

### Head's Message

**W**elcome to this week's edition of the Phoenix Flier. I would like to start by thanking everyone for their contributions to our Harvest collection. It was truly wonderful to see the boys and girls eagerly loading the van when it arrived on Friday to take away your donations to be sorted and distributed to those in need in our local area. Helping our pupils understand the need to support others and be compassionate is a key part of our values structure. Harvest certainly allows us to reinforce this positive message and reflect on how lucky we are. A number of families and pupils have enquired whether we can donate more regularly to the local Foodbank in Stockton and Billingham. I am pleased to say that a donation crate will be installed in the Prep School after half term in which we can regularly deposit items. If we are all able to give just one small item a week it will go a long way to help those in crisis locally.

As we approach the final week in this half term there is much to reflect on and celebrate. All of the children are well settled into their year groups. Good progress is being made across the curriculum and the pupils are making the most of the opportunities afforded to them. Every year group has taken their learning beyond the classroom through the brilliant range of trips and excursions that have been run. It is also superb to note that every boy and girl has had the opportunity to represent the school on the sports field through the great range of fixtures, workshops and tournaments we have been a part of. Most importantly the school abounds with the riotous and purposeful hum of learning, growth and friendship. Long may it continue!

### Bill Sawyer

**Head's Challenge** Lighter than what I am made of, more of me is hidden than is seen. I am the bane of the mariner, a canine within the sea. What am I?

### Photo of the Week:

Years 3 and 5 enjoyed Guisborough Woods last week as part of our Woodland Week. Blessed with bright skies, the children participated in a range of activities and had some fantastic experiences. Our thanks to Mrs Jennings for putting together two fantastic days. Pictures and comments can be found inside this issue.



# Yarm Team Chess Championships

The 25th Yarm Chess Championships continued our famous series of team events and attracted a bumper entry from schools and library clubs all across Teesside.

Yarm Prep's players were certainly out in force and we had just under 40 of our own stars in action.

The Under-9 section was won by Yarm C (Arvind Kumar, Akansha Mendis, Anjali Ramisetty and Rehan Krishnamoorthy), who drew their first match and then went on to win their next four. Yarm B (Archie Axtell, Ewan Paul, Neev Sahoo and Edie Redhead-Sweeney) - who lost to Yarm C in the penultimate round - recovered well to clinch second place with a fine win in the last round. Yarm A (George Forshaw, Daniel Howell, Jacob Bandeira and Miguel Ramos Moreno) shared third place with Whale Hill A and Yarm D (Fenwick Mitchell, Ciara Winters and Tiger Chahal) were just a little bit further behind.

Yarm A (Aryan Nalawade, Aditya Paul, Sabeeh Qureshi and Natasha Pointon) dominated the Under-11 section and managed the highly impressive feat of winning all of their games, to notch up a fabulous score of 20/20! Captain Aryan Nalawade completed a personal achievement of being in the winning team for the fourth consecutive year. Yarm C (Isobel McGlade, Kate Howell, Elizabeth Neilson and Lily Cox) shared third place and Yarm B (Noah Coulman, Frankie Parker, Minu Palat-Meethale and Samuel Shawcross), Yarm E (Adam Paul, Niamh Boddy, Max Hassani-Millington and Mohamed Elgali) and Yarm D (Mustafa El-Sherif, Edward Lamb, Shlok Arcot and James Goodall) were also close to securing a top place. Special mention must also go to Charlie Cowell who very kindly offered to play for another visiting U11 team, who were a player down, and gave a good account of himself too.

With 29 teams in action - that makes it 116 children! - it was always going to be a very busy day and we were fortunate to see the sun after a particularly wet week.

It is a fabulous achievement to see a series of events run all the way across a quarter of a century. Congratulations to all of our players, regardless of whether or not you became a champion on this particular occasion.

