

Head's Message

Welcome to the final Phoenix Flier for this half term. I would like to start by thanking the Editor of this regular round up, Mr Stone, for coordinating such an array of stories each week. He is ably assisted by many pupils and staff who also contribute to each edition. As a result, there is always an abundance of photos, recounts, feature articles and much more that help weave a rich and colourful tapestry each week that depicts school life. There are also some very useful points of reference relating to school administration, calendar events and much more. With this in mind, please take particular note of the uniform guidance in the final few pages to ensure that all pupils are adhering to the guidelines after the break.

This week's Flier takes you through a range of experiences our pupils have enjoyed recently. Pleasingly, they reflect the opportunity our boys and girls are afforded to be curious. They are very deliberately given the chance to explore and to ask questions of what they learn or encounter. This comes in many forms, whether huge installations at Yorkshire Sculpture Park or as part of regular philosophical questions posed in class as part of Thinking Thursday. Providing the space and the encouragement to be curious is very important to us. It sparks debate, ignites more questions and it inspires new ways of thinking. I hope we all find the space and time to be curious this half term.

Bill Sawyer

Head's Challenge Anita and Arabella, sent to space in 1973 were...?

Photo of the Week: Year 4 look at their trip to Yorkshire Sculpture Park—full details inside.



Year 6 French Trip—The story so far...



Year 4 Trip to Yorkshire Sculpture Park

Among the many activities that took place over the course of the day at Yorkshire Sculpture Park, the Year 4 children had to get into groups of 5 and they got given a verb and a variety of abstract, natural materials to create a sculpture using their verb.

Miss Carney

On Tuesday 8th October, Year 4 went to Yorkshire Sculpture Park. My favourite sculpture looked like a crystal. We also got to make our own sculptures out of clay!

Jacob B.

I had a wonderful time. My favourite sculpture was the young girl and the bride because they were both unusual. My favourite part about the trip was making Yarm Sculpture Park.

Nethuki M.



Our trip to Yorkshire sculpture Park was fantastic. We saw some amazing sculptures.

My favourite was the Chinese New Year tiger.

Aisling T.

I enjoyed looking at all of the wonderful sculptures at the park. My favourite one was some trees that had some leaves which looked like things you would have in your home.

The best part of the day was when we had to build a sculpture that was made out of the materials provided.

Yuhe T.

The trip to Yorkshire Sculpture Park was amazing! My favourite part was when we had to build Yarm Sculpture Park. We also split into two groups to do this. It was fun.

Jing Jing L.

At the sculpture park, my favourite bit was the Bright and the Broom because they were both amazing and interesting to look at.

Isabelle G.

On Tuesday we went to Yorkshire Sculpture Park. My favourite sculpture was the big circle with stands of dragons. My favourite activity was building our own sculptures.

George F.

We got to see loads of sculptures and my favourite one was the one that looked like a bit of cheese!

Thomas P.

What I really enjoyed most was the last part, which was making Yarm Sculpture Park.

We had to work together as a team and I was with Lily, Tom and Monica.

Ben S.

Last Tuesday we went to Yorkshire Sculpture Park. It was amazing. My favourite bit was when we made our own sculptures.

I liked drawing the sculptures and shading them in. I would like to go again.

Zara W.

My favourite part was looking at a sculpture that was pointy and had a mirror at the bottom of it. So it looked like it went on for ever and ever. I thought that it was very smart.

Charlotte F.



Bring It On! STEM Festival

On the 9th of October we went to Sunderland on a STEM outing. There were many companies showing off their stalls. Nissan was my favourite stall because they displayed two racing cars powered by compressed air. I am very thankful that Mr Grundmann and Mrs Shepherd could take us on this trip.

Jude C.

On the 9th of October, Mr Grundmann and Mrs Shepherd took us to Bring It On in Sunderland. We saw lots of stalls with people telling us lots of interesting information about engineering, maths, technology and science. I particularly enjoyed Nissan with two little cars going down a race track at over forty miles per hour. They were powered by compressed air! I learned that there are lots of different types of engineering. Bring It On was an excellent trip. I played a game made by Cake Bash. The game comes out next year. Overall it was an epic day and I would love to go again.

