

## A message from Mr Sawyer

I enjoyed sharing an extract from *Life Doesn't Frighten Me*, a poem by Maya Angelou, in assembly this week. The central theme to the poem is that we can overcome any challenges that life presents us. I believe it also reflects Maya Angelou's belief that you may not be in control of what is happening but you can certainly decide not to let it bring you down. This sentiment has really spurred me on recently and it is evident that members of our community are of the same mind. One only has to consider the ways in which we have all adapted to a new way of working in the last few weeks. The contents of this newsletter really showcase the efforts we have made to adapt at this strange time and to help our children move forward and embrace their learning. I am grateful to all of the staff and to our parents for your support in this regard.

As detailed in my email to all parents this week, we are now planning in response to the Government's aspiration to re-open schools for Nursery, Reception, Year 1 and Year 6 children whilst also supervising the children of key workers in other year groups. The scheduled date for this is 1st of June, provided that all Government tests are met. We have made good progress with our plans this week and I am grateful to those families who have shared questions that they would like answered with Miss Richardson. We will respond to specific questions individually and share responses to any general questions as a *Frequently Asked Questions* document in due course. If you have any further questions or you did not receive the email please contact [Miss Richardson](#).

**Please note that next Friday (22nd May) will be a training and preparation day for staff in readiness for the intended partial re-opening. There will be no remote learning tasks set on this day.**

**Bill Sawyer**

## Head's Challenge

*There is nothing either good or bad, but thinking makes it so. Who wrote this and what does it mean to you?*

## Photo of the Week

A lovely message popped into my inbox one morning this week from 5P! So much work has gone into it that it is worth sharing with all of you!



# Remote learning this week

## Reception

There has been a 'Rumble in the Jungle' in Reception this week! The children have become animal experts and written their first fact files. Inspired by Miss Grayson's poetry reading they have all been set the challenge of learning an animal poem to perform to their families on Friday. We have also been on a lion hunt with Mrs Sawyer, made some interesting model animals and shared provisions equally at a teddy bear's picnic. The Reception children have also created some beautiful alphabet posters to support their learning. Congratulations to Jude who has mastered riding his bike without stabilizers this week and to Deia who has learned to use a sewing machine! Life skills in lock down!



The facts from the bed have revealed a lot about the person who had used it in the past. From the bed facts we can see that they are not the best with legs with the hair being under the bed. The crabs picture shows a sign that they were only bed crabs, didn't like that picture. The cardboard shopping bag and the lady all might have been lost by the owner. All these things build up a picture of a bed where a person sleeps that under it and might need to clean with often. Who knows, the person could be using it as a secret!



## Year 4

A very busy few days for Year 4! English work has involved the children being archaeologists. They were asked to go 'excavating' somewhere in their home to imagine they were investigating the past and what the objects they found could tell us about the owner. More from Year on the next page.

The Smelted metal I have found mean that there has been a lot of bonfires. They let their children play in the garden with toys. The children were forgetful and did it tidy up behind themselves. The vegetable patch was dug by people with hairy trousers and money in their pockets. They had a dog and they threw the dog toy over and then went inside. The dog buried the toy which was found years later.

Excavation report

Date: 13.08.2020

Contact: Chapel House garage

Materials: Stone and brick

Digs finds Old statue of a woman, Onionbun, damaged hammer from the Highland games.

Date and description for each artefact  
Old statue of a woman

Date: 1850

Description: highly valued there is evidence that it was from 1850 because it has built stabs on it.



Date and description for each artefact :

Onionbun

Date: 1650

Description: fragils were down, was found in saasne grave



Date and description for each artefact

### EXCAVATION REPORT

PROJECT NAME: Excavation site, 13.08.2020  
DATE: 13.08.2020  
PROJECTOR: Tom Wood

CONTEXT:	ARTIFACTS:
DATE: 13.08.2020	DATE AND DESCRIPTION FOR EACH ARTIFACT:
MATERIALS: Polypropylene	Plastic cups - empty, dirty
COLOR: white, grey	5 kg bags - one empty, some muddy
SEALED FINDS:	Plastic gloves - with yellow markings, some used
	Clayey water - 10 kg bags in a bucket, in the back
	10 kg bags - empty, some used, some not
	Thin membranes - empty, some used, some not

**DRAW YOUR FINDS AND LABEL THEM:**



Elsewhere in Year 4, Charlotte shared some of the yoga exercises she has been practising, while children have also been making Roman honey cakes. And, of course, VE Day celebrations were enjoyed by many last weekend!

