:**

- We can have behavior charts and a prize for the kindest student in each class every friday assembly.
- Positivity posters could be put up around school grounds.
- Encouragement from the teachers to talk about people being rude, mean and when they are bullying someone.
- We will start taking part in Odd Socks day in November every year to raise money for Anti- Bullying charities.
- We can learn more about how to classify different types of bullying and if it is actually bullying.

### What is bullying?

**This is what some people said:**

- Bullying is when somebody is picked on by someone or a group of people because of an imbalance of power.
- It has to be intentional (done on purpose), repetitive (done more than once), hurtful (meant to upset someone).
- An imbalance of power is found when somebody is bigger, older or stronger than you, or think they are better than you. You could also have power over them by being a School Captain, House Captain or Form Captain etc.

Bullying	Rude	Mean
<ul style="list-style-type: none"> <li>• Intentional (done on purpose)</li> <li>• Hurtful (meant to upset someone)</li> <li>• Repetitive (happens more than once)</li> </ul>	<ul style="list-style-type: none"> <li>• Hurtful (meant to upset someone)</li> <li>• One off</li> </ul>	<ul style="list-style-type: none"> <li>• Hurtful (meant to upset someone)</li> <li>• One off</li> <li>• Intentional (done on purpose)</li> </ul>

**Our next meeting will be in January.**

Minutes recorded by Ava H. and Amelie S.

## Year 6

There has been plenty of baking, making and poetry from Year 6 this week, including Noah C. making a volcano cake (below) and Spencer H. cooking dinner for his family. Sam L. has also written a fascinating story involving a volcano.



### MY SCHOOL VALUES POEM

At Yarm School life is great,  
 There is always support if you need it  
 from a teacher or mate,  
 We are taught to be respectful and to  
 have lots of ambition,  
 We played sports tough but always maintain fair competition,  
 In our school we are lucky to be resourceful and safe,  
 The message is to keep trying and have some faith,  
 With all the right qualities to set us on the right path. We work  
 hard but still manage a laugh,  
 Through thick and thin we stand shoulder to shoulder,  
 Peer to peer until we are older,  
 Be it sports, exams or the rest ,  
 At Yarm school we always try to do our best.

Oscar L.

### In The Ashes

This is not a fairy tale. This is all real. This happened. If you come here to learn about fairies or ogres then this is not the place for you. This is the modified truth. Modified into something that no one in their right mind would turn these next couple of pages down. This about a boy called Ahmad who survived. Who survived the impossible.

### *What i made:*

*I decided that i should make Giant yorkshire pudding,vegetable mashed potato, and mince.*



### *Ingredients:*

*For the mashed potato i boiled potato and veggies in a pot of steaming water until it was boiling hot.Then put it on a tray and mashed the potato,along with carrots and kale(I also added milk).Then a thin layer of mozzarella cheese on top,then put it in the oven for around 20 minufes.Once that was in the oven I got the mince out of the fridge and put it in the pan(I did take the paper off.) Then let it sit for a few minutes.Once it had been mixed around for a bit we added some salt,pepper and 2 tablespoons of Turmeric.*

*At that point we took the mash out of the oven and put in the giant yorkshire puddings.I mixed the gravy granules with boiling water and added seasoning.*



This particular story starts on a warm summer's day in June, 1991 , deep in the Zambales Mountains. Ahmad was just emerging from a tiresome day at school with one too many pieces of homework for his liking. To be fair to the teachers, Ahmad thought that one piece of homework was one too many and for him. It's the same with most things but with a small exception for friends and when I say small I don't exaggerate. Ahmad's only companion in the great roller coaster of events that would inevitably happen over the next few days was a red panda named Conco. That's right. The extremely endangered species that is on the verge of extinction is just sitting on the window sill of a house in a quiet street in the city of Aetas. You may be thinking how or why. Well there's quite a simple answer to that and it's Ahmad's father. Ahamad's father is a military man working in the Asian anti-poaching task force. He is also known as a hero in his city due to the large amount of medals he has hanging up in his trophy/medal cabinet. It was on a particular mission in the Himalayas, Nepal that he stumbled across the poaching party they had been unsuccessfully following for the past 14 days, in a pub. After single handedly taking out the entire party, only

then did he call for backup. After (painfully for the bad guy) interrogating one of them his task force discovered where the animals were and it was there that he found Conco. That was the constant theme in this family. Do it alone until you are alone.