*Sean Marsh (Yarm Prep School's Chess Coach)*



# Year 3 go to Guisborough Woods

**If you go down to the woods this autumn....**

You will smell the fresh trees making a beautiful swishing sound in the wind.

*Beatrix A.*

You will feel brown crunching leaves on the ground.

*Tiger C.*

You will hear the chirping of calm, beautiful birds.

*Dora B.*

You will taste burning, smoky hot chocolate.

*Gabrielle B.*

You will feel the squelching mud under your feet.

*Udham C.*



## Year 5 go to Guisborough Woods



We all split into groups. Some of us built dens while the others started collecting interesting things and making gargoyles. If we didn't work together, if we didn't communicate, if we didn't cooperate, then we wouldn't have been able to build our den. Everyone got to have hot chocolate. I really enjoyed woodland day! *Sienna H.*

Excited, we strolled through the woods until we reached the place where we were going to do the activities. The activity I did was den building while the others were doing tripod balancing with weights and making clay gargoyles. After 30 minutes we had hot chocolate. Yum! *Charlie C.*

Excited, we arrived at Guisborough woods. Our first activities were clay gargoyles, nature bag and tripod building. The gargoyles, which were messy, were stuck onto tree trunk. Our second activity was den building. This was my favourite activity because we chose to build ours on a slope, so we slid down. I loved it! *Sarah A.*

Excited, we walked down the root path and into a peaceful area of the woodland. All of Year 5 got into groups. My group raced off to do the den building in a small forest. Eventually, we found a good place to build a den. Everyone bounded off to get some materials. We made a cosy den and had a warm, delicious drink of hot chocolate. After that we did some clay modelling. We all made different animals. It was great fun! *Banming Y.*

Curiously, I searched the woods for soggy materials to make an amazing den. We worked in teams and cooperated well together. It was good fun! *Luke E.*



# Harvest Collection



We brought food to give to the foodbank, that will give families that can't afford it some food.

*Arvind K.*

I hope the food makes lots of families happy.

*James C.*

It is good to help others because it makes people happier and they will help you when you need it too.

*Haris H.*

I am thankful for the food I have at home and for the clean water that comes out of the tap.

*Emma A.*

## What 3A are thankful for:

I am thankful for all the people who grow food for us.

*Ellie Mae G.*

I am thankful for my family and for my school.

*Navina M.*

I am thankful for staying healthy.

*Thomas F.*

I am thankful for the shops where we can buy food from.

*Olivia J.*

I am thankful for the farmers.

*Matthew R.*

I am thankful for all the seeds.

*Ciara W.*

I am thankful for the scarecrows which protect our crops.

*Rehan K.*



# Monday Carousel Activities

Every Monday afternoon, the children split into their house groups and attend a weekly carousel activity. Each house in each year group enjoys 6-8 weeks of that activity, before moving on to the next one. As well as mindfulness, computing skills and dance, pupils have also had the chance to enjoy our new adventure trail in Year 4. Year 6 pupils in Brunel have also learned about setting up a business with Mr and Mrs Kennedy.

## Year 4 Adventure Trail

We have been playing a game like laser tag, where you have to try and get through the lasers (these were actually ropes).

*Isobelle G.*

It is full of lots of fun activities and we do a different one each week with Mrs Jennings.

*Zara W.*

We had to lead people around the swamp blindfolded. It was cool.

*Aisling T.*

We guided people around the wild wozy who were blindfolded. We also played follow the leader on this and it was really tricky but great fun.

*Nethuki M.*

## Year 6 Enterprise

In our Enterprise activity this week, Mr and Mrs Kennedy came in to give a detailed talk about their business in the chemical industry. They explained what it is like being self-employed and they gave us some good advice at the end of the talk.

*Shlok A.*

My parents came in to talk about how they started up their businesses. I would really like to follow in their footsteps, however with a different business. My parents are very inspirational.