Damaged hammer from the Highland games.

Date: 1980

Description: Daddy got a damaged hammer from when he was born. It is very dangerous, best to keep it in a cabinet out of prying hands.



What does your garage excavation reveal about the people who lived here in the past? I think the people that lived here were very curious and loved old artefacts. They revealed a lot into things from the past. PG: This is all made up!



Excavation site, 13.08.2020

PROJECT NAME: Excavation site, 13.08.2020  
DATE: 13.08.2020  
PROJECTOR: Tom Wood

Excavation site, 13.08.2020

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DATE: 13.08.2020  
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Yoga poses:

Mountain  
Butterfly pose  
Chair pose  
Tree pose  
Warrior II pose  
Cat cow pose

Excavation site, 13.08.2020

PROJECT NAME: Excavation site, 13.08.2020  
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## Year 5

Plenty of VE Day-related work coming in from Year 5 in recent days, including some stunning writing, a newspaper report and some VE Day pancake making.

George had not worn his uniform for many years. Now that he finally did, the memories all came flooding back to him. George had found his old army uniform in the loft. He remembered all of the horrible sights he saw when wearing this, and all of the injuries and blood. He was yet to try it on.

George stood on the green field, the wind blowing in his face, the smell of the uniform brought back the scent of all of the bombs and blood. They were horrible, horrible times. The feel of the slightly soggy uniform was cold and uncomfortable. He had remembered one of his dead friends telling him that 'A true soldier doesn't fight because he hates what is in front of him, but because he loves what is behind him'.

He could see something on the left leg on his uniform, it was then that he remembered his scars. He got shot in the left leg and was rushed to the field hospital before too much blood loss. George was fine after that although he did get a few cuts from the rushing and scratching. He had had enough memories because he didn't want to get to the sad ones. Soon after, George took the uniform off and he very delicately placed it in a drawer all folded up. He didn't want to lose the scent of it even though it smelt as bad as a skunk.

George would never forget the story of his horrifying yet exciting life.

*Ava H.*

George had not worn his uniform for many years. Now that he finally did, the memories all came flooding back to him .

The enemy base was advancing rapidly, someone had to go to No-Man's-Land. No-one had the guts until George whispered: "I will." Everyone was stunned, no one dared to go and infiltrate the base and walk into No-Man's -Land.



George had the memories. It was either 1 life or 7.8 Billion he had to detonate the atomic bomb in their base. It was a 1 in a million chance he would survive, he stepped into No-Man's-land. He ran. Dodging lots of bullets and shells, he managed to throw the bomb in the base and he detonated it. Did he survive?

*Noah C.*

George had not worn his uniform for many years. Now that he finally did, the memories all came flooding back to him...

George pulled on his uniform and adjusted his moustache, he placed his hat and his medals onto his uniform and crept out the house. He laced up his boots and marched down the drive towards the town square.

It was VE- Day and George was going to make a speech but before he was going to pass by the field and just take a moment. George had been in WW2 and had always wanted to remember it, he did not want to do it at home, he needed to be alone so he could drift off far away. He arrived at the field and heaved the heavy gate open remembering to close it first.

He plodded along into the woods and trudged along the riverbank all alone. Silently, he crossed over the bridge just to the middle and closed his eyes.

Imagine hiding in a narrow trench where squelching mud oozed through the seams of your boots, where shells and bombs are constantly exploding like an everlasting fireworks show, where bullets rained down and men collapsed like flies: this was World War Two. The general just screamed "CHARGE!" and "RETREAT!". When you finally were allowed to close your eyes you couldn't sleep and rats would nibble your only uniform and flies would bite and nip you! Later in the day you would wake up and run out into the battlefield and pray not to be chosen for the front line.

During the war George was awarded a Victoria Cross and hated the moment he earned it.