It was as Ahmad was thinking of new ways he could spend his evening with Conco that he felt a slight shudder in the ground followed by sirens cutting through the air rushing towards those unfortunate enough to hear it. Those were the eruption sirens. It was only earlier today that they had rehearsed this scenario in school but not how it would end. He knew he should get to shelter but there was only one piece of shelter for half a kilometre but you could hardly call it shelter. It was Ghost House. Ghost house wasn't its actual name but it should have been. It was abandoned for 20 years before finally someone bought it. This someone was a European millionaire who wanted a getaway home but the day he started renovation he disappeared. There is a myth that says he still haunts it to this day so no one ever took the scaffolding down.

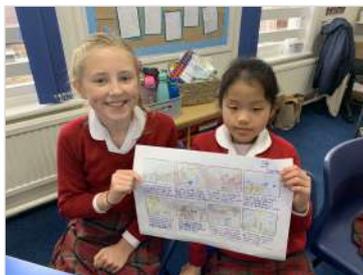
The first screams rang through the air followed by a deafening BOOM just as Ahmad reached Ghost House. He didn't look back. He knew what he would see. His brain was rushing around his skull as if trying to escape. Then he thought about losing his one pride and joy in life, Conco. He knew she wouldn't survive alone but as long as she was with his father then she would be fine. But what if he couldn't find her? What if she died in the rubble and lava? Part of him wanted to go out and save her but the other part knew that was certain suicide. That was the part that got him 10/10 on a spelling test and, besides, what has the other part ever done for him? He ran the scenarios through his head. Die trying or live with the guilt. He would much rather do something his father would have wanted him to do. 'Do now- think later' he'd say but Ahmad didn't really have time to think. Damn it he said as he went out to save Conco.

Sam L. 6G

### Year 5

Namitha and Lucia gave a very informative talk in a form time last week on Dasara, a festival that they had been celebrating during half term. It is celebrated as a doll's festival. It is a tradition to pass on the dolls from mother to daughter.

Also in 5B we have been creating a comic strip to explain Ahmet's journey to the UK linked to our class reader Boy at the Back of the Class.



## PE and Games News



The children are continuing to work hard on their fitness after the two week break. We have challenged them by getting teams to complete the beep test (level 21) in 3's as part of interval training and it has been super to see them throw themselves into this lesson and try to complete the challenge in their teams of 3. Not all have managed the 21 levels but it was especially pleasing to see all 4P all complete it at 16m. The test is usually over 20m so we have reduced it for our Prep pupils.

The Year 3s continue to work on their running completing a mile run every Monday and Friday. Up to half term we really could see a difference but half-term has meant a few have let things slip, so we will continue to crack on with this for this year group.

The year 5's and year 6's will be doing some theory work to

consolidate their understanding on health and fitness. 6H were excellent today looking at their heart and what happens when they exercise. All pupils in year 5 and 6 will then begin to plan their own sessions and work on these up to Christmas. It has been pleasing to see these two year group working so hard on their fitness.

In games our Year 3 and 4 children are working in mixed groups developing their hockey this half term. They work on a skills carousel including 'moving with the ball', and 'passing'. We have even introduced some small sided games for those safely attired in shin pads and mouth guards.

Our Year 5 pupils have moved onto netball now and will work on this until Christmas and the boys are playing rugby in their Tuesday and Friday lessons. The Year 6 girls have now moved onto hockey for the next few weeks and the boys turned their

attention to rugby as well. It is super we can use the Senior School facilities on a Friday afternoon and make the most of the space.

In Pre-Prep we continue to work on 'how me move' and set up lots of different equipment in the hall for children to climb, run, crawl and jump, these lessons have proved very popular with our younger pupils! The Year 2s are also working on their throwing and catching skills in one lesson a week concentrating on their underarm throws initially.

*Mrs Redhead-Sweeney and Mr Underwood*



## Christmas Collection for Billingham & Stockton Borough Foodbank and Little Sprouts

**Monday 30th November—Monday 7th December**

This year we will be collecting items to donate to Billingham and Stockton Borough Foodbank and Little Sprouts to help and support local families over the Christmas period. The following items are required by the foodbank: Christmas food gifts, chocolate, biscuits and toiletries such as shampoo and shower gel.