*Betty K.*

For Brunel's Enterprise activity, it was a great pleasure to welcome Mr and Mrs Kennedy, who came to talk about their business. They talked about the advantages and disadvantages. It was interesting finding out about running your own company. One of the bonuses is that you get to choose your own staff so I might run my own business when I am older.

*Darcey A.*



## Jake cycling to success

Jake Davidson (Year 4) has been very busy outside of school. As well as a busy school life, he spends every other waking moment thinking about and competing in cycling events. We had a chat with Jake about his hobby and what he has been up to.

**How long have you been cycling?** Only about three years.

**How often do you train?** Whenever I feel like it! I go to the club every Saturday, where we practice bike skills, time trialling and racing.

**How will you be training over the winter months?** Cyclo-cross and mountain biking. I am getting a new bike for my birthday.

**You compete in lots of competitions. Tell us about them.** I ride for Manilla Cycle Club, who are based in Hartlepool. I race for the team in events and have taken part in events the north-east mainly. I have also raced in events in the south of England.

**What has been your best event.** I would probably say the Stockton Cycling Event which was earlier this year. Even though I didn't win, I came in third place but I worked really hard to finish there against some really good cyclists.

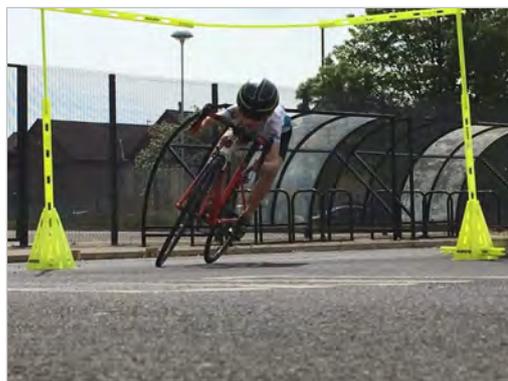
**What has been your hardest event?** Again, the Stockton race was really. All of the top riders were taking part and it was a tough challenge.

**Who is your favourite cyclist?** Chris Froome. He is the best and he's won the Tour de France four times. He has been injured this year because he got blown into a wall when he was riding his bike!

**Did you watch the recent World Championships in Yorkshire?** Yes. We watched lots of it.

**Will you be competing in the Worlds one day?** Yes!

*We love to hear about what the children are up to outside of school. If your child participates in any sort of club or activity and they would like to be featured in the Phoenix Flier, please let Mr Stone know.*



## Aldi's Kit for Schools



From 6th September, Aldi's Kit for Schools promotion is giving 20 primary schools the chance to win £20,000 to kick-start a health legacy for their school. What's more, every school who enters by completing their Aldi's Kit for Schools poster will also receive an exclusive school sports kit! Collect a sticker with every £30 spent in store and fill up your school's poster for a chance to win.

Every time you spend over £30 in any Aldi store you'll receive a Team GB sticker. Take your stickers to school to help complete your poster. Once complete with 300 stickers send the poster back to us to receive an exclusive sports kit and to be in with a chance to win £20,000 for your school.

If you receive any stickers, please pop them in to Miss Richardson or Miss Algate.

*Mrs Redhead-Sweeney*

## Clubs and Activities

**GYMNASTICS:** Please note that there will be NO gymnastics on Friday 18th October. End of term extras bills will reflect this cancellation.

## Top Tips

### HOW CAN I HELP MY CHILD IF:

#### **They have lost an item of clothing?**

- Get them to check the changing rooms and any other rooms they may have been to;
- Get them to check (in this order): their locker, the lost property shed opposite the minibuses and the staffroom.
- Ask Mr Stone to put it on the daily notices.

Parents can help by making sure all items are named.

#### **Pick-up arrangements after school have changed?**

- Contact Miss Richardson in the school office. She will pass the message on to both your child and his/her form teacher.
- If your child has forgotten about a match or an activity

they are involved in, or a club/fixture has been cancelled, we will contact parents via email and/or announce postponements on our various Twitter pages. We endeavour to give you as much notice as possible with these.