It was Friday 13th June 1943 and George and his best mate Sam were picked for the front line, they ran out and Sam was shot down and George could see all the other men were too he couldn't do anything except fight on in the day; that night he had a plan. He was going to run out and pick up Sam, Josh and Raymond even though he knew it was the most dangerous time to head out into no-man's land, especially if you have a torch you are an easy target.

When it came to night George crept out through the barbed wire and onto no-man's land. This was his chance. He immediately saw Raymond and Josh so he hoisted them up onto his back and carried on searching for Sam, unfortunately for him the Nazi's were just waking up so he grabbed Sam and ran. He felt his leg start to pour with blood as he was shot and he just kept on running and stumbling and down and finally back to the trenches! He knew he had to get to the hospital before he bled to death. He crossed the bridge just in time to get to the hospital as he had just about made it when he passed- out! Luckily for him, a nurse had rushed out and caught Sam, Josh, Raymond and himself to get them into hospital beds.

By the end of the war Sam, Josh, and Raymond had all fully recovered all thanks to George. However, George had only just survived and he wasn't doing so well; by the end of another 3 months of constant surgery on his leg and resting up he was alright to go home.

George heaved himself into the present and set off back down towards town. Why George regrets accepting the special medal nobody knows as he never talks about it.



If it hadn't been for people like George, if we had given up, if we had not pulled together, then would we be able to be living life as we are today?

*Amelie S.*

George had not worn his uniform for many years. Now that he finally did, the memories all came flooding back to him...

He was standing alone in the street. His tinnitus began to kick in. He had only been 17, yet he was a witness to so many deaths. His mind tried to get to the positive side. Today's a day to celebrate, to celebrate the end of torture. It went for a second but then he heard bombs, gunshots, screams and cries. It brought tears to his eyes. He had been lucky. So many times his life flashed before his eyes and so many times he had just survived. Then the festivities began...

Now it was too loud, his tinnitus was screaming in his ears but he wasn't having a nervous breakdown, he was somewhat happy. George was happy the torture was over despite the noise. He stood in his green, proudly. Proud to be alive, proud to have fought, proud to be happy.

# The Times

05.05.1945

## Celebration Across The Nation



This photo shows Winston Churchill on the balcony of Buckingham Palace alongside the Royal Family (Princess Elizabeth, who is currently the Queen, is seen on the left)

### V-E DIPPY: We won!

Today is a day we will all remember. A day where everyone came together to thank the soldiers for fighting for our freedom and to celebrate their return. The streets were pouring with people clapping and cheering, shouting and laughing, all having a great time. As I look down the road towards Buckingham Palace, I see the flag soaring above it. Thousands more flags just like it are being raised in the crowd.

"I am so happy it is over!" Sophie, 11, exclaims.

Jennifer, 25, told us of how happy she was to be reunited with her husband, who had been fighting the Nazis in France. "It's like a nightmare over," she said "He looks even better our little boy Timothy. It's wonderful to have him home."

Thousands of children have been coming back home on trains these past few weeks. Knowing that they were safe from bombs.

"It's so good to have the kids back," Maria from Ipswich tells me. "He missed them".

Everyone clapped and cheered, as the royal family and Winston Churchill appeared at the balcony. Mr Churchill stood at the balcony looking tired but proud of the country's achievements. Mr Churchill has been the one seen to have led the country from the brink of defeat to victory.

### 3pm speech- Churchill address the nation



Mr Churchill has been well known for his speeches during this war and his speech at 3pm announcing the end of the war was waited for by all.

In his speech he thanked the Allies for their bravery and sacrifice but also reminded us of work still left to be done, particularly in defeating Japan.

Reported by Sarah Abbas

He held his flag and attached it to his old car and him and his soldier friends drove off. A wide smile on his face as he drove to the Centre of Leyburn. He knew today was a day to celebrate, so he thought No matter what, let's be happy today, tinnitus doesn't matter today, why be upset when you're celebrating VICTORY!

Connie D.

Elsewhere in Year 5, Oliver has been really busy making a willow tepee, while Seren has produced some wonderful art for Mrs White.



## Building a willow tepee

First we planned out where the tepee was going to go using a yellow garden hose. We put the tepee in the field with our new eucalyptus trees. Next we made holes with a hammer and pole that were one foot deep. Our soil is hard because the deeper you go it turns to clay.