Donations open from Monday 30th November and will be kept in year group areas. The closing date is Monday 7th December. Please ensure any items are brought in in bags.

*Mr Stone*



## Odd Socks Day for Anti-Bullying Alliance— Monday 16th November

Anti-Bullying Week begins on Monday 16th November and we will be using the week to raise awareness of bullying with the school community.

On that opening day, we are inviting all children to wear odd socks for the day, as an opportunity to encourage everyone to express themselves and celebrate their individuality and what makes them unique! Children do not have to raise money to take part in this day as the most important thing is the message of Odd Socks Day.

*Mr Stone*

## Emails from School

With the increasing number of emails we are sending to parents to reduce the amount of paper we use, we are finding some parents are finding these emails in their junk or spam folders.

Most email clients have their own rules on how to identify spam e-mails, things like the volume/frequency of emails received by the specific domain (in this case anything from @yarmschool.org) matched by how often they are opened or ignored by the recipient. They learn from regular behaviour and try to anticipate the needs of the user, but you can override this for specific senders.

Most if not all email clients have the option when selecting an e-mail to mark it as 'This is not spam' which informs the email client not to tag anything from us as spam in future. Also in most cases, adding our e-mail addresses (e.g sri@yarmschool.org, rachel@yarmschool.org, gns@yarmschool.org, etc) to your contacts list tells the spam classification that anything from a known contact is probably worth reading.

With us sending the newsletter via email from next week, please double-check that you have our accounts in your contacts and/or you mark us as not spam.

*Mr Stone*

# Yarm Prep Bacculaureate

You will hopefully have seen the new **Yarm Prep Bacculaureate** booklets brought home this week with your child. The YPB is an opportunity for the children to:

- Develop new skills,
- Stretch themselves; and
- Recognise their talents and achievements.

Every child in the Prep School can do it! The overall aim is to encourage and recognize pupil involvement in their school, with a clear focus on our School Values. There are also elements of *Education for Social Responsibility* within the tasks set—all of which are age-appropriate and achievable based on the year group of each child.



## What do the children need to do?

Each page of the YPB covers one of our School Values. On each page, a child needs to complete **five TASKS** and the **PROJECT**. These need to be dated and signed by a teacher. Form time will be used to do this. There are also lunchtime clubs on Tuesday and Friday for children to do this with Mr Stone.

## What are the tasks?

The tasks are based around each School Value and offer a mix of those that can be achieved in school and those that will need some support at home to complete. Some will be completed during day-to-day life at school (and at home!), so we are encouraging children to look for these first before exploring and tackling some of the more challenging tasks.

Five tasks need to be completed from the 7/8 under each School Value. They need to be dated and signed by a teacher.



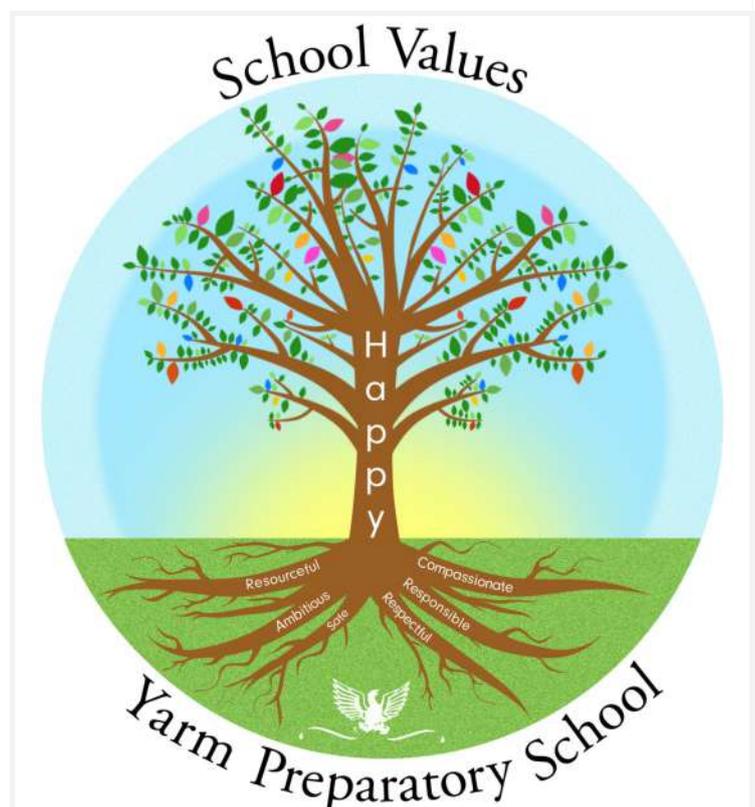
## What are the projects?