#### **They come home from school upset about something?**

- Talk through things with them and see if there is a sensible solution you can suggest to them. Everything can be solved, so it is important to look positively at what the best way forward is. School can help with this.
- Encourage them to speak to their form teacher. They will listen attentively and compassionately and suggest ways to deal with the matter.
- If your child initially needs support in approaching their teacher, then do come and kick this off, either by email or coming in to see the teacher yourself.

#### **They/we are late for school?**

- Report to the school office, where Miss Richardson will ensure your child is signed in and registered.

#### **They are not coming in to school?**

- Contact the school office to let them know. It is perfectly fine to leave a message and/or send an email.
- Please do not be alarmed if Miss Richardson, Miss Algate or Mr Stone contact you if your child is late or absent. It may be that a message has been missed if it has been sent to a form teacher (school is normally extremely busy in the morning), and we simply want to make sure that all of the children are safe and well.

#### **They are spending too long on a piece of homework?**

- Put it down and revisit it again later.
- Make a note in their pupil planner to explain to the teacher that is taking too long.
- Timings for homework pieces are included in the curriculum booklets handed out at the start of term. If in doubt though, please do drop the teacher a line.

#### **They are very coy about sharing details about school?**

Don't worry! Some children are not as keen as others to share every detail of their day at school. This does not necessarily mean that something is wrong!

Don't bombard them with questions, particularly early into term and during busy periods when they are getting into new routines and may well be tired.

A simple "Rate your day out of 10" can be enough and may

well lead to further discussion.

**If details need confirming regarding a school matter and your child cannot solve it or does not know the answer, please contact your child's form teacher, Mr Stone (pastoral matters and activities) or Mrs Pawluk (academic matters).**

While we understand that messaging groups such as those on *WhatsApp* can be useful, Yarm School does not use this as a form of communication. If in doubt, please contact the school direct.

## Our Uniform Philosophy

Yarm School prides itself on the happy and harmonious sense of community that exists within the school and in which pupils wear a uniform with pride and a sense of ease because the same overall standards and expectations apply to all pupils and students. It is our belief that upholding a strict uniform policy supports our ethos of respect for all, regardless of background or personal beliefs and promotes cohesion within the school community. We celebrate the diversity of the school community but also value the fact that by wearing a set school uniform for academic and extracurricular activities, all pupils are encouraged to participate fully and freely from the external pressures that society and culture at large can place on young people with regard to their appearance and image.

High standards of dress and appearance are expected from all members of the School at all times. This includes travelling to and from School and visits or sporting fixtures. The uniform regulations differ between boys and girls and, in some respects, for pupils in transitions stages from Nursery to Reception and Year 6 to the Senior School. It is not practicable to write an exhaustive list of what is and what is not acceptable. Common sense should prevail. If in doubt, parents and pupils should first seek advice from their child's form teacher, or a member of the Prep Management Team.

Our uniform philosophy is accepted as a condition of entry into the school and of transfer between key stages. Any deviation is due to a matter of requirement rather than choice and must be discussed with the Head before accepting a place.

*Mr Sawyer*

## Uniform Reminders

**PLEASE NOTE THE UNIFORM SHOP OPENING TIMES DURING HALF-TERM BELOW:**

Tuesday 22 Oct 1.00 - 4.00  
 Thursday 24 Oct 1.00 - 4.00  
 Tuesday 29 Oct 1.00 - 4.00  
 Thursday 31 Oct 1.00 - 4.00

Please read these reminders regarding school uniform, all of which can be found in the Parent Handbook (available via the school website). We politely request that all parents and pupils are aware of these and follow the uniform requirements set out by the school. This includes the wearing of school winter coats, correct footwear (smart, black school shoes—not trainer-type shoes) and no jewellery. If you have any questions, please contact a member of the Prep Management Team.

