

A message from Mr Sawyer

It has been such a pleasure to see our staff facilitate much learning in the outdoors in the past few weeks. These opportunities really do enhance our curriculum offering and present so many exciting educational experiences for our boys and girls. Earlier this week Reception enjoyed the inaugural 'Apple Fest.' in the land adjacent to School where they harvested ripe apples, danced, sang songs and celebrated harvest time in style with streamers made as part of an art project. What an adventure for them! In other areas of the Yarm estate the woods at the Senior School have provided the opportunity for our budding writers in Year 4 to develop their sensory setting descriptions ahead of crafting woodland themed tales. Years 3 and 5 are currently gearing up for similar adventures in the next few days. The shrieks of excitement that can be heard as the children set off and the quality of the work produced speak volumes for the positive impact these sessions have. Long may they continue!

Dr Williams wrote to Senior School parents this week to announce the retirement of Mr David Woodward, Deputy Headmaster, at the end of the academic year. Mr Woodward, whilst being based in the Senior School, has always been a very keen supporter of the Prep School, both as a former parent and member of the Senior Management Team. He has helped to oversee and lead the unrivalled growth of the School during his 22 years of loyal service and will be fondly remembered for his outstanding commitment, meticulous attention to detail and unswerving commitment to the welfare of pupils and staff alike. David will be missed a great deal by the School community when he retires, until such time we will continue to enjoy his company and benefit from his wisdom.

Bill Sawyer

Head's Challenge: Alive without breath,
as cold as death. Never thirsty, ever drinking.
All in mail never clinking. What am I?

Photo of the Week: If you go down to the woods today, you will likely find Year 4 seeking inspiration for their creative writing!



PLEASE NOTE:

There will be no after school clubs week commencing 12th October 2020 due to parent/teacher consultations (except for dance, gymnastics and kickboxing).