To get ready to plant the willow we cut the ends using an axe, a saw and secateurs. The axe did not work that well because it crushed the willow which injured the plant. We planted the thick willow in the holes then we used string to tie them together at the top. Next we put the thin willow in the holes which were in between the thick willow. We tied the willow together to make the shape of the tepee.

Finally we dug more holes to fit in two thin willow rods and bent them in opposite directions to help stabilize the tepee and so the plant grows up the willow frame. The willow needs lots of water to give it a good chance of surviving so I gave it a bucket of water.

When the tepee is finished you can go and have tea and cookies.



## Nursery

The children in Nursery have been busy once again this week. They have been enjoying phonics activities, working on their fine motor skills, counting and sharing and exploring shapes. There have been many children dressing up in costumes and enjoying role play at home too. Well done to Theodore who caught 6 little fish in the river behind his house!





### Year 6

We were all very impressed with Jacob this week, who completed his art homework on mosque tiles on his mother's sewing machine. We also have some lovely writing from some Year 6 children to share with you too.

#### My Parody of Little Bo Peep by Isaac A.

Little Ann Jones has lost her phone  
 And her iPad too  
 Use the app  
 To get it back  
 And then she won't feel so blue

#### My Parody of Humpty Dumpty by Darcey A.

Humpty Dumpty climbed a tree;  
 Humpty Dumpty fell on his knee  
 All the king's horses and all the king's dogs  
 Found Humpty under a log

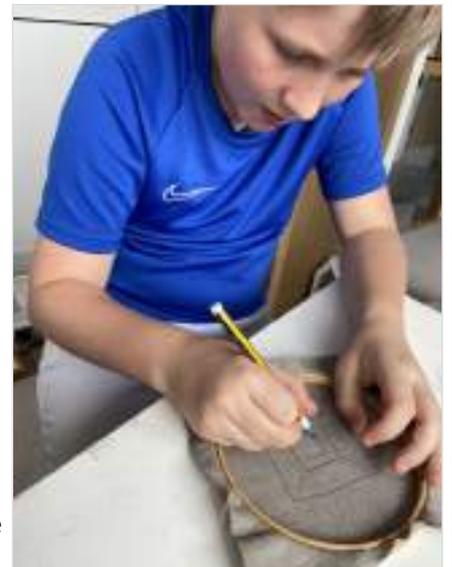
#### Writing inspired by this photo - Jack M.



Stepping Outside of the old rickety minibus the beautiful countryside surrounded me. Before my eyes stood freshly cut lush green grass, dark blue lakes, towering mountains and woolly sheep. Our school was on a residential trip, I was really excited because we were about to do the first activity.

Puzzled, I wondered why we had come here, it was in the middle of nowhere.

"Come on", our leaders and teachers shouted. Walking over a stile and through some trees, I could now see why we were here. We were going to climb a hill! Finally I knew where we were going. As quick as a flash I raced towards the gigantic hill towering over me. Rushing towards it I eagerly wanted to get up the hill. After a while I started to get tired, so I dropped back. Finally, after a couple of hours walking we finally made it to the top, the view was incredible. On top of a hill, I stood amazed by this incredible view. I felt like I was on top of the world, sheep grazed on the grass far below, boats sailed on the lakes, far below us I could see the blue top of the minibus.



After lunch, a picnic, we headed back down, I really enjoyed today. Tomorrow we have white water rafting and canoeing, I wonder what that will be like, I'm really looking forward to it.



**Writing inspired by this photo - Siri P.**

Raging like a bull, the water gushed down onto the us. Yelling, he told me not to let go. Petrified, I held on for dear life. Foolishly, he tried to steady himself but nearly got washed down the fall. Horrified, I screamed at him to stay still. Cautiously and carefully, he used all his strength to hoist himself back up onto the ledge that he was on before.