Niamh B.

On Wednesday the 9th October, I went to 'Bring It On', Sunderland, which was a STEM festival. STEM stands for Science, Technology, Engineering and Mathematics. In The Beacon of Light, which is a Netball court, was where all the stalls were. My favourite section was the technology section because I loved the Virtual Reality. Although my favourite part was getting the sweets, I still really enjoyed going to all the stalls. A big thank you to Mr Grundmann and Mrs Shepard for putting all of this together. While I was strolling around the stalls I wondered what it would be like to actually be an engineer or a computer scientist. I was fascinated by some of the experiments and how the people did their work everyday. My favourite thing that I learnt was probably how the 3D printer actually works. It does it layer by layer and sometimes it could take days, almost weeks, to make something. I noticed as I walked around that the sponsors do these things daily! Which I found very interesting. In the end, I really enjoyed going to 'Bring It On' and I would definitely go again!

Naina A.

On the 9th October 2019, 15 children from Years 5 and 6 went to the Bring It On STEM festival in Sunderland. They were chosen by the quality of entry form and luckily I got in. There were lots of other children there too along with lots of exhibitors. We were split into small groups; I was with Minu, Alfie and Noah. My favourite exhibitor was Siemens Gamesa Renewable Energy as they had a game where you had to run an island by dragging energy forms on to the island and powering it. There were also zones (e.g. 'Windy' for wind turbines).



There was also a maximum amount you could spend on your energy forms. I learnt a lot from this, like to not be wasteful with materials and be more passionate about climate change. Thank you to Mr Grundmann and Mrs Shepherd for organising this trip. I thoroughly enjoyed it.

Jack M.



Curiosity Emporium

Curiosity Emporium last week was hosted by Mr Stone, who asked the question, "Are we alone in the universe?"

Through looking at famous case studies, what humans are doing to explore the possibility of alien life and some intense discussion, the children were asked Fermi's Paradox—"Where is everybody?"

I think aliens exist because the possibility of them existing is infinite. The amount of areas they could be in is infinite as we still don't know how big space is yet. They are just not here YET!

Charlie B.



I don't believe in aliens because everything Mr Stone showed us (Roswell, Rendlesham, Phoenix Lights) was fake. The 'Wow Signal' was not fake but I don't understand it.

Natasha P.



I really enjoyed the curiosity emporium because it was really interesting. I personally believe that there is extra-terrestrial life somewhere in the vast universe. What do you think?

Siri P.



In the Curiosity Emporium, we looked at whether or not there are aliens in our universe. In my opinion, there must be aliens because the universe is so huge that according to the laws of probability, they have to be somewhere. Also, a reason that they haven't picked up our messages is because they could just be bits of bacteria.

Isaac A.



On the 10th of October, the Curiosity Emporium took place in Mrs Pawluk's room. The theme was: Are we Alone in the Universe? We started a presentation about particular incidents and occurrences that have happened. We then drew a picture of what we thought an alien looked like. We then continued the presentation and learned about the incredible machine known as S.E.T.I. (Search for Extraterrestrial Intelligence) which is transmitting messages that are meant to alert aware aliens of our existence. Apparently one transmission device is constantly beaming the same Spice Girls song 24/7!

Next, we talked about three supposed alien incidents. They were the Phoenix Lights; the Roswell incident and the



Rendlesham Forest incident. All of them were supposedly fake, but I believe they were just covered up.

Someone also came up with the theory that certain supposed extraterrestrial debris was just military weapons being tested unsuccessfully; which I thought was a particularly valid

point, as if it is unidentifiable, it might be modern weaponry that was unstable and unusable.

All in all, it was an awesome experience and it really changed my opinion on alien life.

Edward L.



Our messages to any aliens reading The Phoenix Flier:

We are here in peace. We will not hurt you unless you hurt us.

Luca S.

Dear Aliens,

Please, we are sending out satellite signals to you. Just say something; you don't have to come to us.