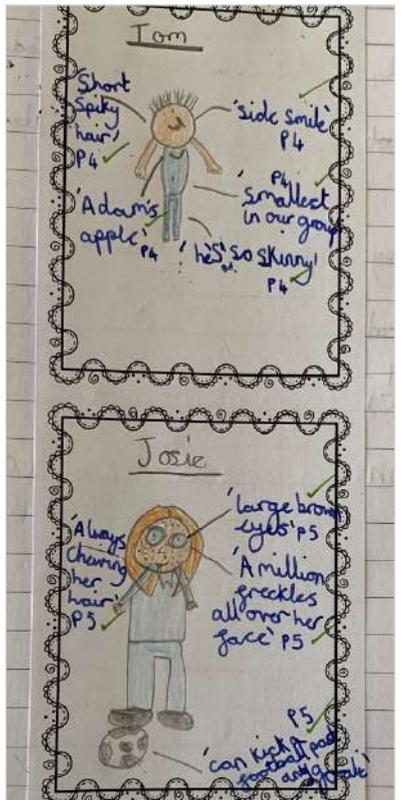
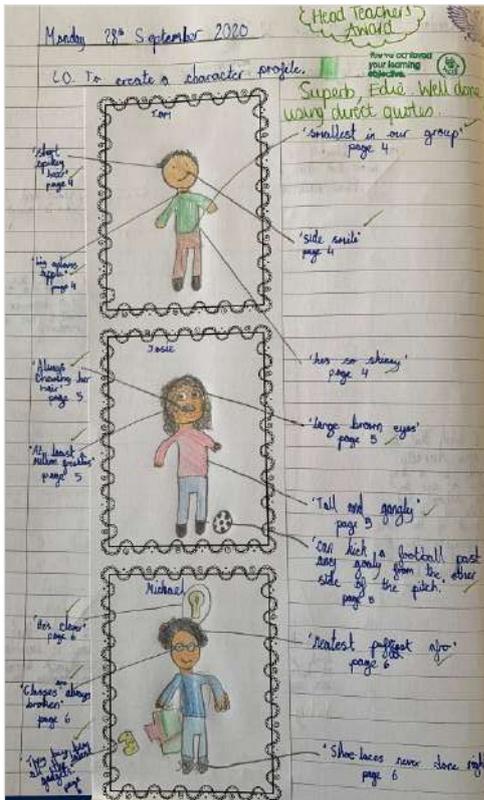
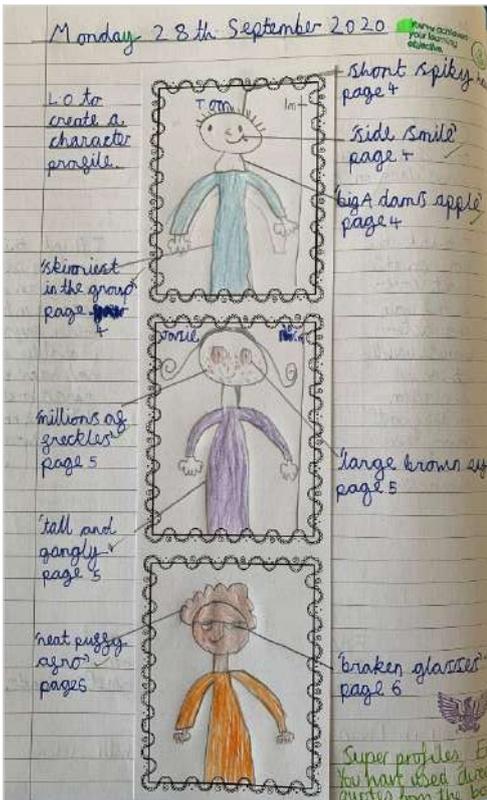
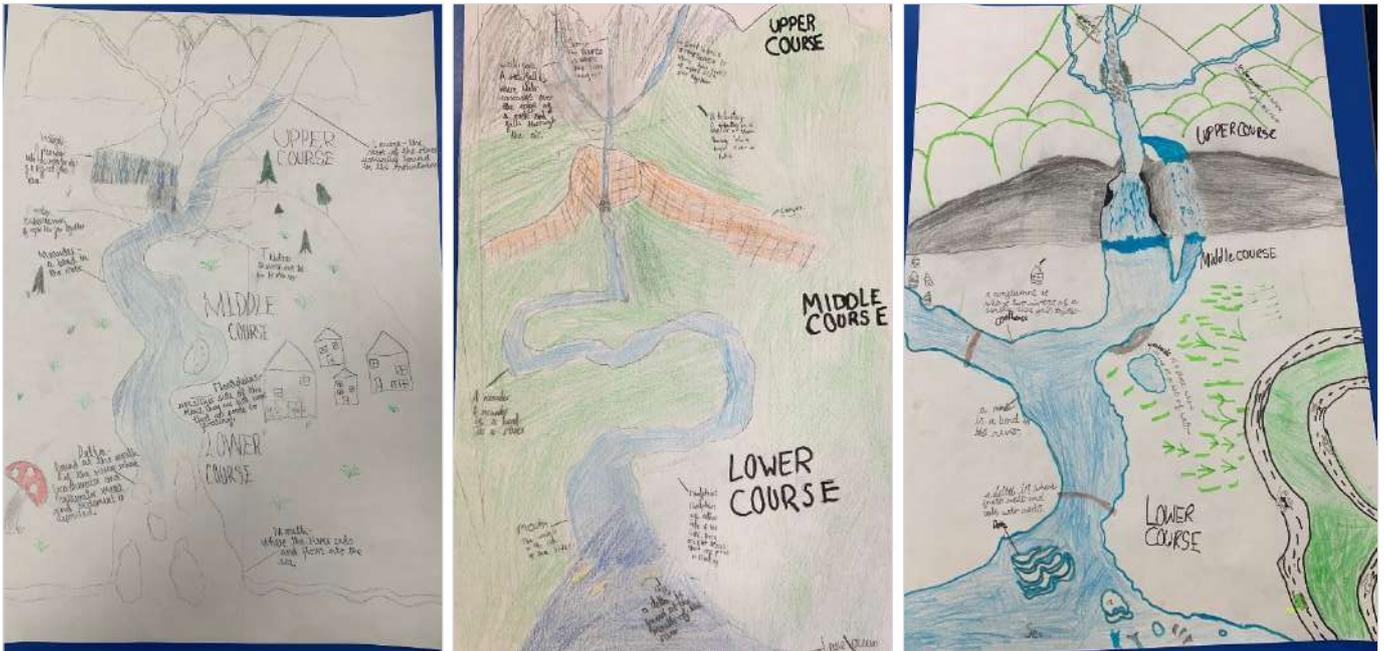
After School Care is available for those families who need it. Please contact gns@yarmschool.org to book.

Year 5

5P have been exploring rivers, identifying the different parts.