The projects are designed to promote the School Values. All your child has to do is record how they have demonstrated each value—on one side of A4 paper—and present it to their teacher or Mr Stone.

Some examples might include: demonstrating 'Safe' by producing a poster for Safer Internet Day; highlighting how they are being 'Resourceful' by drawing some diagrams of how an old item was fixed; or showing how they are 'Ambitious' by putting together a report and pictures of an assembly/event they took part in.

## What do parents need to do?

- Discuss and share with your child what they are doing.
- Work with them to complete each of the projects (and sign them off!)
- Encourage your children to come along to the lunchtime clubs on Tuesdays and Fridays.
- Make sure that the YPB booklet is kept safe and secure—both at home and at school!



## COVID-19 (coronavirus) absence: A quick guide for parents / carers

What to do if...	Action needed	Back to school...
 <p>...my child has COVID-19 (coronavirus) symptoms*</p>	<ul style="list-style-type: none"> <li>Child shouldn't attend school</li> <li>Child should get a test</li> <li>Whole household self-isolates while waiting for test result</li> <li>Inform school immediately about test results</li> </ul>	<p>...when child's test comes back negative</p>
 <p>...my child tests positive for COVID-19 (coronavirus)</p>	<ul style="list-style-type: none"> <li>Child shouldn't attend school</li> <li>Child self-isolates for at least 10 days from when symptoms* started (or from day of test if no symptoms)</li> <li>Inform school immediately about test results</li> <li>Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - even if someone tests negative during those 14 days</li> </ul>	<p>...when child feels better, and has been without a fever for at least 48 hours</p> <p>They can return to school after 10 days even if they have a cough or loss of smell / taste. These symptoms can last for several weeks once the infection is gone.</p>
 <p>...somebody in my household has COVID-19 (coronavirus) symptoms*</p>	<ul style="list-style-type: none"> <li>Child shouldn't attend school</li> <li>Household member with symptoms should get a test</li> <li>Whole household self-isolates while waiting for test result</li> <li>Inform school immediately about test results</li> </ul>	<p>...when household member test is negative, and child does not have COVID-19 symptoms*</p>
 <p>...somebody in my household has tested positive for COVID-19 (coronavirus)</p>	<ul style="list-style-type: none"> <li>Child shouldn't attend school</li> <li>Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - even if someone tests negative during those 14 days</li> </ul>	<p>...when child has completed 14 days of self-isolation, even if they test negative during the 14 days</p>

\* Symptoms include at least one of a high temperature; a new continuous cough; a loss of or change to your sense of smell or taste. See more at: [www.nhs.uk/conditions/coronavirus-covid-19/symptoms](https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms)

What to do if...	Action needed	Back to school...
 <p>...NHS Test and Trace has identified my child as a 'close contact' of somebody with symptoms* or confirmed COVID-19 (coronavirus)</p>	<ul style="list-style-type: none"> <li>Child shouldn't attend school</li> <li>Child self-isolates for 14 days (as advised by NHS Test and Trace) – even if they test negative during those 14 days</li> <li>Rest of household does not need to self-isolate, unless they are a 'close contact' too</li> </ul>	<p>...when the child has completed 14 days of self-isolation, even if they test negative during those 14 days</p>
 <p>...we / my child has travelled and has to self-isolate as part of a period of quarantine</p>	<ul style="list-style-type: none"> <li>Do not take unauthorised leave in term time</li> <li>Consider quarantine requirements and FCO advice when booking travel</li> <li>Provide information to school as per attendance policy</li> </ul> <p><b>Returning from a destination where quarantine is needed:</b></p> <ul style="list-style-type: none"> <li>Child shouldn't attend school</li> <li>Whole household self-isolates for 14 days – even if they test negative during those 14 days</li> </ul>	<p>...when the quarantine period of 14 days has been completed for the child, even if they test negative during those 14 days</p>
 <p>...we have received advice from a medical / official source that my child must resume shielding</p>	<ul style="list-style-type: none"> <li>Child shouldn't attend school</li> <li>Contact school as advised by attendance officer / pastoral team</li> <li>Child should shield until you are informed that restrictions are lifted and shielding is paused again</li> </ul>	<p>...when school / other agencies inform you that restrictions have been lifted and your child can return to school again</p>
 <p>...I am not sure who should get a test for COVID -19 (coronavirus)</p>	<ul style="list-style-type: none"> <li>Only people with symptoms* need to get a test</li> <li>People without symptoms are not advised to get a test, even if they are a 'close contact' of someone who tests positive</li> </ul>	<p>...when conditions above, as matching your situation, are met</p>