**Please can we ensure that children only wear school PE and/or Games kit for clubs and activities such as dance, gymnastics and football.**

### Appearance

**Girls' hair** (if below shoulder-length) should be tied back with a suitable small fastener, school scrunchie or hair band. Hair bands (school style) may also be appropriate for shorter hair. Fashion accessories, hair colouring and decorated hairbands are not permitted. **Boys' hair** should not touch the shirt collar, eyebrows or earlobes; nor should boys' hair be shorter than a number 3. The use of **hair products** such as gel, dye and wax is not permitted. **Nail varnish**, whilst not a hazard, does not look smart with school uniform and we ask that girls remove nail varnish before coming to school. We set much store by the appearance of our pupils and seek to maintain these high standards. Parents will be informed if pupils digress from these guidelines and will be expected to take action to remedy the situation.

**The wearing of jewellery is not permitted.** The wearing of earrings and ear studs is not permitted for safety reasons. Please avoid ear piercing which will necessitate the wearing of ear studs at school. Children will be asked to ensure any ear piercings are taken out as soon as possible. It is recommended and expected that any ear piercings take place in the school holidays, not during term time.

### Identification

All clothing must be **labelled** with sew-in labels with your child's name and initials. PE and Games tops may have initials sewn onto the left side of the chest area. The Uniform Shop can arrange this for you. **All equipment brought to school should be clearly labelled with your child's name.** School bags and school sports bags should be named in a prominent position. Pupils should not bring toys, scooters, electronic games or similar, to School unless they are invited to.

### Uniform and Personal Possessions

The reputation of a school is influenced in no small degree by the appearance of its pupils. The uniform is, therefore, formal yet practical. The School has a Uniform Shop from where parents should purchase the items listed below. (Contact Mrs Carolan Henderson on 01642 786023). The

Uniform Shop is open every day except Friday during term time from 1pm – 5pm and at published times during holidays. The Uniform Shop is open occasionally on Saturdays and accepts cash, card or cheque payments. These details are published on a regular basis in the Phoenix Flier.

#### **Uniform (worn by all):**

Blazer – navy blue with red piping

Burgundy v-neck sweater

#### **School quilted coat - school pattern only**

Scarf/Hat (optional) - school pattern only

**Black sensible shoes (not trainer-type shoes) should be worn by boys and girls (no heels for girls)**

#### **Boys:**

Pale blue shirt, long or short sleeved

Tie – School design

**Grey shorts (Y3-5) or trousers (Y6, or any boys from October half-term until February half-term)**

Uniform Shop Socks – grey with stripe

#### **Girls:**

White blouse (school pattern only)

Red tartan skirt

Grey tights or socks

Hair accessories in school colours, some of which are available in the school shop

#### **Late Spring/Summer/early Autumn Term:**

#### **Summer dress – school design**

Short white socks (plain, no frills or sport socks)

Sandals – plain black.

### **After School Care**

After School Supervision begins at 3.45pm with an outdoor play time for all registered children. Following this, children are usually supervised in two groups to complete homework and/or other quiet tasks - Years 3/4 and Years 5/6 – normally in 4P and the Science lab. Attendance is confirmed with pupils during morning registration.

We offer late supervision for pupils between 4.30pm and 6.00pm for those children who are not able to be collected by 4.30pm. After School Care is located in the Science Lab until 5pm and the Pre-Prep thereafter. It is supervised by Miss Emma Jeffries and Prep School staff. A register is taken and a modest charge is made for this facility. A drink and snack are provided for pupils who attend. Any children not collected by 5pm are placed in After School Care at the Pre-Prep and are charged thereafter.

The care costs are as follows: 4.30-5.00pm - £2; 5.00-5.30pm - £3 (in addition to previous charge); 5.30-6.00pm - £3 (in addition to previous charge). Children involved in clubs until 5pm, children involved in fixtures and children whose siblings are involved in Prep School clubs and activities are not charged until these activities have finished. If a club or fixture is cancelled and parents have been contacted in good time (i.e. prior to lunchtime), parents of children who then go into After School Care will not be charged.