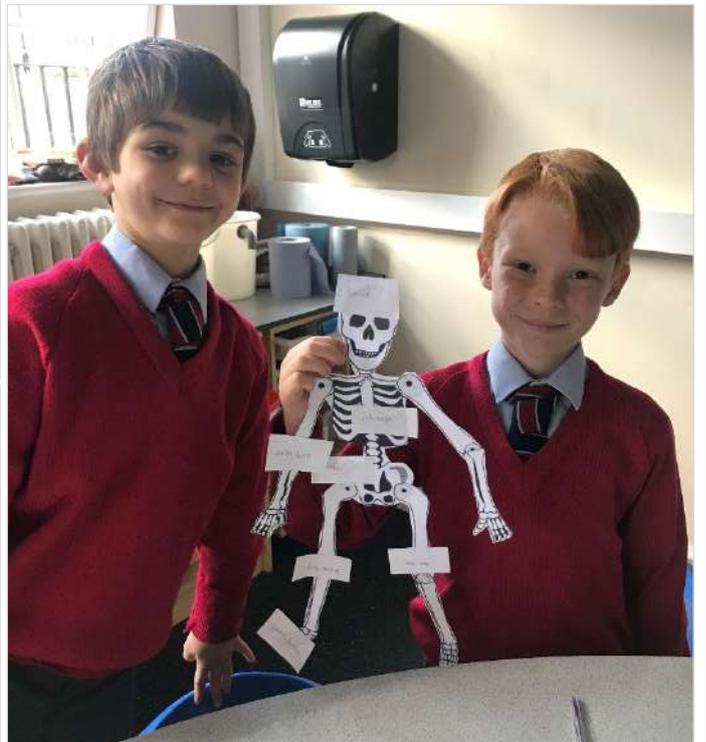
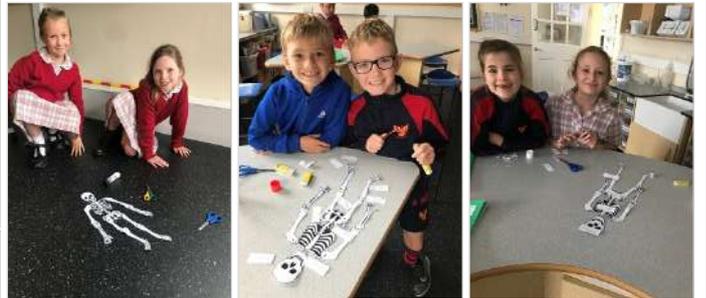
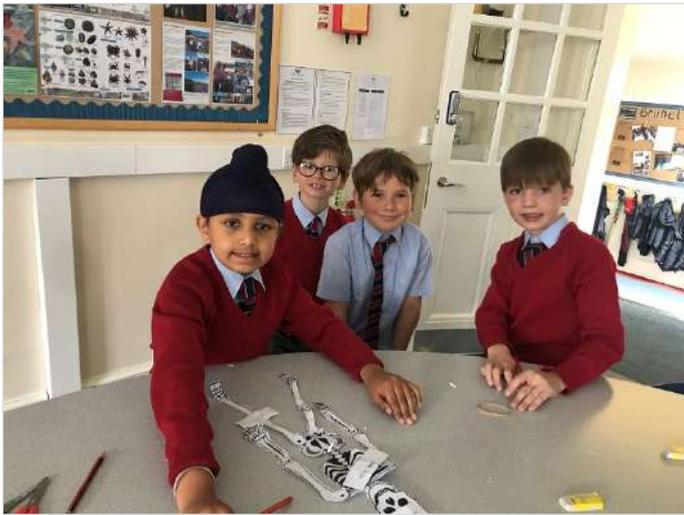


5W created an illustration of the journey of a river from source to mouth, labelling the key terminology along its route. They also created character profiles by using direct quotes from our class reader 'The Boy at the Back of the Class'.