For further information:  
[www.gov.uk/backtoschool](https://www.gov.uk/backtoschool)

## Reminders

### After School Care

If you need to make any late changes to your after school arrangements, please contact [Miss Richardson](#) or [Miss Algate](#).

Mr Stone

### Headphones

Please could children bring in a pair of headphones or earphones. These are to remain in drawers and be used when children are working on particular activities on Chromebooks.

Mr Stone

## Key Dates for the Autumn Term

<b>Mon 16/11</b>	Anti-Bullying Week Odd Socks Day for Anti-Bullying Alliance
<b>Mon 23/11</b>	ABRSM examinations week
<b>Wed 25/11</b>	Y3/4 Poetry Competition
<b>Mon 30/11</b>	Reports released to parents
<b>Wed 2/12</b>	Year 3/4 Poetry Competition
<b>Mon 7/12</b>	Parents' Evening via Google Meet (4-6pm) Activities Carousel 3 begins for Y3 Activities Carousel 2 begins for Y4-6
<b>Tue 8/12</b>	Parents' Evening via Google Meet (4-6pm)
<b>Thu 17/12</b>	Lost Property assembly Prep Christmas parties

## Parent Zone—Free for parents!

Yarm School has recently become part of Parent Zone's Digital Schools Membership programme, recognising our commitment to keeping our pupils safer online and making sure we work with you to achieve this.

Our Digital Schools membership gives you FREE access to Parent Zone's Parent Lounge with:

- Online training;
- Expert advice and information on all things digital;
- Access to a free help service for all of your tech questions.

To get started, go to: <https://parentzone.org.uk/parents/discover-parent-lounge>

- Click on ENTER PARENT LOUNGE
- Click on the pink ADD TO CART button
- On the next page click CHECKOUT. You'll be

asked to enter your email address.

On the next page you will need to enter the coupon code YarmSchool to ensure you have free access. Please click ADD COUPON once the code has been entered. The code gives you a 100% discount.

I cannot recommend the Parent Zone service highly enough. In this day and age, when we are teaching the children how to be good online citizens and how to stay safe online, it is imperative that parents are in the loop too. Parent Zone offers this support.

Mr Stone

## Awards and Celebrations Assemblies

We held our values and endeavour certificate assemblies last Friday. Our congratulations to all of the children who have received an award!

Form	Values	Endeavour
<b>3A</b>	Alexandra P.	Niall E.
<b>3C</b>	Sylvia D.	Haashir I.
<b>3D</b>	Ronav G.	Xinhao W.
<b>4J</b>	William A.	Imogen P.
<b>4N</b>	Dora B.	Beatrix A.
<b>4P</b>	Tiger C.	Gabrielle B.
<b>5B</b>	Zachary B.	Charlotte F.
<b>5P</b>	Elizabeth A.	Jingjing L.
<b>5W</b>	Nethuki M.	Jake D.
<b>6G</b>	Ava R.	Samuel L.
<b>6H</b>	Oscar L.	Jonah J.
<b>6L</b>	Natasha P.	Saatvik G.

## Parent Curriculum Information Site

<http://bit.ly/yarmpreparents>

The new parent curriculum information site will contain overviews and guidance booklets for English and mathematics, in addition to other links and curriculum details. It will be updated regularly so do keep checking back!

The answer to the Head's Challenge from  
<https://www.youtube.com/watch?v=eKxCSAzKtM>