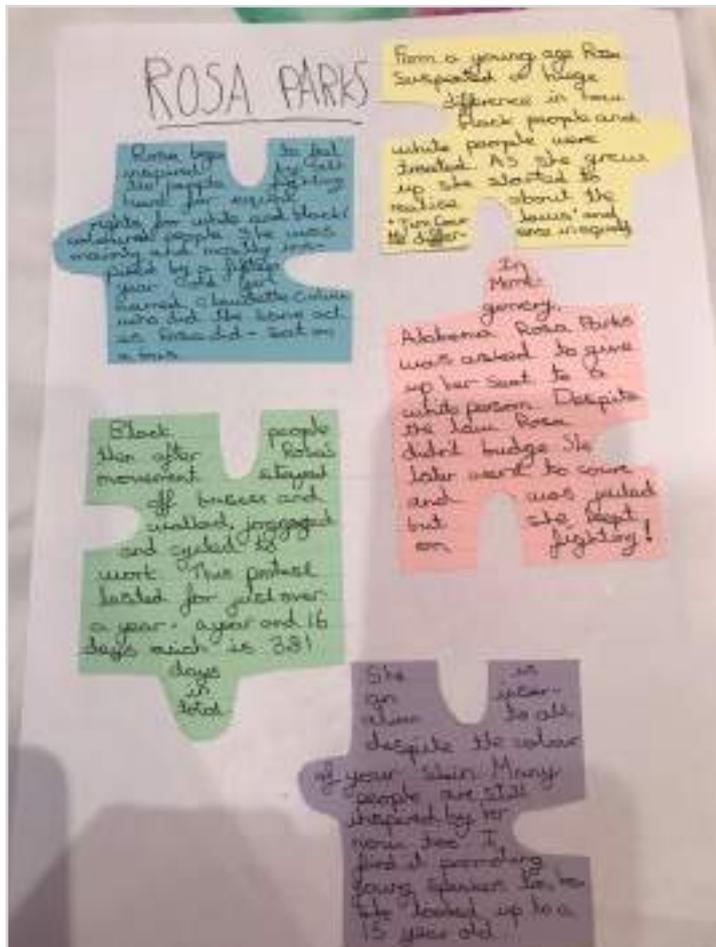
Already exhausted, I used every bit of strength in my body to hold on. Shivering, we felt around for better handholds. Underneath the water, I found an amazing handhold. As scared as a hunted rabbit, I prayed that someone would help us. Before I could even scream, my hand slipped and I would have fallen, possibly even died if my climbing partner hadn't held on to me! Thankfully, he had.

I brought myself level with him AND THANKED HIM SO MANY TIMES that he had to tell me to be quiet or I would fall off again. Like an avalanche, the water almost brought us down but we were determined to stay on as long as we had to. Loudly, the water crashed down on us. Together, we reached out to each other...

Dear Diary

I'm writing to you because of the great speech that happened yesterday. Shocked, happy, relieved and thankful I am now the war is finally over. Churchill was on the balcony of Buckingham Palace and announced his speech. You could see it in his eyes that he was so happy he was about to cry. But I understand this is a big thing for him, standing next to the king and princesses of the Royal Family and knowing the war is over and we can chill out now. I'm still trying to get over it but this stage in history has changed my life. If this didn't happen I could be dead right now and I wouldn't be writing this at this very moment in time. Now it's time for the good part. For nearly a week we all celebrated day and night without stop. It was great but now we are back to the normality but I will never forget.

Ivy A.



**Year 1**

Year 1 have been busy researching and learning about Rainforests. They have written fact files about different wild and wonderful animals, created 'Save the Rainforest' slogans and made pieces of beautiful artwork. Wonderful work boys and girls!





**Year 3**

The children have been researching Anglo Saxon discoveries at Sutton Hoo, creating their own Sutton Hoo masks and writing secret messages using the runic alphabet. You can also see that Year 3 have been making more Anglo-Saxon shields too!



4 ↑ ∩ ∩ ∩ = STUDY  
 Y W = east  
 M R R R N F = MARAWA  
 F K K I M = Apple  
 ↑ F H = tall  
 F M Y = FOX

Humanities - task 2...

Anglo-Saxon Runes

Runes is an old form of letters used by Northern European people. It was used before Latin was invented in the Middle ages. It was mostly used by the Vikings but also the Anglo-Saxons. The oldest Runic we know of was from about 150-800CE.

Runes are found carved in stones mainly in Scandinavia. They were used for writing poems and code.

A Runic stone is a large stone that has Runes on it. Most of them look like grave stones and poem announce the life or death of a local person.