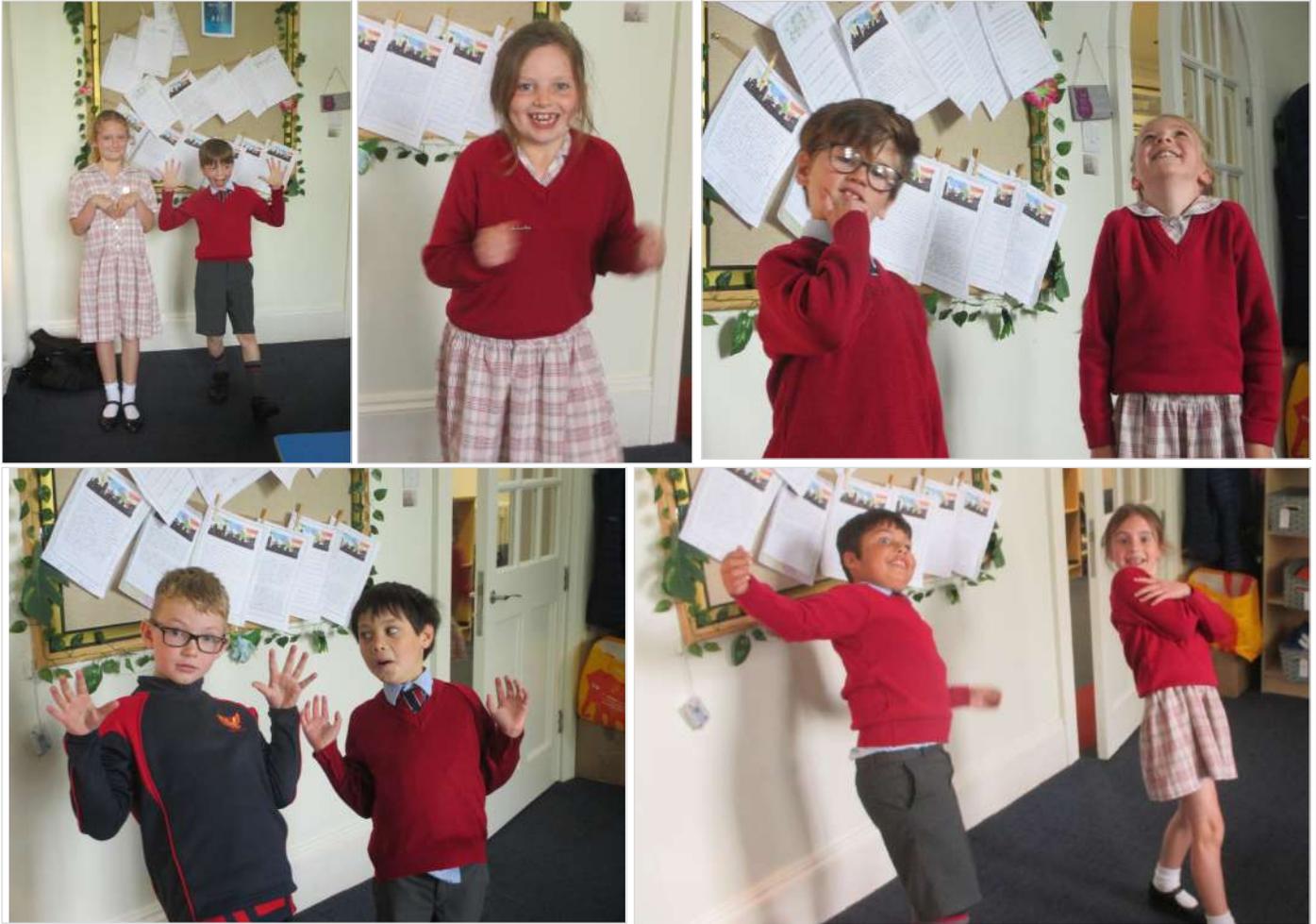


Year 3

3A and 3C have been exploring skeletons by creating and labelling them in teams.



In PSHE, 3A have been looking at how our facial expressions and body language help reveal our emotions. The children were challenged to act out a range of different emotions for their friends to guess. Can you guess what emotions the children are showing here?



3D have also been super scientists this week, constructing and labelling human skeletons.



Year 4

Year 4 visited the Senior School woods to seek some inspiration for their setting description writing.



Club link practices at Warm School

U10&U11 Tuesday, 5:30-6:30

U12, U13&U14 Wednesday, 5:30-6:30



Stokesley Ladies Hockey Club



4P spent their Wellbeing Wednesday session in Blue Whale, one of our new outdoor classrooms.