Noah V.

Welcome to Earth.

Sam L.

Hello. We are planet Earth. We come in peace. We would like to be friends with you.

James G.

If you get this message, please don't respond.

Tom P.

Hello, we're friendly people from Earth. We don't want you to invade our planet, but we just want to know you are out there.

Isaac A.

Have you invented any fantastic new machines?

Dora B.

PLEASE COME! YOU'RE WELCOME!

Yuhe T.

We are from Earth. If you don't speak English, send us any sound!

Ava H.

Year 6 Coastal Erosion Workshop

We were all excited and energetic at the time, and as quick as a flash we were already in the hall! Sara (the person in charge) told us all the information she knew about flooding. With all of this information, we designed some sort of flood defence to prevent flooding in our groups. In the end we showed off our work to the other groups.

Charlie Be.

I enjoyed the coastal erosion workshop because everyone got to do things, including building a prototype, working in small groups and drawing a prototype on a piece of A4 paper first, then a piece of A3 paper which was your to-scale drawing. Also you had to present your work to the whole of Year 6. You needed to think up what you were going to say on the spot. It was pretty hard. I thought everyone did equally as good a job as everyone else.

Grace B.

Last Friday we had a coastal erosion workshop with Miss Duffy from the Environment Agency. She taught us the troubles of erosion from rivers, lakes and streams. Once we had found about the other troubles, we went on to make defence methods, working in groups of 2 or 3. I liked everyone's ideas because they were different and unique.

Lillandra A.

The coastal erosion workshop was extremely informative about coastal erosion and other parts of the coast. Now I know how to be safe around cliffs and other features that can be dangerous. we also learned about flooding in England and saw images of it. We also heard people from Year 6 talk about there experiences. We also made our own flood defences out of art straws and then we showed our models to the class.

Charlie Ba.



Black History Month



Lillian Bader

Astonishingly, Lillian Bader was born in Liverpool and decided to join the British Armed Forces, that made her the first black woman to have that job!!! Starting out as a canteen assistant at an army base in Yorkshire, she trained as an instrument repairer repairing the compasses. Joyfully then she became a leading aircraft woman and soon afterwards earning herself the rank of corporal. The three whole generations of their family served in the armed forces and brave & when she left the army to have kids of her own she retrained and got a degree from the university of London to become a teacher. If she ever joined the British

Margaret Busby is influential because she was the youngest and first black female publisher. At only 23 she co-founded the company Allison and Busby. The company helped black writers become more well known.



Year 5 looked at a range of important black British people as part of their work during Black History Month.



Mary Seacole

Mary Seacole was born and grew up in Jamaica. She asked the War Office to see if she could help in the Crimean War in 1853-1856 however she wasn't allowed. Most people remember Florence Nightingale however they don't remember Mary Seacole. She was made a statue in 2016 outside St Thomas' Hospital.

Parent Zone Digital Schools



Our Digital Schools membership gives you FREE access to Parent Zone's Parent Lounge with:

- Online training
- Expert advice and information on all things digital
- Access to a free help service for all your tech questions.

For more information on how to join the Parent Zone Parent Lounge, go to the Online Safety Guidance for Parents section of our Parent Portal.

Mr Stone

Prep Bacculaureate

Half-term is a fantastic opportunity for your child to crack on with their Prep Bacculaureate booklets. There are a range of activities that can be done at home, most notably the projects at the end of each values page.

Should you or your child be uncertain of what to do, there is a lunchtime club open to all children three times a week.

Mr Stone

Top Tips

HOW CAN I HELP MY CHILD IF:

They have lost an item of clothing?

- Get them to check the changing rooms and any other rooms they may have been to;
- Get them to check (in this order): their locker, the lost property shed opposite the minibuses and the staffroom.
- Ask Mr Stone to put it on the daily notices.

Parents can help by making sure all items are named.

Pick-up arrangements after school have changed?