After School Care costs are added to the end of term charges bill for each family.

**Please note the phone number for after school care: 01642 792584. It would help us enormously, if you are running late after 5pm, that you could contact this number to let us know your estimated time of arrival.**

Mr Stone

### **Good Work!**

*Some excellent work this week from Siri P. in 6G. Mr Grundmann is delighted to share this with you, with Siya using ISPACED sentence openers to write an exciting story with a flashback.*

Worrying, I wondered if I would live. Struggling for breath, I tried to stop myself from drowning. I hadn't been taught how to swim. In the fast-flowing current of the Amazon river, I was getting further and further from the banks of the river. As quick as a flash, a twig slashed my arm, causing a huge gash. Beneath the surface, it was too murky to see anything. I was aware that I wasn't able to stay afloat therefore I was swallowing too much water. Thrashing around in the river, I knew that my photography crew wouldn't know where I would be and would only come looking for me after the heavy rain had stopped. How had I got into such a mess?

### **Yarm Fair**

Next week, traffic around Yarm will face some disruption as the Fair comes to town. It is unfortunate that, again, the Fair coincides with term time rather than our half-term holiday.

The Fair will take place on 17th, 18th and 19th October. The A67 Yarm High Street road will be closed between Bentley Wynd and Bridge Street as follows:

Tuesday 15th October 5:30pm to 9:30pm

Thursday 17th October 6:00pm to midnight

Friday 18th October 6:00pm to midnight

Saturday 19th October 10:45am to midnight

During Yarm Fair week, we ask pupils to minimise the amount of time they spend in uniform on the High Street and

we respectfully ask parents to try and pick up as promptly as possible from School. We will not allow pupils below the Sixth Form to visit the High Street during the school day or whilst waiting to be picked up.

We will be closing the pedestrian gates at 5:30pm and the main gates at 6:00pm Tuesday to Friday. The gates will also be closed all day Saturday & Sunday unless prearranged access is required for departing or returning trips. Duty & Caretaking staff will be on hand if you get stuck.

**Those children participating on the French Trip** will be collected from the pre-arranged collection point on the evening of Friday 18th October.

*Mr Hodgson*

## PE and Games News

### Under 11 Rugby v Teesside High

Last Friday, the U11 boys travelled to Teesside High to play Rugby. After the short bus journey, we changed into boots, split into two teams and waited for Teesside High. After an almost instant try, the odds seemed to be against us. Out of nowhere, Jack M got two tries in a row.



Despite this, Teesside High managed to score another try. This development in the game hindered us not; we managed to score another two tries. After a lot of up and down try-scoring, the final whistle was blown.

The team, which included me, were extremely happy and proud of the final result. Everyone did a smashing job on both halves of the team and deserve a pat on the back.

*Edward L.*

### Under 10 Rugby v The Chorister School

Damp and wet weather isn't usually identified with fast open rugby, and as the U10s arrived for their match at The Chorister School it was clear that it was going to be a difficult afternoon if they weren't focused upon the task at hand. However, as soon as the whistle blew for the start of the game, the U10s were ready to play.

If I was to highlight one area of their performance as game-changing it would be the team's efforts in defence. They committed themselves to every tackle, pushing back the opposition, giving The Chorister School little to no options

when attacking. While it was a team effort special shout out needs to be made to Oliver Dunkin and Sam Lane who marshalled the defence magnificently.



As the U10s gained confidence their attack became more potent, recycling the ball well and using the space on the outside. Towards the end of the game, tired legs started to take its toll allowing The Chorister School to score a couple of tries but with the hard work already done by the team, including Atsushi Yamaguchi and Laurie Elsworth, the game was already out of reach. Well done to all involved.

*Mr Underwood*

### Under 8 Hockey v Clifton Pre-Prep



Last Thursday we welcomed Clifton to school to take part in a Year 4 hockey workshop. This was the first workshop for the children and they enjoyed hosting the opposition. Each girl made a buddy and they were then put into five groups. It was lovely to see them helping and supporting each other. The groups moved around a carousel of dribbling, passing and running skills.