Holiday School Dates

October half-term 2020—Monday 19th—Friday 23rd October 2020

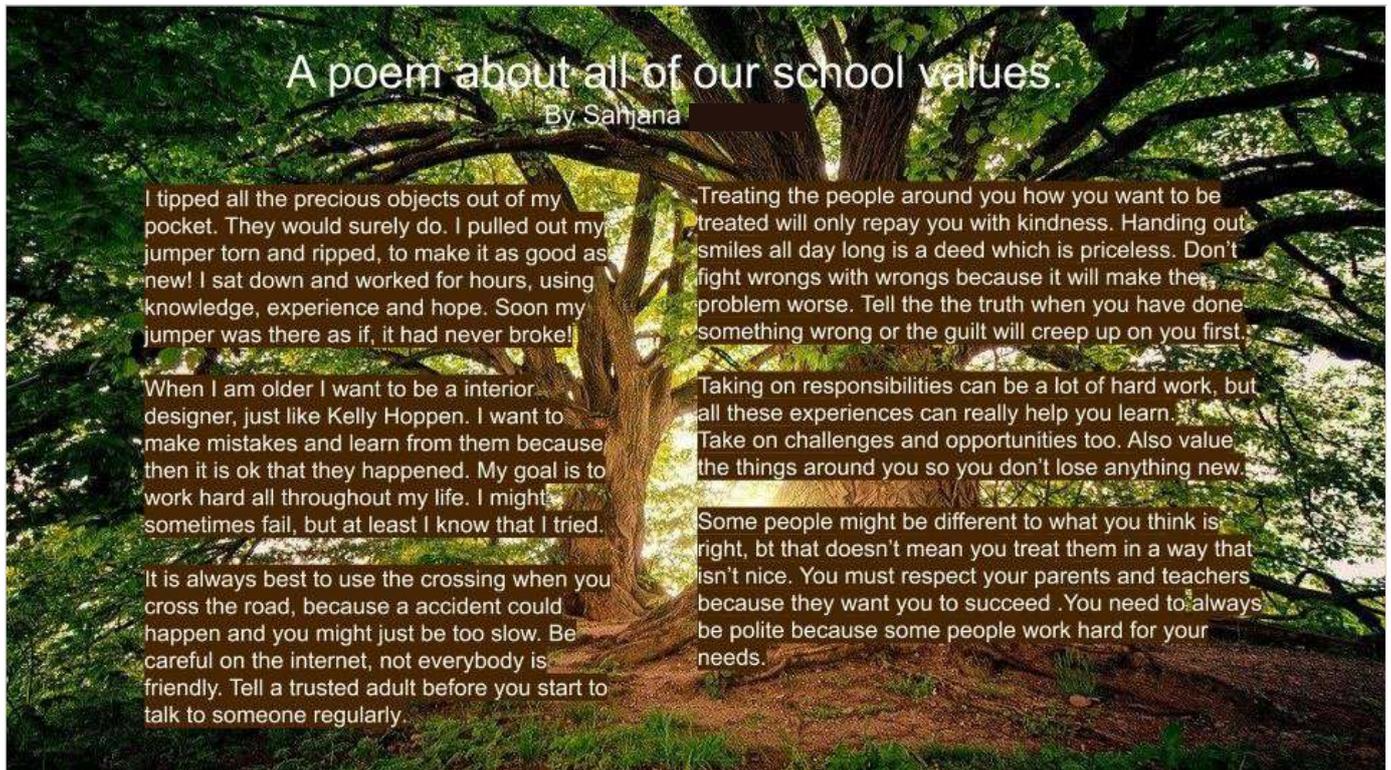
No Christmas Holiday School this year

Easter Holiday School 2021—Monday 29th March—Thursday 1st April 2021

Summer Holiday School 2021—Monday 12th—Friday 30th July 2021

October half-term 2021—Monday 18th—Friday 22nd October 2021

Year 6



6L have been reviewing apps for homework.

Name: Rugby Nations 19

Publisher: Distinctive Games

Date Of Publication: September 30th 2019

Stars: 4.7

My Review: I have chosen Rugby Nations 19 as it gives you the feel of the rugby atmosphere and how it feels to be playing for a league team. I have really enjoyed playing this game as it has encouraged me to put more effort into rugby and to enjoy rugby more. I feel the graphics are amazing and the sound is perfect. The players are designed to look almost exactly like the real players and to sound exactly like them.

Of course like every game there is something bad that could be improved. You can only play three games before you run out of energy. It is a fun game in all but if they could just improve that little feature, it would be much better.

Kabir G.