- Contact Miss Richardson in the school office. She will pass the message on to both your child and his/her form teacher.
- If your child has forgotten about a match or an activity

they are involved in, or a club/fixture has been cancelled, we will contact parents via email and/or announce postponements on our various Twitter pages. We endeavour to give you as much notice as possible with these.

They come home from school upset about something?

- Talk through things with them and see if there is a sensible solution you can suggest to them. Everything can be solved, so it is important to look positively at what the best way forward is. School can help with this.
- Encourage them to speak to their form teacher. They will listen attentively and compassionately and suggest ways to deal with the matter.
- If your child initially needs support in approaching their teacher, then do come and kick this off, either by email or coming in to see the teacher yourself.

They/we are late for school?

- Report to the school office, where Miss Richardson will ensure your child is signed in and registered.

They are not coming in to school?

- Contact the school office to let them know. It is perfectly fine to leave a message and/or send an email.
- Please do not be alarmed if Miss Richardson, Miss Algate or Mr Stone contact you if your child is late or absent. It may be that a message has been missed if it has been sent to a form teacher (school is normally extremely busy in the morning), and we simply want to make sure that all of the children are safe and well.

They are spending too long on a piece of homework?

- Put it down and revisit it again later.
- Make a note in their pupil planner to explain to the teacher that is taking too long.
- Timings for homework pieces are included in the curriculum booklets handed out at the start of term. If in doubt though, please do drop the teacher a line.

They are very coy about sharing details about school?

Don't worry! Some children are not as keen as others to share every detail of their day at school. This does not necessarily mean that something is wrong!

Don't bombard them with questions, particularly early into term and during busy periods when they are getting into new routines and may well be tired.

A simple "Rate your day out of 10" can be enough and may

well lead to further discussion.

If details need confirming regarding a school matter and your child cannot solve it or does not know the answer, please contact your child's form teacher, Mr Stone (pastoral matters and activities) or Mrs Pawluk (academic matters).

While we understand that messaging groups such as those on *WhatsApp* can be useful, Yarm School does not use this as a form of communication. If in doubt, please contact the school direct.

Our Uniform Philosophy

Yarm School prides itself on the happy and harmonious sense of community that exists within the school and in which pupils wear a uniform with pride and a sense of ease because the same overall standards and expectations apply to all pupils and students. It is our belief that upholding a strict uniform policy supports our ethos of respect for all, regardless of background or personal beliefs and promotes cohesion within the school community. We celebrate the diversity of the school community but also value the fact that by wearing a set school uniform for academic and extracurricular activities, all pupils are encouraged to participate fully and freely from the external pressures that society and culture at large can place on young people with regard to their appearance and image.

High standards of dress and appearance are expected from all members of the School at all times. This includes travelling to and from School and visits or sporting fixtures. The uniform regulations differ between boys and girls and, in some respects, for pupils in transitions stages from Nursery to Reception and Year 6 to the Senior School. It is not practicable to write an exhaustive list of what is and what is not acceptable. Common sense should prevail. If in doubt, parents and pupils should first seek advice from their child's form teacher, or a member of the Prep Management Team.

Our uniform philosophy is accepted as a condition of entry into the school and of transfer between key stages. Any deviation is due to a matter of requirement rather than choice and must be discussed with the Head before accepting a place.

Mr Sawyer

Uniform Reminders

PLEASE NOTE THE UNIFORM SHOP OPENING TIMES DURING

HALF-TERM BELOW:

Tuesday 22 Oct 1.00 - 4.00
 Thursday 24 Oct 1.00 - 4.00
 Tuesday 29 Oct 1.00 - 4.00
 Thursday 31 Oct 1.00 - 4.00

Please read these reminders regarding school uniform, all of which can be found in the Parent Handbook (available via the school website). We politely request that all parents and pupils are aware of these and follow the uniform requirements set out by the school. This includes the wearing of school winter coats, correct footwear (smart, black school shoes—not trainer-type shoes) and no jewellery. If you have any questions, please contact a member of the Prep Management Team.

Please can we ensure that children only wear school PE and/or Games kit for clubs and activities such as dance, gymnastics and football.