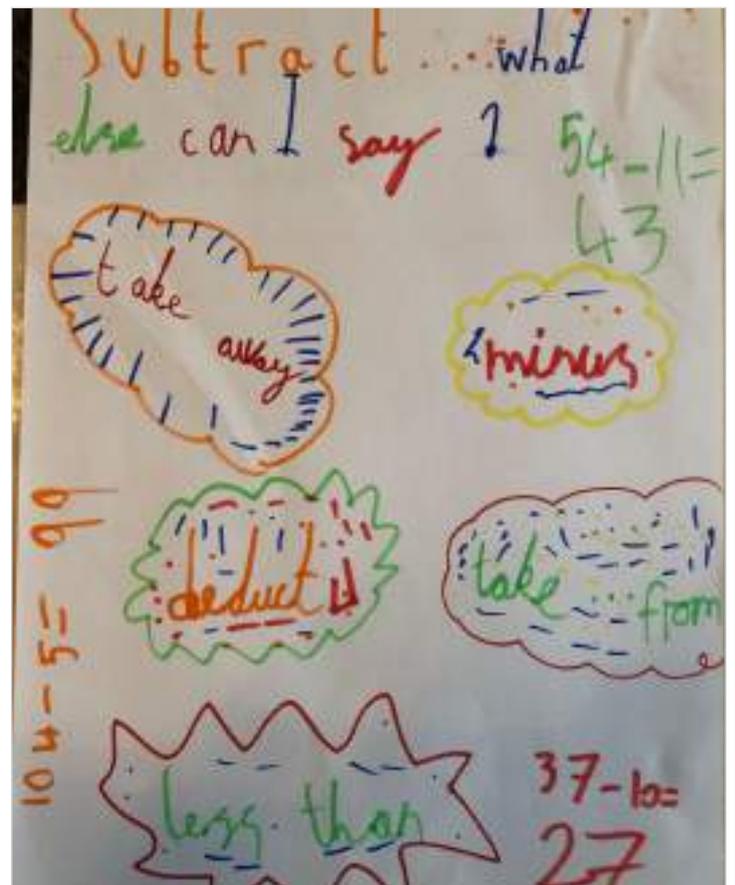
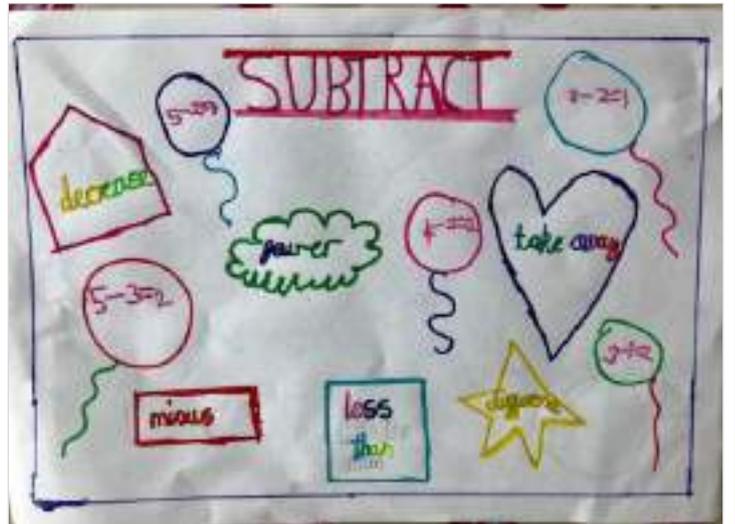
This is what Anglo-Saxon Runes look like...

Runic letters											
ƿ	᚛	ᚠ	ᚡ	ᚢ	ᚣ	ᚤ	ᚥ	ᚦ	ᚧ	ᚨ	ᚩ
f	v	p	θ	r	c	g	w	h	n	i	j
ƿ	h	↑	B	M	M	W	∞	F	F	Δ	Y
x	s	t	b	e	m	d	oe	a	ae	y	ea
h	W										
k	st										



## Year 2

The children in Year 2 have been researching all the different words that mean the same as 'subtract'. They created information posters to showcase their findings. There has also been lots of outdoors exploring too!