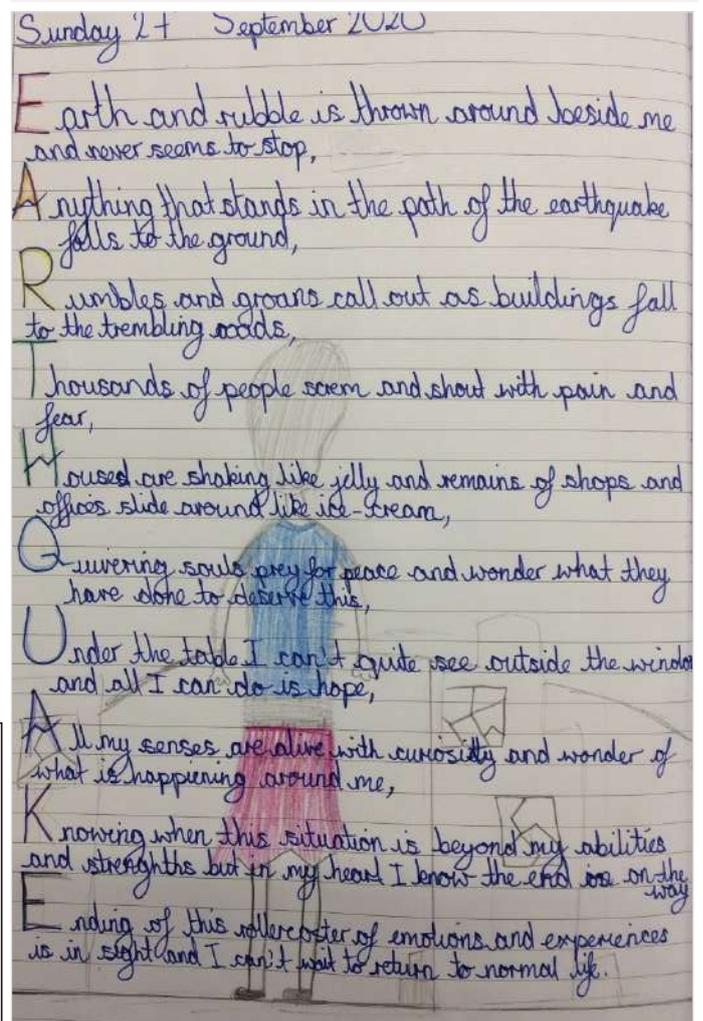
Parent Curriculum Information Site

<http://bit.ly/yarmpreparents>

The new parent curriculum information site will contain overviews and guidance booklets for English and mathematics, in addition to other links and curriculum details. It will be updated regularly so do keep checking back!

Mrs Pawluk

As well as reviewing apps, Year 6 have been writing poetry about earthquakes for homework.



Amelie S.

Year 6 have been cooking at home as part of their homework. Here are some of their recipes.

I made a roast chicken dinner for the whole family with a starter of Salmon and Cream Cheese Rolls and Garlic Prawns.

STARTER—I just trimmed the smoked salmon so it was roughly in rectangle shapes and then spread a layer of cream cheese with a knife. I then carefully rolled the salmon into a sausage shape and cut them into small pieces. trimming the edges so they looked neat. The prawns were added to a bowl of olive oil and garlic salt, mixed well and then presented on a dish with the Salmon rolls with some cocktail stick (for eating the prawns).



MAIN—This included a whole chicken which I cooked in the oven with herbs added on the top, baby potatoes which I boiled in a



pan of water and salt, carrots which I cut into long strips and then steamed them in a colander with the broccoli. Topped with Yorkshire puddings (already made) and Gravy which was Bisto granules in boiled water (I used some of the juice from the cooked chicken as well).

This is my family's feedback:

Freddie—Rose made a really good dinner. There was plenty of food for everyone. The starters were tasty, especially the prawns. The chicken was delicious and not dry. Just the broccoli could have been cooked a little longer. Well done Rose.

Mummy—Rose worked hard and independently to cook us all a lovely meal today. She was organised though perhaps needs to try to tidy and wash up as she goes along. The salmon starter and prawns were great! Chicken dinner was also really tasty. The chicken was very well cooked and the vegetables and potatoes were just right. With the perfect amount of Yorkshire puddings, I think she did so well!

Daddy—A great meal, Rose! Really tasty! Rose did well and tried so hard. She did ask for a little help with handling things out of the oven but managed well with everything else. Well done.

Rose D.

Adam made the main course for his family meal, using fresh produce from his garden!



Oscar got into the Great British Bake Off spirit too!

"On Saturday I made the balanced meal of homemade burgers with a side of chips and salad and a dip of tzatziki. Then for a little treat afterwards I baked some cookies with some white chocolate and milk chocolate buttons. It was scrumptious."



Also in Year 6 this week, the children have been learning about the Five Pillars of Islam.



PE and Games News

Horrid hills and frightful Fartlek has been ensuring Year 6 have been working hard in PE this week!



School Council Minutes – 23/09/20

Attendees Year 6 Form Captains, House Captains, School Captains were present. 6L's form captain was not present (unwell).

We discussed matters as one group, taking it in turns to make our point.

We spoke about **how the School Council works** and how the School Captains will run future meetings. Then we spoke briefly about **bullying**.

How can we hold our School Council meetings this year?

This is what some people said:

- The School Captains will lead the meetings, prepare the agenda and take the minutes.
- The House Captains and Year 6 Form Captains will work with younger captains to discuss the topic of each meeting.
- It does help if form captains have been able to get some thoughts from their class to bring to the meetings.
- We will use Google Meet for future meetings so the form captains from Years 3, 4 and 5 can participate.

We also discussed bullying

Mr Stone spoke about rude, mean and bullying behaviours, and how these are different from each other. We then went on to discuss bullying in more detail.

This is what some people said:

- Everybody needs to know the difference between rude, mean and bullying behaviours.
- Teachers should share their experiences of bullying from when they were younger, as it will help children see that it can happen to anyone.
- Not all children share if they are being bullied, but sometimes that may be because they do not understand they are being bullied and because they can handle it.
- The Peer Mentors should be used as 'buddies' across the school (they are working on how best to do this with social distancing in place!)