Appearance

Girls' hair (if below shoulder-length) should be tied back with a suitable small fastener, school scrunchie or hair band. Hair bands (school style) may also be appropriate for shorter hair. Fashion accessories, hair colouring and decorated hairbands are not permitted. **Boys' hair** should not touch the shirt collar, eyebrows or earlobes; nor should boys' hair be shorter than a number 3. The use of **hair products** such as gel, dye and wax is not permitted. **Nail varnish**, whilst not a hazard, does not look smart with school uniform and we ask that girls remove nail varnish before coming to school. We set much store by the appearance of our pupils and seek to maintain these high standards. Parents will be informed if pupils digress from these guidelines and will be expected to take action to remedy the situation.

The wearing of jewellery is not permitted. The wearing of earrings and ear studs is not permitted for safety reasons. Please avoid ear piercing which will necessitate the wearing of ear studs at school. Children will be asked to ensure any ear piercings are taken out as soon as possible. It is recommended and expected that any ear piercings take place in the school holidays, not during term time.

Identification

All clothing must be **labelled** with sew-in labels with your child's name and initials. PE and Games tops may have initials sewn onto the left side of the chest area. The Uniform Shop can arrange this for you. **All equipment brought to school should be clearly labelled with your child's name.** School bags and school sports bags should be named in a prominent position. Pupils should not bring toys, scooters, electronic games or similar, to School unless they are invited to.

Uniform and Personal Possessions

The reputation of a school is influenced in no small degree by the appearance of its pupils. The uniform is, therefore, formal yet practical. The School has a Uniform Shop from where parents should purchase the items listed below. (Contact Mrs Carolan Henderson on 01642 786023). The

Uniform Shop is open every day except Friday during term time from 1pm – 5pm and at published times during holidays. The Uniform Shop is open occasionally on Saturdays and accepts cash, card or cheque payments. These details are published on a regular basis in the Phoenix Flier.

Uniform (worn by all):

Blazer – navy blue with red piping

Burgundy v-neck sweater

School quilted coat - school pattern only

Scarf/Hat (optional) - school pattern only

Black sensible shoes (not trainer-type shoes) should be worn by boys and girls (no heels for girls)

Boys:

Pale blue shirt, long or short sleeved

Tie – School design

Grey shorts (Y3-5) or trousers (Y6, or any boys from October half-term until February half-term)

Uniform Shop Socks – grey with stripe

Girls:

White blouse (school pattern only)

Red tartan skirt

Grey tights or socks

Hair accessories in school colours, some of which are available in the school shop

Late Spring/Summer/early Autumn Term:

Summer dress – school design

Short white socks (plain, no frills or sport socks)

Sandals – plain black.

After School Care

After School Supervision begins at 3.45pm with an outdoor play time for all registered children. Following this, children are usually supervised in two groups to complete homework and/or other quiet tasks - Years 3/4 and Years 5/6 – normally in 4P and the Science lab. Attendance is confirmed with pupils during morning registration.

We offer late supervision for pupils between 4.30pm and 6.00pm for those children who are not able to be collected by 4.30pm. After School Care is located in the Science Lab until 5pm and the Pre-Prep thereafter. It is supervised by Miss Emma Jeffries and Prep School staff. A register is taken and a modest charge is made for this facility. A drink and snack are provided for pupils who attend. Any children not collected by 5pm are placed in After School Care at the Pre-

Prep and are charged thereafter.

The care costs are as follows: 4.30-5.00pm - £2; 5.00-5.30pm - £3 (in addition to previous charge); 5.30-6.00pm - £3 (in addition to previous charge). Children involved in clubs until 5pm, children involved in fixtures and children whose siblings are involved in Prep School clubs and activities are not charged until these activities have finished. If a club or fixture is cancelled and parents have been contacted in good time (i.e. prior to lunchtime), parents of children who then go into After School Care will not be charged.

After School Care costs are added to the end of term charges bill for each family.

Please note the phone number for after school care: 01642 792584. It would help us enormously, if you are running late after 5pm, that you could contact this number to let us know your estimated time of arrival.