# PE and Games News

Run	Countdown	Coronavirus Challenge
22/3	3:41	
23/3	3:18	
24/3	3:03	
25/3	3:33	
26/3	4:19	
27/3	4:48	
28/3	4:46	
29/3	4:77	
30/3	5:03	
31/3	5:32	
01/4	5:14	
02/4	5:02	
03/4	5:33	
04/4	5:24	
05/4	5:43	
06/4	6:00	
07/4	6:11	
08/4	6:09	
09/4	7:20	
10/4	8:40	
11/4	8:52	
12/4	7:21	
13/4	6:35	
14/4	6:36	
15/4	8:44	
16/4	8:03	
17/4	7:21	



**1948 Summer Olympics**

- 1. Location: London
- 2. Organization: British Olympic Association
- 3. Opening Ceremony: 29th July
- 4. Sports: 14
- 5. Medalists: 49
- 6. Participating NOCs: 59
- 7. Athletes: 4105 (2044 men, 2061 women)
- 8. Medal Count: 4848 (1448 gold, 1054 silver, 2346 bronze)
- 9. Highest for London: 14
- 10. Medal in 1st/2/3 Games: 14/10/10

**OLYMPICS**

Thank you for continuing to share your photos and videos of your lockdown sporting endeavours. We have been really impressed to see Ava's running log (over 200km and counting!), George has been practising his forehand against a formidable opponent and Violet and Bella donning the gloves (no children were harmed in the making of those images). Yuhe has also shared some lovely work



looking back at the 1948 Olympics in London.

Please keep those #healthyselves coming!

Mrs Redhead-Sweeney and Mr Underwood

## Chess News

If you are looking to keep your chess game sharp in the holidays, there are a series of challenges and activities available on the CSC website, run by Mr Marsh. You can find these by clicking on the link here:

<https://www.chessinschools.co.uk/chess-at-home>

Have fun!

## Computing

I continue to receive some *really difficult* codes from the children, who are challenging me to crack them! Claudia P. (4P) has come with a fascinating Caesar cipher! See if you can work out the message she sent me based on how her code works.

### How the code works

- Convert each letter of the alphabet to a number: A=1, B=2 etc.
- Multiply the number by itself (square the number).
- Convert the number back to a letter by counting along the alphabet over and over until a letter is reached. 1=A, 36=I.
- If the original letter in the first half of the alphabet, write the code letter in capital, otherwise in lower case.

### Explanation

- I have noticed that two letters can become the same letter in code.
- A and Y will both be encoded as "A".
- So I am using capital and lower case letters to distinguish.

LYNNqMlyjqnYCLqvYaqyNCQYMaMYyyAWY

## Prep Bacculaureate

Thank you to those children who have continued to work through their Yarm Prep Bacculaureate booklets whilst on lockdown. One example of the projects is below, with Ewan giving some background on VE Day and Remembrance for his Respectful project. Thank you too to James (Y3) for his coronavirus safety poster and Emily (Y4) for completing many different tasks! Great work! I know some of you were close to completing the books, with only a few 'school-based' boxes to tick. If you need some home-based ideas to replace these, please let me know by email as I have a bank of good ideas you can tap into to make up your targets!

Mr Stone



## RESPECTFUL

### Remembering WW2



For Remembrance Sunday in November I was in the colour party for the cubs' Church Remembrance parade.

For the 75th anniversary of VE DAY I made bunting using the pointillist method. I made some flags of the WW2 allies and a couple more to support the NHS. We hung the bunting in our window and paid our respects to the fallen by taking part in the 2 minute silence to remember the people who died in the war and be grateful for the freedom I have today.

I researched animals who had been awarded the Dickin Medal, an award for bravery and service by animals in WW2. My great-grandad's cousin's dog, Shiela, was the first civilian pet to be awarded the medal for her rescue efforts of four American Airmen in WW2. As part of learning about WW2 I made a Airfix spitfire.



These are some images of the spitfire and my bunting.



## Caravan of Love



Our extremely creative Music Department decided not to let the lockdown stop the Yarm School community coming together to make music. Before the Easter holidays Mrs Staggs launched the search for a virtual choir and band to sing Pixie Lott's Caravan of Love and she has been delighted with the response from pupils (past and present), parents, staff and friends of the school.