Well done to our girls who were exemplary hosts. It was a pleasure to start their Yarm School hockey careers in style.

*Mrs Redhead-Sweeney*

### Under 11 Hockey v Bow

I really enjoyed the fixture against Bow. We won 3-0 but they put up a good fight too. We were umpired by their superb umpire and Miss Whitehouse. Everyone played really well. Niamh score some amazing goals and Siri and I helped her to push the ball into goal.

*Manya R.*

## Coming up

### — OCTOBER —

<b>Mon 14</b>	Year 6 French Trip departs (6am; returns Friday 18th October)  Open Week
<b>Tue 15</b>	Yarm Fair Week begins—please note expected traffic delays/restrictions in and around Yarm  'The Boy Who Cried Wolf' theatre show for Y4-6 (PAA; 1.30-3pm) <b>*New event*</b>  Yarm Fair Week begins (see inside)  Under 8 Rugby v Cundall Manor (home; 2pm start)  Under 8 Hockey Workshop with Queen Mary's (Astro; 2pm start)
<b>Thu 17</b>	Pre-Prep Halloween Disco  Under 9 Hockey v Durham High (away; 2pm start, 5pm return)
<b>Fri 18</b>	French Trip returns (at pre-arranged meeting point)  <b>Half-term begins after school</b>  After School Care as usual  <b>No gymnastics clubs today</b>  Under 10 Rugby v GSAL (away; 12.30pm depart, 5.15pm return)  Under 10 Hockey v RGS Newcastle (Prep Astro; 2.15pm start)
<b>Mon 21</b>	October Holiday School begins
<b>Fri 25</b>	October Holiday School finishes

### — NOVEMBER —

<b>Mon 4</b>	Pupils return  Telford House Duty  Activities carousel 2 begins
<b>Tue 5</b>	U8 Hockey workshop with Durham High (Astro; 2.15pm start)  Year 1 Redcar Beach Clean (9am-12noon)
<b>Wed 6</b>	School Council (Lab; 1pm)

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Head's Challenge solution from last week:

## Celebration Assembly

	Values	Endeavour
<b>3A</b>	Ellie Mae G.	Samuel E.
<b>3D</b>	Fenwick M.	Udham C.
<b>4C</b>	Jake D.	Emily E.
<b>4J</b>	Charlie E.	Charlotte F.
<b>4P</b>	Anushri W.	Emma S.
<b>5L</b>	Laurie E.	Ruby K.
<b>5N</b>	Janvi C.	George W.
<b>5P</b>	Aradhya D.	Luca S.
<b>6B</b>	Gracie R-H.	Oliver B.
<b>6G</b>	Adi P.	Claudia C.
<b>6H</b>	Alisha T.	Mara M.

### Head Teacher Awards:

**Y3:** Imogen P., Rehan K., Miguel R.M.

**Y4:** Yuhe T.

**Y5:** Lucy M., Spencer H., Adam P.

**Y6:** Claudia C., Carmen H., Mara M.

## Peer Mentor of the Week

**Name:** Gracie

**Class:** 6B

**Favourite subject:** Games

**Best thing about school:** Friends

**Favourite cheese:** Red Leicester

**Most exciting thing to happen in my life**

**so far:** Getting two belts away from my black belt in Judo.

**When I am older...** I want to be a dance teacher.

**Writing or typing?** Typing

**Ketchup or mayo?** Ketchup

**Sun or snow?** Snow

**One wish:** For no one to live on the streets.

Gracie has been an all-round superstar since taking on the role, but her nomination comes from Miss Darbar, who told me, "She has been such a great help with 3D and helping them settle into life at Prep - collecting left behind snack boxes and returning them, checking on them at playtimes... A little mother hen!" Thank you Gracie!