Mr Stone

Clubs and Activities News

Congratulations to our kickboxing coach, Garry Bell of Contender Promotions, who is in the final of the Evening Gazette Sports Coach/Mentor of the Year award.

Please note that all clubs and activities will recommence on Monday 4th November, as we return after half-term.

Mr Stone

PE and Games News

Under 11 Hockey v St Olaves

The match between us and St Olaves was great fun and we had a good game. We won thanks to some good goalkeeping by Izzy, who saved many goals. Our team did our best and not even the rain could stop us from playing well.

Leah T.



Under 10 Hockey v Teesside High

On Friday 4th October, Teesside High came to Yarm to take part in a workshop to develop their hockey skills with us. We

had a brilliant time doing all of the activities, mixing with the Teesside High girls and having a wonderful afternoon. It was nice seeing old friends and meeting some nice, new people. Thank you to all of the teachers involved.

Ellie W. and Mattia L.

Under 11 Hockey v Bow School

The match between us and Bow was really fun. We won thanks to Tilly's amazing saves in goal. I think that our team is great because we all tried our best and we all worked hard. I think that our team is amazing.

Ivy A.

Under 9 Rugby v Cundall Manor

Last Thursday all of the Year 4 boys travelled to Cundall Manor. During the games the boys grew in confidence, as this was the first game of contact for some of them. Throughout there were many tries scored and tackles made, demonstrating that the boys have listened in lessons and are becoming more willing to get involved.

Mr Simpson



HMC Under 11 Hockey

On Wednesday the 9th October the A and B under 11's went to GSAL (Grammar School at Leeds) to play Hockey hoping to win the coveted HMC tournament.

The B team (Issy, Carmen, Leah, Grace, Kate, Sofia, Sienna and Lydia) lost the first match 2-1 with very impressive tackles from Carmen, Leah, Kate and Sofia. They won 2, lost 2 and drew 4, with some amazing goals from Grace, Sienna and Lydia helping them out. With super saves from Issy in goal, they came 4th out of 8. Keep it up girls!

The A team (Tilly, Eva, Ivy, Gracie, Darcey, Claudia, Mara and Naila) drew their first match 0-0 with really good defending from Tilly, Eva, Ivy and Claudia. We did alright, however we hadn't scored any goals until the last match where Mara scored 1 and Naila scored 2 with incredible assists from Gracie and Darcey.



We came 7th out of 8 (at least not last). Even so we all played our best. Well done to all of the team, with special mention to Tilly. If she wasn't there the A's would have come last.

Gracie R-H.

Cooper Run

This term children in Years 4,5 and 6 have attempted the Cooper Run in their PE lessons. The Cooper Run is a 12 minute non-stop run which is a test of your aerobic fitness. This means that it is not a measure of how fast you are but of your heart and lungs and your ability to keep going for long periods of time. Huge congratulations to all of these pupils as they were the most aerobically fit in their respective year groups.

In Year 4, in the 12 minute period, Ewan Green ran 2300m, whilst out of the girls Scarlett Howson and Lily Cook managed 2400m. In Year 5, Sam Lane ran 2500m and Sienna Hyndman managed 2600m. In Year 6, Harvey Dawson and Oliver Mowbray managed to run 2800m and Ivy Addison ran 2400m.

We worked out the average distance ran per class for each year group and the most aerobically fit class in Year 4 was 4P as each child ran on average 1779m. In Year 5, 5P averaged 2000m and in Year 6, 6H averaged 1916m. Well done to these 3 classes and especially 5P who were the fittest class in the school.

On the whole, congratulations to everyone who took part in the Cooper Run, the effort that was put in by each child was something to be proud of. The distance run on the whole by each child reached nearly 170 miles which would get you from school all the way to Edinburgh!

Mr Conroy

Year 3 Swimming

Our Year 3 swimmers are working very hard in their weekly sessions. It has been great to see personal achievements celebrated by the group and the pupils are now working in

three ability groups. I have been impressed by their efforts every Monday and their improvements.