We agreed that bullying and behaviour would be on the agenda at the next meeting.

Internet Safety

Parent Zone—Free for parents!

Yarm School has recently become part of Parent Zone's Digital Schools Membership programme, recognising our commitment to keeping our pupils safer online and making sure we work with you to achieve this.

Our Digital Schools membership gives you FREE access to Parent Zone's Parent Lounge with:

- Online training;
- Expert advice and information on all things digital;
- Access to a free help service for all of your tech questions.

To get started, go to: <https://parentzone.org.uk/parents/discover-parent-lounge>

- Click on ENTER PARENT LOUNGE
- Click on the pink ADD TO CART button
- On the next page click CHECKOUT. You'll be asked to enter your email address.

On the next page you will need to enter the coupon code YarmSchool to ensure you have free access. Please click ADD COUPON once the code has been entered. The code gives you a 100% discount.

I cannot recommend the Parent Zone service highly enough. In this day and age, when we are teaching the children how to be good online citizens and how to stay safe online, it is imperative that parents are in the loop too. Parent Zone offers this support.

[Another good resource that is free to parents is Parentinfo](#), which is run by CEOP. In recent days they have posted some brilliant articles on digital wellbeing, setting limits on screen time and how to talk to your child about racism. There is a lot on there—much of which I do strongly recommend looking through over the summer months.

It has been a strange three-and-a-half months for our children and if we were to impart one snippet of key advice, it would be to make sure your children have plenty of downtime and time away from screens over the holidays. They have earned the break!

Lockdown brought about a sea change in the way children

Apps you need to know

learn, with all having to spend a considerable amount of time working online. With this came a rise in screen time too, with studies finding that children are now spending more time online than ever before.

We always recommend parents taking an interest in what

their children are doing online. Have those conversations and have them early, encouraging your child to share what they do online. If there is any sort of secretive behaviour, or devices are being taken upstairs when it is bedtime, these should act as alarm bells for all.

Below are some short guides to a number of apps and resources that Yarm Preparatory School children were using online over the lockdown period and summer holidays. As parents you may already about these. But do you know if your child is using them? And if so, do you know what they are doing on them?

	Snapchat Photo-messaging app where messages disappear after a matter of seconds. Users must be 13 and the app is unmoderated, therefore posts cannot be filtered.
	Instagram Image and video sharing platform, but it is the 'Messages' section where children tend to communicate. Again, users must be 13 or over.
	TikTok 15-second limit on videos and very popular, but another with a 13+ restriction (which is easily flouted). Difficult to control, so use Family Pairing mode.
	Roblox Massively popular game with children, with built-in interaction tools so players can chat with others. PEGI rating of 7+ and some solid parental controls.
	YouTube Full of clips from all manner of sources and people. YouTube Kids is recommended for children under 13 as it only contains curated content.
	Skype Like its rivals Zoom and iMessage, Skype is a video chatting app. Popular with children as it is used for in-game chats on the Xbox. Users should be 13+.
	Minecraft Massively popular game where children can create their own worlds. Guidance says players must seek parental permission under 13. Consider servers carefully.
	WhatsApp Used to chat, share images and make calls, with up to eight allowed on to a single call (introduced during lockdown). Minimum age of use in UK is 16.

Mr Stone

COVID-19 (coronavirus) absence: A quick guide for parents / carers		
What to do if...  <p>...my child has COVID-19 (coronavirus) symptoms*</p>	Action needed <ul style="list-style-type: none"> Child shouldn't attend school Child should get a test Whole household self-isolates while waiting for test result Inform school immediately about test results 	Back to school... ...when child's test comes back negative
 <p>...my child tests positive for COVID-19 (coronavirus)</p>	<ul style="list-style-type: none"> Child shouldn't attend school Child self-isolates for at least 10 days from when symptoms* started (or from day of test if no symptoms) Inform school immediately about test results Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - <i>even if someone tests negative during those 14 days</i> 	...when child feels better, and has been without a fever for at least 48 hours They can return to school after 10 days even if they have a cough or loss of smell / taste. These symptoms can last for several weeks once the infection is gone.
 <p>...somebody in my household has COVID-19 (coronavirus) symptoms*</p>	<ul style="list-style-type: none"> Child shouldn't attend school Household member with symptoms should get a test Whole household self-isolates while waiting for test result Inform school immediately about test results 	...when household member test is negative, and child does not have COVID-19 symptoms*
 <p>...somebody in my household has tested positive for COVID-19 (coronavirus)</p>	<ul style="list-style-type: none"> Child shouldn't attend school Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - <i>even if someone tests negative during those 14 days</i> 	...when child has completed 14 days of self-isolation, even if they test negative during the 14 days