If you would still like to be involved you have until the end of May, please get in touch with Mrs Staggs / Mr McIntyre [KELS@yarmschool.org](mailto:KELS@yarmschool.org) / [AMC@yarmschool.org](mailto:AMC@yarmschool.org). We can't wait to hear the end result!

## Online Safety

As part of our online safety provision our focus has always been on helping families flourish in a connected world. This task seems particularly relevant right now.

For the next few weeks, families will be stuck at home. Children and teenagers will inevitably turn to the digital world for entertainment and escapism as well as for learning and staying in touch.

That offers tremendous opportunities for innovation and creativity, but inevitably new levels of risk.

As you know, Yarm School subscribes to Parent Zone's Digital Schools Membership programme, recognising our commitment to keeping our pupils safer online and making sure we work with you to achieve this.

Our Digital Schools membership gives you FREE access to Parent Zone's Parent Lounge with:

- Online training.
- Expert advice and information on all things digital.
- Access to a free help service for all your tech questions.

This week, Parent Zone have produced several resources to

further support our school community, such as 'What parents in lockdown need to know about digital resilience' and 'Talking to children and young people about COVID-19'.

For more information on how to join the Parent Zone Parent Lounge, go to the [Online Safety Guidance for Parents](#) section of our Parent Portal.

In addition to this, Thinkuknow, the education programme from the National Crime Agency's Child Exploitation and Online Protection (CEOP) command, have produced a fantastic set of 15 Minute Home Activity Packs aimed at Pre-Prep, Prep and Senior School aged pupils.

[CLICK HERE FOR 15 MINUTE HOME ACTIVITY PACKS](#)

## Top Lockdown Tips from Year 4

Year 4 were asked by Mr Stone, "What is your best bit of advice for younger children in the school?" Here are some of their suggestions:

Do the stuff you love.

*Aisling T.*

Keep smiling!

*Ben S.*

Spend lots of time in your garden.

*Avighna A.*

Send letters to all of your friends.

*Charlotte F.*

Be careful when going outside.

*Jacob B.*

Enjoy the extra time with your family.

*Scarlett H.*

Try your best and enjoy home schooling.

*Ella F.*

Have lots of fun at home!

*Zach B.*

Make sure you have some structure in your day.

*George F.*

Think positive thoughts.

*Neev S.*

Water  
The answer to the Head's Challenge  
from last week was:

## Good Work Celebration

Our focus on good work and school values every Friday is continuing, with Mr Sawyer and Mrs Speight posting a Friday celebration assembly every Friday (available via Prep Google Classrooms and the Pre-Prep remote learning website). We will post the weekly recipients of the awards, on the back page, as we usually do at the Prep!

Form	Child	Child
N	Theodore C.	Geneveive P.
RG	Candice G.	Austin O.
RS	Jude C.	Elizabeth H.
1H	Martha L.	Max J.
1P	Emily Q.	Dax C.
2D	Daniel G.	Satoshi Y.
2J	Amelia C.	Noah WT.
3A	Annabelle A.	Griff W.
3D	Willow A.	Wilf S.
4C	Waleed A.	Elena FR.
4J	Isobelle G.	Charlie E.
4P	Anushri W.	Edie RS.
5L	Jake W.	Mattia L.
5N	Kabir G.	Janvi C.
5P	Saatvik G.	Amelie S.
6B	Paddy K.	Ivy A.
6G	Henry B.	Jack M.
6H	Myles WJ.	Jasman S.

### A message to Pre-Prep from Mrs Speight

**A**s always, I am so proud of you all. It has been lovely receiving your emails and pictures of what you have been doing. Your dedication towards your remote learning is superb. Having read many emails and looked at all your work fills me with immense pride.

The weather is warming up and the plants are starting to grow, who can remember what makes them grow? I have just planted a lovely lavender and hope to attract the beautiful, buzzing bees! The website has been updated with another story, Monkey Puzzle. I hope you enjoy it.

Have a lovely weekend, so many of you can now ride your bikes without stabilisers. Well done, it'll be cleats next for you! Have a lovely relaxing weekend.

Warmest wishes,

*Joanne Speight*

### Pre-Prep Photo of the Week