The swimming group will now have a break for half-term (plus the first Monday back) and begin their lessons again on Monday 11th November. On Monday 4th November we will take the group for a school based PE lesson instead. The group will therefore swim from the 11th to the last Monday of term (9th Dec).

Mrs Redhead-Sweeney



Half-Term Review—Hockey

It has been a busy half term for all girls in the Prep School. As I write this I am pleased that every girl has been involved in at least 3 workshops or fixtures since we started the new year!



The year 3s have started their hockey careers with two home workshops with Queen Mary's and Clifton School and one away to Ashville College. It was super to see them chat to the opposition and supporting one another through the various skills drills we have done together.

Our Year 4s have begun to play some 5 or 6-a-side matches



now they have the basics learnt and have travelled to RGS Newcastle, Queen Mary's, and Durham High. They are working on their positional understanding and in lessons concentrated on tackling and keeping possession in a 2v1. They continue to make pleasing progress and it is great that a handful of players attend club hockey outside school! This will help their development and bodes well as move towards 7 a side next year.

The Year 5 and 6 children are into their Friday afternoon fixtures and we have played every week which has been fantastic. We hosted Dame Allan's, RGS, Bow and Teesside High and travelled to St Olaves and Barnard Castle so the girls really do put some miles in. I have been thrilled at their enthusiasm and support of one another. We also put two teams into the HMC Hockey in Leeds last week and travelled to take part in the IAPS regional competition at Repton.

Each and every week we have over 100 girls playing hockey for school and this is something that should be celebrated. A great half term, well done everyone and thanks to the staff who contribute to the success! Lets do it all again next half term and enjoy the holidays.

Mrs Redhead-Sweeney

Under 10 Rugby v Barnard Castle

The U10 boys travelled to Barnard Castle on a bright and breezy Friday afternoon. Having previously met Barnard Castle during their Clegg Cup the boys were eager to face the opposition again. Even though the ground was extremely wet it did little to hamper the open play that Yarm displayed. As the two teams sized each other up scoring was made by both teams with some tentative attacks and good defence.

As the game progressed Yarm's close quarter work, coupled with expansive passing allowed them to put Barnard Castle under pressure. Yarm's defensive line, which is gaining quite a reputation, was as strong as ever, forcing Barnard Castle into making errors. Due to their commitment in the tackle and breakdown, Yarm were able to score more tries and only allowed the opposition to score when retrieving their breath.

Special mention goes to Luke Elliot who played intelligently.

He always looked to take the ball forward with little space to manoeuvre, and never gave the ball away cheaply. It was an exceptional performance but one that can be still improved upon in the future. Well done to all involved.

Mr Underwood



Under 11 IAPS Hockey

On Friday a group of nine people went to IAPS to play hockey in Repton (three hours away). We were put in a pool of six teams. We got a win a few loses and a draw. During the day out we had lots of fun despite coming fifth in our pool.

Niamh B.

NSPCC—Thank You!



We welcomed Cheryl Ellis from the NSPCC back again this week, by way of saying thank you to all of the children for their efforts with Buddy's Big Workout last month.

We were really impressed to hear that the children raised an incredible £2460.82 for the charity! Well done to all of the children—and thank you to all of the families for sponsoring the children.

The monies raised will go a long way to ensuring that the vital services provided by the NSPCC and their Childline helpline continue.

Mr Stone

Coming up at the Senior School

GOURMET DINING EVENING

Saturday 16th November
The Princess Alexandra Auditorium Atrium

GET YOUR TICKETS TODAY FOR JUST £40

Amuse-bouche

✕ **Chicken and Ham Huck Ballotine** ✕
with oyster dressing and thyme focaccia

✕ **Poached Lobster Tail** ✕
with compressed watermelon and soft-boiled egg yolk

✕ **Roasted Beef Fillet with Mustard Crust** ✕
with a red wine reduction and a beetroot and potato gratin

✕ **Butternut Squash and Courgette Tagine (V)** ✕
with fragrant couscous

All main courses are served with seasonal vegetables

✕ **Exploding Chocolate Cake** ✕
with an orange sauce and candied zest

✕ **Cheese and Biscuits** ✕
served with a watercress

Yarm School Association is hosting a Gourmet Dining Evening. Come along to experience Chef Richard's culinary delights. Tickets cost £40 and lounge suit or equivalent attire is required. Dining will begin between 19:00 - 19:30.