What to do if...	Action needed	Back to school...
 <p>...NHS Test and Trace has identified my child as a 'close contact' of somebody with symptoms* or confirmed COVID-19 (coronavirus)</p>	<ul style="list-style-type: none"> Child shouldn't attend school Child self-isolates for 14 days (as advised by NHS Test and Trace) – even if they test negative during those 14 days Rest of household does not need to self-isolate, unless they are a 'close contact' too 	...when the child has completed 14 days of self-isolation, even if they test negative during those 14 days
 <p>...we / my child has travelled and has to self-isolate as part of a period of quarantine</p>	<ul style="list-style-type: none"> Do not take unauthorised leave in term time Consider quarantine requirements and FCO advice when booking travel Provide information to school as per attendance policy <p>Returning from a destination where quarantine is needed:</p> <ul style="list-style-type: none"> Child shouldn't attend school Whole household self-isolates for 14 days – even if they test negative during those 14 days 	...when the quarantine period of 14 days has been completed for the child, even if they test negative during those 14 days
 <p>...we have received advice from a medical / official source that my child must resume shielding</p>	<ul style="list-style-type: none"> Child shouldn't attend school Contact school as advised by attendance officer / pastoral team Child should shield until you are informed that restrictions are lifted and shielding is paused again 	...when school / other agencies inform you that restrictions have been lifted and your child can return to school again
 <p>...I am not sure who should get a test for COVID -19 (coronavirus)</p>	<ul style="list-style-type: none"> Only people with symptoms* need to get a test People without symptoms are not advised to get a test, even if they are a 'close contact' of someone who tests positive 	...when conditions above, as matching your situation, are met

For further information:
www.gov.uk/backtoschool

* Symptoms include at least one of a high temperature; a new continuous cough; a loss of or change to your sense of smell or taste. See more at:
 • www.nhs.uk/conditions/coronavirus-covid-19/symptoms

Reminders

October Holiday Supervision

In order to assist with the planning of the October Holiday Supervision, we are inviting parents to express their interest in places for their child/ren. The dates of the supervision are as follows: Monday 19th October to Friday 23rd October. The booking application form for attendance for the week can be found by clicking here: <https://forms.gle/aCgYX9Sja4aEBCaH7>. The cost of places are £25 per child per day. Payment will only be accepted once places have been confirmed by myself via email and will be taken via BACS only. Please note that the supervision will only be open to Pre-Prep and Prep School children.

The timings for the days will remain as usual from 8am to 5pm. At present no timetable will be sent out, as the activities will be based at school and will be dependent on the weather. All that we ask is that children attend in sports kit. An email will be sent out if any specific clothing/equipment is required. The deadline for applications is 3pm on Monday 5th October. If there are any changes to your plans at any time, please contact cjs@yarmschool.org.

Mr Simpson

After School Care

If you need to make any late changes to your after school arrangements, please contact [Miss Richardson](#) or [Miss Algate](#).

Mr Stone

Headphones

Please could children bring in a pair of headphones or earphones. These are to remain in drawers and be used when children are working on particular activities on Chromebooks.

Mr Stone



Our Kindness Crew making thank you cards!

Key Dates for the Autumn Term

Mon 5/10	Prep Woodland Week
Wed 7/10	Curiosity Emporium (1pm)
Mon 12/10	Parent consultations via Google Meet this week
Wed 14/10	Y5/6 Poetry Competition (1.40pm)
Fri 16/10	Half-term begins after school After school care as usual
Mon 2/11	Pupils return
Wed 4/11	School Council (1pm)
Wed 11/11	Remembrance Assemblies Curiosity Emporium (1pm)
Fri 13/11	Flu immunisations for Y1-6

Awards and Celebrations Assemblies

We held our values and endeavour certificate assemblies last Friday. Our congratulations to all of the children who have received an award!

Form	Values	Endeavour
3A	Hannah C.	Hugo M.
3C	Harry H./ Kaira N.	Erin G.
3D	Tallulah M.	Eleanor Z.
4J	Fenwick M.	James C.
4N	Annabelle A.	Wilf S.
4P	Max A.	Griff W.
5B	Ella F.	Luke P.
5P	Anushri W.	Claudia P.
5W	Eleanor W.	Waleed A.
6G	Shayan R.	Oliver M.
6H	Sarah A.	Connie G.
6L	Amirah A.	Teddy L.

The answer to the Head's Challenge from
last time was: Gloves