MEET SANTA
IN HIS AMAZING GROTTTO

EXTENDED
MORE CRAFT STALLS
GLÜHWEIN
BRATWURST

YARM SCHOOL
Christmas
INDOOR MARKET

SATURDAY 23RD NOVEMBER
10AM - 4PM
ADULTS £2, CHILDREN FREE

TICKETS ON THE DOOR
LOCAL CRAFT STALLS, AMAZING
CHRISTMAS IDEAS PLUS FOOD AND
DRINK OUTLETS

PLUS
CRAFTY CORNER, RUDOLPH RODEO,
CHILDREN'S GAMES
& SANTA'S GROTTTO

YARM SCHOOL, THE FRIARAGE, YARM, TS15 9EJ

Coming up

— OCTOBER —

Mon 21	October Holiday School begins
Fri 25	October Holiday School finishes

— NOVEMBER —

Mon 4	Pupils return
	Telford House Duty
	Activities carousel 2 begins
Tue 5	U8 Hockey workshop with Durham High (Astro; 2.15pm start)
	Year 1 Redcar Beach Clean (9am-12noon)
Wed 6	School Council (Lab; 1pm)
Thu 7	Book Fair arrives
	HMC U9/11 Cross-Country (Barlborough Hall; 12pm start, 5.30pm return)
Fri 8	U10/11 Rugby v Pocklington (Green Lane; 2.15pm start)
	Nursery Open Afternoon (1.15-2.30pm)
Sat 9	U11 Harrison Cup Rugby (QEGS, Wakefield, 8am depart, 10am start, 4pm return)
Mon 11	Arkwright House Duty
	Remembrance Assembly
	Anti-Bullying Week
Tue 12	Stephenson Charity Event
	U8 Hockey workshop with Cundall Manor (away; 2pm start, 4.30pm return)
	U8 Rugby v RGS Newcastle (away; 2pm start, 4.45pm return)
Wed 13	Curiosity Emporium (JP room; 1pm)
	Reception Stay and Play (8.45-9.30am)
	Prep Informal Concert (Prep Hall; 4-5pm)
Thu 14	Book Fair departs
	Yarm U9 Rugby Festival (Green Lane; 1-4pm)
	U9 Hockey v Barnard Castle (away; 2.30pm start, 5.45pm return)
Fri 15	4P class assembly (Prep Hall; 10.20am)

Celebration Assembly

	Values	Endeavour
3A	Violet M.	Sawsan K.
3D	Anjali R.	Willow A.
4C	Lucia C.	Elena F-R.
4J	Zara W.	Felicia J.
4P	Ewan P.	Elizabeth A.
5L	Jake W.	Ava R.
5N	Natasha P.	Atsushi T.
5P	Sarah A.	Saatvik G.
6B	Ameera R.	Oliver M.
6G	Lily C.	Darcey A.
6H	Frankie P.	Manya R.

Peer Mentor of the Week

Name: Charlie

Class: 6B

Favourite subject: PE

Best thing about school:

Curiosity Emporium! I enjoyed it last week.

Favourite cheese: Blue cheese

Most exciting thing to happen in my life so far: Seeing a famous boxer in London one time! We did speak, but I can't remember who it was!

When I am older... A marine biologist

Writing or typing? Typing

Ketchup or mayo? Mayo

Sun or snow? Snow

One wish: I wish I could have infinite wishes (cheat—Ed). Otherwise, I would wish for global warming to end.

Charlie has been a quiet, unassuming presence at playtimes in recent weeks, but he is always on hand to help when needed. When we have had wet playtimes, he is always one of the first to go on duty with his class and ensures all of the children are kept busy. Great mentoring, Charlie!



Head's Challenge solution from last week: An iceberg